



Sultanate Of Oman
Ministry Of Education

حاضر

غائب

امتحان شهادة دبلوم التعليم العام للمدارس الخاصة (ثنائية اللغة)
للعام الدراسي ١٤٣٤ / ٢٠١٣ هـ - م ٢٠١٤ / ٢٠١٣
الدور الأول - الفصل الدراسي الأول

- | | |
|----------------------------|--------------------------------------|
| • زمن الاجابة: ثلاثة ساعات | • المادة: الرياضيات (ثنائية اللغة). |
| • الإجابة في الورقة نفسها | • الإسئلة في (١٥) صفحة. |

تعليمات وضوابط التقدم للامتحان:

- يتم الالتزام بالإجراءات الواردة في دليل الطالب لأداء امتحان شهادة دبلوم التعليم العام.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (○) وفق النموذج الآتي:
 - س - عاصمة سلطنة عمان هي:
 - القاهرة.
 - الدوحة.
 - مسقط.
 - أبو ظبي.
- ملاحظة: يتم تظليل الشكل (●) باستعمال القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.
- صحيح غير صحيح

مُسَوَّدَة، لا يتم تصحيحها

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Formulae sheets on pages 16-17

Question One :

(28 marks)

There are 14 multiple-choice items worth two marks each.
Shade in the (\circ) next to the correct answer for each of the following items.

1) If $y = 7x + 9$, then $\frac{dy}{dx} =$

- | | |
|--------------------------|-----------------------------|
| <input type="radio"/> 7x | <input type="radio"/> x + 9 |
| <input type="radio"/> 7 | <input type="radio"/> 9 |

2) The equation of the tangent to curve $f(x) = 3x^2 - 2x + 4$ at $x = 0$ is :

- | | |
|--|---|
| <input type="radio"/> $y = -2x + 4$ | <input type="radio"/> $y = \frac{-1}{6}x - 2$ |
| <input type="radio"/> $y = \frac{1}{2}x + 4$ | <input type="radio"/> $y = 6x - 2$ |

3) If $\frac{d^2y}{dx^2} = 12x^2 - 4$ and the stationary points of y are at $x = 0, 1$

and -1 , then the maximum point(s) at $x =$

- | | |
|-----------------------------|----------------------------|
| <input type="radio"/> -1, 0 | <input type="radio"/> 0 |
| <input type="radio"/> 1 | <input type="radio"/> 0, 1 |

4) If $\frac{1}{x^2 + 2x - 3} = \frac{A}{(x+3)} + \frac{B}{(x-1)}$, then $4B =$

- | | |
|-------------------------------------|--------------------------------------|
| <input type="radio"/> -1 | <input type="radio"/> $-\frac{1}{4}$ |
| <input type="radio"/> $\frac{1}{4}$ | <input type="radio"/> 1 |

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5) If two fair spinners each with four faces numbered 1 to 4 are thrown together and the product of numbers indicated on each spinner is recorded, what is the probability of the spinners indicating a product which is square and even ?

$\frac{1}{8}$

$\frac{3}{16}$

$\frac{1}{4}$

$\frac{3}{4}$

6) In a group of 20 men and 12 women, half of the men have black eyes and a third of the women have black eyes. If a person is chosen randomly, what is the probability that the person is a women or black eyes?

$\frac{26}{32}$

$\frac{22}{32}$

$\frac{14}{32}$

$\frac{12}{32}$

7) If $y = 1 + 0.4 \sec \theta$, and $\theta = \pi$, then the value of y equals:

-1.4

-0.6

0.6

1.4

8) If $3 \tan^2 x = 1$, then the values of x (where $90^\circ < x < 270^\circ$) are :

$150^\circ, 210^\circ$

$120^\circ, 240^\circ$

$150^\circ, 240^\circ$

$120^\circ, 210^\circ$

9) If $\sin 2\theta \neq 0$, then $\frac{2 \cos^2 \theta}{\sin 2\theta} - \operatorname{cosec} 2\theta$ equals:

