

ENGLISH LANGUAGE TEST

GRADE EIGHT

**Semester One
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

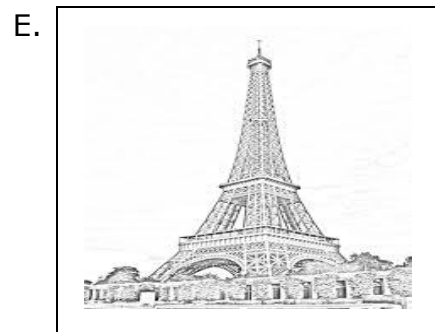
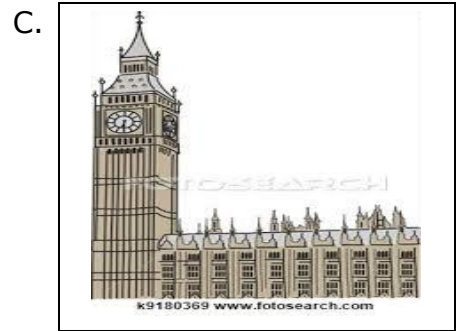
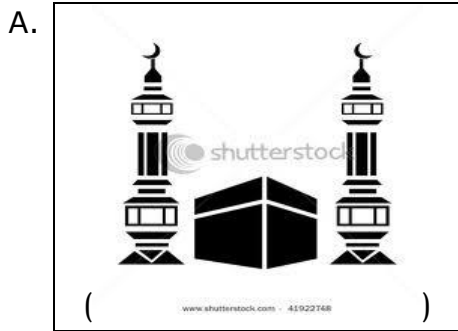
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about **Big Cities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear a text about Google.

For each item, shade in the bubble next to the correct option.

- 6. Google is a program that searches -----.
 internet books magazines

- 7. Larry Page and Sergey Brin were students at -----.
 Harford Cambridge Stanford

- 8. They used ----- computers to work on Google.
 old new expensive

- 9. A big company gave them _____ dollars to start Google.
 1000 10,000 100,000

- 10. Google answers more than _____ questions every day.
 1000 10,000 100,000

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

[2½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

Camping is an activity in which people live ⁽¹⁾ _____ for a short time. Campers participate in many ⁽²⁾ _____ such as fishing, hunting, swimming and wildlife watching. People become ⁽³⁾ _____ especially children because they depend on themselves. You should ⁽⁴⁾ _____ camping gear such as a sleeping bag, food and clothes in a bag called backpack. However, you should ⁽⁵⁾ _____ well for the trip in order to avoid bad weather and injuries.

- | | | |
|---|---|---|
| <p>1. inside
<input type="radio"/></p> | <p>upstairs
<input type="radio"/></p> | <p>outside
<input type="radio"/></p> |
| <p>2. activities
<input type="radio"/></p> | <p>jobs
<input type="radio"/></p> | <p>homework
<input type="radio"/></p> |
| <p>3. weaker
<input type="radio"/></p> | <p>stronger
<input type="radio"/></p> | <p>worried
<input type="radio"/></p> |
| <p>4. cook
<input type="radio"/></p> | <p>break
<input type="radio"/></p> | <p>carry
<input type="radio"/></p> |
| <p>5. sleep
<input type="radio"/></p> | <p>plan
<input type="radio"/></p> | <p>drink
<input type="radio"/></p> |

GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

- 6.** A vet _____ someone who looks after animals.
- 7.** Bader is the tallest boy _____ his class.
- 8.** I used _____ live in Sohar when I was young.
- 9.** My father is _____ to take us to the zoo next week.
- 10.** If he finds a good job, he _____ buy a new car.

GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

“Go od morning! My y name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: Hi, Salem. **Wh**_____ do **y**_____ want to do?

Speaker B: Hi, Ali. I don’t **kn**_____.

Speaker A: We could **pl**_____ tennis **o**_____ basketball.

Speaker B: No. It **i**_____ too hot for outdoor **spo**_____.

Speaker A: **D**_____ you want to **g**_____ swimming?

Speaker B: That’s a cool **id**_____.

Speaker A: Let's go!

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. A food chain shows how each living thing gets food.
- 2. YouTube is a popular website.
- 3. Go straight on till you see the post office then turn left.
- 4. Italy is an interesting place to visit.

A. You can view and share videos with family and friends all around the world on it.
B. Eiffel tower is the most famous place to visit.
C. It begins with plant-life, and ends with animal-life.
D. Playing football on my free time makes me happy.
E. The hospital is opposite the place where you post your letters.
F. There are different places to visit and good food to eat especially pizza.

A	B	C	D	E	F
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- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

READING 2 (Items 5–10)**[6 marks]**

Read the text. Then complete the task.

