

ENGLISH LANGUAGE TEST

GRADE NINE

**Semester One
Second Session**

Name			
School		Class	

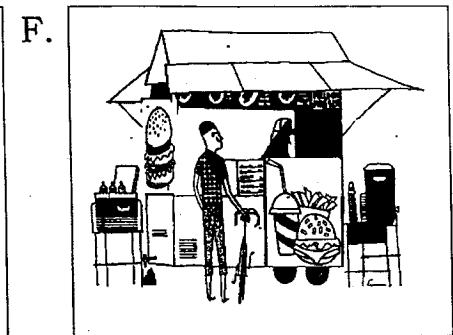
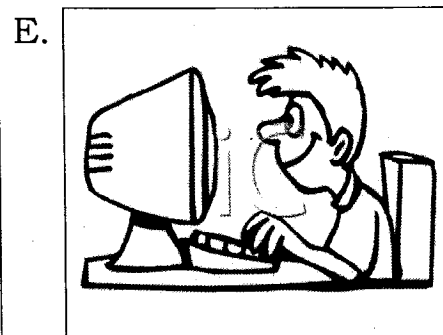
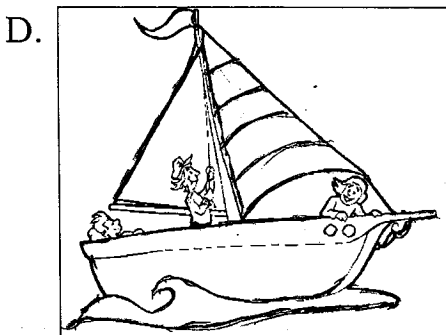
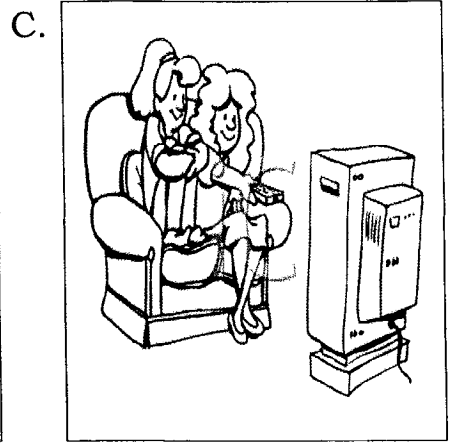
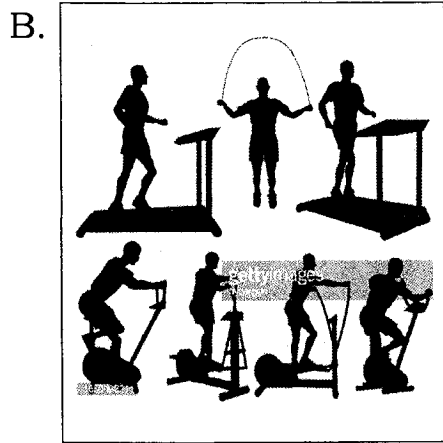
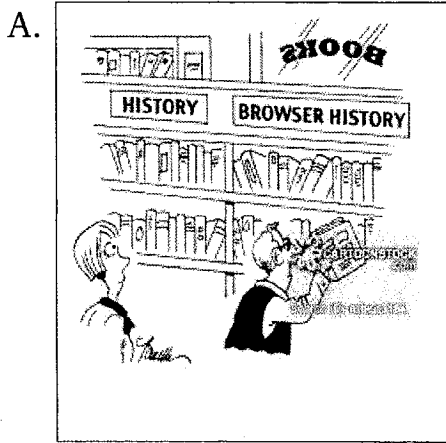
Write your answers on the Test Paper
Time: 2 hours **Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **teen time**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear **some information** about two **oceans**.
 For each item, shade in the bubble next to the correct option.