tan 2θ tan $^2\theta$

cot 2θ cot $^2\theta$

10) If $\cos A \sin^2 A = \frac{8}{\operatorname{cosec} A}$, then $\sin 2A =$

4 8

10 16

11) $\int \frac{1}{\sqrt{x}} dx =$

$2\sqrt{x} + c$ $\frac{1}{2}\sqrt{x} + c$

$\frac{3}{2}\sqrt{x^2} + c$ $\frac{3}{2}\sqrt{x^3} + c$

12) If $f(x) = \int x^{-2} dx$, $f(1) = 1$, then $f(x) =$

$-\frac{1}{x} - 2$ $-\frac{1}{x} - 1$

$-\frac{1}{x} + 1$ $-\frac{1}{x} + 2$

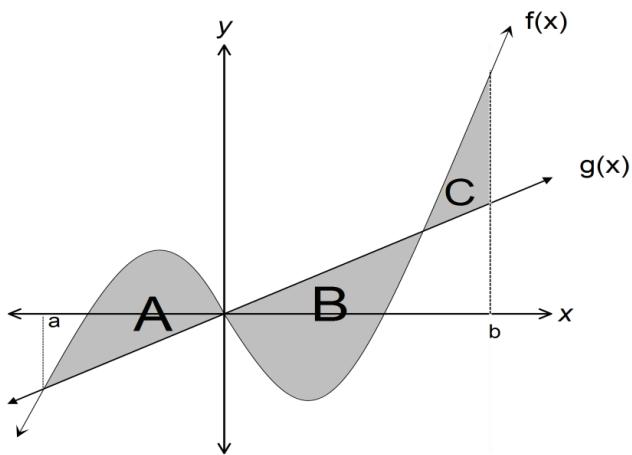
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13) Consider the sketch below.

If $A = 4$, $B = 5$, and $C = 2$ are three areas, then $\int_a^b (f(x) - g(x)) dx =$

- 1
- 1
- 6
- 11



14) $\int_0^1 \frac{x^3 - x^2 + x - 1}{x-1} dx =$

- | | | | |
|-----------------------|-----------------|-----------------------|---------------|
| <input type="radio"/> | $-\frac{1}{12}$ | <input type="radio"/> | $\frac{1}{3}$ |
| <input type="radio"/> | $\frac{11}{12}$ | <input type="radio"/> | $\frac{4}{3}$ |

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EXTENDED QUESTIONS

Write your answers for each of the three questions in the space provided. Be sure to show all your work and the correct units where applicable.

Question Two : (14 marks)

- a) i. If $\frac{x^2}{x^2-1} = A + \frac{B}{x^2-1}$, compute $A + B$ (3 marks)

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ii. Express $\frac{x-35}{(x-1)(x+5)}$ in partial fractions. **(3 marks)**

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b) Differentiate $f(x) = (x+3)^2 + 2x - 1$ with respect to x .

(3 marks)

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c) Express $\sin\theta - \sqrt{3} \cos\theta$ in the form $R \sin(\theta + \alpha)$ and calculate its minimum value.

(5 marks)

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Question Three :

(14 marks)

- a) i. Given that $\lim_{h \rightarrow 0} \frac{f(x+h)-f(x)}{h} = 2x^2-1$, calculate $f'(5)$.

(2 marks)

- ii. Prove that $6y + x - 7 = 0$ is the equation for the normal to curve

$f(x) = 2x^3 - 1$ at the point $(1,1)$.

(2 marks)

b) i. Determine the range of values of x for which y is decreasing, if

$$y' = 12x^2 - 4x^3.$$

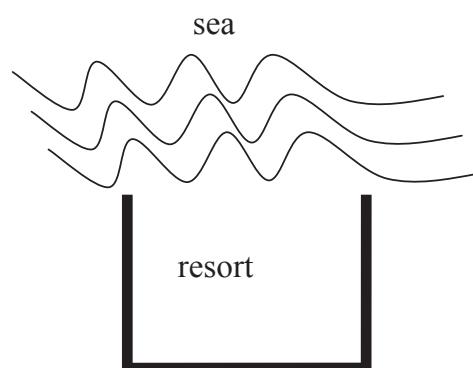
(3 marks)

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- ii. A rectangular resort is to be constructed with one side open to the sea. A security fence is required along the remaining 3 sides of the resort. What is the maximum area that can be enclosed with 800 m of fencing?

(3 marks)



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c) i. Calculate $\int x^{0.01} dx$.

(2 marks)

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ii. Given that $f''(x) = 6x$, $f'(0) = 0$ and $f(1) = 0$, Calculate $f(x)$.

(2 marks)

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Question Four :

(14 marks)

a) i. If $\sin A = \frac{12}{13}$, $\cos A = \frac{5}{13}$, $\sin B = \frac{8}{10}$, $\cos B = \frac{6}{10}$,

Calculate $\tan(A - B)$.