Dear Jack,

Hi. I hope you're well. I'm writing to answer your question about how animals can live in the desert.

A desert is a place that receives very little rainfall. It can be hot or cold. About one third of the land surface of the world is desert. There are various types of deserts all around the world. The animals that live in the desert usually have special features that allow them to survive the very hot temperatures and difficult conditions that are found in a desert.

A good example of an animal with special features is the camel. A camel can drink very large amounts of water in one day or survive for a very long time without drinking any water. Some animals such as foxes, rats, and lizards dig burrows - holes in the ground- and usually sleep there during the day when it is hot.

Other animals have bodies designed to save water. Scorpions and spiders have a thick skin which reduces water loss. They usually stay under stones and rocks during the day. Some birds need very little water and can get much of their water from the food they eat.

I hope that I have answered your question.

Must go now. Take care,

Khalid

READING 2 (cont'd)

For each question, write a short answer (**not more than FOUR WORDS**).

5. How much rain does a desert receive?

6. How much of the land surface of the world is desert?

7. Which animal can survive for a very long time without drinking any water?

8. What is a burrow?

9. What type of skin do scorpions and spiders have?

10. How do birds get much of the water they need?

**READING
SCORE**

10

WRITING 1**[5 marks]**

Write at least **60 words** on the following topic:

“Using paper is better than using computer for writing ”

-Do you agree or not? Give your reasons.

Your writing should be **clear** and **well organized**.

Marker A	Marker B	Average

WRITING 2

[5 marks]

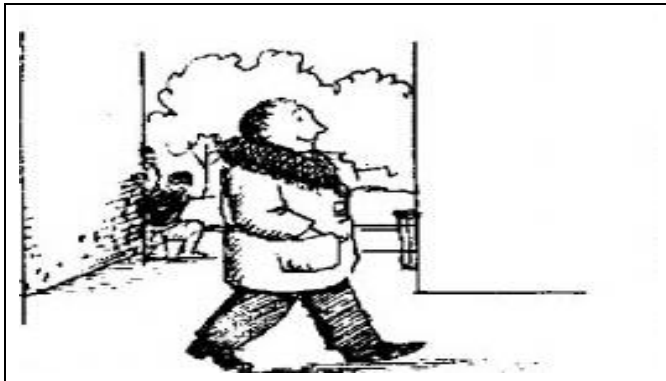
Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

rich man/walk	thieves	hit/take	can't stand/injured
ask help/ run away	see/help	money/clothes	call
		call	take/ hospital

