ENGLISH LANGUAGE TEST

GRADE SIX

Semester One
First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours   Pages: 11

	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5) [5 marks]

*You are going to hear five short texts about **jobs**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.

B.

C.

D.

E.

F.
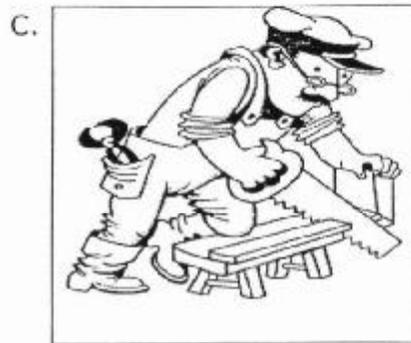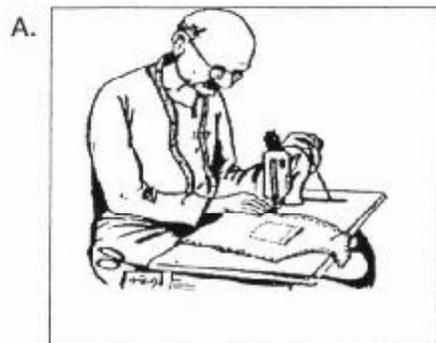
Pictures

Text	A	B	C	D	E	F
1.	◯	◯	◯	◯	◯	◯
2.	◯	◯	◯	◯	◯	◯
3.	◯	◯	◯	◯	◯	◯
4.	◯	◯	◯	◯	◯	◯
5.	◯	◯	◯	◯	◯	◯

LISTENING 2 (Items 6–10)   (5 marks)

*You are going to hear a radio programme about **losing weight**.*
Listen and complete the table with ☺ ☹

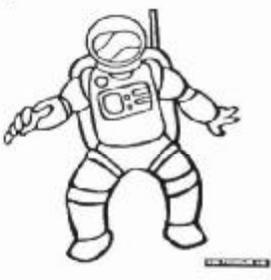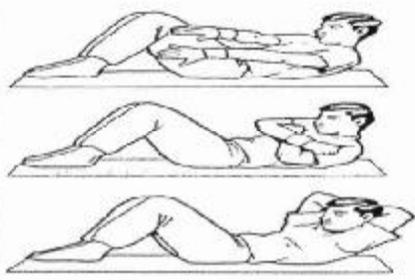| (5) ☺	(6)	(7)
(8)	(9)	(10)

LISTENING
SCORE

10

GRAMMAR/VOCABULARY 1 (Items 1–5)   (2½ marks)

Match the pictures with the words. For each picture, shade in the bubble ⚪ under the correct option.

1.	2.	3.

4.	5.

adventure	astronaut	crafts	desert	engineer	exercising	island	symbols
1. ⚪	⚪	⚪	⚪	⚪	⚪	⚪	⚪
2. ⚪	⚪	⚪	⚪	⚪	⚪	⚪	⚪
3. ⚪	⚪	⚪	⚪	⚪	⚪	⚪	⚪
4. ⚪	⚪	⚪	⚪	⚪	⚪	⚪	⚪
5. ⚪	⚪	⚪	⚪	⚪	⚪	⚪	⚪

GRAMMAR/VOCABULARY 2   (Items 6–10)   (2½ marks)

Complete each sentence with ONE word only.

6. "What _____ the bags made of?"

7. " _____ you write your homework yesterday?"

8. I saw _____ elephant.

9. She _____ not like playing music.

10. " _____ are you from?"

GRAMMAR/VOCABULARY 3   (Items 11–20)

(5 marks)

Complete the unfinished words in the text.
Make sure you **spell** *each word* **correctly**.

EXAMPLE:

"Go*od* morning! My name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a
sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

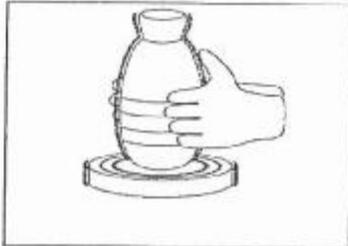|	
Speaker A:	"Ahmed, let's arrange for a **pic**_____. (11) It's **t**_____ (12) best time of the year to go out."
Speaker B:	"Oh! Yes Mohammed. It is a good idea since **o**_____ (13) exams are over. When **c**_____ (14) we go?"
Speaker A:	"Mmmm. **Fri**_____ (15) will be suitable."
Speaker B:	"**Wh**_____ (16) would you like to go?"
Speaker A:	"I would like to go to Alswadi beach. We will **ha**_____ (17) some **exci**_____ (18) activities."
Speaker B:	"Ok. Alswadi beach is a good choice. We should take some **fo**_____ (19) and some water."
Speaker A:	"I will ask all our **fri**_____ (20) to join us."

GRM/VCB SCORE	10

READING 1 (Items 1–5)   (5 marks)

For each picture, shade in the bubble ⬭ next to the correct option.

1.

⬭ Fatma visited Nizwa Fort with her family.

⬭ I bought beautiful rings from Materah Suq.

⬭ Bahla is famous for making Omani traditional pottery.

2.

⬭ Sending messages by using two flags is called semaphore.

⬭ Blind people can read by using Braille.

⬭ Morse code is sending electronic messages using a special machine.

3.

⬭ Eating fresh food can keep you healthy.

⬭ I exercise every day to keep myself fit.

⬭ Playing volleyball is my favourite hobby.

4.

⬭ I went on a trip to the woods with my family.

