

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One

First Session

Name			
School		Class	

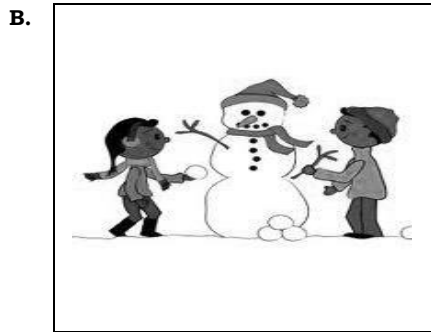
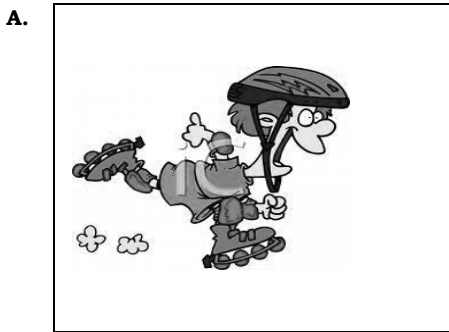
Write your answers on the Test Paper
Time: 2 hours **Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING1(Items 1 – 5)

[5 marks]

You are going to hear **five short texts** about **free time activities**. Match the picture with the texts. For each text shade in the bubble under the correct option.




PICTURES

TEXT	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6 – 10)**[5 marks]**

You are going to hear a text Ali talking about his **summer holiday**.
For each item, shade in the bubble  under the correct option.

6. Ali and his family visited Europe for a _____.

- A. medical treatment B. Summer holiday C. language course

7. They stayed in Rome _____ .

- A. in a hotel B. with relatives C. with Paul

8. They stayed in Paris for about _____ .

- A. a week B. two weeks C. a month

9. Ali enjoyed visiting _____ more than other cities.

- A. Paris B. Rome C. London

10. Life in Europe is very _____

- A. cheap B. expensive C. reasonable

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

[2½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

San Francisco is (1)_____ on the West Coast of United States. It covers a land area of about 50 square miles. It has a population of 200,000(2)_____. It is (3)_____ as the second-populated city in the United States after New York. Today, San Francisco is ranked as one of the top tourist destinations in the world and was the sixth most (4)_____ city in the United States. It is(5)_____ for its cool summers and wet winters. That's because it is surrounded by water from three sides.

- | | | |
|----------------------------------|--------------------------------|-------------------------------|
| 1. <input type="radio"/> located | <input type="radio"/> stayed | <input type="radio"/> stopped |
| 2. <input type="radio"/> cities | <input type="radio"/> cars | <input type="radio"/> people |
| 3. <input type="radio"/> found | <input type="radio"/> known | <input type="radio"/> told |
| 4. <input type="radio"/> visited | <input type="radio"/> returned | <input type="radio"/> went |
| 5. <input type="radio"/> noisy | <input type="radio"/> boring | <input type="radio"/> famous |

GRAMMAR/VOCABULARY 2 (Items 6 – 10)

[2½ marks]

Complete each sentence with **ONEWORD only**.

6. Some animals are _____ dangerous than others.
7. Do they like watching TV? No, they_____.
8. Giraffe is _____tallest animal in the zoo.
9. Maher is ___ clever student.
10. I used _____ walk to school when I was a child.

GRAMMAR/VOCABULARY 3 (Items 11-20)**[5 marks]**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good_ morning! My_ name's Ahmed Al-Zedjali and_ I'm a student_ at a school_ in Muscat. I'm in Grade_ Six. My favourite_ subject is Maths."

Text

Speaker A: Hello Ahmed. How a__ you?

Speaker B: I am fine . Th_____ you.

Speaker A: Have you ever visited the zoo?

Speaker B: Y____. I have been there many times. Almost every weekend.

Speaker A: Wh____ do you like the most?

Speaker B: I like watching the birds beca_____ they are beautiful. They look hun_____ all the time and like to eat seeds.

Speaker A: Oh really! It sounds f____ to watch.

Speaker B: Also loke watching the zook_____ giving fo____ to the lions.

Speaker A: Great. I'm planning to go there next weekend. Hope to s__ you there.

**VCB/GRM
SCORE**

1.

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. My school is near my old house, so I used to walk to school every day with my sisters and my friends.
- 2. In the past, people didn't have any lights in their houses. They also didn't have any cars. They used donkeys to travel and candles as lights
- 3. Nizwa is a very beautiful city. It is famous for its Nizwa Fort and silver jewellery.
- 4. Sarah enjoys indoor activities . She likes to do different things inside her house.

A. Now we have electricity, cars and so many things that were invented by clever people who changed the world by their inventions.
B. So, they worked very hard to get good marks in English and they studied well for all the exams. They also did all the homework on time.
C. She prefers reading magazines and writing short stories. She also likes to collect stamps.
D. Every year, thousands of tourists go there for their holidays and buy special presents to their family members and friends..
E. Now I use the bus after we moved to a new house last year. The new house is far from the school.
F. However, on Thursday I don't sleep after school because it is the last day and I like to play with my friends in the Park.

