

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **Activities for Teenagers**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about **Deng Yaping**.

For each item, shade in the bubble next to the correct option.

6. The text talks about _____.
- a national team an Olympic prize a tennis player
7. Deng Yaping is from _____.
- China Georgia Spain
8. The National Team couldn't take Deng because she was too _____.
- fast short young
9. _____ Olympic medals were won by Deng.
- Four Six Two
10. Deng was the top table tennis player for _____ years.
- eight nine ten

LISTENING**SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

The police assist us in many ways. They are community⁽¹⁾_____. They help if there is a car ⁽²⁾_____, or if someone is in danger or lost. The police keep ⁽³⁾_____ safe when crossing the road to their schools. They are there whenever there is a need. They direct drivers when traffic ⁽⁴⁾_____ are not working. They sometimes guide old people to cross the roads safely. The police care about our safety. They work as being our ⁽⁵⁾_____.

1.

cleaners

drivers

helpers

2.

accident

club

plot

3.

children

holidays

machines

4.

gifts

lights

loans

5.

fables

friends

planets

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. He is from London. _____ name is Tom.

7. The library opens _____ seven o'clock every morning.

8. _____ much is the ticket to Dubai?

9. The woman _____ visited me in the hospital was very kind.

10. I _____ turned on the radio before I started washing the dishes.

GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Go od morning! My y name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Welcome to The Blue Rose. Can I **g**____ your order, please?

Speaker B: Yes. I'd prefer a salad to **st**_____ with.

Speaker A: Certainly, **wh**_____ would you like to **e**____ next?

Speaker B: I'll **ha**_____ a pizza, please.

Speaker A: Fine, would you like **a**____ desserts?

Speaker B: Yes, an ice **cr**_____, if possible.

Speaker A: How **ab**_____ something to **dr**_____ ?

Speaker B: A glass **o**____ orange juice , please.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. Travel is the movement of people between different places.
- 2. Shopping is an activity in which people pay money to get certain products.
- 3. Some people like to help those who are in need.
- 4. Other people prefer not to spend money in anyway.

A. They like to hold it for future needs in a bank or invest in any business.
B. Some of the activities at sea could be of fishing or swimming.
C. It can involve using the car, bicycle, train or boat with or without luggage.
D. They provide basic things to the poor such as food, water, clothes or shelter.
E. Nowadays, people can buy things online without going out to the shops.
F. Some animals have their ways to predict the weather.

A	B	C	D	E	F
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

Dear David,

I was glad to hear from you and happy to know about your best time of the year. It seems much fun spending time with your grandparents in the country. I would like to tell you about my interesting experience as well. Every year in June, my brother and I go to camp. We go to camp for two weeks. It's really enjoyable! Our parents drive us to the camp. The camp is almost one hundred miles from our home. I really think camp is a great experience. We get to stay in cabins. There are twelve boys in each cabin. Sometimes we have pillow fights with our friends in the cabin. During the day, we can swim, play football, ride horses, hike, or fish. My brother and I like to do all of those things. We eat our meals in a dining hall. The food at our camp is always good. The best thing about camp which happens at night, really wonderful. We have campfires after dark every night, it's the most wonderful thing I enjoy. We all gather there to sing songs, roast marshmallows, and listen to stories. Our counselor tells exciting stories. We will be going to camp soon. It will be so much fun. I can't wait! Its' really an interesting experience. I wish you can join us. Hope to hear from you soon.

Best regards,

Alex

READING 2 (continued)

For each item, write a short answer (**not more than FOUR WORDS**).

5. Who is going to camp with Alex?

6. How far is the camp from their home?

7. What activities do the boys like to do in the camp during the day? (name two only)

8. Where do the boys eat their meals?

9. What does Alex like best about the camp?

10. How does Alex feel about the camp?

READING SCORE	10

LISTENING 1 (Items 1–5)**(5 marks)**

You are going to hear five short texts about **Activities for Teenagers**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

1. It is very enjoyable to teach teenagers to grow their own food. They could plant fruit trees and take care of them.
2. Some teenagers like to eat food away from home. They may go to restaurants or coffee shops and spend great time.
3. Teenagers spend interesting time on the beach especially with their friends. They play, fish and do different activities there.
4. Sport helps teenagers to live a more active life. Lots of teenagers want to try out for sport such as playing basketball or volleyball.
5. It is important for every teenager to read to become of better personalities. Teens like to read novels, picture books or magazines.

LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about **Deng Yaping**.
For each item, shade in the bubble next to the correct option.

Dr. Deng Yaping is a well-known Chinese table tennis player. She is one of the greatest table tennis players in history. But she had to fight to compete. Deng was born in 1973 in China. Her father taught her to play table tennis when she was five. She won her first junior championship when she was nine. She won her first national championship when she was 13. Deng was a very good player. But she could not play on the national team because she was too short. She was only four feet eleven inches (1.50 m) tall. Deng was persistent. She did not give up. Because she was so good, they finally let her play on the national team. She won her first world championship the next year. Deng won two gold medals at the 1992 Olympics in Barcelona, Spain. She won two more at the 1996 Olympics in Atlanta, Georgia. Deng is the most successful table tennis player to ever live. She won more titles than any other player. She was the number one female table tennis player for eight years, between 1990 and 1997. She was voted Chinese female athlete of the century. She is in the International Table Tennis Federation Hall of Fame.

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> a national team	<input type="radio"/> an Olympic prize	<input checked="" type="radio"/> a tennis player
7.	<input checked="" type="radio"/> China	<input type="radio"/> Georgia	<input type="radio"/> Spain
8.	<input type="radio"/> fast	<input checked="" type="radio"/> short	<input type="radio"/> young
9.	<input checked="" type="radio"/> Four	<input type="radio"/> Six	<input type="radio"/> Two
10.	<input checked="" type="radio"/> eight	<input type="radio"/> nine	<input type="radio"/> ten

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> cleaners	<input type="radio"/> drivers	<input checked="" type="radio"/> helpers
2.	<input checked="" type="radio"/> accident	<input type="radio"/> club	<input type="radio"/> plot
3.	<input checked="" type="radio"/> children	<input type="radio"/> holidays	<input type="radio"/> machines
4.	<input type="radio"/> gifts	<input checked="" type="radio"/> lights	<input type="radio"/> loans
5.	<input type="radio"/> fables	<input checked="" type="radio"/> friends	<input type="radio"/> planets

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. His 7. at 8. How 9. who 10. had	11. <u>get</u> 12. <u>start</u> 13. <u>what</u> 14. <u>eat</u> 15. <u>have</u>	16. <u>any</u> 17. <u>cream</u> 18. <u>about</u> 19. <u>drink</u> 20. <u>of</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0"> <tr> <td></td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td style="text-align: center;">F</td> </tr> <tr> <td style="text-align: right;">1.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td style="text-align: right;">2.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td style="text-align: right;">3.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td style="text-align: right;">4.</td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. (his) brother 6. One hundred/ 100 miles 7. Swim/play tennis/ ride horses/ hike/ fish (name two only) 8. (In a) dining hall 9. Campfires 10. interesting/ enjoyable/ fun/ great
	A	B	C	D	E	F																														
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
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<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures or to the task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.