

ENGLISH LANGUAGE TEST**GRADE NINE****Semester One****First Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

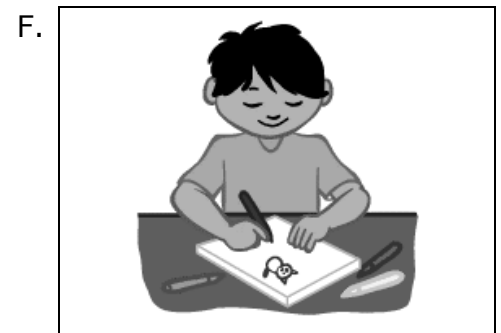
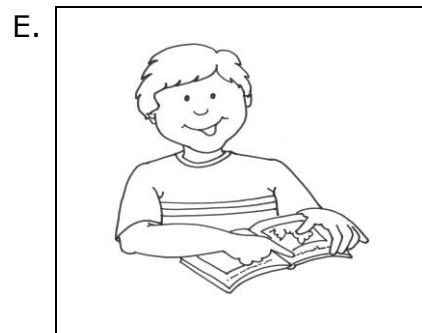
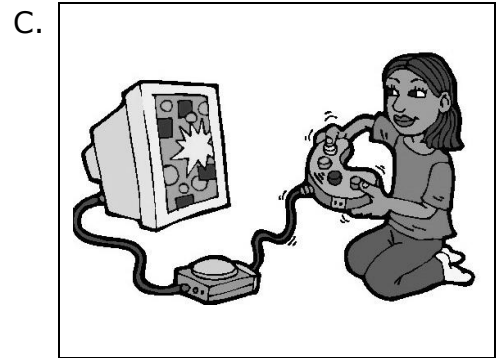
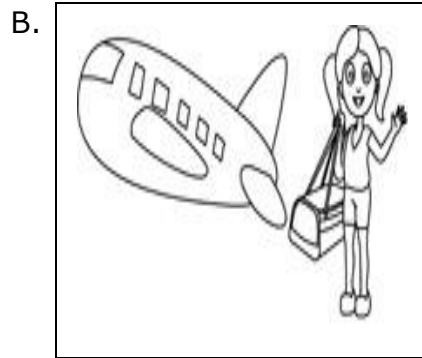
Pages: 9 or 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about **Teens' hobbies**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**[5 marks]**

You are going to hear a talk about **a famous man called H.G Wells.**

For each item, shade in the bubble next to the correct option.

6. H.G Wells is a famous _____.

 singer writer painter

7. The man builds a _____.

 time machine plane train

8. He travels to the _____ earth.

 future past present

9. The Morlocks live _____.

 in the forest underground in the desert

10. The man is looking for his machine because he wants to _____.

 visit the moon travel to Mars go home

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

[2½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

People start sorting and collecting things they like as a (1) _____. The most famous way to sort collections is by the type off of (2) _____ collected. Young people like collecting stamps and coins, or even natural items such as butterflies, rocks and seashells. Stamps collectors get their stamps off of (3) _____. They soak the stamps in warm water to loosen the (4) _____. Then, they gently pull the stamps from the paper and let them dry. Finally, they keep them in an (5) _____.

1.

hobby

sport

game

2.

reasons

jobs

objects

3.

envelopes

stories

magazines

4.

scissors

card

glue

5.

event

album

invention

GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. He has ____ nice car.

7. Ali is the boy ____ won the writing competition.

8. Where ____ you go yesterday?

9. Fatima was born _____ 2008.

10. If you study hard, you _____ get good marks .

GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Go od morning! My y name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: What (11) **a**____ you doing Ali?
Speaker B: Nothing. I am waiting for my (12) **fat**_____
Speaker A: Where is (13) **yo**____ bike?
Speaker B: It is broken and I (14) **bou**_____ a new one yesterday.
Speaker A: (15) **Wh**____ colour is it?
Speaker B: It is (16) **br**_____ and red.
Speaker A: How much does it (17) **co**_____
Speaker B: About 80 rials.
Speaker A: Wow, that's so (18) **expe**_____
Speaker B: Yes, I know (19) **b**____ I saved some money for it.
Speaker A: I woud like (20) **t**____ see it.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. Babies and young children like putting things in their mouth.
- 2. In Brunei, teens have many places to hang out with their friends.
- 3. Taha Hussein was one of the most famous writers in Egypt.
- 4. It's really a beautiful place