(3 marks)

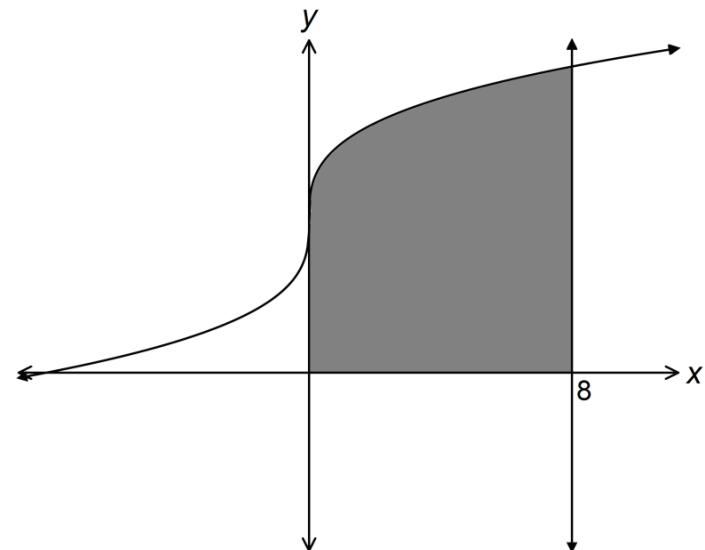
ii. Prove that $(1 - \frac{1}{\cosec x})^2 + \cos^2 x = 2 - 2 \sin x$

(3 marks)

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- b) i. Calculate an approximation to the area bounded by axes: $x = 8$ and $y = \sqrt[3]{x} + 1$. Use the Trapezium Rule with one strip.

(2 marks)

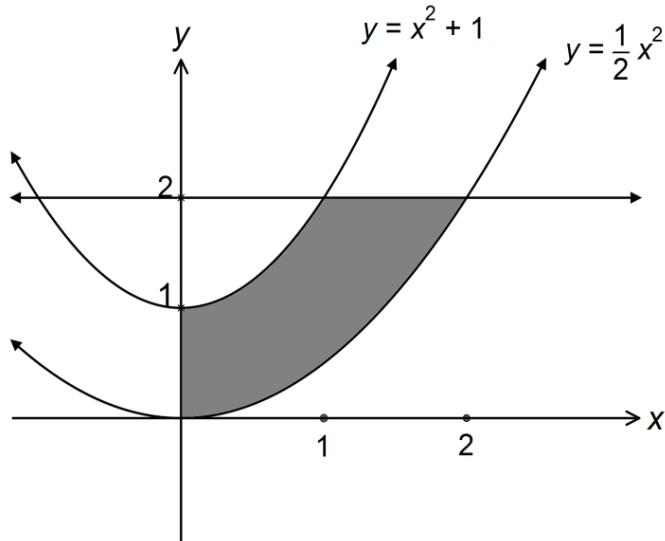


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ii. From the diagram below, calculate the shaded area.

(2 marks)



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- C) i. A coin is flipped first and then a six-sided die is thrown. The results are recorded. Draw a tree diagram to represent this information.

(1 mark)

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- ii. In a set of exam results, the percentage of success in Physics is 70% and in Maths 80% and in both subjects is 65%. If a student is chosen randomly, what is the probability that he will fail in Maths if he fails in Physics ?

(3 marks)

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END OF THE EXAMINATION

Formula sheet for semester 1

Differentiation:

$$1. \quad y = x^n, \quad \frac{dy}{dx} = nx^{(n-1)} \quad n \in \mathbb{R}$$

$$2. \quad f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h)-f(x)}{h}$$

$$3. \quad y = kx^n, \quad \frac{dy}{dx} = knx^{(n-1)} \quad n \in \mathbb{R}$$

$$4. \quad y = f(x) \pm g(x), \quad \frac{dy}{dx} = f'(x) \pm g'(x)$$

$$5. \quad y = kf(x), \quad \frac{dy}{dx} = kf'(x)$$

6. Area and Volume of a cuboid with length, width and height as l, w , and h respectively.

$$\text{Area} = 2lw + 2wh + 2lh \quad \text{Volume} = l \times w \times h$$

7. Area and Volume of a cylinder with radius r and height h .

$$\text{Area} = 2\pi rh + 2\pi r^2 \quad \text{Volume} = \pi r^2 h$$

8. Area and Volume of a sphere with radius r .

$$\text{Area} = 4\pi r^2 \quad \text{Volume} = \frac{4}{3}\pi r^3$$

Trigonometry:

