

**ENGLISH LANGUAGE TEST**

**GRADE FIVE**

**Semester One  
First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

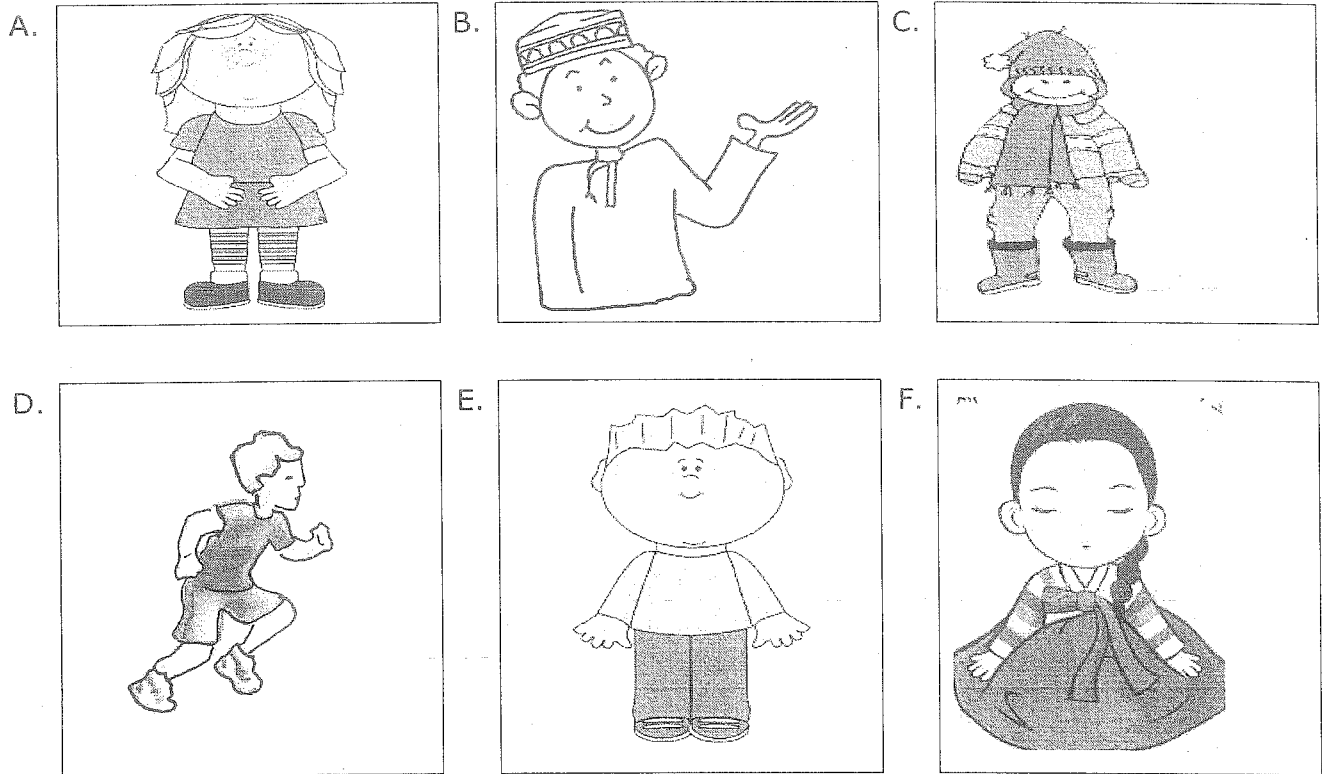
**Write your answers on the Test Paper**  
**Time: 1½ hours**                      **Pages: 10**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five short texts about different clothes in different countries. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



