

ENGLISH LANGUAGE TEST

GRADE SEVEN

**Semester One
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

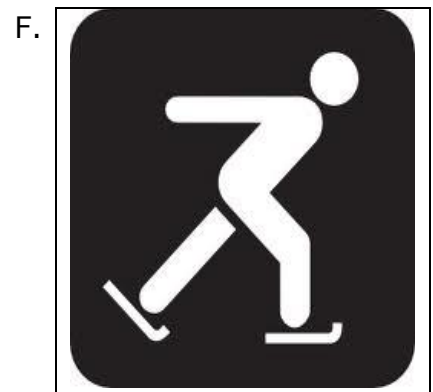
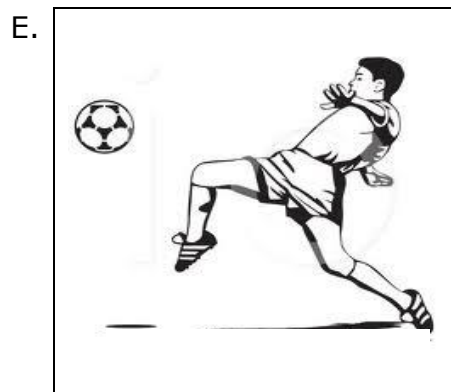
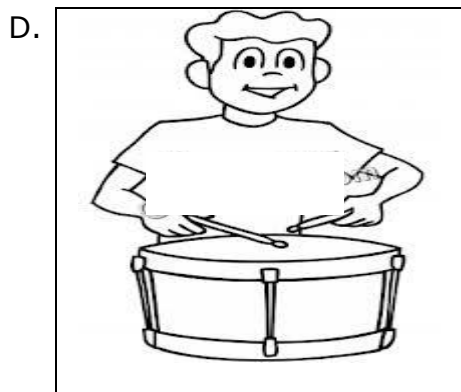
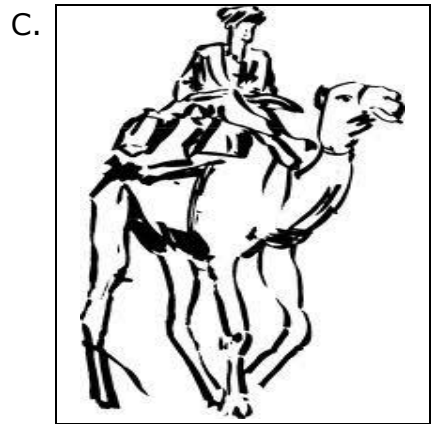
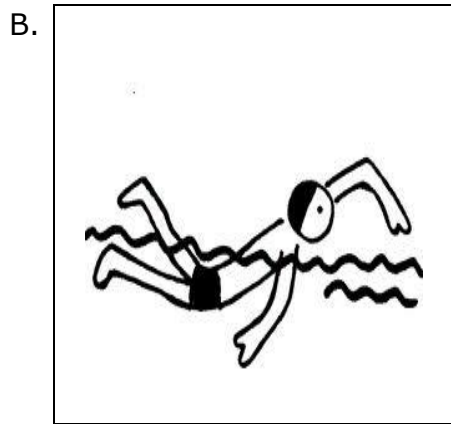
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear **Ali** talking about his **friends' hobbies**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**[5 marks]**

You are going to hear **Mohammed** talking about **his life**.

For each item, shade in the bubble next to the correct option.

6. Mohammed was born in _____.

 1990 1999 1909

7. He enjoys studying English and _____.

 Physics Art Maths

8. _____ said that Mohammed's handwriting was marvelous.

 His teacher His father His mother

9. Mohammed will go to _____ next summer to have an English course.

 Nizwa Muscat Ibri

10. Mohammed wants to be a _____ in the future.

 nurse teacher doctor

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)**[2½ marks]**

Complete the text. For each item, shade in the bubble next to the correct option.

Sloths ⁽¹⁾ _____ in the rainforest in South America. They ⁽²⁾ _____ like living anywhere else in the world. They spend most of the day holding on to rainforest trees and ⁽³⁾ _____ upside down. They have ⁽⁴⁾ _____ claws that stretch around trees. They hold onto the trees so tightly that they can fall asleep in them. They are the ⁽⁵⁾ _____ of all rainforest animals. They take nearly one minute to travel 2 or 3 meters.

1. leaves life live**2.** don't doesn't didn't**3.** hanged hanging hang**4.** long tall fat**5.** slow slowest slower

GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. They are playing _____ our garden.
7. Huda _____ a very good cook.
8. I like to be quiet when I _____ my homework.
9. How _____ brothers do you have?
10. Giraffes are the _____ animals in the world.

GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Go od morning! My y name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hi ! How was your summer ⁽¹¹⁾ **holi**_____ Fatma and ⁽¹²⁾ **Wh**_____ did you go?

Speaker B: Oh, It was ⁽¹³⁾ **fantas**_____ and I ⁽¹⁴⁾ **we**_____ to Turkey

Speaker A: How did you go there?

Speaker B: I ⁽¹⁵⁾ **travel**_____ by ⁽¹⁶⁾ **pla**_____.

Speaker A: What ⁽¹⁷⁾ **plac**_____ did you visit and what did you ⁽¹⁸⁾ **li**_____?