A	B	C	D	E	F
---	---	---	---	---	---

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

READING 2 (Items 5 – 10)**[6 marks]**

Read the text. Then, for each question, write a short answer (**not more than THREE WORDS**).

Hi Ali,

How are you? I haven't heard from you for a long time. I hope you are well. I have been abroad for a week on a trip to Algeria. It was an award given by the headmaster of the school for the best scout of the year.

It was a wonderful trip I have ever had. I've learnt a lot about this city. Algiers is the capital and the largest city of Algeria. Do you know that the name of the city comes from the Arabic name al-Jazair, which means "the Islands". It is located on the Mediterranean sea and in the north-central portion of Algeria. Because of its location, Algiers has a Mediterranean climate with hot, dry summers and mild, wet winters. It receives roughly 600 millimeters of rain per year and it snows but it rarely snows . In 2012, it received about 10 centimeters of snow only. The city has a style of architecture with white coloured houses .

There is also the National library and the Great Mosque which was first built by Yusuf Ibn Tashfin. It is the oldest mosque there. In Algeria, Arabic language is the official language whereas the French is the language of teaching and learning.

There is still a lot to tell you about this great city but I have to complete my report about the visit. I have put some photos of the trip. Let me hear from you soon.

Yours,

Omar

READING 2 (cont'd)

For each question, write a short answer (**not more than FOUR WORDS**).

5. Who is the email sent to?

6. What is the meaning of Algiers in Arabic?

7. How many centimeters of snow Algeria had in 2012?

8. What is the colour of the buildings in Algeria?

9. Who built the Great Mosque?

10. Which language is used in schools?

READING	
SCORE	10

WRITING 2

[5 marks]

Complete the following writing task. Write at least **60 words**.

Last **summer holiday**, you went on a trip to **Salalah** . You visited lots of interesting places there. It was the most **unforgettable trip** in your life. Write about it.

Your writing should be **interesting** and **well-organized**.

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening Script :

Listening 1:

You are going to hear five short texts about free time activities.

Listen and write number:1,2,3, 4, 5 under the pictures.(There is one extra picture.)

1. In winter it usually snows in my city. My friends like to play with snow and make snow man.
2. My sister likes reading very much. She usually spends most of her free time reading books.
3. My brother is one year older than me. I often play board games with him.
4. My cousin likes roller skating and he is very good at it. He is faster than me.
5. My friends are in music team in the school and they practice singing together when they have parties.

Listening 2:

Last summer, Ali and his family went to Europe for a holiday. They visited so many famous cities. First, they went to Rome. They stayed there with their relatives and saw beautiful places such as the Vatican. After that, they went to Paris. They stayed in a beautiful five star hotel. They met Ali's friend called Paul and went together for a tour around Paris. Ali enjoyed his time a lot with his family because they stayed there for about thirty days. Finally, they went to London the Capital city of Britain. They saw Big Ben and took so many pictures around the city. Ali liked Paris the most because it is a very quiet city at that time. Unfortunately, Ali couldn't get presents for his friends back home because Europe is a very expensive continent especially in Paris and London.

MARKING GUIDE

TOTAL MARKS: 40

REGION: MUSCAT

page 1 of 3

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> <i>medical treatment</i>	<input checked="" type="radio"/> Summer holiday	<input type="radio"/> Language course
7.	<input type="radio"/> in a hotel	<input checked="" type="radio"/> with relatives	<input type="radio"/> With Paul
8.	<input type="radio"/> <i>a week</i>	<input type="radio"/> two weeks	<input checked="" type="radio"/> a month
9.	<input checked="" type="radio"/> Paris	<input type="radio"/> Rome	<input type="radio"/> London
10.	<input type="radio"/> cheap	<input checked="" type="radio"/> expensive	<input type="radio"/> reasonable

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input checked="" type="radio"/> located	<input type="radio"/> stayed	<input type="radio"/> stopped
2.	<input type="radio"/> cities	<input type="radio"/> cars	<input checked="" type="radio"/> people
3.	<input type="radio"/> <i>found</i>	<input checked="" type="radio"/> known	<input type="radio"/> told
4.	<input checked="" type="radio"/> visited	<input type="radio"/> returned	<input type="radio"/> went
5.	<input type="radio"/> noisy	<input type="radio"/> boring	<input checked="" type="radio"/> famous

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)			
6.	more	11.	are	16.	hungry
7.	don't	12.	thank	17.	fun
8.	the	13.	Yes	18.	zookeeper
9.	a	14.	what	19.	food
10.	to	15.	because	20.	see
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>		<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>			

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	5. Ali
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6. the islands
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. 10 centimeters / 10 cm
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. White
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. Yusuf Ibn Tashfin
							10. French
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>