**Pictures**

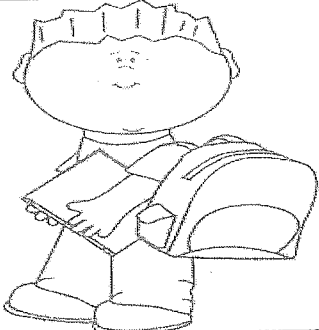
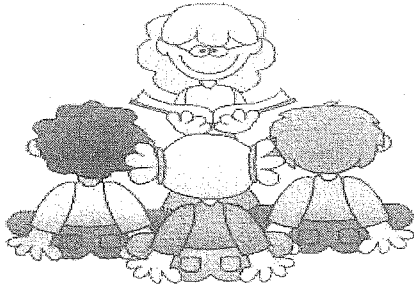
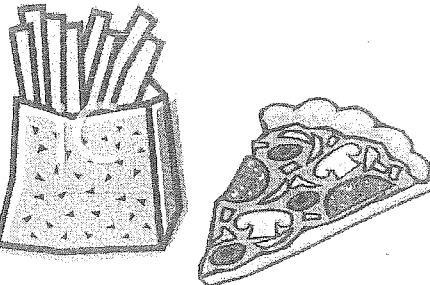
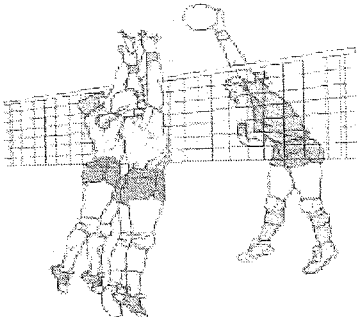
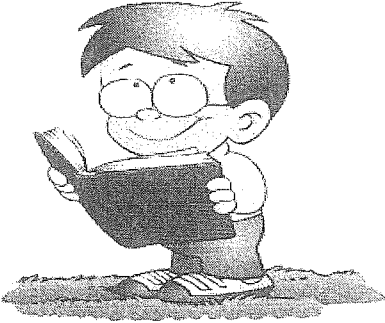

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)**

**(5 marks)**

You are going to hear Bader talking about his day after school.  
Listen and complete the table with 1, 2, 3, 4, 5.

		
(e.g.)	(6)	(7)
		
(8)	(9)	(10)

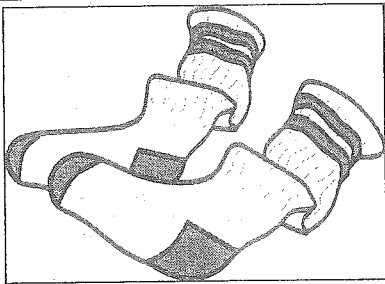
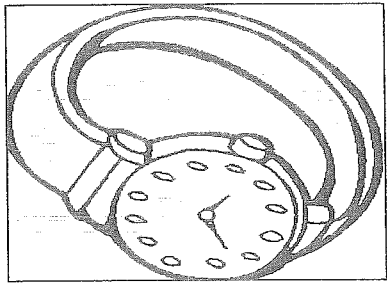
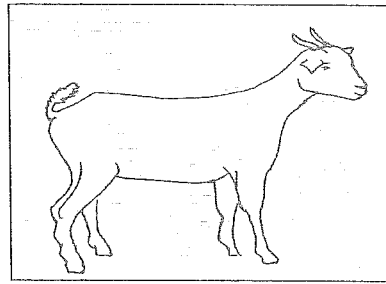
**LISTENING  
SCORE**

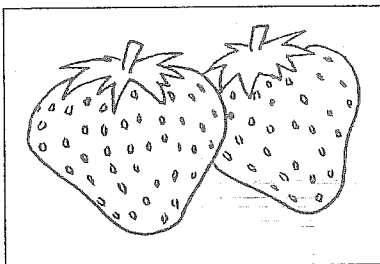
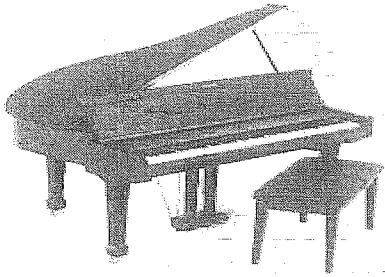
**10**

**GRAMMAR/VOCABULARY 1 (Items 1-5)**

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble  under the correct option.

<p><b>1.</b></p> 	<p><b>2.</b></p> 	<p><b>3.</b></p> 
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<p><b>4.</b></p> 	<p><b>5.</b></p> 
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boots	coconuts	goat	guitar	piano	socks	strawberries	watch
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. I have dinner \_\_\_\_\_ 8 o'clock.

7. Asma \_\_\_\_\_ like eating pizza.

8. Did they do homework? No, they \_\_\_\_\_.

9. My grandfather lives \_\_\_\_\_ Muscat.

10. What time \_\_\_\_\_ you go to bed?



## GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the dialogue.  
Make sure you *spell* each word *correctly*.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Speaker A: Hello my friend. How a\_\_\_ you?

Speaker B: Fine. What about you?

Speaker A: Ok. How was yo\_\_\_ weekend? What did you do?

Speaker B: I\_\_\_ was great. I we\_\_\_\_\_ to the beach with my father and my bro\_\_\_\_\_.

Speaker A: What did you do there?

Speaker B: We played football a\_\_\_ swam in the sea. We rode our bi\_\_\_\_\_.