Speaker B: I visited Hagia Sophia ⁽¹⁹⁾ **Muse**_____ and I enjoyed their food. It was really ⁽²⁰⁾ **delic**_____.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. Oman had three schools before 1970.
- 2. Salem bought a nice Khanjer from a shop in Nizwa.
- 3. When he was a child, he enjoyed studying Arabic.
- 4. Bedouin people know very well about desert life.

A. He likes to help people and talk to them.
B. Later, he became one of the most important people who wrote about history.
C. They don't have any difficulties in living there as they know how to move from one place to another.
D. There were few accidents in the past because few people had cars.
E. He paid five hundred rials. It was really expensive.
F. Nowadays, there are hundreds of them for boys and girls all over the country.

A	B	C	D	E	F
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- | | | | | | | |
|-----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

READING 2 (Items 5–10)**[6 marks]**

Read the text. Then complete the task.

Dear Alya,

How are you? I hope that you and your family are well. I'm fine and I am having busy times right now. I get up at 5:30am from Sunday to Thursday, but at the weekends I get up at 9 am. I walk to school because it is near my house. I enjoy studying because it builds my confidence and I learn new things every day. My favourite subjects are Social studies and Chemistry. I like learning about other places and other cultures. I also like doing experiments in the lab. When I return home, I help my mother in her work although she doesn't like that. She wants me to focus on my study.

During the weekends, my father takes us to the beach and sometimes we go visiting our relatives. We all gather and have dinner in our grandfather's house. We all enjoy and have fun.

I look forward to hearing from you about your activities.

Best wishes,

Maha

READING 2 (cont'd)

For each question, write a short answer (**not more than FOUR WORDS**).

5. Who is the e-mail to?

6. When does Maha get up on Fridays?

7. Where is Maha's school?

8. What are her favourite subjects?

9. Who does Maha visit during the weekends?

10. Why does she go to beach?

**READING
SCORE**

10

WRITING 1

[5 marks]

*Write at least **60 words** on the following topic:*

"Using books is easier than using the internet"

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **organized**.*

Marker A	Marker B	Average

WRITING 2

[5 marks]

Write **a story** of at least **60 words** about a trip you liked the most.

You can use the words in the box to help you.

You can also put in more details to make your story **lively** and **interesting**.

<i>food</i>	<i>car</i>	<i>tired</i>	<i>returned</i>
<i>friends</i>	<i>happy</i>	<i>weather</i>	<i>played</i>

Marker A	Marker B	Average

WRITING SCORE	
	10

English Semester One, 7Grade**Second Session****2013-2014****Listening Script 1**

1. My friend Malik rides camels in the deserts. He has lots of information about them and he drinks their milk.
2. My friend Fahad loves music. He enjoys playing drums and he participates in different ceremonies.
3. My friend Salem is very strong. He goes swimming in the sea every day. He gets deep into water without using any equipment.
4. My friend Saeed likes ice-skating but he doesn't have many places in Oman where he can practice it.
5. My friend Faham enjoys spending money. He goes shopping every Friday. He buys food and some clothes.

Listening Script 2**Mohammed**

I was born in Ibri in 1999 but I live in Nizwa now. My father works here, so my family has moved here. I enjoy studying Maths and English. My teacher says that my handwriting is marvelous and I will be a good artist. I have four brothers and one sister. At the weekends, we go to eat Pizza nearby. I have many friends here, but my best friend is Ahmed. He is very calm and smart. His best subject is Physics and I learn a lot from him. Next summer, I will go to Muscat to have an English course for one month and I will stay in my eldest brother's house. He is an officer in the Royal Oman Army. In the future, I want to be a doctor. It's a noble job where you can help different people and it's also challenging.

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> 1990	<input checked="" type="radio"/> 1999	<input type="radio"/> 1909
7.	<input type="radio"/> Physics	<input type="radio"/> Art	<input checked="" type="radio"/> Maths
8.	<input checked="" type="radio"/> His teacher	<input type="radio"/> His father	<input type="radio"/> His mother
9.	<input type="radio"/> Nizwa	<input checked="" type="radio"/> Muscat	<input type="radio"/> Ibri
10.	<input type="radio"/> nurse	<input type="radio"/> teacher	<input checked="" type="radio"/> doctor

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> leave	<input type="radio"/> life	<input checked="" type="radio"/> live
2.	<input checked="" type="radio"/> don't	<input type="radio"/> doesn't	<input type="radio"/> didn't
3.	<input type="radio"/> hanged	<input checked="" type="radio"/> hanging	<input type="radio"/> hang
4.	<input checked="" type="radio"/> long	<input type="radio"/> tall	<input type="radio"/> fat
5.	<input type="radio"/> slow	<input checked="" type="radio"/> slowest	<input type="radio"/> slower

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. in 7. is 8. do 9. many 10. tallest	11. holiday 12. where 13. fantastic 14. went 15. travelled	16. plane 17. places 18. like 19. Museum 20. delicious
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4mks)						READING 2 (6mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	5. Alya
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6. At 9 am
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Near her house
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Social Studies and Chemistry
							9. Relatives/grandfather's house
							10. To enjoy/have fun
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant(Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant(Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.