⬭ We enjoyed watching dolphins swimming and playing.

⬭ He spent his time with his friends.

5.

⬭ Her father likes drawing natural things.

⬭ My cousin enjoy making crafts.

⬭ He works in a gym.

6

READING 2 (Items 6–15)   (5 marks)

*Read the text. Are the statements **True** or **False**?*
For each item, shade in the bubble ◯ under the correct option.

> It was a very pleasant day. Lilly saw the sun smiling at her. She got excited and
> decided to go for a walk in the woods. Her dog looked at her thoughtfully. Lilly
> looked at him and laughed. She said, "It seems like you also want to go for a
> walk." The dog barked and wagged his tail happily. So, Lilly took the dog along
> with her. She walked into the woods and loved the smell of the trees and the
> followers. She played many games with her dog. A while later, she felt tired and
> fell asleep. When she got up, it was very dark. Lilly got lost for some time. She
> had lost her way. But thankfully, her dog remembered the way and both reached
> home, safe.

READING 2 (continued)

Statements	True	False
6. It was a sunny day.	◯	◯
7. Lilly went for a walk on the beach.	◯	◯
8. She went with her dog.	◯	◯
9. Lilly was angry at her dog.	◯	◯
10. The dog was happy to join Lilly.	◯	◯
11. Lilly spent the time playing some games.	◯	◯
12. There were no flowers in the woods.	◯	◯

13. Lilly got lost because she slept.   ◯   ◯

14. She could not remember the way home.   ◯   ◯

15. Lilly was saved by her dog.   ◯   ◯

READING
SCORE
10

WRITING 3   (5 marks)

*Complete the following task. Write at least **40 words**.*

<u>Situation</u>: Your friend decided to go on a trip to the desert. Write an **e-mail** to your friend giving him/her some advice about what he/she should take. Write an **e-mail** to your friend.

*Your writing should be **well organized** and **interesting**.*

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING SCORE

10

GRADE SIX — ENGLISH LANGUAGE

SEMESTER ONE, 2015/2016, FIRST SESSION

GOVERNORATE: SHARQIYA NORTH

MARKING GUIDE

TOTAL MARKS: 40

page 1 of 3

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LISTENING 1 (5 mks)						LISTENING 2 (5 mks)		
	A	B	C	D	E	F		6.	7.

LISTENING 1

	A	B	C	D	E	F
1.	○	○	○	○	●	○
2.	○	●	○	○	○	○
3.	○	○	●	○	○	○
4.	●	○	○	○	○	○
5.	○	○	○	○	○	●

LISTENING 2

(e.g.)	6. ☺	7. ☹
8. ☺	9. ☹	10. ☺

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)

	adventure	astronaut	crafts	desert	engineer	exercising	island	symbols
1.	○	●	○	○	○	○	○	○
2.	○	○	○	○	○	●	○	○
3.	○	○	●	○	○	○	○	○
4.	○	○	○	○	○	○	○	●
5.	○	○	○	●	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. are/ were	11. pic**nic**	16. Wh**ere**
7. Did	12. **the**	17. ha**ve**
8. an	13. o**ur**	18. excit**ing**
9. does	14. c**an**	19. fo**od**
10. Where	15. Fri**day**	20. frie**nds**

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)	READING 2 (5 mks)

READING 1 (5 mks)

1.
○ Fatma visited Nizwa Fort with her family.
○ I bought beautiful rings from Materah Suq.
● Bahla is famous for making Omani traditional pottery.

2.
● Sending messages by using two flags is called semaphore.
○ Blind people can read by using Braille.
○ Morse code is sending electronic messages using a special machine.

3.
○ Eating fresh food can keep you healthy.
● I exercise every day to keep myself fit.
○ Playing volleyball is my favourite hobby.

4.
● I went on a trip to the woods with my family.
○ We enjoyed watching dolphins swimming and playing.
○ He spent his time with his friends.

5.
● Her father likes drawing natural things.
○ My cousin enjoy making crafts.
○ He works in a gym.

Notes: One mark each. Responses must be indicated <u>clearly</u>.

READING 2 (5 mks)

	True	False
6.	●	○
7.	○	●
8.	●	○
9.	○	●
10.	●	○
11.	●	○
12.	○	●
13.	●	○
14.	●	○
15.	●	○

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:
1.5	Good.	
1	Adequate. (Just good enough)	– Have all the correct punctuation marks and capital letters been inserted in the correct places?
0.5	Inadequate. (Not good enough)	– Have any been inserted that should <u>not</u> be there?
0	No attempt at the task.	<u>Sentence A</u>; When is your birthday?
###	#########	<u>Sentence B</u>: Last week I visited my granddad, uncle and aunt.
###	#########	

Grade 6, Sem. 1, 2015/16, 1stSession: Marking Guide

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the **overall quality** of the three sentences **as a whole**:
2.5	Good.	– Do the sentences <u>make</u> <u>sense</u>?
2	Quite good.	[Is the meaning clear?]
1.5	Adequate. (Just good enough)	– How much <u>relevant</u> information do the sentences communicate?
1	Inadequate. (Not good enough)	[Are the sentences extremely simple, or does the student try to say a little more about the pictures?]
0.5	A <u>very</u> weak attempt at the task.	– Is the <u>language</u> in the sentences <u>correct</u>? [Is the grammar/ vocabulary/ spelling/ punctuation(mostly)
0	No attempt at the task.	correct?]

WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.

2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No</u> <u>attempt</u> <u>at</u> <u>the</u> <u>task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense