

REGION:

2016/2017

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One

First Session

| | | | |
|---------------|--|--------------|--|
| Name | | | |
| School | | Class | |

Write your answers on the Test Paper

Time: 2 hours

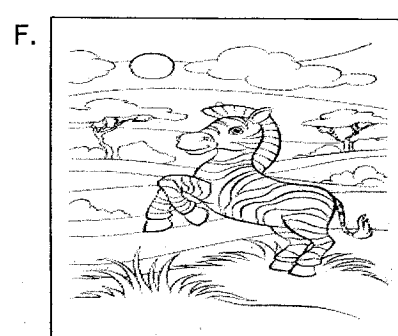
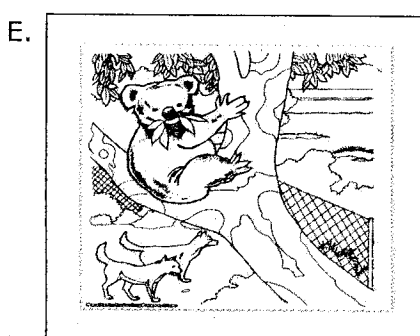
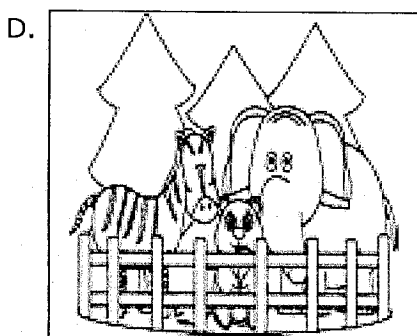
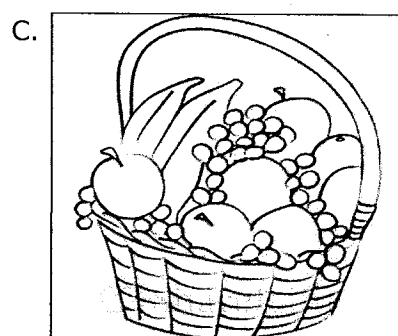
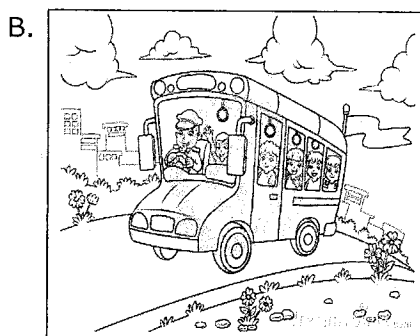
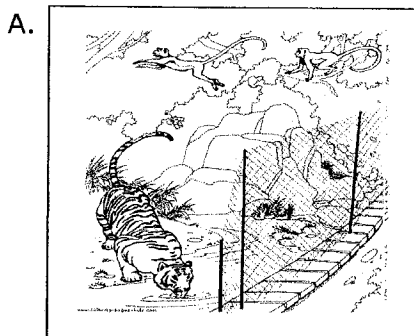
Pages: 10

| | | | |
|------------------------|------------------|-----------|--|
| TEST SCORES | LISTENING | 10 | |
| | GRM/VCB | 10 | |
| | READING | 10 | |
| | WRITING | 10 | |
| | TOTAL | 40 | |

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about some zoo activities. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

| Text | A | B | C | D | E | F |
|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about free time.

For each item, shade in the bubble next to the correct option.

6. In his free time, Issa enjoys _____.
- playing games watching TV going fishing
7. Issa's mother likes _____.
- plants cooking sports
8. Issa likes meeting with his _____ in the evening.
- friends brothers parents
9. Most people in Issa's hometown are _____.
- unhappy friendly lazy
10. Issa thinks that reading before going to bed is _____.
- difficult boring useful

| |
|----------------------------|
| |
| LISTENING SCORE |
| 10 |

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

The internet is very useful. It ⁽¹⁾ _____ people from all over the world to ⁽²⁾ _____ to one another on line. Also, using email or sending text messages ⁽³⁾ _____ less time than letter writing and it is cheaper than making phone calls. Now it is difficult to ⁽⁴⁾ _____ that we will ever ⁽⁵⁾ _____ back to the old-fashioned ways of keeping in contact with people.

1.

- gives allows finds

2.

- become drive chat

3.

- leaves takes gives

4.

- imagine forget make

5.

