

ENGLISH LANGUAGE TEST

GRADE NINE

**Semester One
Second Session**

| | | | |
|---------------|--|--------------|--|
| Name | | | |
| School | | Class | |

Write your answers on the Test Paper

Time: ٢ hours

Pages: ١٠

| | | | |
|------------------------|------------------|-----------|--|
| TEST SCORES | LISTENING | ١٠ | |
| | GRM/VCB | ١٠ | |
| | READING | ١٠ | |
| | WRITING | ١٠ | |
| | TOTAL | ٤٠ | |

LISTENING \ (Items 1-5)

[5 marks]

You are going to hear five short texts about **teenagers' problems**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

A.



B.



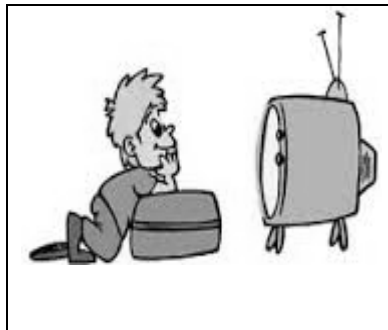
C.



D.



E.



F.



Pictures

| Text | A | B | C | D | E | F |
|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



LISTENING 2 (Items 6-10)

[20 marks]

You are going to hear a biography about Walt Disney.
 For each item, shade in the bubble next to the correct option.

6. Walt Disney was born in.....
- 1911 1901 1801
7. Walt Disney lived for.....
- 60 years 56 years 43 years
8. "Plane crazy" was his..... silent cartoon.
- first second third
9. He produced in 1937
- Song of the south Snow White and the Seven Dwarfs Zorro
10. It costto build Disneyland.
- \$ one million \$70 million \$ 17 million

| |
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|--|

**LISTENING
SCORE**

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| |
| 10 |

GRAMMAR/VOCABULARY 1 (Items 1-5)

[1½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

The Sun is a common middle-sized (1)_____ in the universe, but it is the largest star in our solar system. There are trillions of other stars just like ours. Many of these stars have their own (2)_____ of planets. At surface, The sun reaches a (3)_____ of 6000 degrees Celsius. The Sun is very (4) _____: it holds the solar system together, pours life-giving light, heat and (5)_____ on Earth. Without it, we would not exist.

1.

- planet star Solar system

2.

- system programs communication

3.

- number temperature population

4.

- dangerous possible important

5.

- darkness coolness energy

GRAMMAR/VOCABULARY 2 (Items 6-10)

[1½ marks]

Complete each sentence with **ONE** word only.

6. If I have enough money, I _____ go to France.
7. They _____ visited the museum before they returned back to Oman.
8. I visited the Eiffel Tower three years _____.
9. Ali and Fatma _____ three brothers and two sisters.
10. I didn't go to school yesterday _____ I was sick.

GRAMMAR/VOCABULARY 3 (Items 11-20)**[0 marks]**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My y name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: **C**____ I help you?

Speaker B: Yes, please. I'd like **t**__ buy a present for my mother.

Speaker A: How **ab**_____ this ring?

Speaker B: Awesome. Is **i**__ real gold?

Speaker A: **Y**____. It's pure gold and it's **ma**_____ in India.

Speaker B: How much **do**_____ it cost?

Speaker A: It's four **hund**_____ and sixty Rials?

Speaker B: I'll take it. Is it ok to pay by **cre**_____ card?

Speaker A: Sure. Here is your receipt.

Speaker B: Thank **y**_____.

**GRM/VCB
SCORE**

| |
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| |
| 10 |

READING \ (Items 1-4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. It was about 11:30 pm and Ahmed couldn't sleep. He decided to go out.
- 2. People are one of the main reasons for climate change.
- 3. My friend is a real miser. She never spends money on herself.
- 4. Internet is very useful to learn many things about the world.

| |
|---|
| A. She can take pictures with the built-in camera and send them to a friend. She can send emails too. |
| B. She always saves them and keeps them in bank. She doesn't like taking them out of her account. |
| C. It was very cold and dark outside. He was sitting on the doorstep when he heard a frightening sound. |
| D. Many of them had powerful lenses to help us see the planets and stars. |
| E. When they burn coal, oil or wood, or drive cars, they make pollution and gases which go into the atmosphere. |
| F. However it can be harmful too, if children and teenagers spend most of their times in chatting and playing games. |

| | A | B | C | D | E | F |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

READING 2 (Items 1-10)**[10 marks]**

Read the text. Then complete the task.

Dear Amal,

As you know I'm addicted to shopping and that's why I'm going to tell you about Harrods.

Harrods is the biggest department store in the United Kingdom and one of the world's most famous stores. The first owner, Charles Henry Harrod, opened it in 1834 in London's East End. It started as a small grocery shop with a special interest in tea. He began with a single room and two assistants. Later Harrods's son, Charles, moved to Knightsbridge, an up-market area in central London and this store expanded. In 1880 it had more than one hundred workers and it was offering everything from clothes and perfumes to medicine and food. Harrods became well known for its high quality products.

Nowadays Harrods is a magnificently decorated building located in Brampton Road, in London. Around 30,000 people visit Harrods every day. It has got more than 4000 workers from fifty different countries and more than three hundred stores over seven floors. Each department is in a different architectural style designed to amaze visitors. There are lots of stores, including clothes shops for men, women, children and infants, electronics, sports, pet, toys, furniture, accessories, restaurants among others. The Food Halls are some of the most beautiful in the world. Harrods also sells everything from clothes to caviar to the Royal Family.

I'm looking forward to meeting you in London and visiting Harrods together.

Yours,

Jane

READING 2 (cont'd)

For each item, write a short answer (**not more than FOUR WORDS**).

9. What is Jane addicted to?

10. Who was Harrods' first owner?

11. Why did Harrods become so famous?

12. How many stores are there in Harrods?

13. Who are Harrods' most famous customers?

14. When was Harrods opened?

**READING
SCORE**

| |
|----|
| |
| |
| 10 |

WRITING 2

[10 marks]

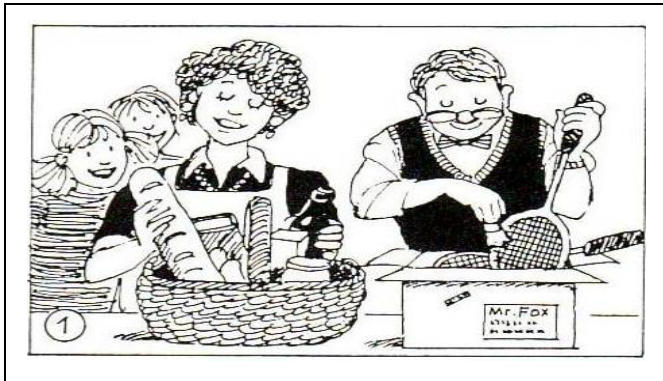
Write a story of at least 100 **words** based on the following pictures.

You can use the words in the box to help you.

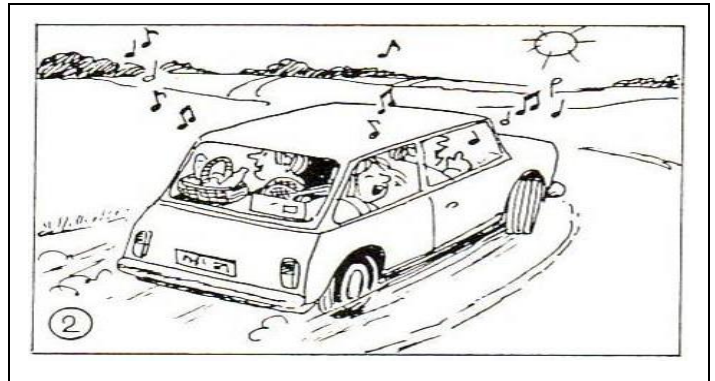
You can also put in more details to make your story lively and interesting.

| | | | |
|----------|-------|---------|----------|
| a picnic | drive | prepare | leave |
| rubbish | angry | send | a letter |

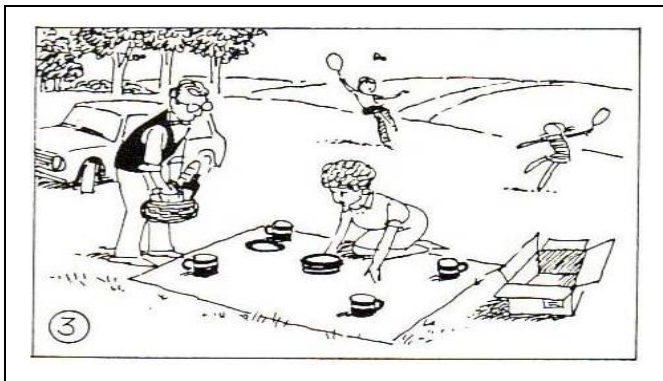
①



②



③



④



⑤



⑥



GRADE NINEListening script**Listening 1**

1. Caffeine is the most widely used drug. It can be found in a can of soda and a cup of coffee. Too much caffeine is not good for health.
2. Since they contain lots of chemicals such as ammonia, teenagers should not use them because they are not good for their skins and faces.
3. Every day, almost 3900 teenagers under 18 years of age try their first cigarettes; more than 900 of them will become daily smokers.
4. Eating outside is one of teenagers' interests. They usually eat junk food which might be sweetened fizzy drinks or chips.
5. Teenagers' misunderstanding of bad effects of over-using drugs and medicine can lead them to death. They use them to think better and to stay more active.