6. The Pacific Ocean covers a _____ of the world.
 half third quarter
7. The weather around the Pacific Ocean is _____.
 hot cold warm
8. There are _____ islands in the Pacific Ocean.
 15000 25000 35000
9. The Gulf of Oman is located in the _____.
 Indian Ocean Pacific Ocean Atlantic Ocean
10. Low islands in the Indian Ocean are made of _____.
 rocks corals sand

--

LISTENING

SCORE

10

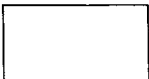
GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

In the past, I used to buy things with all my money. I started to think carefully about this habit. Now I have some money and I don't want to (1) them, so I want to open an account in the (2) to keep them. I think it is the (3) place to keep money. I will deposit 300 rials at the beginning. This is the best way to (4)..... them. I am planning to put more money in the future, so that I can help (5) people and build a new house.

- | | | |
|-----------------------|-----------------------|-----------------------|
| 1. spend | stay | play |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. school | supermarket | bank |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. fastest | safest | smallest |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. display | discuss | save |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. rich | poor | talented |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

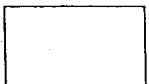


GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. This is _____ pen. I lost it yesterday.
7. My brother is the man _____ has a long beard.
8. Najeeb Mahfoudh wrote an autobiography about _____.
9. _____ I won one million rials, I would buy a big house .
10. I have studied English _____ seven years so far.



GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

SpeakerA: That cap belongs to Salim. It is **h**____. But I am not sure of that.

SpeakerB: No, It is **mi**____. I lost it last **mo**_____.

SpeakerA: Where **d**_____ you buy it? I really like it. It is very **ni** ____.

SpeakerB: I **bou** _____ it **fr**_____ Matrah for Eid Al Fitr.

SpeakerA: How much does it **co**_____?

SpeakerB: It **i**_____ 50 rials. It is handmade locally.

SpeakerA: Oh, It is too **exp**_____.

--

**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. Internet is a very useful resource for knowledge.
- 2. Telephones are very important nowadays.
- 3. Smoking is bad for health and smokers know that.
- 4. In Oman, people celebrate the National Day on 18th of November.

A.	It is bad to be addicted to any kind of medicine. This may cause diseases and even death.
B.	His Majesty Sultan Qaboos usually gives a speech in such event. The speech is very important for citizens.
C.	People visit the websites to get information. They can also download photos, songs and videos.
D.	Every year, lots of people die because of lung cancer. It is really a serious problem.
E.	It is easy to contact anyone around the world; just dial his number and speak.
F.	Healthy food is essential to avoid sickness and weakness.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Dear Mike,

How are you and how is your family? I am doing great in my school this semester. That is because the teacher told us to prepare our lessons before we come to school. From that time, I started to prepare at home and my level improved.

In your last e-mail, you asked me to search for information for your school project about any famous animal in my country, Oman. Here is some information about camels.

Camels are mammals with long legs, a big-lipped mouth and a humped back. There are two types of camels: Arabian camels, which have one hump, and Asian camels, which have two humps. Camels' ears are small and hairy. However their sense of hearing is extremely strong. Camels have two thick eyelashes to protect their eyes from the desert dust: Camels can drink up to seven liters of water a day. Camels are not endangered or extinct animals. Humans have used camels as a means of transport for thousands of years. They can carry about 500 kilos on their backs.

I hope this information will help you in your project. If you need any more help, please let me know.

I hope to hear from you soon. So bye for now.

Best regards,

Mazin

READING 2 (continued)

For each item, write a short answer (**not more than FOUR WORDS**).

5. Who is the e-mail to?

6. How did Mazin improve his level in studying?

7. Which two types of camels are mentioned in the text?

8. How many liters of water can camels drink?

9. What do camels have to protect their eyes from dust?

10. How many kilos can camels carry on their backs?

--

**READING
SCORE**

10

Listening 1 script

- 1- Teens like hanging out at fast food restaurants. Eating fast food like burger can harm their health. You shouldn't eat at these restaurants.
- 2- Many teenagers watch television for a long time. This is bad because it stops them doing exercise. This can cause overweight and many diseases.
- 3- Using this machine is very interesting and it can help you in searching and doing assignments for less time. Teens like using this means in their free time.
- 4- Teenagers like to be fit and healthy so they join the gym. This will help them to do more exercises and build their bodies.
- 5- Some teenagers enjoy sailing in the sea. They need to have sailing skills to participate in different local and international competitions.