Pythagorean Formulas

$$1. \sin^2 A + \cos^2 A = 1$$

$$2. \sec^2 A = 1 + \tan^2 A$$

$$3. \csc^2 A = 1 + \cot^2 A$$

Double Angle Formulas:

$$1. \sin 2A = 2 \sin A \cos A$$

$$2. \cos 2A = \cos^2 A - \sin^2 A$$

$$\cos 2A = 2 \cos^2 A - 1$$

$$\cos 2A = 1 - 2 \sin^2 A$$

$$3. \tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Compound Angle Formulas: Half Angle Formulas:

$$1. \sin(A+B) = \sin A \cos B + \cos A \sin B$$

$$1. \sin^2 \frac{1}{2}A = \frac{1}{2}(1 - \cos A)$$

$$2. \sin(A-B) = \sin A \cos B - \cos A \sin B$$

$$2. \cos^2 \frac{1}{2}A = \frac{1}{2}(1 + \cos A)$$

$$3. \cos(A+B) = \cos A \cos B - \sin A \sin B$$

$$3. \sin^2 A = \frac{1}{2}(1 - \cos 2A)$$

$$4. \cos(A-B) = \cos A \cos B + \sin A \sin B$$

$$4. \cos^2 A = \frac{1}{2}(1 + \cos 2A)$$

$$5. \tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

$$6. \tan(A-B) = \frac{\tan A - \tan B}{1 + \tan A \tan B}$$

The form $a \cos \theta + b \sin \theta : a \cos \theta + b \sin \theta$ can be expressed in the form

$$R \cos(\theta \pm \alpha) \text{ or } R \sin(\theta \pm \alpha) \text{ where } R = \sqrt{a^2 + b^2}, \text{ and } \tan \alpha = \pm \frac{b}{a} \text{ or } \tan \alpha = \pm \frac{a}{b}$$

Integration:

- 1) $\int x^n dx = \frac{x^{(n+1)}}{n+1} + C, n \neq -1$
- 2) $\int [f(x) \pm g(x)] dx = \int f(x) dx \pm \int g(x) dx$
- 3) $\int kf(x) dx = k \int f(x) dx$
- 4) Area and volume of solids of revolution

$$Area = \int_a^b f(x) dx$$

$$Volume = \pi \int_a^b (f(x))^2 dx$$

- 5) Trapezium rule

$$\int_a^b f(x) dx = \frac{h}{2} [y_0 + y_n + 2(y_1 + y_2 + \dots + y_{n-1})]$$

Probability:

- 1) Addition Rule:

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

- 2) Conditional Probability:

$$P(A \text{ given } B) = P(A | B) = \frac{P(A \cap B)}{P(B)}$$

- 3) Multiplication Rule:

$$P(A \cap B) = P(A|B) \times P(B) \text{ or } P(B|A) \times P(A)$$

- 4) Independent Rule:

A and B are independent if:

$$P(A|B) = P(A) \text{ or } P(B|A) = P(B) \text{ or } P(A \cap B) = P(A) \times P(B)$$

- 5) Mutually Exclusive Rule:

A and B are Mutually Exclusive if:

$$P(A \cap B) = 0$$

$$6) \frac{P(B' \cap A')}{P(A')} = \frac{1 - P(B \cup A)}{1 - P(A)}$$

$$7) P(B \cap A') = P(A) - P(A \cap B)$$

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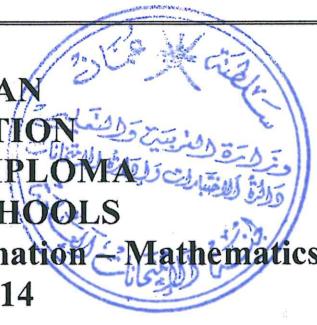
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BILINGUAL PRIVATE SCHOOLS



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First Session – 2013/2014

(Multiple Choice)

