

ENGLISH LANGUAGE TEST

GRADE SEVEN

**Semester One
second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

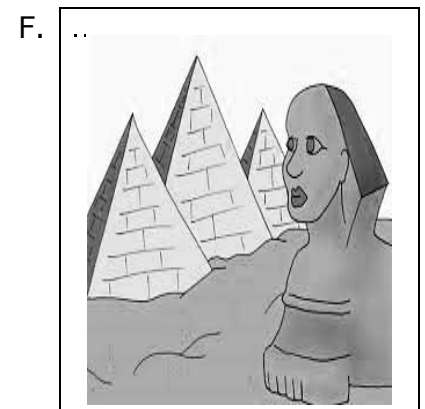
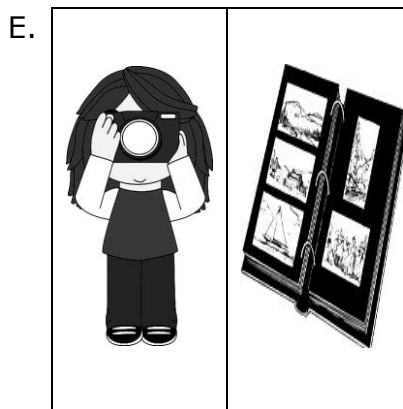
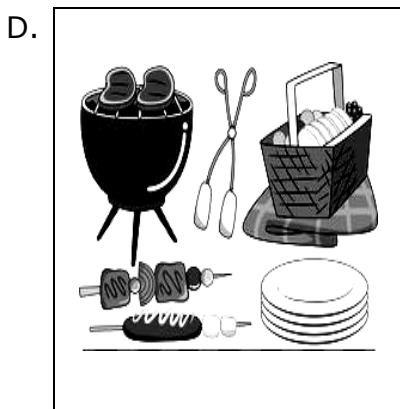
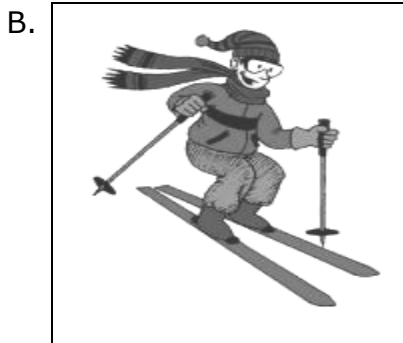
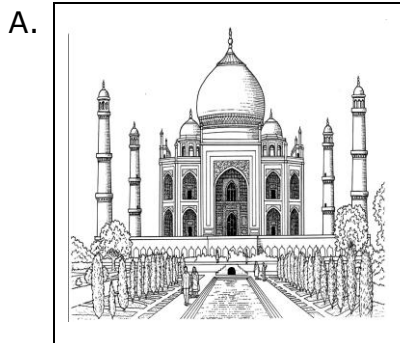
Pages:10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about summer holidays. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about deserts.

For each item, shade in the bubble next to the correct option.

6. More than people live in the deserts.

- One million One billion Two billion

7. Deserts are places that receive less thanof rain per year.

- 52 cm 20 cm 25 cm

8. The largest dry desert in the world is

- Gobi Sahara Antarctica

9. 10% of deserts are covered by

- Sand dunes mountains ice

10. Desert may have to go without fresh water for years at a time.

- animals plants Sands

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

Last week , my mother decided to go ⁽¹⁾ _____ First, she went to the ⁽²⁾ _____ . She bought a yoghurt. Then, she went to the bookshop. She bought an ⁽³⁾ _____ comic. It was one ⁽⁴⁾ _____ . Finally she arrived at the sports shop. She bought a tennis ⁽⁵⁾ _____ .

1.

- Jogging shopping fishing

2.

- Supermarket Jeweler's shop music shop

3.

- new beautifully interesting

4.

- earring rial bracelet

5.

- Loaf record racket

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Have you got a white, pink ----- red shirt?
7. ----- did you leave the cinema? At 7 o'clock.
8. How much are these pens? 300 baiza ----- .
9. What ----- Khalid and Ali doing last Sunday?
10. Khlood is taller ----- Huda.

GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: I need some information about the pla_____ and animals of the rain_____.