Listening 2 Script

The Pacific Ocean is the largest ocean in the world. It is so large that it covers about a third of the world, which is more than the total area of all the land in the world. It is a warm ocean and the weather around the Pacific is normally warm as well. There are about 25000 islands in the Pacific Ocean, mostly south of the equator. The Pacific is also surrounded by what is known as the 'Ring of Fire' which is an area where there are earthquakes and active volcanoes all around the edge of the Pacific Ocean.

The Indian Ocean is the third largest ocean, and it is less than half the size of the Pacific Ocean. About 20% of the world's water belongs to the Indian Ocean, which stretches between Africa and Australia. It provides trade routes connecting the Middle East, Africa and Asia with Europe and America. The Gulf of Oman is in the Indian Ocean. There are lots of low islands in the Indian Ocean which are made of coral, for example "The Maldivé Islands". The water from the Indian Ocean causes the monsoons in India and the Khareef in Oman in the summer.

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> second	<input checked="" type="radio"/> third	<input type="radio"/> fourth
7.	<input type="radio"/> hot	<input type="radio"/> cold	<input checked="" type="radio"/> warm
8.	<input type="radio"/> 15000	<input checked="" type="radio"/> 25000	<input type="radio"/> 35000
9.	<input checked="" type="radio"/> Indian Ocean	<input type="radio"/> Pacific Ocean	<input type="radio"/> Atlantic Ocean
10.	<input type="radio"/> rocks	<input checked="" type="radio"/> corals	<input type="radio"/> sand

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input checked="" type="radio"/> spend	<input type="radio"/> stay	<input type="radio"/> play
2.	<input type="radio"/> school	<input type="radio"/> supermarket	<input checked="" type="radio"/> bank
3.	<input type="radio"/> fastest	<input checked="" type="radio"/> safest	<input type="radio"/> smallest
4.	<input type="radio"/> display	<input type="radio"/> discuss	<input checked="" type="radio"/> save
5.	<input type="radio"/> rich	<input checked="" type="radio"/> poor	<input type="radio"/> talent

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. my 7. who 8. himself 9. if 10. for	11. his 12. mine 13. month 14. did 15. nice	16. bought 17. from 18. cost 19. is 20. expensive
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>2.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>3.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>4.</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Mike 6. prepare at home/ prepare lessons at home 7. Arabian camels , Asian camels 8. seven liters / 7 liters 9. thick eyelashes/ eyelashes 10. 500 kilos/ 500/ five hundred
	A	B	C	D	E	F																														
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>																														
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING 1 (5 marks)	
5	<ul style="list-style-type: none"> - Discusses the topic in a lively, interesting way, making effective use of supporting arguments. - The points made by the writer are logically organised and very clear. - Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> - Discusses the topic reasonably well, but use of supporting arguments is not fully effective. - The points made by the writer are reasonably well organized and mostly clear. - Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> - Expresses opinions with some use of supporting arguments, but only in a limited way. - The writer makes an attempt to organise his/her points, but this is only partly effective. - There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> - Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. - Weak organization makes it difficult to follow the points being made by the writer. - Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> - A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. - The points made by the writer are confused and disjointed. - The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> - Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. - The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> - Tells the story clearly enough, but writing lacks interest for the reader. - There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> - Manages to convey the main outline of the story, but only in a limited way. - Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> - An attempt is made to tell the story, but important points are either missing or unclear. - Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> - A <u>very</u> feeble attempt to tell the story. Very little relevant content. - Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the pictures or to the task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.