

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One

First Session

Name			
School		Class	

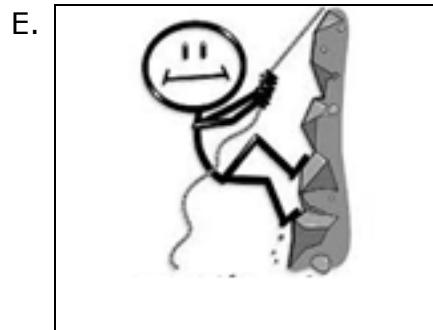
Write your answers on the Test Paper
Time: 2 hours **Pages: 9 or 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **Teen time**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about **Walt Disney**.

For each item, shade in the bubble next to the correct option.

6. Walt Disney was a famous _____.

- Singer animator poet

7. He was born in _____.

- Chicago Florida Washington

8. Creating _____ cartoon character was the start of Disney's success.

- Pinocchio Mickey Mouse Snow White

9. He won many _____ for his popular films.

- Awards medals gifts

10. Walt Disney died _____ the opening of the Disney World in Florida.

- While after before

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

Everyone uses money; we all want it, work for it and think about it. However, managing money is not easy. Many people are addicted to ⁽¹⁾_____ valuable things especially cars, jewellery and clothes. They only think how to enjoy with money; therefore, they don't ⁽²⁾_____ it wisely. That leads them to take ⁽³⁾_____ from different banks. It's better for them from the beginning to ⁽⁴⁾_____ some of it by opening certain ⁽⁵⁾_____ in any bank.

1.

Buying

spending

Raising

2.

Collect

save

Spend

3.

Profits

loans

accounts

4.

Spend

save

Give

5.

Accounts

branches

Cash

GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Is that _____ car? "No, I haven't got a car."

7. If Ahmed sold his old mobile, he _____ buy a new mp3 player.

8. Now I can go out because I _____ finished my homework.

9. I bought a watch _____ was made in Italy.

10. That book _____ written three years ago.

GRAMMAR/VOCABULARY 3 (Items 11–20)**(5marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: You look ⁽¹¹⁾ **tir**____. What's up?

Speaker B: I didn't sleep very well. I ⁽¹²⁾ **h**____ a nightmare.

Speaker A: Oh yeah? What⁽¹³⁾ **w**_____ it about?

Speaker B: Well, something was chasing me, ⁽¹⁴⁾ **b**_____ I didn't know what it was.

Speaker A: That ⁽¹⁵⁾ **i** _____ strange! Were you scared?

Speaker A: Yes! I was terrified. Then suddenly I got to the edge of a cliff, but I ⁽¹⁶⁾ **di**_____ fall.

Speaker B: What do ⁽¹⁷⁾ **y**_____ mean?

Speaker A: In my nightmare my arms ⁽¹⁸⁾ **w**_____ wings and I was able ⁽¹⁹⁾ **t**_____ fly?

Speaker B: That sounds⁽²⁰⁾ **li**_____ a real dream.

Speaker A: Yes, it was.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. 'Have you got any books on Omani history?'
- 2. Teens use mobile phones to send and receive text messages as well as to make and receive calls.
- 3. Online shopping is an everyday activity for many people.
- 4. Scientists develop mobile phone battery that can be charged in just ten seconds.

<p>A. It's famous because it attracts 3.5 million visitors a year.</p>
<p>B. It's a quick way to buy everything you want without leaving your home.</p>
<p>C. 'Yes, I do have some. You can borrow them if you like.'</p>
<p>D. It was really nice to meet Ali with his family there.</p>
<p>E. However, using them at school can cause problems in the classroom.</p>
<p>F. The same technology could also be used for producing batteries for electric cars.</p>

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

Dear Maria,

I am having a wonderful time here! We are on a lovely island in the Cyclades, called Santorini. The hotel we are staying at is nice and quiet. It's got a lovely swimming pool.

The weather is hot and sunny unlike there at home in Britain. Right now, I am sitting outside a fantastic café by the sea. Paul is snorkeling in the clear water, as usual. He is looking for some shells to take home. Dad is visiting some ancient ruins on the island. Dad enjoys visiting old places. I think they're boring. Mum is buying souvenirs at the market. She loves the market but it's a bit noisy for me.

We go to restaurants nearly every night for dinner. My favourite one is by the sea. Mum and Dad always order sea-food but I never do. It's horrible. I order chicken. It's so delicious! The sunsets are spectacular and the local people are really friendly, too. I love it here so much, I never want to leave!