Speaker A: I stayed a\_\_\_ home playing with my little sister. I used comp\_\_\_\_\_ to finish my Ara\_\_\_\_\_ project.

GRM/VCB  
SCORE

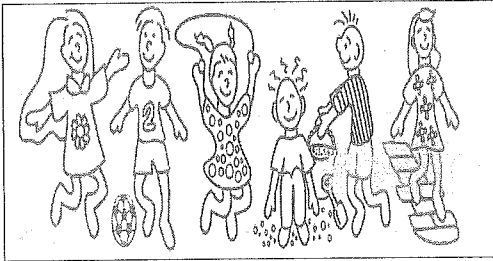
10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble  next to the correct option.

1.



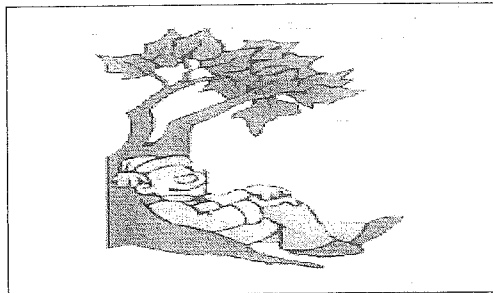
- They are studying.
- They are playing.
- They are writing

2.



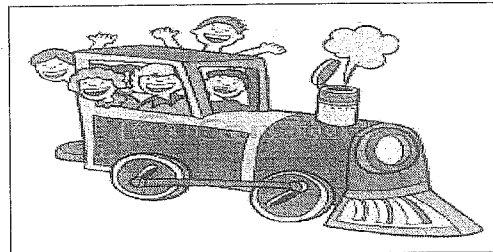
- He is dancing.
- She is singing.
- He is listening.

3.



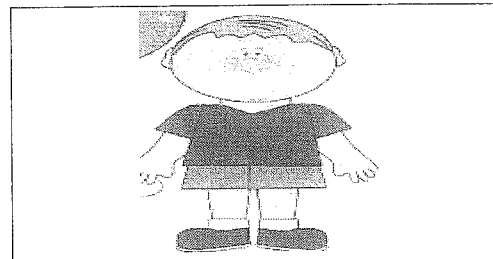
- He is sleeping under a tree.
- He is sleeping in the bed.
- He is sitting on a chair.

4.



- They travel by a plane.
- They travel by a car.
- They travel by a train.

5.



- He is wearing a shirt and shorts.
- He is wearing a t-shirt and shorts.
- He is wearing a shirt and shoes.



**READING 2 (Items 6–10)**

(5 marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble  under the correct option.

In the holiday, Salim visited his friend Bader, who lived in a village. The weather was hot there. They went to the farm. Bader showed Salim how to collect dates from date trees. They climbed the tree and collected some dates. Salim saw Mango trees, lemon trees and grapes. He liked the farm. Then they went to the falaj. They sat near the falaj and washed their faces. They went home and ate some dates. In the next day, Bader took Salim to the old fort in the village. It was built from mud and stones. Salim liked his holiday.

Statements	True	False
6. Bader visited his friend Salim.	<input type="radio"/>	<input type="radio"/>
7. The weather was hot in the village.	<input type="radio"/>	<input type="radio"/>
8. They collected some dates from date trees.	<input type="radio"/>	<input type="radio"/>
9. They swam in the falaj.	<input type="radio"/>	<input type="radio"/>
10. Salim liked the holiday.	<input type="radio"/>	<input type="radio"/>

<b>READING SCORE</b>
<b>10</b>



## WRITING 1

(2 marks)

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. We have English exam on Thursday.

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B. I comb my hair every day.

---

C. Ahmed and Salim went to Dubai in July.

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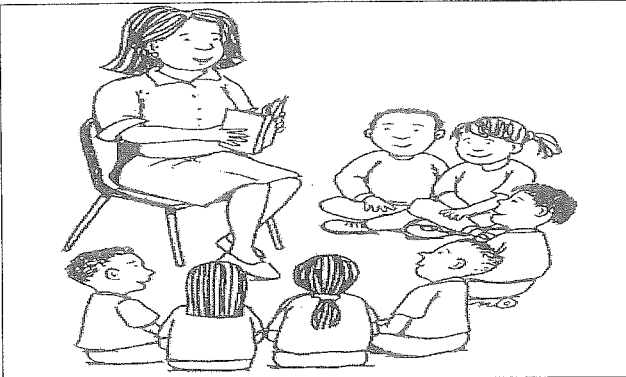
Marker A	Marker B	Average

