

2016/2017

**ENGLISH LANGUAGE TEST**

**GRADE NINE**

**Semester One**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2 hours**

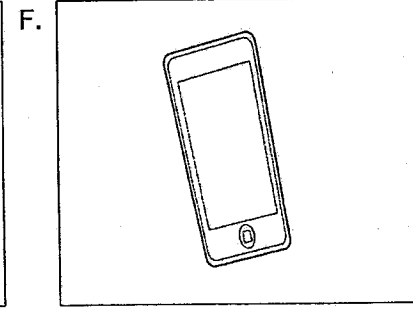
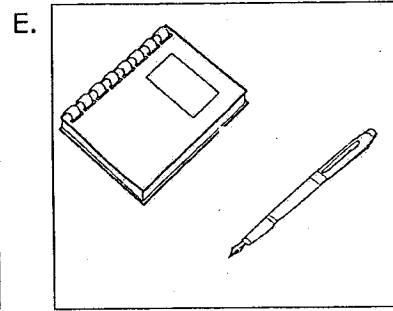
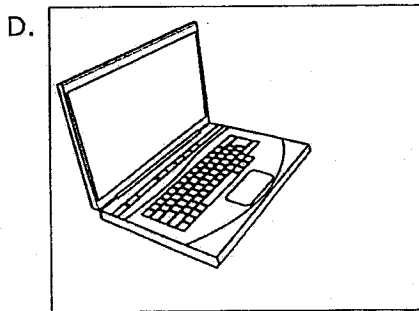
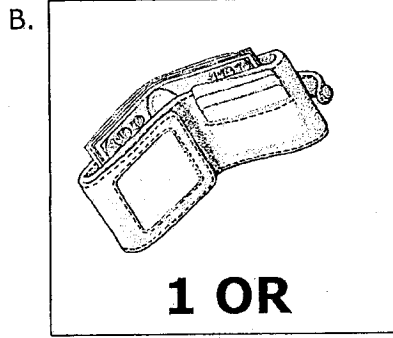
**Pages: 11**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five short texts about **different bank advertisements**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



**Pictures**

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)**

**(5 marks)**

You are going to hear a text about **Lewis Carroll**.

For each item, shade in the bubble  next to the correct option.

6. Lewis Carroll was \_\_\_\_\_.

- an artist                       an author                       an actor

7. He started studying at Richmond Grammar school at the age of \_\_\_\_\_.

- 11                                       13                                       12

8. When Lewis was young, he was interested in writing \_\_\_\_\_.

- poems and novels               magazine articles               poems and short stories

9. Lewis wrote for national publications like \_\_\_\_\_.

- The Oxford Critic               The Train                               The Whitby Gazette

10. The book that made Lewis famous was \_\_\_\_\_.

- Alice's Adventure in Wonderland       Through the Looking Glass       The Hunting of the Snark

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**LISTENING  
SCORE**

<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1-5)****(2½ marks)**

Complete the text. For each item, shade in the bubble  next to the correct option.

Lori Miller made a big mistake when she was collecting all the old objects around the house. She <sup>(1)</sup> \_\_\_\_\_ her husband's old pair of shoes into the rubbish bin. Her husband had hid his <sup>(2)</sup> \_\_\_\_\_ inside them. When her husband discovered what had happened to his savings, he became <sup>(3)</sup> \_\_\_\_\_ and went quickly to the rubbish dump. He tried to tell the people there about his savings. They listened <sup>(4)</sup> \_\_\_\_\_ and explained that they burnt all the rubbish several hours before. Lori's husband felt <sup>(5)</sup> \_\_\_\_\_ and cried over his burnt dollars.

1.

 kept threw cleaned

2.

 medicine notebook money

3.

 angry happy kind

4.

 carelessly carefully cheerfully

5.

 excited lazy miserable**GRAMMAR/VOCABULARY 2 (Items 6-10)****(2½ marks)**

Complete each sentence with **ONE** word only.