Oh well, that's all for now. See you next week.

Love,

Suzy

READING 2 (continued)

For each item, write a short answer (**not more than FOUR WORDS**).

5. Who is the letter to?

6. Which island is Suzy on?

7. Where is Suzy from?

_____ (country)

8. Why does her father visit ancient ruins on the island?

9. How often does her family go to the restaurant?

10. What does Suzy always order?

READING	
SCORE	10

WRITING 1

(5 marks)

Write at least **75 words** on the following topic:

“Hanging out with friends is interesting”

-Do you agree or not? Give your reasons.

Your writing should be **clear** and **organized**.

Marker A	Marker B	Average

WRITING 2

(5 marks)

Write a story of at least **75 words** . Use the words in the box to help you.
 You can also put in more details to make your story lively and interesting.

One day I was drinking a cup of tea in the coffee shop with my friend when I found a.....

Your writing should be **clear** and **organized**.

handbag	waiter	search	wallet
address	taxi	happy	invite

Marker A	Marker B	Average

**WRITING
SCORE**

10

GRADE NINE — ENGLISH LANGUAGE
SEMESTER ONE, 2015/2016, FIRST SESSION

Listening Script

Listening 1:

1. I like money so I've started collecting coins and notes since three years. I always tell my friends about my collection so they can add some to it.
2. I enjoy fishing with my father. It's very cheap and helps you to relax.
3. I don't like any type of sport; however, I do love shopping especially with my friends.
4. I like capturing views of what I see using my own camera. Photography is an interesting way to spend my time.
5. I like using technology; therefore, I spend most of my free time playing interesting video games.

Listening 2:

Walt Disney is a well-known name all over the world. He was the famous animator who created characters such as Mickey Mouse and Donald Duck. Disney's films have entertained millions of people over the years and are still popular today.

Walter Disney was born in Chicago on December 5th, 1901. He was one of five children. Many of his first drawing as a child were of farm animals. In 1920 he started making cartoon advertisements. Disney's dream was to make films, so in 1923 he decided to go to Hollywood. Walt and his brother Roy set up their own small company.

Disney got married to Lillian Bounds on July 13th, 1925. They had two daughters. In 1928, he created Mickey Mouse, his most famous cartoon character. That was the start of Disney's amazing success. He won many awards for his films, which include Snow White and Pinocchio. His greatest creation, however, was Disneyland, which opened in 1955 in California.

Walt Disney died at the age of 65 on December 15th, 1966. Sadly, he didn't live to see the opening of the world-famous Disney World in Florida in 1971.

REGION:

page 1 of 3

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> singer	<input checked="" type="radio"/> animator	<input type="radio"/> poet
7.	<input checked="" type="radio"/> Chicago	<input type="radio"/> Florida	<input type="radio"/> Washington
8.	<input type="radio"/> Pinocchio	<input checked="" type="radio"/> Mickey Mouse	<input type="radio"/> Snow White
9.	<input checked="" type="radio"/> awards	<input type="radio"/> medals	<input type="radio"/> gift
10.	<input type="radio"/> while	<input type="radio"/> after	<input checked="" type="radio"/> before

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input checked="" type="radio"/> buying	<input type="radio"/> xxxxx	<input type="radio"/> xxxxxx
2.	<input type="radio"/> xxxxxxxxxxx	<input type="radio"/> xxxxxxxxxxx	<input checked="" type="radio"/> spend
3.	<input type="radio"/> xxxxx	<input checked="" type="radio"/> loans	<input type="radio"/> xxxxx
4.	<input type="radio"/> xxxxxxxxxxx	<input checked="" type="radio"/> save	<input type="radio"/> xxxxxxxxxxx
5.	<input checked="" type="radio"/> accounts	<input type="radio"/> xxxxx	<input type="radio"/> xxxxxx

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. your 7. would 8. have 9. Which/that 10. was	11. tired 12. had 13. was 14. but 15. is	16. Didn't 17. you 18. were 19. to 20. like
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0"> <tr> <td></td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td style="text-align: center;">F</td> </tr> <tr> <td style="text-align: right;">1.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td style="text-align: right;">2.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td style="text-align: right;">3.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td style="text-align: right;">4.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> </tr> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	5. Maria 6. Santorini 7. Britain/England 8. (because he) enjoys visiting old places 9. nearly every night 10. chicken
	A	B	C	D	E	F																														
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
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<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures or to the task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.