ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
Second Session

Name	
School	Class

Write your answers on the Test Paper

Time: 2 hours   Pages: 10

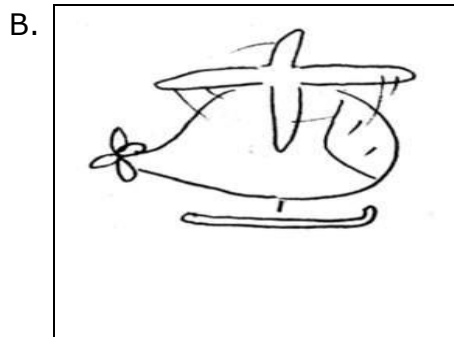|			
	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)   (5 marks)

*You are going to hear five short texts about some **inventions**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.

B.

C.

D.

E.

F.
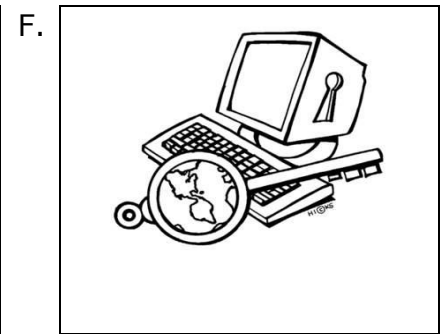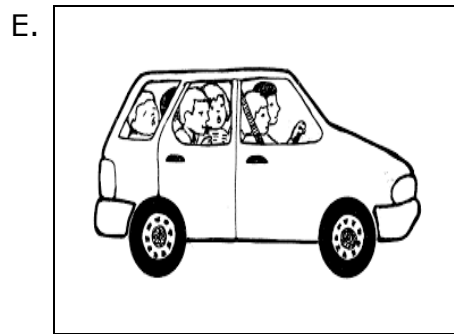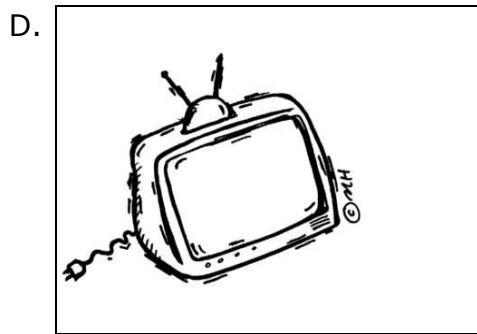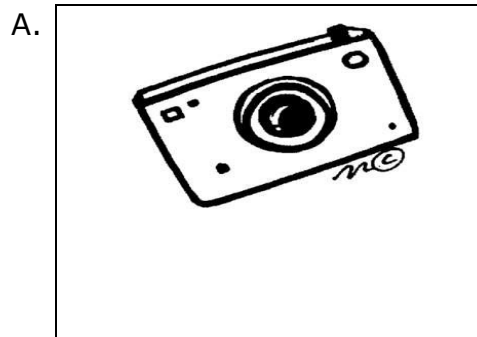
Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2   (Items 6–10)   (5 marks)

*You are going to hear Peter talking about a **city** called **Newcastle.***
For each item, shade in the bubble ⬭ next to the correct option.

6.   Newcastle is located on the north-east of _____.

⬭   England   ⬭   France   ⬭   The USA

7.   There are _____ people who live in it.

⬭   2,000   ⬭   20,000   ⬭   200,000

8.   The biggest shopping centre in Newcatle is called_____.

⬭   Metro Centre   ⬭   Newcastle Centre   ⬭   Gateshead Centre

9.   The people of Newcastle are_____.

⬭   impolite   ⬭   friendly   ⬭   shy

10.   "Geordies" are the people who are born _____ the River Tyne.

⬭   far   ⬭   near   ⬭   behind

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY 1 (Items 1–5)   (2½ marks)

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

The Arabian Leopard is the largest _____ **(1)** cat in Arabia. Sixty years _____ **(2)** there were a lot of them in the mountains in Oman. You will probably never see a wild leopard nowadays because they are almost _____ **(3)**. There are two reasons for this. Firstly, they were shot by_____ **(4)** for their valuable skins. Another reason is, losing of their _____ **(5)** that has made the number of leopards to become fewer.

1.

    ⬭   domestic   ⬭   wild   ⬭   tiny

2.

    ⬭   ago   ⬭   last   ⬭   old

3.

    ⬭   dangerous   ⬭   several   ⬭   extinct

4.

    ⬭   tour guides   ⬭   hunters   ⬭   zookeepers

5.

    ⬭   houses   ⬭   habitats   ⬭   coutries

GRAMMAR/VOCABULARY 2   (Items 6–10)   (2½ marks)

*Complete each sentence with **ONE** word only.*

6. If you don't water your plants for several days, they _____ die.

7. He used _____ ride a bike, but now he drives a car.

8. I couldn't go to my friend's party _____ I was sick.

9. Please turn off the radio. It is _____ noisy.

10. I think reading stories is _____ most interesting hobby I ever had.

GRAMMAR/VOCABULARY 3   (Items 11–20)   **(5 marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go_od_ morning! M_y_ name's Ahmed Al-Zedjali a_nd_ I'm a stu_dent_ at a

sch_ool_ in Muscat. I'm in Gr_ade_ Six. My favo_urite_ subject is Maths."

