

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

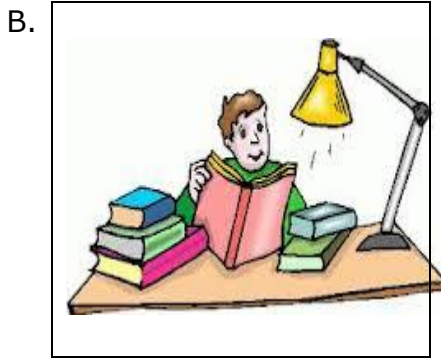
Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about **Free time activities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**[5 marks]**

You are going to hear a text about **Tulips**.

For each item, shade in the bubble next to the correct option.

6. Tulips grow from _____.

 bulbs roots seeds

7. The flowers bloom in _____.

 fall spring summer

8. Tulips come in _____.

 different colours one colour Black and white

9. Parrot tulips are fun flowers because their edges look like _____.

 balls feathers leaves

10. People show their love to tulips by having a tulip _____ yearly.

 model party festival

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)**[2½ marks]**

Complete the text. For each item, shade in the bubble next to the correct option.

My sister and I like each other very much but we are different. She is six years older than me. She _____ in a bank and I'm still at school. My sister likes her job, because she earns a lot of money. She likes to _____ money and enjoy herself. She is very kind and often _____ me to go with her. Sometimes I say no when she _____ me because I like to study hard to _____ my exams.

1. makes works pays**2.** meet think spend**3.** speaks invites teaches**4.** asks forgets builds**5.** find bring pass
GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. Oman is hotter _____ France.

7. The spider was killed _____ the boy.

8. They _____ lived in this house for five years.

9. Giraffes are _____ tallest land animals.

10. We used _____ play football after school but now we stopped doing that.

GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

“Go od morning! My y name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: Would y like to **or**_____ now?

Speaker B: Yes. I'd like two eggs **w**_____ buttered toast. No jelly.

Speaker A: **Wh**_____ would you like to **dr**_____?

Speaker B: Do you **ha**_____ hot chocolate?

Speaker A: Yes, **w**_____ do.

Speaker B: **Th**_____ I'll have a **c**_____ of hot chocolate.

Speaker A: Ok. Will be **re**_____ in five minutes.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. Ahmed lives in a big house next to the sea.
- 2. I visited Nizwa with my friends. It is a historical place.
- 3. I saw a film with my family yesterday.
- 4. There are some crowded capital cities in the world.

A. It was long and boring. We didn't enjoy it at all.
B. Tokyo is an example. It has a population of 33 million people.
C. I have to do a lot of things and the workers are not friendly.
D. He likes walking on the beach every day and dive with his friends.
E. This is an outdoor activity which I do in my free time.
F. We saw a great fort and some old shops there. Also, we talked to old people.

A	B	C	D	E	F
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- | | | | | | | |
|-----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



READING 2 (Items 5–10)**[6 marks]**

Read the text. Then complete the task.

Dear Khalid,

I hope you are doing well in your school project. I got some information for you about George Eastman which may help you doing your project.

George Eastman was born in 1854, in New York. He invented the Kodak Camera. In 1880, he opened the Eastman Dry Plate and Film Company. His first camera, the Kodak, was sold in 1888 and consisted of a box camera with 100 exposures. Later he offered the first Brownie camera, which was intended for children. By 1927, Eastman Kodak was the largest company in the United States.

George Eastman had two older sisters. He was largely self-educated, although he started to go to a private school at the age of eight. His mother was his main family for the majority of his life, and her death was particularly crushing to George. In 1911, George founded the Eastman Trust and Savings Bank. He died in 1932 at the age of 77.

I wish it will help you. If you need more information, tell me.

Best wishes

Abdullah

READING 2 (cont'd)

For each question, write a short answer (**not more than FOUR WORDS**).

5. Who is the email from?

6. What do Khalid want the information for?

7. Where was George Eastman born?

8. What did George Eastman invent?

9. Where did George Eastman study when he was eight years old?

10. When did George Eastman open his bank ?

**READING
SCORE**

10

WRITING 1**[5 marks]**

Write at least **60 words** on the following topic:

"using internet is useful"

-Do you agree or not? Give your reasons.