A. His writing created discussion and new ideas.
B. Every year, thousands of tourists go there for their holidays.
C. Because she didn't marry and she rarely left home.
D. There are cinemas, shopping centers, cafes and bowling alleys.
E. Bacteria can get into their bodies easily and they become sick.
F. They are full stops, commas and question marks.

	A	B	C	D	E	F
--	---	---	---	---	---	---

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 5–10)**[6 marks]**

Read the text. Then complete the task.

Dear Fatima,

I am glad to be your pen friend. My name is Lucinda but all my friends call me Lucy. I am the only person in the whole school with red hair. I pretend that I don't like it, but secretly I don't mind.

I live with my family. My father is an engineer so he plans houses for people. He sometimes works at his office, but he also brings some of his works home. My mother takes care of us. She also paints things in her free time. She likes painting flower pots and little signs for people's gardens, and she sells them. My little brother likes playing with toys.

The latest thing we did last summer was going to the beach. It was my first trip to the ocean. We stayed in a hotel not too far from the beach. I loved the sand! We walked all along the shore and found pretty stones and little sea creatures that I had never seen before.

Can you imagine that it is possible that we both have touched the same water? My teacher says that currents in the ocean keep moving all the time. Maybe the water on the beach in South Carolina, where I live, had come from Oman.

I know it's kind of a funny idea, but it helps me think that we are not very far away from each other. I hope you can write back soon. I am eager to hear all about you and your family.

Your pen friend,

Lucy

READING 2 (cont'd)

For each item, write a short answer (**not more than FOUR WORDS**).

5. What is Lucy's real name?

6. Who takes care of the family?

7. How many brothers does she have?

8. Where does she live?

9. What is her mother's hobby?

10. Where did Lucy go last summer?

**READING
SCORE**

10

WRITING 2

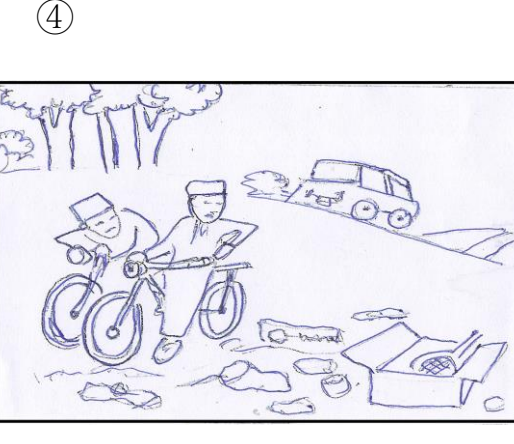
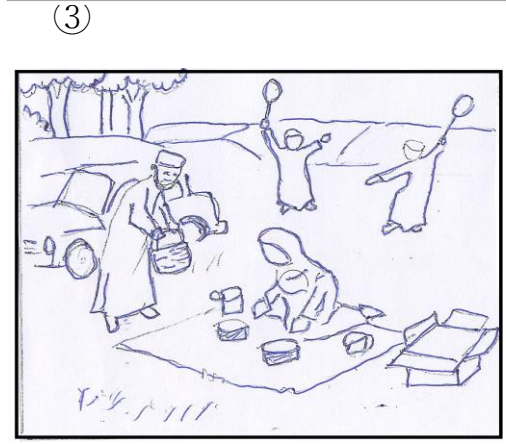
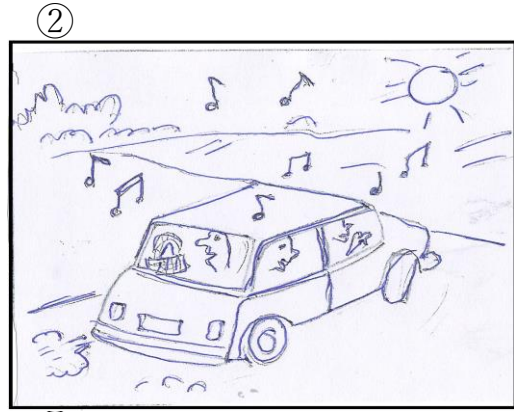
[5 marks]