English, Grade 9, Semester One, 2nd Session

2014/2015

Listening 2

Walt Disney

Walt Disney, the creator of famous cartoon characters, such as Mickey Mouse and Donald Duck was born on December 5th, 1901 in the USA. He died at the age of 65 in 1966 after a 43-year long career in film making. He started his career in 1920 when he drew cartoon for commercial advertisements. In 1928 he made the first silent cartoon called 'plane crazy' which starred a new character by the name of Mickey Mouse. With the introduction of colour films, he went on to produce some of the greatest animated films the world has ever seen, including 'Snow white and Seven Dwarfs'. This was the World's first animated musical and cost around \$ 1,499,000 to make in 1937. In total, Disney produced 81 movies during his lifetime. In 1955, Disney went beyond making films to building new entertainment centres, such as Disneyland which cost \$17 million to make. Since it opened its doors, Disneyland has had over 200 million visitors. During his lifetime, Disney and the people who worked with him on his movies won many prizes including a total of 48 Academy prizes. He also went on to help others by helping to set up the California institute of Arts.

| LISTENING ١ (٥ mks) | | | | | | |
|----------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|
| | A | B | C | D | E | F |
| ١. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ٢. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ٣. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ٤. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| ٥. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Notes: One mark each. Responses must be indicated clearly.

| LISTENING ٢ (٥ mks) | | | |
|----------------------------|---|--|--|
| ٦. | <input type="radio"/> ١٩١١ | <input checked="" type="radio"/> ١٩٠١ | <input type="radio"/> ١٨٠١ |
| ٧. | <input checked="" type="radio"/> ٦٥ years | <input type="radio"/> ٤٣ years | <input type="radio"/> ٥٦ years |
| ٨. | <input checked="" type="radio"/> first | <input type="radio"/> second | <input type="radio"/> third |
| ٩. | <input type="radio"/> Song of the South | <input checked="" type="radio"/> Snow White and the seven dwarfs | <input type="radio"/> Zorro |
| ١٠. | <input type="radio"/> \$ one million | <input type="radio"/> \$ ٧٠ million | <input checked="" type="radio"/> \$ ١٧ million |

Notes: One mark each. Responses must be indicated clearly.

| GRM/ VCB ١ (٢,٥ mks) | | | |
|-----------------------------|---|--|--|
| ١. | <input type="radio"/> plant | <input checked="" type="radio"/> star | <input type="radio"/> Solar system |
| ٢. | <input checked="" type="radio"/> system | <input type="radio"/> program | <input type="radio"/> communication |
| ٣. | <input type="radio"/> number | <input checked="" type="radio"/> temperature | <input type="radio"/> population |
| ٤. | <input type="radio"/> dangerous | <input type="radio"/> possible | <input checked="" type="radio"/> important |
| ٥. | <input type="radio"/> darkness | <input type="radio"/> coolness | <input checked="" type="radio"/> energy |

Notes: Half-a-mark each. Responses must be indicated clearly.

| GRM/ VCB 2 (2.0 mks) | GRM/ VCB 3 (0 mks) | |
|--|---|---|
| 6. will 7. had 8. ago 9. have 10. because | 11. <u>Can</u> 12. <u>to</u> 13. <u>about</u> 14. <u>it</u> 15. <u>Yes</u> | 16. <u>made</u> 17. <u>does</u> 18. <u>hundred</u> 19. <u>credit</u> 20. <u>you</u> |
| <i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i> | <i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i> | |

| READING 1 (4 mks) | READING 2 (6 mks) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|----------------------------------|----------------------------------|-----------------------|----------------------------------|----------------------------------|---|----|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|----|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|--|
| <table border="0"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>2.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>3.</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>4.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> </tbody> </table> | | A | B | C | D | E | F | 1. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | 3. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | 5. shopping 6. Charles Henry Harrods 7. Because of high quality products 8. More than 300 9. The royal family 10. In 1834 |
| | A | B | C | D | E | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i> | <i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| WRITING 1 (0 mks) | |
|-------------------|---|
| 0 | <ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy. |
| 4 | <ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range. |
| 3 | <ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary. |
| 2 | <ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors. |
| 1 | <ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted. |
| . | <u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense |

| WRITING 2 (0 mks) | |
|-------------------|---|
| 0 | <ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors. |
| 4 | <ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence. |
| 3 | <ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors. |
| 2 | <ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors. |
| 1 | <ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted. |
| . | <u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures or to the task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense |

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.