Your writing should be **clear** and **interesting**.

Marker A	Marker B	Average

WRITING 2

[5 marks]

Complete the following task. Write at least **60 words**.

" A trip you had to Salalah"

Imagine that you with your teacher and your friends went to Salalah on a school trip, write about things you did together and any activities you enjoyed there. Your writing should be **clear** and **interesting**.

Marker A	Marker B	Average

WRITING SCORE	
	10

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)						
6.	<input checked="" type="radio"/>	<i>bulbs</i>	<input type="radio"/>	<i>roots</i>	<input type="radio"/>	<i>seeds</i>
7.	<input type="radio"/>	<i>fall</i>	<input checked="" type="radio"/>	<i>spring</i>	<input type="radio"/>	<i>summer</i>
8.	<input checked="" type="radio"/>	<i>different colours</i>	<input type="radio"/>	<i>one colour</i>	<input type="radio"/>	<i>black and white</i>
9.	<input type="radio"/>	<i>balls</i>	<input checked="" type="radio"/>	<i>feathers</i>	<input type="radio"/>	<i>leaves</i>
10.	<input type="radio"/>	<i>model</i>	<input type="radio"/>	<i>party</i>	<input checked="" type="radio"/>	<i>festival</i>

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)						
1.	<input type="radio"/>	<i>makes</i>	<input checked="" type="radio"/>	<i>works</i>	<input type="radio"/>	<i>pays</i>
2.	<input type="radio"/>	<i>meet</i>	<input type="radio"/>	<i>think</i>	<input checked="" type="radio"/>	<i>spend</i>
3.	<input type="radio"/>	<i>speaks</i>	<input checked="" type="radio"/>	<i>invites</i>	<input type="radio"/>	<i>teaches</i>
4.	<input checked="" type="radio"/>	<i>asks</i>	<input type="radio"/>	<i>forgets</i>	<input type="radio"/>	<i>builds</i>
5.	<input type="radio"/>	<i>find</i>	<input type="radio"/>	<i>bring</i>	<input checked="" type="radio"/>	<i>pass</i>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. than 7. by 8. have 9. the 10. two	11. <u>you</u> 12. <u>order</u> 13. <u>with</u> 14. <u>What</u> 15. <u>drink</u>	16. <u>have</u> 17. <u>we</u> 18. <u>Then</u> 19. <u>cup</u> 20. <u>ready</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0"> <tr> <td></td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td style="text-align: center;">F</td> </tr> <tr> <td>1.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>2.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> </tr> <tr> <td>3.</td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>4.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Abdullah 6. A school project 7. New York 8. The/Kodak Camera 9. A private school 10. In 1911
	A	B	C	D	E	F																														
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<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.

Listening script
Grade 8, Sem. 1, 2014/15, 1st Session

Listening one

You are going to hear five short texts about **free time activities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

1-Ahmed likes indoor activities. He likes playing chess. Last month, he was the winner of the chess championship.

2-Aisha likes Pop music. She listens to some songs when she has free time.

3-Silvester likes to travel to find new stamps. He likes collecting stamps of different countries.

4-John and Mary like outdoor activities. They like camping. They use a map to find the locations.

5-Rashid is a smart student. He likes to spend his free time in reading new books.

Listening two

You are going to hear a text about **Tulips**. For each item, shade in the bubble next to the correct option.

There are many types of flowers as daffodils or daisies. Different people prefer different types of flowers. I think the most beautiful kind of flower is the tulip .Tulips don't grow from seeds. They grow from bulbs buried under the soil. Tulip plants can be between 4 inches and 28 inches and they have two to six leaves. People plant them in the fall and the flowers bloom in the spring. Tulips come in many colors, like red, white, yellow, purple and pink. While some are striped and have more than one colour. Still others look like they were dipped in paint. Some tulips have petals with smooth edges. “Parrot tulips” are fun flowers because they have edges that look like feathers. Tulips grow in many places as in Lebanon, Palestine and Turkey. Some cities have a tulip festival every year. The tulips’ bright colours are a sure sign of spring.