Answer

Mark

Answers For Question One:

| Question No. | Answer | Page |
|--------------|------------------|------|
| 1 | 7 | 155 |
| 2 | $y = -2x + 4$ | 161 |
| 3 | 0 | 234 |
| 4 | 1 | 187 |
| 5 | $\frac{1}{4}$ | 88 |
| 6 | $\frac{22}{32}$ | 83 |
| 7 | 0.6 | 46 |
| 8 | 150 ,210 | 50 |
| 9 | $\cot 2\theta$ | 49 |
| 10 | 16 | 66 |
| 11 | $2\sqrt{x} + c$ | 167 |
| 12 | $-\frac{1}{x}+2$ | 166 |
| 13 | 1 | 338 |
| 14 | $\frac{4}{3}$ | 330 |

**14 X 2
= 28
marks**

Marking Guide for First Semester Examination - Mathematics
First Session – 2013/2014

| (Extended Questions) | | |
|---|---------------|------|
| Answer | Mark | Page |
| QUESTION TWO (14 marks) | | |
| a) i. [3 marks] | | 187 |
| $\frac{x^2}{x^2 - 1} = A + \frac{B}{x^2 - 1}$ | | |
| $\begin{array}{r} x^2 \\ x^2 - 1) \overline{x^2} \\ \quad x^2 \quad - 1 \\ \hline \quad \quad \quad 1 \end{array}$ | 1 | |
| $\frac{x^2}{x^2 - 1} = 1 + \frac{1}{x^2 - 1}$ | 1 | |
| $A + B = 1 + 1 = 2$ | 1 | |
| Another solution | | |
| $\frac{x^2}{x^2 - 1} = \frac{x^2 - 1 + 1}{x^2 - 1} = 1 + \frac{1}{x^2 - 1}$ | 1 | 187 |
| $\Rightarrow A = B = 1$ | 1 | |
| $\therefore A + B = 1 + 1 = 2$ | 1 | |
| ii. [3 marks] | | |
| $\frac{x-35}{(x-1)(x+5)} = \frac{A}{x-1} + \frac{B}{x+5}$ | $\frac{1}{2}$ | |
| $x-35 = A(x+5) + B(x-1)$ | $\frac{1}{2}$ | |
| Putting $x = 1$ | $\frac{1}{2}$ | |
| $-34 = 6A$ | | |
| $A = \frac{-34}{6} = \frac{-17}{3}$ | $\frac{1}{2}$ | |
| Putting $x = -5$ | | |
| $-40 = -6B$ | | |
| $B = \frac{40}{6} = \frac{20}{3}$ | $\frac{1}{2}$ | |
| So | | |
| $\frac{x-35}{(x-1)(x+5)} = \frac{-17}{3(x-1)} + \frac{20}{3(x+5)}$ | 1 | |

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First Session – 2013/2014

| (Extended Questions) | | |
|--|----------------|------|
| Answer | Mark | Page |
| b) [3 marks] | | 158 |
| $f(x) = (x+3)^2 + 2x - 1 = x^2 + 8x + 8$ | 1 | |
| $f'(x) = 2x + 8$ | 2 | |
| c) [5 marks] | | 76 |
| $\sin \theta - \sqrt{3} \cos \theta \equiv R \sin(\theta + \alpha)$ | | |
| $\equiv R \sin \theta \cos \alpha + R \sin \alpha \cos \theta$ | | |
| $1 = R \cos \alpha$ | | |
| $-\sqrt{3} = R \sin \alpha$ | $1\frac{1}{2}$ | |
| $R = \sqrt{3+1} = 2$ | $1\frac{1}{2}$ | |
| $\tan \alpha = -\frac{\sqrt{3}}{1}, \alpha = 300^\circ$ | $1\frac{1}{2}$ | |
| $\sin \theta - \sqrt{3} \cos \theta \equiv 2 \sin(\theta + 300^\circ)$ | 1 | |
| the minimum value is -2 | 1 | |
| QUESTION THREE (14 marks) | | 153 |
| a) i. [2 marks] | | |
| $f'(5) = 2(5)^2 - 1 = 49$ | 1+1 | |
| ii. [2 marks] | | |
| $f'(x) = 6x^2$ | $\frac{1}{2}$ | 162 |
| $f'(1) = 6$ | | |
| The gradient of the tangent = 6 | | |
| The gradient of the normal = $-\frac{1}{6}$ | $\frac{1}{2}$ | |
| The equation of the normal | | |
| $y - 1 = \frac{-1}{6}(x - 1)$ | | |
| $y = \frac{-1}{6}x + \frac{7}{6} \quad \times 6$ | | |
| $6y = -x + 7$ | | |
| $6y + x - 7 = 0$ | 1 | |