Speaker B: Many flo_____ grow there such as the bromeliad.

Speaker A: Wh_____ do they grow?

Speaker B: They grow on the gro_____ and on rocks. They have different col_____.

Speaker A: Wh_____ animals live there? What do they eat?

Speaker B: The red-eyed tree frogs live in So_____ America. They eat ins_____.

Speaker A: Thank you. I will put this information in my fact fi_____.

GRM/VCB SCORE	
	10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. Al Farahidi was a famous Omani language expert.
- 2. What did Asma buy?
- 3. John and his family went for a picnic in the holiday.
- 4. Last holiday Mohammed went to Khareef Salalah Festival.

A. She wrote a book that gave information about making maps.
B. He saw many traditional dances and songs. He watched the fireworks.
C. She bought a teddy bear for her brother and shoes for her mother.
D. He enjoyed studying Arabic. He invented the system for writing vowels in Arabic words.
E. Taj Mahal is a beautiful building. It is in India.
F. He played football. His mum played with his sister. His dad put sausages and stakes on the barbecue.

A	B	C	D	E	F
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

Najeeb Mahfoudh was born on December 11, 1911. He published 34 novels, over 350 short stories, dozens of movie scripts, and five plays over a 70-year career. Many of his works have been made into Egyptian and foreign films. Mahfoudh was the seventh and the youngest child in a family that had five boys and two girls. After completing his secondary education, Mahfoudh was admitted to King Fouad I University), where he studied philosophy, graduating in 1934. By 1936, he decided to become a professional writer. Mahfoudh then worked as a journalist at Er-Risala, and contributed to El-Hilal and Al-Ahram. Mahfoudh left academy and joined the Egyptian civil service, where he continued to work until 1972. Most of Mahfoudh's early works were set in Cairo. In his works, he described the development of his country in the 20th century. Most of Mahfouz's writings deal mainly with politics. Mahfoudh was awarded the 1988 Nobel Prize in Literature, the only Arab writer to have won the award. Mahfoudh got married when he was 43 years old. In 1954, he married an Egyptian woman, Atiya, with whom he had two daughters, Fatima and Umm Kalthum. He died in Cairo 2006.

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. When was Najeeb Mahfoudh born?

6. How many sisters did he have ?

7. What did he study at university ?

8. Where did he work at as a journalist ?

9. How old was he when he got married ?

10. Where did he die ?

**READING
SCORE**

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10

WRITING 1**(5 marks)**

Write at least **60 words** on the following topic:

“ Rain forests do not have life in them and they are only found in America.”

-Do you agree or not? Give your reasons.

Your writing should be **clear** and **interesting**.

Marker A	Marker B	Average

WRITING 2

(5 marks)

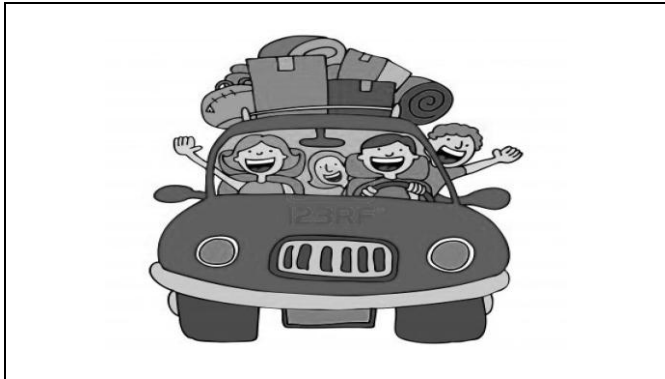
Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