**WRITING 2**

**(3 marks)**

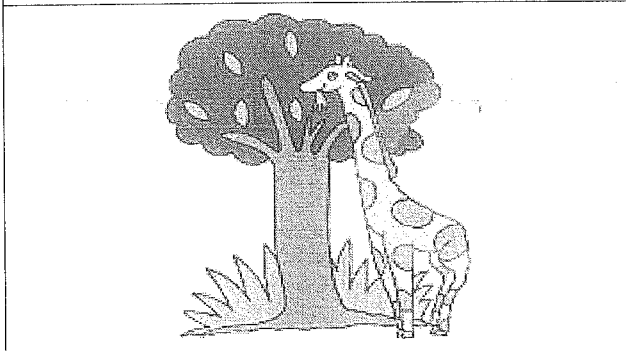
*Look at the pictures. Then complete each sentence.*

**A.**



They \_\_\_\_\_

**B.**



It \_\_\_\_\_

**C.**



She \_\_\_\_\_

Marker A	Marker B	Average



## Listening Script for grade 5 Semester One 1st session

### Listening 1:

1- I live in a very cold place. We have snow all the day. I wear a hat, a coat and boots.

2- I live in Africa. The weather is warm in summer. I wear a t-shirt, shorts and trainers.

3- I live in England. The weather is cold. I wear a shirt, jeans and trainers.

4- The weather in my country is very hot. We have summer for half of the year. I wear a dishdasha and a cap.

5- I live in Asia. The weather is warm. We have rain in winter. I wear a traditional dress.

### Listening 2:

I enjoy my time after school. I do many things. First, I play volleyball with my friends. Second, I read a book. Third, I help my mother cooking the dinner. My favorite food is pizza and chips. I don't like chicken. Finally, I listen to my mother reading a story for us before bed. I love my mum.

\*\*\*\*\*

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)		
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		5	4
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	2	3
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)								
	boots	coconuts	goat	guitar	piano	socks	strawberries	watch
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6.	at	11. are	16. and
7.	doesn't	12. your	17. bike
8.	didn't	13. It	18. at
9.	in	14. went	19. computer
10.	do	15. brother	20. Arabic

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [ <i>Is the meaning clear?</i> ]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [ <i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i> ]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [ <i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i> ]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very weak</u> attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Task achievement is <u>very good</u>.</li> <li>– Meaning is very clear.</li> <li>– Grammar/ Vocab are correct and appropriate.</li> <li>– Spelling and punctuation are very good.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Task achievement is <u>good</u>.</li> <li>– Meaning is almost always clear.</li> <li>– Grammar/ Vocab are mostly correct and appropriate.</li> <li>– Spelling and punctuation are good.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Task achievement is <u>adequate</u>.</li> <li>– Meaning is clear enough.</li> <li>– Grammar/ Vocab are reasonably correct and appropriate.</li> <li>– Spelling and punctuation are reasonably good.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Task achievement is <u>inadequate</u>.</li> <li>– Meaning is sometimes unclear.</li> <li>– Grammar/ Vocab are quite often incorrect or inappropriate.</li> <li>– Spelling and punctuation are often inaccurate.</li> </ul>
1	<ul style="list-style-type: none"> <li>– Task achievement is <u>poor</u>.</li> <li>– Meaning is often unclear.</li> <li>– Grammar/ Vocab are very often incorrect and inappropriate.</li> <li>– Spelling and punctuation are very poor.</li> </ul>
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> They are studying. <input checked="" type="radio"/> They are playing. <input type="radio"/> They are writing	6.	True <input type="radio"/> False <input checked="" type="radio"/>
2.	<input type="radio"/> He is dancing. <input type="radio"/> She is singing. <input checked="" type="radio"/> He is listening.	7.	<input checked="" type="radio"/> True <input type="radio"/> False
3.	<input checked="" type="radio"/> He is sleeping under a tree. <input type="radio"/> He is sleeping in the bed. <input type="radio"/> He is sitting on a chair.	8.	<input checked="" type="radio"/> True <input type="radio"/> False
4.	<input type="radio"/> They travel by a plane. <input type="radio"/> They travel by a car. <input checked="" type="radio"/> They travel by a train.	9.	<input type="radio"/> True <input checked="" type="radio"/> False
5.	<input type="radio"/> He is wearing a shirt and shorts. <input checked="" type="radio"/> He is wearing a t-shirt and shorts. <input type="radio"/> He is wearing a shirt and shoes.	10.	<input checked="" type="radio"/> True <input type="radio"/> False
<p><i>Notes: One mark each. Responses must be indicated clearly.</i></p>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole:  – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	