6. Ali and Omar said, "That's where we study. That's \_\_\_\_\_ school."

7. My friend has got a brother \_\_\_\_\_ lives in Muscat.

8. Fatma \_\_\_\_\_ in a bank last year, but now she works in a school.

9. Salem caught a bus to work because he \_\_\_\_\_ crashed his car last night.

10. If Ahmed were rich, he \_\_\_\_\_ visit Disneyland.

**GRAMMAR/VOCABULARY 3 (Items 11–20)**

**(5 marks)**

Complete the unfinished words in the text.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Speaker A: Can I help you?!

Speaker B: Yes, I <sup>(11)</sup>bou\_\_\_\_\_ a plane toy from your <sup>(12)</sup>sh\_\_\_\_\_ last week, and I couldn't <sup>(13)</sup>u\_\_\_\_\_ it.

Speaker A: What was the <sup>(14)</sup>pro\_\_\_\_\_ with it?

Speaker B: Well, some of the pieces were <sup>(15)</sup>bro\_\_\_\_\_.

Speaker A: Were you <sup>(16)</sup>car\_\_\_\_\_ when you <sup>(17)</sup>ope\_\_\_\_\_ it?

Speaker B: Yes, I was. Anyway, I want my money <sup>(18)</sup>ba\_\_\_\_\_.

Speaker A: Have you got the <sup>(19)</sup>rece\_\_\_\_\_?

Speaker B: Oh no, I <sup>(20)</sup>for\_\_\_\_\_ it at home.

Speaker A: Bring it then.

Speaker B: Sure. See you later.

GRM/VCB  
SCORE

10

**READING 1 (Items 1–4)**

**(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble  under the correct option.

1. If you are interested in observing the shining stars and the sun with all those planets revolving around it,
2. If you want to take beautiful, high quality photos which helps you see the details,
3. Cattle, which includes sheep, camels and other livestock, are the oldest form of money.
4. Throughout history, people have used many forms of money depending on what was expensive or rare at that time.

<b>A.</b> get this digital camera for 80 rials. It includes a bag and extra lenses.
<b>B.</b> Each head of cattle was called a caput, which is the Latin word for " head".
<b>C.</b> A stack of dollar bills one mile high would worth 14 million dollars.
<b>D.</b> you have to buy this telescope for just 100 rials.
<b>E.</b> These have included cocoa beans, fishhooks, bird claws and bear teeth.
<b>F.</b> Check this new brand labtop for only 150 rials.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**READING 2 (Items 5–10)****(6 marks)**

*Read the text. Then complete the task.*

Dear Ali,

I was really glad to receive your last email. It was really interesting to know about your summer holiday. I am writing to tell you about my summer holiday.

I went to London with my family last summer. It was great!! We spent two weeks there. We flew to London through the Emirates Airways. The flight took some hours. When we arrived, we booked at the Grand Hotel which was a five-star hotel with lots of services.

During the day, we walked around the city. We visited many famous places like the Kensington Palace, Buckingham Palace, Trafalgar Square and Covent Garden. We took lots of photos. At night, we went to restaurants and had fantastic "tallarines" , which is hand-made pasta. It was really delicious. We also went to the Brighton Beach which is one of Britain's most popular coastlines. It is a sandy beach that keep you occupied with fun fairs, arcades as well as plenty of cafes.

Also, we attended a cricket match, that is a traditional summer game played throughout Britain. The cricket season usually starts from April and ends in September. London has two major cricket grounds which are " Lord's' and " The Oval".

One of Britain's most popular dishes is fish and chips; you can see people eating it in the middle of the street. The English breakfast is also an important meal in England. It consists of fried eggs, sausages, tomato and mushrooms with some toast.

London is a lovely place to visit because there are lots of things to do, places to visit and delicious food to eat. So, if you are planning for your next summer holiday, you should think of visiting London!!

Write to me soon.

Regrads,

Ahmed

**READING 2 (continued)**

For each item, write a short answer (*not more than FOUR WORDS*).

5. How long did Ahmed and his family stay in London?

\_\_\_\_\_

6. Where did they stay in London ?

\_\_\_\_\_

7. What is tallarines ?

\_\_\_\_\_

8. Which sandy beach did they visit ?

\_\_\_\_\_

9. How many months does the cricket season last?

\_\_\_\_\_

10. What is Britain's most popular dish made of ?

\_\_\_\_\_

<b>READING SCORE</b>	<b>10</b>



**WRITING 1**

**(5 marks)**

Write at least **60 words** on the following topic:

**“ Childhood is the happiest time of life”**

-Do you agree or not? Give your reasons.