- see take go

GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. The globe was invented _____ Al Idrisi.
7. They _____ lived in that house for ten years.
8. Ahmed used _____ be a good teacher.
9. These _____ the books you asked for.
10. Lina likes to help _____ mother in the kitchen.

GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Would you like **so**_____ cookies? I just made **th**_____.

Speaker B: **Th**_____ you. Yes, I would

Speaker A: These **a**____ chocolate, **a**____ those are almond flavoured.

Speaker B: I'll try a chocolate one **fi**_____. Mmmmm this is delicious. Are **th**_____ hard to make?

Speaker A: No, they are quite **ea**_____. I've got the recipe.

Speaker B: so I just follow **t**____ directions?

Speaker A: Yes and you can **ma**_____ some tonight.

| | |
|--|--|
| | |
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**GRM/VCB
SCORE**

| | |
|-----------|--|
| | |
| 10 | |

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

1. What do you think will happen by the year 2020?
2. My brother and I sometimes work in a local business.
3. I often like repairing things, cooking and getting up early.
4. Beaches are beautiful, but they can be very dangerous too.

| |
|--|
| A. But I dislike wasting time chatting on the telephone and sleeping late. |
| B. If I got lost in a big city, I would ask for the way or buy a road map. |
| C. Well, I think some fun inventions like talking robots might be invented. |
| D. She is going for an interview at the Sun Travel Agency at 9.15. |
| E. When we have enough money, I think we're going to open up a business of our own. |
| F. So you always need to remember the beach safety rules and never swim alone. |

| | A | B | C | D | E | F |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Dear Ahmed,

How are you. I just want to let you know that I'm planning to go for a holiday. I really don't like holidays with hotels, beaches and swimming pools, and I'm not interested in sightseeing in old cities. Could I go on a safari and see animals in Africa. Or maybe I should visit Australia and swim with dolphins.

But when I choose a holiday, I always have the same problem. I don't want to see lots of other tourists. I want to be the only person there. The problem is there are other tourists everywhere these days. Is there anywhere in the world without other people?

What about Antarctica? It's huge and beautiful. Between 1,000 and 5,000 scientists work there, but nobody lives there. There are no cities so there's no pollution or noisy traffic. It sounds perfect! But, there are also tourists in Antarctica. Tourism in Antarctica began in the late 1950s. Nowadays, about 50,000 tourists from all over the world go by ship to the continent every year and the number of cruises is increasing.

So can you help me to decide what I should do, go to Antarctica, go somewhere else or stay at home?

Sincerely

Ali

READING 2 (continued)

For each question, write a short answer (not more than FOUR WORDS).

5. What does Ali plan for?

6. What could Ali see in Africa?

7. What does not Ali like to see when he travels anywhere?

8. How many scientists work in Antarctica?

9. When did tourism start in Antarctica?

10. What does Ali ask Ahmed for ?

**READING
SCORE**

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10

WRITING 2

(5 marks)

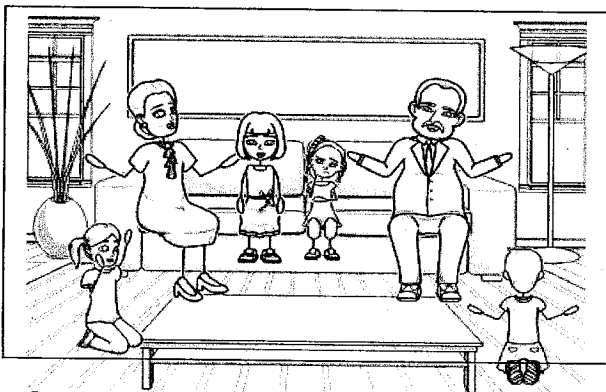
Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

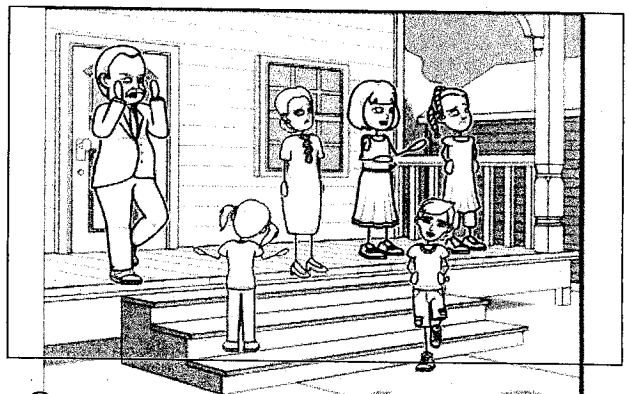
You can also put in more details to make your story lively and interesting.

