

Governorate: Batina South

2014/2015

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One

First Session

اختبار مادة اللغة الانجليزية للصف الثامن للعام الدراسي ٢٠١٥/٢٠١٤ الفصل الاول الدور الاول

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

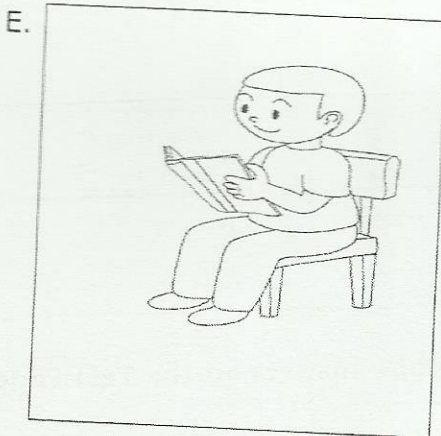
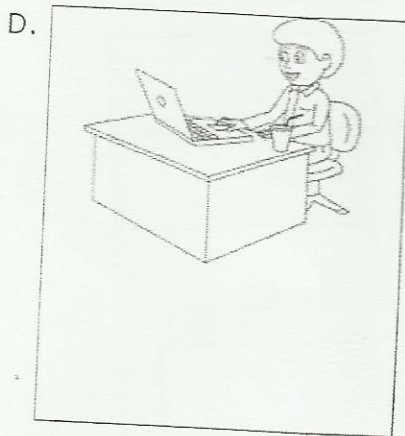
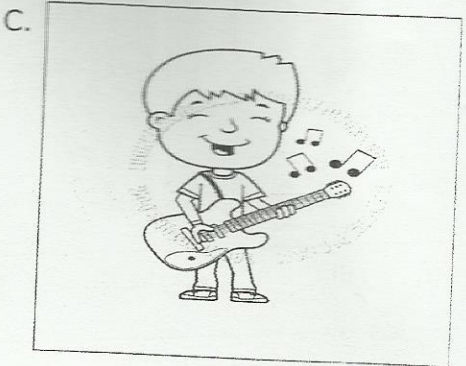
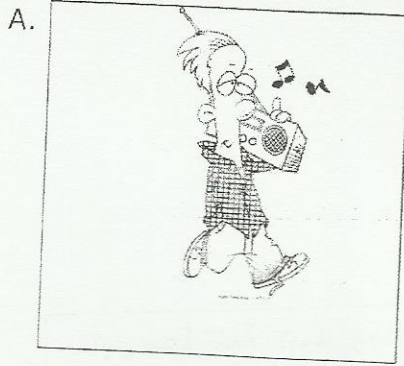
Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about **free time activities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

marks]

LISTENING 2 (Items 6-10)

[5 marks]

You are going to hear a text about **New York City**.
For each item, shade in the bubble next to the correct option.

6. The population of New York City is a round _____ million.
 7 25 51
7. New York City is called the " Big Apple " because it has a lot of _____.
 lands money people
8. _____ is one of the tallest buildings in the world.
 Brooklyn Bridge Empire State Time Square
9. The Liberty Statue is located on Liberty _____.
 Island Park Tower
10. The Liberty Statue was given as a gift to the United States in 1886 by _____.
 Britain France Russia

LISTENING

SCORE

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

The great white shark is the second biggest animal in the world. It can (1) _____ up to six meters long. It lives in oceans. It is a very (2) _____ creature that it is feared by people and sea animals. It (3) _____ squid, seals, sea lions, dolphins, and turtles. It has a big fin which helps to direct the shark. The shark's huge tail helps it to reach (4) _____ of twenty-four km per hour. Its life (5) _____ is almost thirty years.

1.

grow

move

weigh

2.

dangerous

helpful

safe

3.

eats

swims

takes

4.

height

length

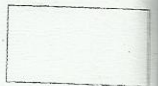
speed

5.

size

span

style



GRAMMAR/VOCABULARY 2 (Items 6-10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. Paul is _____ smart. He always gets full marks in his exams.

7. _____ I have enough money, I will travel around the world.

8. In the past, I didn't have a car. I used _____ ride a bike.

9. He studied very hard, _____ he didn't pass in the exam.

10. Can I have a piece _____ chocolate, please?



GRAMMAR/VOCABULARY 3 (Items 11-20)

[5 marks]

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

TEXT

Speaker A: Let's go out to have fun. It's **bor**_____ here .

Speaker B: **So**_____, I can't. I need to study **f**_____the exam.

Speaker A: **Ple**_____, just one hour and we will **co**_____back .

Speaker B: Ok. **Wh**_____do you want to go?

Speaker A: City centre! It is the **mo**_____ interesting place for **shop**_____ in Muscat.

Speaker B: That's true, I have **be**_____ there many times, but it is **t**_____ crowded.

GRM/VCB

10

SCORE

READING 1 (Items 1-4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

1. Some people enjoy outdoor activities, such as collecting shells, camping and cycling.
2. A polar bear is an interesting animal that lives in Arctic.
3. Modern inventions have made our life easier.
4. One of the most amazing countries I have ever visited is Italy.