Your writing should be **clear and convincing.**

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Marker A	Marker B	Average

**WRITING 2**

**(5 marks)**

Write a story of at least **75 words** based on the following pictures.

You can use the words in the box to help you.

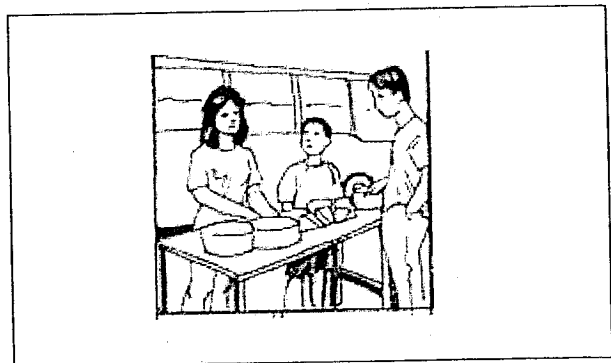
You can also put in more details to make your story **lively** and **interesting**.

poor	help	study	college
get	become	certificate	happy

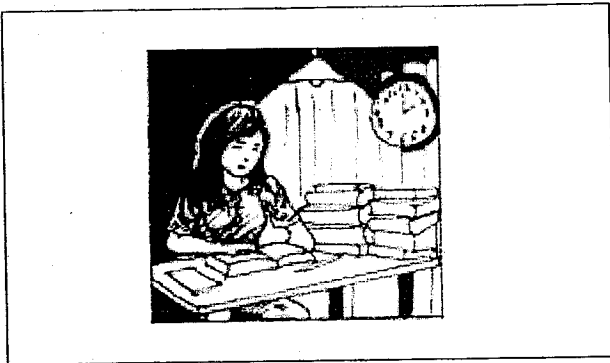
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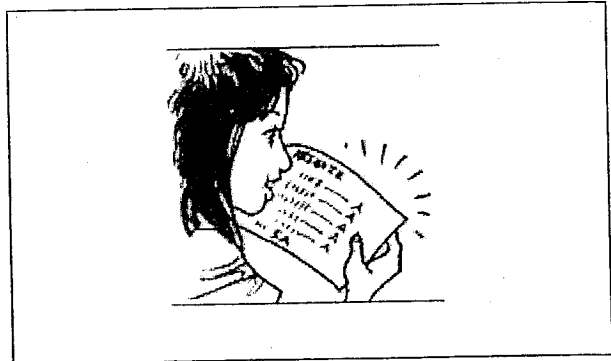
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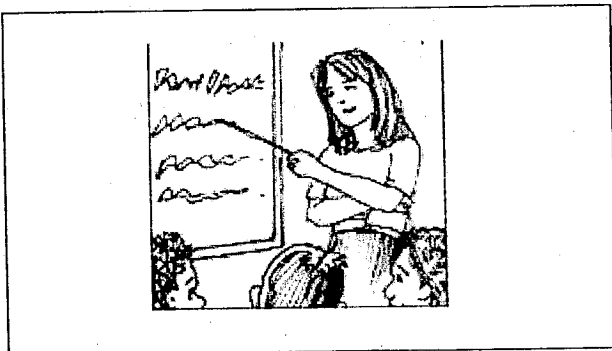
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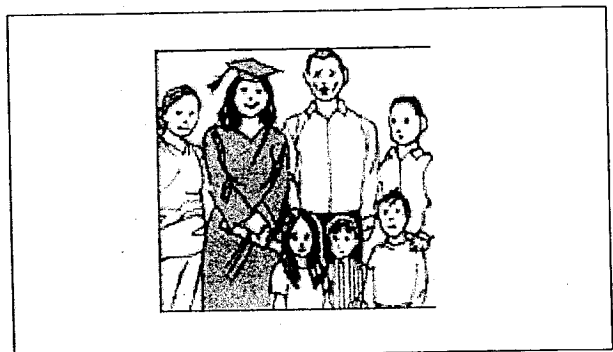
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⑤