TEXT

Speaker A:	**Ha**_____⁽¹¹⁾ you ever visited a zoo?
Speaker B:	Yes. I've been **t**___ ⁽¹²⁾ Al-Ain Zoo.
Speaker A:	Really! When **d**_____ ⁽¹³⁾you go there?
Speaker B:	Last **week**_____ ⁽¹⁴⁾.
Speaker A:	**W**_____ ⁽¹⁵⁾ did you go with?
Speaker B:	With my **fam**_____⁽¹⁶⁾.
Speaker A:	I heard that **the**_____ ⁽¹⁷⁾ was a **birds-sh**_____ ⁽¹⁸ ⁾ in the amphitheatre!
Speaker B:	Yes. I saw it. It was **wond**_____⁽¹⁹⁾.
Speaker A:	That sounds great! I **ho**_____ ⁽²⁰⁾ to go there next time.

GRM/VCB SCORE	**10**

READING 1   (Items 1–4)   (4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble ◯ under the correct option.

1. Many people like living in a big city.	**A.** It gives us healthy food. Moreover, growing plants and trees helps clean the air around us.
2. At the weekend, we went to my uncle's house in Nizwa and I saw my relatives.	**B.** Inventions play an important role in our modern life.
3. Farming is very important in our societies for many reasons.	**C.** They came there with their children. It was very noisy there because all those children were playing.
4. Maybe we will go to Spain for our holiday.	**D.** However, others prefer to live in villages and I am one of them.
	E. We should work with the government to protect animals.
	F. We have heard that it is a nice country and has interesting places.

	A	B	C	D	E	F
1.	◯	◯	◯	◯	◯	◯
2.	◯	◯	◯	◯	◯	◯
3.	◯	◯	◯	◯	◯	◯
4.	◯	◯	◯	◯	◯	◯

READING 2 (Items 5–10)   (6 marks)

Read the text. Then complete the task.

Dear Salim,

How are you? I hope that you are fine. Do you remember about my best activity that I like? It's a hobby that relaxes me, encourages me to think, and doesn't cost very much to participate in. I love reading books. I can scarcely leave my house without a book. I like this hobby because it is cheap and it leaves myself not feeling bored, ever.

I usually read after finishing my studying. I usually read in the most comfortable place in the house. That place is my room. I usually close my door and take a snack while I am reading. I feel very comfortable and happy

I have finished two books until now. The last book that I read was about the Arab inventions. I bought it from books exhibition which was held in my town. It was a fantastic book with full of facts, figures and descriptions of Arab inventions. Some of the inventions include the telescope, the pendulum and the watch.

I must end my e-mail now. Do you still like playing chess by the way? Write me soon.

Best wishes,

John

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who is the e–mail from?

_____

6. Who is the e-mail to?

_____

7. When does he read?

_____

8. How many books has he read until now ?

_____

9. Where did he buy the last book?

_____

10. Who likes playing chess?

_____

READING SCORE	10

WRITING 1　　　　　　　　　　　　　　　　　　　　　　**(5 marks)**

*Write at least **60 words** on the following topic:*

"Zoos are the best place for animals!"
-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well-organized.***

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING 2   (5 marks)

*Write a story of at least **60 words** based on the following pictures.*
You can use the words in the box to help you.
*You can also put in more details to make your story **lively** and **interesting**.*

a family	*packed*	*travelled*	*The Eiffel Tower*
visited	*Louvre Museum*	*park*	*happy*