- A. For example, a head safety belt was first introduced by Harmut to protect car drivers against neck injuries.
- B. I enjoyed moving all over the places by trains and visiting Pisa Tower.
- C. They are too heavy and big to climb trees. They eat fruits.
- D. She enjoys spending her summer holiday at home watching T.V and playing computer games.
- E. They think spending their time in the open air is more refreshing and exciting.
- F. It has two layers of fur to stay warm in such cold weather.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[6 marks]

READING 2 (Items 5–10)

Read the text. Then complete the task.

Hello Ahmed,

How are you doing? I hope everything is ok. Well I am writing to tell you about my school project "the microwave."

Ahmed, Do you know that the microwave oven was invented by a man who had never finished his school!

His name was Percy Spencer. When he was 7 years old, he left school and started working. Spencer decided to join the U.S. navy when he was 18 because he was interested in wireless communications. Later, he left the U.S navy to work for Raytheon company.

I was surprised when I read that the idea of inventing the microwave came to Spencer's mind by accident when he saw a candy bar melting in his pocket. Later, in 1945, Raytheon, the company Spencer was working for, introduced a microwave cooking oven, named the Radarange. This microwave was about 6 feet tall and weighed around 750 pounds. Wow!! It was too heavy and expensive!!

Really, I have learned a lot from this project. Please Ahmed, can you help me in searching for more information? I'm looking forward to hearing from you soon.

Yours,

Ahmed

READING 2 (cont'd)

For each question, write a short answer (*not more than FOUR WORDS*).

5. What is Khalid's project about?

6. When did Spencer leave school?

7. Why did Spencer join the navy?

8. How was the microwave invented?

9. Which company introduced the microwave for the first time in the market?

10. How long was the microwave?

**READING
SCORE**

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10

WRITING 1

[5 marks]

Write at least 60 words on the following topic:

"Animals should be kept in their natural environments"

Do you agree or not? Give your reasons.

Your writing should be clear and interesting.

Lined area for writing the response.

Marker A	Marker B	Average

WRITING 1

[5 marks]

Write at least 60 words on the following topic:

"Animals should be kept in their natural environments"

-Do you agree or not? Give your reasons.

Your writing should be clear and interesting.

Lined writing area for the student's response.

Marker A	Marker B	Average

10

**WRITING
SCORE**

Average	Marker B	Marker A

[5 marks]

Complete the following task. Write at least 60 words.

Last Friday, I went on a trip to the beach with my friends.

Your writing should be *clear and interesting*

WRITING 2

GRADE EIGHT — ENGLISH LANGUAGE
SEMESTER ONE, 2014/2015, FIRST SESSION

Governorate: Batina South

MARKING GUIDE
TOTAL MARKS: 40
page 1 of 3

LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

6.	<input checked="" type="radio"/>	7	<input type="radio"/>	25	<input type="radio"/>	51
	<input type="radio"/>	lands	<input type="radio"/>	money	<input checked="" type="radio"/>	people
8.	<input type="radio"/>	Brooklyn Bridge	<input checked="" type="radio"/>	Empire State	<input type="radio"/>	Time Square
9.	<input checked="" type="radio"/>	Island	<input type="radio"/>	Park	<input type="radio"/>	Tower
10.	<input type="radio"/>	Britain	<input checked="" type="radio"/>	France	<input type="radio"/>	Russia

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)

1.	<input checked="" type="radio"/>	grow	<input type="radio"/>	move	<input type="radio"/>	weigh
2.	<input checked="" type="radio"/>	dangerous	<input type="radio"/>	helpful	<input type="radio"/>	safe
3.	<input checked="" type="radio"/>	eats	<input type="radio"/>	swims	<input type="radio"/>	takes
4.	<input type="radio"/>	height	<input type="radio"/>	length	<input checked="" type="radio"/>	speed
5.	<input type="radio"/>	size	<input checked="" type="radio"/>	span	<input type="radio"/>	style

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)			
6.	very / so	11.	<u>boring</u>	16.	<u>where</u>
7.	if	12.	<u>sorry</u>	17.	<u>most</u>
8.	to	13.	<u>for</u>	18.	<u>shopping</u>
9.	but, however	14.	<u>please</u>	19.	<u>been</u>
10.	of	15.	<u>come</u>	20.	<u>too</u>
<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i></p>		<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i></p>			

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5. Microwave oven
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	6. 7years old
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. interested in wireless communications
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. By accident
							9. Raytheon
							10. about 6 feet
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>						<p><i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i></p>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> - Discusses the topic in a lively, interesting way, making effective use of supporting arguments. - The points made by the writer are logically organised and very clear. - Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> - Discusses the topic reasonably well, but use of supporting arguments is not fully effective. - The points made by the writer are reasonably well organized and mostly clear. - Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> - Expresses opinions with some use of supporting arguments, but only in a limited way. - The writer makes an attempt to organise his/her points, but this is only partly effective. - There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> - Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. - Weak organization makes it difficult to follow the points being made by the writer. - Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> - A very feeble attempt to discuss the topic. Very little relevant content. - The points made by the writer are confused and disjointed. - The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> - Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. - The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> - Tells the story clearly enough, but writing lacks interest for the reader. - There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> - Manages to convey the main outline of the story, but only in a limited way. - Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> - An attempt is made to tell the story, but important points are either missing or unclear. - Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> - A very feeble attempt to tell the story. Very little relevant content. - Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

* **NOTE**: In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.