⑥



**WRITING 2 (continued)**

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Marker A	Marker B	Average

<b>WRITING SCORE</b>	
	<b>10</b>

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LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

LISTENING 2 (5 mks)			
6.	<input type="radio"/> an artist	<input checked="" type="radio"/> an author	<input type="radio"/> an actor
7.	<input type="radio"/> 11	<input type="radio"/> 13	<input checked="" type="radio"/> 12
8.	<input type="radio"/> poems and novels	<input type="radio"/> magazine articles	<input checked="" type="radio"/> poems and short stories
9.	<input type="radio"/> The Oxford Critic	<input checked="" type="radio"/> The Train	<input type="radio"/> The Whitby Gazette
10.	<input checked="" type="radio"/> Alice's Adventure in Wonderland	<input type="radio"/> Through the Looking Glass	<input type="radio"/> The Hunting of the Snark

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> kept	<input checked="" type="radio"/> threw	<input type="radio"/> cleaned
2.	<input type="radio"/> medicine	<input type="radio"/> notebook	<input checked="" type="radio"/> money
3.	<input checked="" type="radio"/> angry	<input type="radio"/> happy	<input type="radio"/> kind
4.	<input type="radio"/> carelessly	<input checked="" type="radio"/> carefully	<input type="radio"/> cheerfully
5.	<input type="radio"/> excited	<input type="radio"/> lazy	<input checked="" type="radio"/> miserable

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. our		11. <u>bought</u>	16. <u>careful</u>
7. who		12. <u>shop</u>	17. <u>opened</u>
8. worked		13. <u>use</u>	18. <u>back</u>
9. had		14. <u>problem</u>	19. receipt
10. would		15. <u>broken</u>	20. <u>forget</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>		<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F		
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	5.	Two weeks
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6.	Grand Hotel
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7.	Hand-made pasta
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8.	Brighton Beach
							9.	Six months
							10.	Fish and chips
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	



WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Discusses the topic in a lively, interesting way, making effective use of supporting arguments.</li> <li>– The points made by the writer are logically organised and very clear.</li> <li>– Makes use of a fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Discusses the topic reasonably well, but use of supporting arguments is not fully effective.</li> <li>– The points made by the writer are reasonably well organized and mostly clear.</li> <li>– Use of grammar and vocabulary is reasonably correct, though rather limited in range.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Expresses opinions with some use of supporting arguments, but only in a limited way.</li> <li>– The writer makes an attempt to organise his/her points, but this is only partly effective.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate.</li> <li>– Weak organization makes it difficult to follow the points being made by the writer.</li> <li>– Grammar and vocabulary contain frequent serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to discuss the topic. Very little relevant content.</li> <li>– The points made by the writer are confused and disjointed.</li> <li>– The language used is extremely limited and/or seriously distorted.</li> </ul>
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details.</li> <li>– The text is coherent and easy to read. Not many language errors.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Tells the story clearly enough, but writing lacks interest for the reader.</li> <li>– There are several noticeable language errors and the text sometimes lacks coherence.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Manages to convey the main outline of the story, but only in a limited way.</li> <li>– Language used is limited in range and/or contains quite frequent errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>– An attempt is made to tell the story, but important points are either missing or unclear.</li> <li>– Language used is very limited and/or contains many serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to tell the story. Very little relevant content.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the pictures or to the task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

\* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.

2016-2017

**ENGLISH LANGUAGE TEST**

**GRADE NINE**

**Semester One**

**First Session**

**Listening script**

**Listening 1:**

1-Get the chance to take out money at any cash machine in the country!!  
Open an account today and get a free diary and a pen.

2-Open an account at the Gold Coin Bank and keep your savings safe.  
Join in and enjoy a 24-hour telephone banking service.

3-Do you love spending, but really need to be saving?! You can do that  
with the Smart Savers Bank with as little as one rial to open your  
account.

4- The Grand Oman Bank offers you a great monthly chance to win 1  
million rials in the Lucky Ticket Competition. Open an account and be the  
winner this month!!

5- Join the Royal Bank and enjoy a special banking service. You will get a  
free mobile phone when opening your account.