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First Session – 2013/2014

| (Extended Questions) | | | | | | Mark | Page | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-----------------|----------------|----------------|----------------|-------------|---------------|------|--|-----------------|-------|---|-------|---|-------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|-----|--|
| Answer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b) i) [3 marks] | | | | | | | 253 | | | | | | | | | | | | | | | | | | | | | | | | |
| $12x^2 - 4x^3 = 0$ | | | | | | $\frac{1}{2}$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| $x^2(12 - 4x) = 0$ | | | | | | $\frac{1}{2}$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| $x = 0$ or $x = 3$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Value of x</td><td>e.g $x = -1$</td><td>0</td><td>e.g $x = 1$</td><td>3</td><td>e.g $x = 4$</td><td></td><td></td></tr> <tr> <td>Sign of y'</td><td>+++++</td><td>0</td><td>++++</td><td>0</td><td>-----</td><td></td><td></td></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | Value of x | e.g $x = -1$ | 0 | e.g $x = 1$ | 3 | e.g $x = 4$ | | | Sign of y' | +++++ | 0 | ++++ | 0 | ----- | | | | | | | | | | | | | | | | 1 | |
| Value of x | e.g $x = -1$ | 0 | e.g $x = 1$ | 3 | e.g $x = 4$ | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sign of y' | +++++ | 0 | ++++ | 0 | ----- | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| y is decreasing at $x > 3$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hint: if the student represent the table only give him 2 marks only. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b) ii)[3 marks] | | | | | | | 242 | | | | | | | | | | | | | | | | | | | | | | | | |
| $Area = xy$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $A = xy$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| the fence we need $= 2x + y$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $800 = 2x + y$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $y = 800 - 2x$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $A = x(800 - 2x)$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $= 800x - 2x^2$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $A' = 800 - 4x$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $800 - 4x = 0$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $x = 200$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Value of x</td><td>e.g $x=100$</td><td>e.g $x=200$</td><td>e.g $x=300$</td><td></td><td></td><td></td><td></td></tr> <tr> <td>Sign of A'</td><td>++++</td><td>0</td><td>-----</td><td></td><td></td><td></td><td></td></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | Value of x | e.g $x=100$ | e.g $x=200$ | e.g $x=300$ | | | | | Sign of A' | ++++ | 0 | ----- | | | | | | | | | | | | | | | | | | 1/2 | |
| Value of x | e.g $x=100$ | e.g $x=200$ | e.g $x=300$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sign of A' | ++++ | 0 | ----- | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| At $x=200$ have maximum value of Area | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $x=200$ $y=400$ | | | | | | $\frac{1}{2}$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| $Area=200(400)=80000 \text{ m}^2$ | | | | | | $\frac{1}{2}$ | | | | | | | | | | | | | | | | | | | | | | | | | |

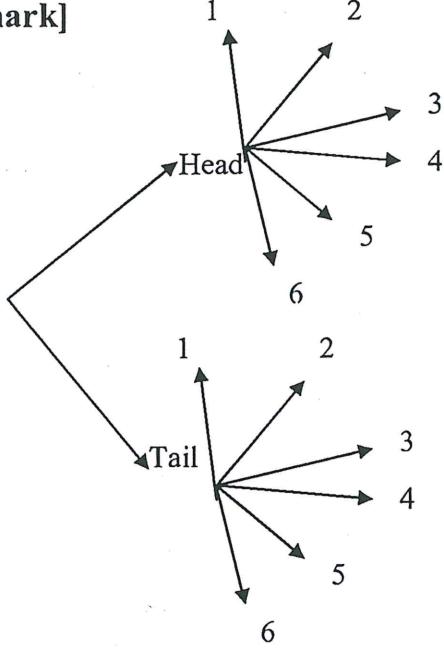
Marking Guide for First Semester Examination – Mathematics
First Session – 2013/2014