①

②
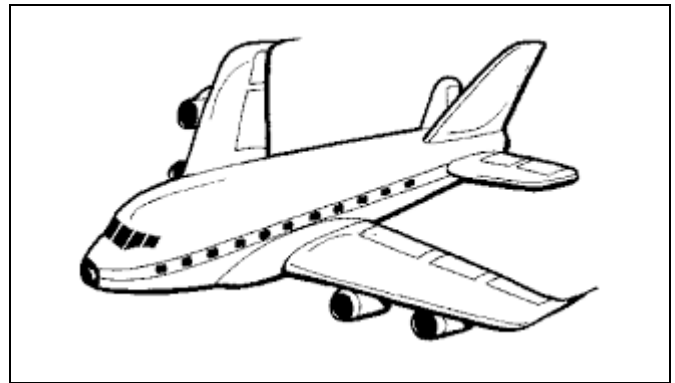
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④
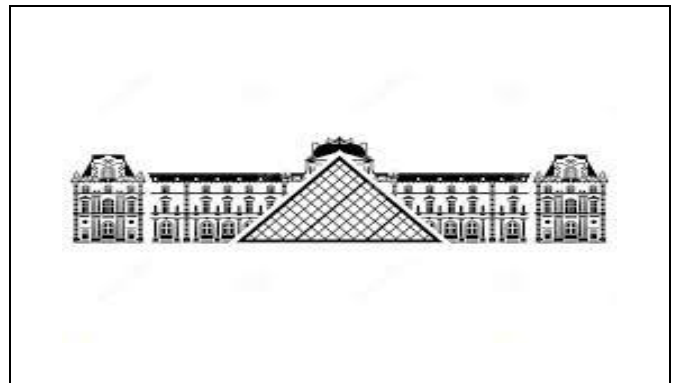
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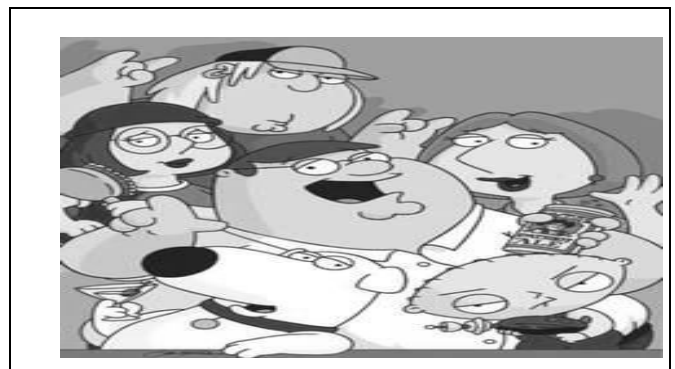
WRITING 2 (continued)

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE EIGHT — ENGLISH LANGUAGE

SEMESTER ONE, 2015/2016, SECOND SESSION

GOVERNORATE: AL DHAHIRA

MARKING GUIDE

TOTAL MARKS: 40

page 1 of 3

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LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	○	○	●	○	○	○
2.	○	○	○	○	○	●
3.	○	●	○	○	○	○
4.	○	○	○	○	●	○
5.	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated <u>clearly</u>.

LISTENING 2 (5 mks)

6.	● England	○ France	○ The USA
7.	○ 2,000	○ 20,000	● 200,000
8.	● Metro Centre	○ Newcastle Centre	○ Gateshead Centre
9.	○ impolite	● friendly	○ shy
10.	○ far	● near	○ behind

Notes: One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 1 (2.5 mks)

1.	○ domestic	● wild	○ tiny
2.	● ago	○ last	○ old
3.	○ dangerous	○ several	● extinct
4.	○ tour guide	● hunters	○ zookeepers
5.	○ houses	● habitats	○ countries

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. will	**11.** Ha**ve**	**16.** fam**ily**
7. to	**12.** t**o**	**17.** th**ere**
8. because	**13.** d**id**	**18.** sh**ow**
9. too	**14.** week**end**	**19.** wond**erful**
10. the	**15.** w**ho**	**20.** ho**pe**
Notes: Half-a-mark each. Spelling <u>must</u> be correct.	*Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.*	

READING 1 (4 mks)	READING 2 (6 mks)
A **B** **C** **D** **E** **F** **1.** ○ ○ ○ ● ○ ○ **2.** ○ ○ ● ○ ○ ○ **3.** ● ○ ○ ○ ○ ○ **4.** ○ ○ ○ ○ ○ ●	**5.** John **6.** To Salim **7.** After studying **8.** two **9.** Books exhibition **10.** Salim
Notes: One mark each. Responses must be indicated <u>clearly</u>.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.*

	WRITING 1 (5 mks)
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

	WRITING 2 (5 mks)
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (*Picture Story* or *Task Instructions*) when preparing the exam-paper. However, as both of these require student to produce a *narrative* text, the same Rating Scale can be used, whichever type of task they use.

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One   **Second Session**

Listening 1

1. This invention helps you to make your pictures more colorful because it has many different colours. It was invented by Edward Binney.

2. By using this invention, you can sit at your chair and watch news or videos at any time. You just need a computer and wi-fi.

3. The first man who invented this machine is Sikosky in 1939. He took flight for a few seconds. This invention enables you to fly.

4. It is fast and has four wheels. It moves on the land. Karl Benz invented the first petrol powered machine in 1868.

5. It has different sizes. Some of them are small, but others are big and have special equipment. It helps you to take photos.

Listening 2

I was born in Newcastle. It is a city in the north-east of England. Newcastle is on the bank of the River Tyne. It is a quiet big city, with a population of about 200,000 people. There are five bridges over the River Tyne, which link Newcastle to the next town, Gateshead. Newcastle has one of the biggest shopping centres in the world which is called Metro Centre.

There are very magnificent places that worth a visit. One of them is Victoria tunnel which is open all year for people. It also has a beautiful countryside where there are so many hills and streams.

A few years ago, the main industries were of shipbuilding, but now the chemical and soap industries are more important.

The people of Newcastle are so friendly and kind. People who are born near the River Tyne have a special name. They are called Geordies. I am very pleased to be a Geordie!