| | | | |
|------|-------|--------------|-------|
| plan | leave | park | lost |
| cry | find | police woman | happy |

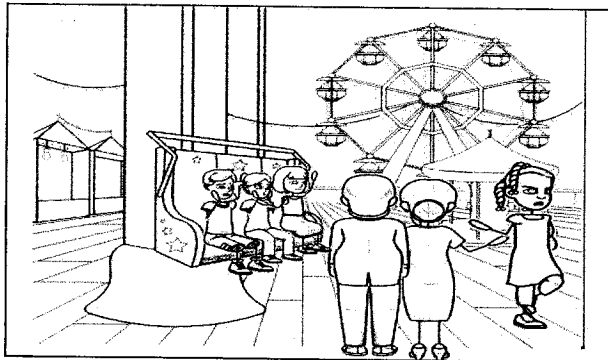
①



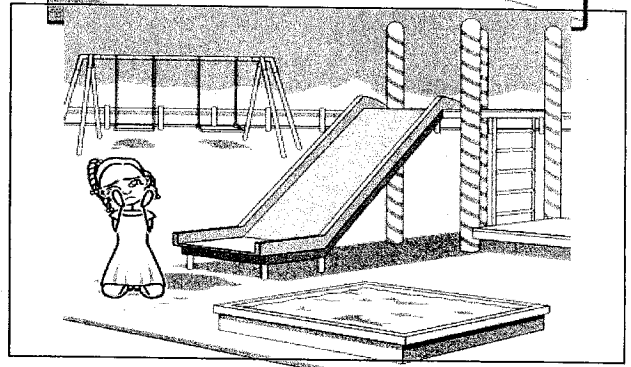
②



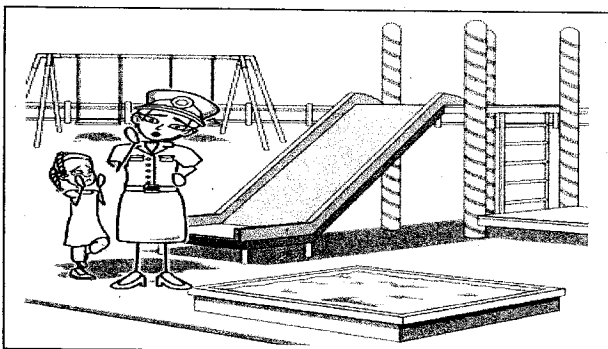
③



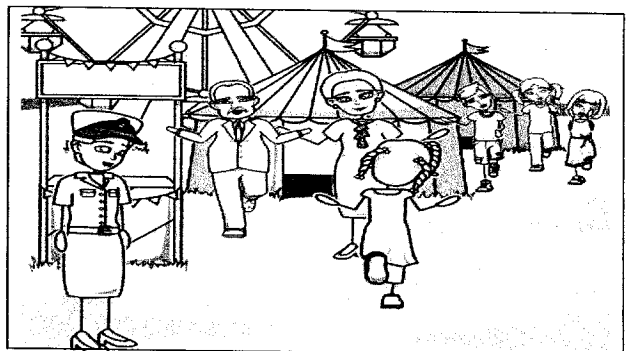
④



⑤



⑥



WRITING 2 (continued)

| Marker A | Marker B | Average |
|----------|----------|---------|
| | | |

| | |
|--------------------------|-----------|
| WRITING SCORE | |
| | 10 |

REGION:

page 1 of 3

| LISTENING 1 (5 mks) | | | | | | |
|---------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|----------------------------------|
| | A | B | C | D | E | F |
| 1. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 5. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Notes: One mark each. Responses must be indicated clearly.

| LISTENING 2 (5 mks) | | | |
|---------------------|--|--|---|
| 6. | <input type="radio"/> playing games | <input checked="" type="radio"/> watching TV | <input type="radio"/> going fishing |
| 7. | <input checked="" type="radio"/> plants | <input type="radio"/> cooking | <input type="radio"/> sports |
| 8. | <input checked="" type="radio"/> friends | <input type="radio"/> brothers | <input type="radio"/> parents |
| 9. | <input type="radio"/> unhappy | <input checked="" type="radio"/> friendly | <input type="radio"/> lazy |
| 10. | <input type="radio"/> difficult | <input type="radio"/> boring | <input checked="" type="radio"/> useful |