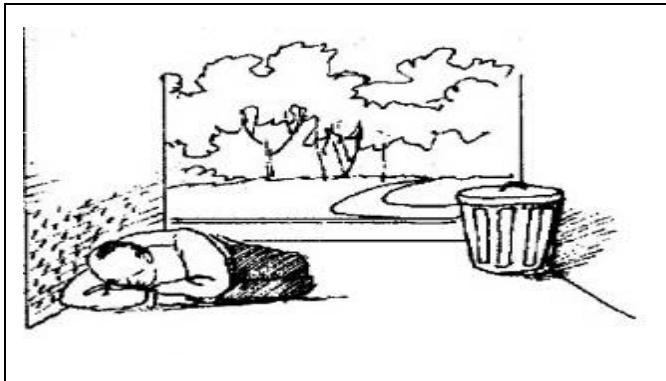
①



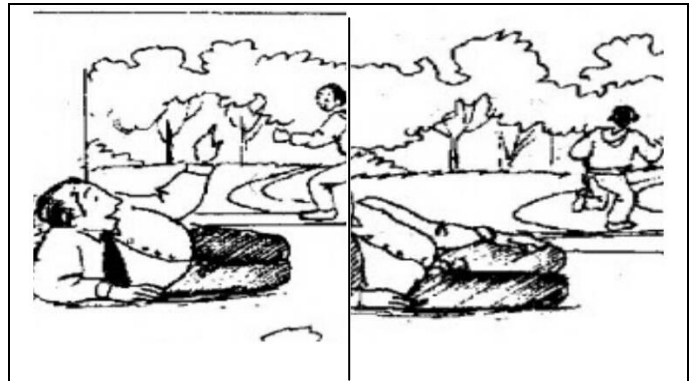
②



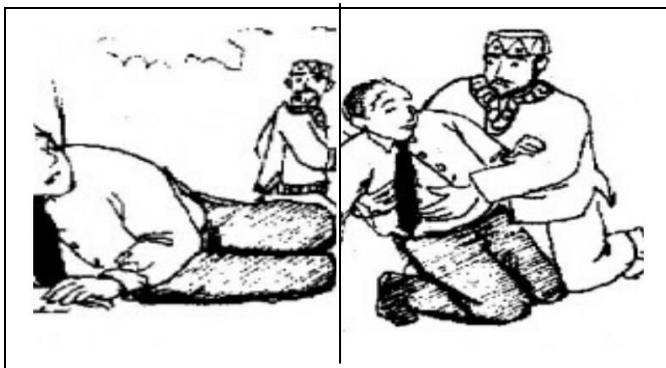
③



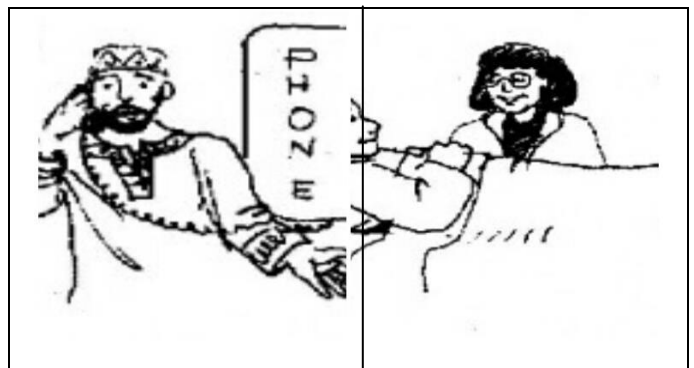
④



⑤



⑥



Marker A	Marker B	Average

**WRITING
SCORE**

10

English, Grade 8, Semester 1, Second Session, 2013/2014**LISTENING SCRIPT****LISTENING 1**

- 1- It's the capital of England with most population. It has many famous buildings such as the Tower of London, Buckingham Palace and the Famous Big Ben.
- 2- This city is located in Western Saudi Arabia. It has a population of more than 6 million. It's very important to Muslims because they travel for pilgrimage there.
- 3- This city is in the UAE. It has the largest population in the country. It's famous for shopping centers and tall buildings especially Burj Khalifa.
- 4- This city is situated in France. About 12 million people live there. It's known as the international capital of style. It's also, famous for the Eiffel Tower.
- 5- It's the second largest city in Oman. It's known as the perfume capital of Arabia. Many people visit it during Khareef season.

LISTENING 2

"Google A search engines" is a very popular program that searches the Internet and finds webpages for the user based on the keywords that you write. It was invented by Larry Page and Sergey Brin.

In 1995, Larry Page and Sergey Brin went to Stanford University to study computer science. They began to work together on making computer programs.

Next, they began working on Google. They didn't have enough money, so, they didn't have new computers, instead they used cheap and borrowed ones to build a server network. They tried to record their search engine but no one helped them. They decided to keep Google, improve it more, and take it to the public themselves.

After more development Google finally became very popular and "Sun Microsystems" company gave them 100,000 dollars to start Google Inc.

In September of 1998, Google Inc. opened in Menlo Park, California and Google.com was answering more than 10,000 search questions every day.

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input checked="" type="radio"/> internet	<input type="radio"/> books	<input type="radio"/> magazines
7.	<input type="radio"/> Harford	<input type="radio"/> Cambridge	<input checked="" type="radio"/> Stanford
8.	<input checked="" type="radio"/> old	<input type="radio"/> new	<input type="radio"/> expensive
9.	<input type="radio"/> 1000	<input type="radio"/> 10,000	<input checked="" type="radio"/> 100,000
10.	<input type="radio"/> 1000	<input checked="" type="radio"/> 10,000	<input type="radio"/> 100,000

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> inside	<input type="radio"/> upstairs	<input checked="" type="radio"/> outside
2.	<input checked="" type="radio"/> activities	<input type="radio"/> jobs	<input type="radio"/> homework
3.	<input type="radio"/> weaker	<input checked="" type="radio"/> stronger	<input type="radio"/> worried
4.	<input type="radio"/> cook	<input type="radio"/> break	<input checked="" type="radio"/> carry
5.	<input type="radio"/> sleep	<input checked="" type="radio"/> plan	<input type="radio"/> drink

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. is 7. in 8. to 9. going 10. will	11. wh <u>at</u> 12. y <u>ou</u> 13. kn <u>ow</u> 14. pl <u>ay</u> 15. or <u>r</u>	16. i <u>s</u> 17. sp <u>orts</u> 18. D <u>o</u> 19. g <u>o</u> 20. ide <u>a</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0"> <tr> <td></td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td style="text-align: center;">F</td> </tr> <tr> <td>1.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>2.</td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>3.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>4.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> </tr> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	5. very little 6. About one third 7. a camel 8. a hole in the ground 9. a thick skin 10. from the food they eat
	A	B	C	D	E	F																														
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
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<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.