| (Extended Questions) | | Mark | Page |
|---------------------------------|---|--|------|
| Answer | | | |
| c) i) [2 marks] | $\int x^{0.01} dx = \frac{x^{1.01}}{1.01} + c$ | 1+1 | 167 |
| c) ii) [2 marks] | $f'(x) = \int 6x dx = 3x^2 + c$ Since $f'(0) = 0 \Rightarrow c = 0$ $f'(x) = 3x^2$ $f(x) = \int 3x^2 dx = x^3 + c$ Since $f(1) = 0 \Rightarrow 0 = 1 + c$ $\therefore c = -1 \Rightarrow f(x) = x^3 - 1$ | $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ | 168 |
| QUESTION FOUR (14 marks) | | | 60 |
| a) i) [3 marks] | $\tan(A - B) = \frac{\tan A - \tan B}{1 + \tan A \tan B}$ $\tan A = \frac{12}{5}, \tan B = \frac{8}{6}$ $\tan(A - B) = \frac{\frac{12}{5} - \frac{8}{6}}{1 + \frac{12}{5} \times \frac{8}{6}} = \frac{\frac{16}{15}}{\frac{21}{5}} = \frac{16}{63}$ ≈ 0.25 | 1 1 1 | |
| a) ii) [3 marks] | $(1 - \frac{1}{\operatorname{cosec} x})^2 + \cos^2 x = 2 - 2 \sin x$ $(1 - \sin x)^2 + \cos^2 x$ $1 - 2 \sin x + \sin^2 x + \cos^2 x$ $1 - 2 \sin x + 1$ $2 - 2 \sin x$ | 1 1 1 1 | 66 |

Marking Guide for First Semester Examination – Mathematics
First Session – 2013/2014

| (Extended Questions) | | Mark | Page |
|---|--|------|------|
| Answer | | | |
| Another possible Solution | | | |
| $(1 - \frac{1}{\csc x})^2 + \cos^2 x = (1 - \sin x)^2 + (1 - \sin^2 x)$ $= 1 - 2 \sin x + \sin^2 x + 1 - \sin^2 x$ $= 2 - 2 \sin x$ | 1+1 1 | | |
| Another possible Solution | | | |
| $2 - 2 \sin x = 1 - 2 \sin x + \sin^2 x + 1 - \sin^2 x$ $= (1 - \sin x)^2 + (1 - \sin^2 x)$ $= (1 - \frac{1}{\csc x})^2 + \cos^2 x$ | 1+1 1 | | |
| b) i) [2 marks] | | | |
| $y = \sqrt[3]{x} + 1$ $h = \frac{8 - 0}{1} = 8$ $y_o = \sqrt[3]{0} + 1 = 1$ $y_1 = \sqrt[3]{8} + 1 = 3$ $A \approx \frac{h}{2} [y_o + y_1]$ $\approx \frac{8}{2} [1 + 3]$ ≈ 16 | $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ | 340 | |
| b) ii. [2 marks] | | | |
| $A = \int_0^1 \left(x^2 + 1 - \frac{1}{2}x^2 \right) dx + \int_1^2 \left(2 - \frac{1}{2}x^2 \right) dx$ $= \left[\frac{1}{6}x^3 + x \right]_0^1 + \left[2x - \frac{1}{6}x^3 \right]_1^2$ $= \left(\frac{1}{6} + 1 \right) - 0 + \left(4 - \frac{4}{3} \right) - \left(2 - \frac{1}{6} \right)$ $= 3 - 1 = 2$ | $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ | 336 | |

Marking Guide for First Semester Examination – Mathematics
First Session – 2013/2014

| (Extended Questions) | | |
|--|---|------|
| Answer | Mark | Page |
| Another possible solution $A = \int_0^2 \left(2 - \frac{1}{2}x^2\right) dx - \int_0^1 2 - (x^2 + 1) dx$ $= \left[2x - \frac{1}{6}x^3\right]_0^2 - \left[x - \frac{1}{3}x^3\right]_0^1$ $= \left(4 - \frac{4}{3}\right) - \left(1 - \frac{1}{3}\right)$ $= 3 - 1 = 2$ | $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ | |
| c) i. [1 mark] | | |
|  | 1 | 91 |
| c) ii. [3 marks] | | |
| A: success in physics , B: success in math | | |
| $P(A) = 0.7$ | | |
| $P(B) = 0.75$ | | |
| $P(B' A') = \frac{P(B' \cap A')}{P(A')}$ $= \frac{1 - P(B \cup A)}{P(A')}$ $= \frac{1 - [P(A) + P(B) - P(B \cap A)]}{1 - P(A)}$ $= \frac{1 - [0.7 + 0.8 - 0.65]}{1 - 0.7}$ $= \frac{0.15}{0.3} = 0.5$ | 1 1 1 1 1 | 94 |

(End of the Marking Guide)