Notes: One mark each. Responses must be indicated clearly.

| GRM/ VCB 1 (2.5 mks) | | | |
|----------------------|--|---|---------------------------------------|
| 1. | <input type="radio"/> gives | <input checked="" type="radio"/> allows | <input type="radio"/> finds |
| 2. | <input type="radio"/> become | <input type="radio"/> drive | <input checked="" type="radio"/> chat |
| 3. | <input type="radio"/> leaves | <input checked="" type="radio"/> takes | <input type="radio"/> gives |
| 4. | <input checked="" type="radio"/> imagine | <input type="radio"/> forget | <input type="radio"/> make |
| 5. | <input type="radio"/> see | <input type="radio"/> take | <input checked="" type="radio"/> go |

Notes: Half-a-mark each. Responses must be indicated clearly.

| GRM/ VCB 2 (2.5 mks) | GRM/ VCB 3 (5 mks) | |
|--|---|---|
| 6. by 7. have 8. to 9. are 10. her | 11. <u>some</u> 12. <u>them</u> 13. <u>thank</u> 14. <u>are</u> 15. <u>and</u> | 16. <u>first</u> 17. <u>they</u> 18. <u>easy</u> 19. <u>the</u> 20. <u>make</u> |
| <i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i> | <i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i> | |

| READING 1 (4 mks) | READING 2 (6 mks) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-----------------------|----------------------------------|-----------------------|----------------------------------|----------------------------------|---|----|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|----|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|--|
| <table border="0"> <tr> <td></td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td style="text-align: center;">F</td> </tr> <tr> <td style="text-align: right;">1.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td style="text-align: right;">2.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td style="text-align: right;">3.</td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td style="text-align: right;">4.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> </tr> </table> | | A | B | C | D | E | F | 1. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | 3. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | 5. a holiday 6. animals 7. tourists 8. Between 1,000- 5,000 9. In the 1950s 10. help/advice |
| | A | B | C | D | E | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i> | <i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| WRITING 1 (5 mks) | |
|-------------------|---|
| 5 | <ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy. |
| 4 | <ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range. |
| 3 | <ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary. |
| 2 | <ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors. |
| 1 | <ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted. |
| 0 | <u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense |

| WRITING 2 (5 mks) | |
|-------------------|---|
| 5 | <ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors. |
| 4 | <ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence. |
| 3 | <ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors. |
| 2 | <ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors. |
| 1 | <ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted. |
| 0 | <u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense |

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.

8

LISTENING ONE

You are going to hear five short texts about activities in the zoo. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

1. It was a great zoo picnic, we had some time to eat fruits and we really enjoyed it there.
2. Riding on the school bus was fun. There were some of my friends and we were all so happy.
3. There, we saw a beautiful zebra which was playing. We stopped to watch the zebra and take some photos.
4. It was the first time for me to see a Panda. It was climbing a tree and was eating some leaves.
5. There was a thirsty tiger which was drinking some water. There were also some rocks there. We really enjoyed the view.

LISTENING TWO

You are going to hear a text about Issa's free time. For each item, shade in the bubble next to the correct option.

My name is Issa. My free time is when my homework is done for the day and I am "free" to do things that I enjoy doing. Usually I spend time watching television and I make sure that I finish my homework well before the shows. Or I will have to miss them.

Helping my mother in the garden is another thing I do. She plants flowers and I enjoy helping her take care of them. It is a pleasure to feel the soil and the plants, remove the weeds and do the little things that help the plants grow better.

In the evening, I go around the neighborhood with my friends. This is the time when most the neighbors have come home from work or school. We say hello to those whom we know. They are mostly friendly people.

In the night, I usually do a bit of reading before going to bed. Books are like little treasure chests. A lot of information and knowledge are to be found in them. This is certainly a very beneficial way to spend my free time. After a spot of reading, it is time on to another day.

كله تصدق نموذج اجابه الالف لاسم
مادة الله الانجليزية

Grade 8

Listening 1 : In the marking guide

item 1 : Both of pictures C + D can be considered correct answers.