Write a story of at least **75 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

decide	trip	drive	park
rubbish	sad	send	postman



LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> xxxxxxx	<input checked="" type="radio"/> writer	<input type="radio"/> xxxxxxx
7.	<input checked="" type="radio"/> Time machine	<input type="radio"/> xxxxxxx	<input type="radio"/> xxxxxxx
8.	<input checked="" type="radio"/> future	<input type="radio"/> xxxxxxx	<input type="radio"/> xxxxxxx
9.	<input type="radio"/> xxxxxxx	<input checked="" type="radio"/> underground	<input type="radio"/> xxxxxxx
10.	<input type="radio"/> xxxxxxx	<input type="radio"/> xxxxxxx	<input checked="" type="radio"/> go home

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input checked="" type="radio"/> hobby	<input type="radio"/> xxxxxx	<input type="radio"/> xxxxxx
2.	<input type="radio"/> xxxxxx	<input type="radio"/> xxxxxx	<input checked="" type="radio"/> objects
3.	<input checked="" type="radio"/> envelops	<input type="radio"/> xxxxxx	<input type="radio"/> xxxxxx
4.	<input type="radio"/> xxxxxx	<input type="radio"/> xxxxxx	<input checked="" type="radio"/> glue
5.	<input type="radio"/> xxxxxx	<input checked="" type="radio"/> album	<input type="radio"/> xxxxxx

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. a 7. who 8. did 9. in 10. will	11. <u>are</u> 12. <u>father</u> 13. <u>your</u> 14. <u>bought</u> 15. <u>what</u>	16. <u>brown</u> 17. <u>cost</u> 18. <u>expensive</u> 19. <u>but</u> 20. <u>to</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)							READING 2 (6 mks)
	A	B	C	D	E	F	5. Lucinda 6. Her mother 7. One 8. South Carolina 9. Painting 10. To the beach
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the pictures or to the task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.

GRADE NINE _ LISTENING

Grade nine, English Language, listening. Semester one, First session, 2015-2016

you will hear each text **three** times. The first time only **listen**, the second time **complete** the task, and the third time **check** your work.

The examination will start now. Question one. Look at questions one on your exam paper.

You are going to hear **five** short texts about **Teen's hobbies**.

But first you have thirty seconds to study the task.

Now listen for the first time.

1. I love taking photos. My parents gave me a new camera last week and I am very happy with it.

2. In my free time, I like playing computer games. My favourite one is racing game. It is like being in a real car's race.

3. Travelling is my hobby. I love visiting new places and meeting new people from different countries.

4. I watch tv every day. I like watching cartoons. They make me laugh a lot. I usually like eating while watching.

5. I spend my free time in reading. I like reading short stories. I am reading an adventure story this week.

(pause: 15 seconds)

That is the end of **Question one**.

Now go on to **Question Two**. Look at **Question Two** on your exam paper.

You are going to hear a text about **H.G Wells, a famous person**.

First you have thirty seconds to study the task.

There are many great science fiction writers but one of the most well-known writer is H.G Wells who wrote The Time Machine story. The story is about a creative man who believes it is possible to travel through time. He builds a time travel machine. He tries it out and takes him 800,000 years into the future. The future earth is very different. It is empty of creatures, except for the Eloi. The Eloi are a simple and peaceful people. They help him and give him food to eat. At first, he enjoys his visit to the future very much. But then he loses his time machine. He begins to search for the machine because he wants to go back to his own time. While searching for it, he discovers another less friendly people called the Morlocks. They live underground and they have his machine. He has many adventures trying to get his machine and some of them are quite scary.

Thank you. That is the end of the listening examination. Now go on to the next question.