Family	picnic	played	bear
ran	fire	escaped	returned

①



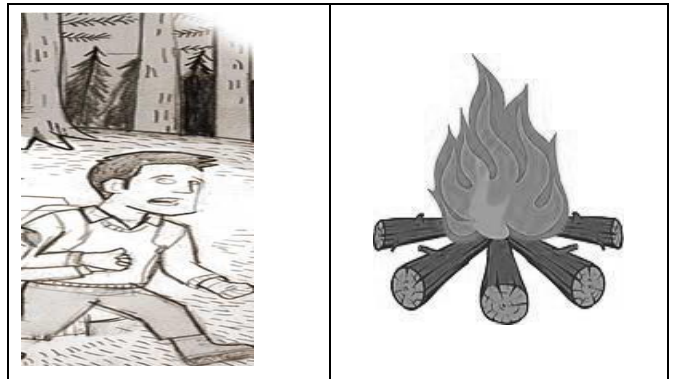
②



③



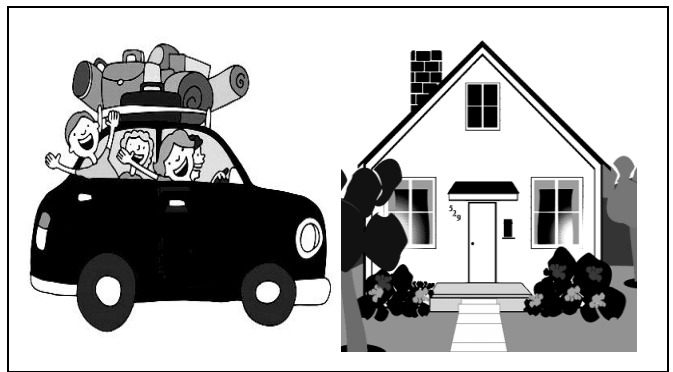
④



⑤



⑥



WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

Grade 7, Sem. 1, 2015/16, 2 Session:

Listening one

1. John went fishing with his father in a small boat. They caught a lot of fish. They cooked it for lunch.
2. The picnic that David had was wonderful. His family went to the park. They cooked food on the barbecue.
3. Khalid enjoyed going to many places in India. He visited Taj Mahal. The food was also delicious. He ate a lot of Indian sweets.
4. Salma had a very busy holiday. She visited many places and she took a lot of photographs. She is going to put them in an album.
5. David went skiing. The weather was very cold in the mountains and he was very excited.

2.Listening two

Deserts are rich habitats with animals and plants that have adapted to the harsh conditions there. More than one billion people live in desert regions.

Deserts cover more than one fifth of the Earth's land, and they are found on every continent. A place that receives less than (25 centimeters) of rain per year is considered a desert.

deserts as dry and hot, there are cold deserts as well. The largest hot desert in the world, northern Africa's Sahara, reaches temperatures of up to (50 degrees Celsius) during the day. But some deserts are always cold, like the Gobi desert in Asia and the desert on the continent of Antarctica. Others are mountainous. Only about 10 percent of deserts are covered by sand dunes.

Desert animals have adapted ways to help them keep cool and use less water. Camels, for example, can go for days without food and water

Desert plants may have to go without fresh water for years at a time. Some plants have adapted to the dry weather by growing long roots that take water from deep underground. Many desert plants can live to be hundreds of years old.

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> One million	<input checked="" type="radio"/> One billion...	<input type="radio"/> Two billions
7.	<input type="radio"/> 52cm	<input type="radio"/> 20cm	<input checked="" type="radio"/> 25cm
8.	<input type="radio"/> Gobi	<input checked="" type="radio"/> Sahara	<input type="radio"/> Antarctica
9.	<input checked="" type="radio"/> Sand dunes	<input type="radio"/> mountains	<input type="radio"/> Ice
10.	<input type="radio"/> Only minutes	<input type="radio"/> Hundreds of years	<input checked="" type="radio"/> Years

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> jogging	<input checked="" type="radio"/> shopping	<input type="radio"/> fishing
2.	<input checked="" type="radio"/> supermarket	<input type="radio"/> Jewellers shop	<input type="radio"/> Music shop
3.	<input type="radio"/> new	<input type="radio"/> beautifully	<input checked="" type="radio"/> Interesting
4.	<input type="radio"/> Ear ring	<input checked="" type="radio"/> Rial	<input type="radio"/> bracelet
5.	<input type="radio"/> loaf	<input type="radio"/> record	<input checked="" type="radio"/> Racket

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. And 7. When 8. Each 9. Were 10. Than	11. plants 12. rainforests 13. flowers 14. Where 15. ground	16. Colours 17. Which 18. South 19. Insects 20. File
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F	5. December 11, 1911 6. Two sisters 7. Philosophy 8. Er Risala 9. 43 10. Cairo	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.