

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One

First Session

اختبار مادة اللغة الانجليزية للصف التاسع للعام الدراسي ٢٠١٦/٢٠١٥ الفصل الاول الدور الاول

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

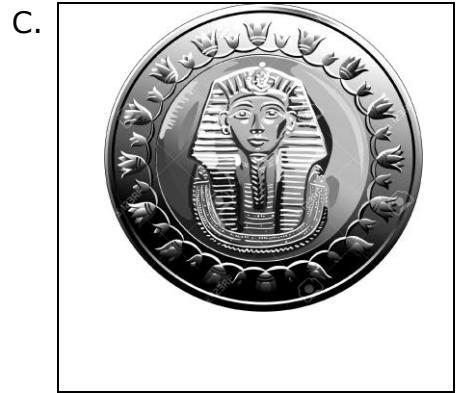
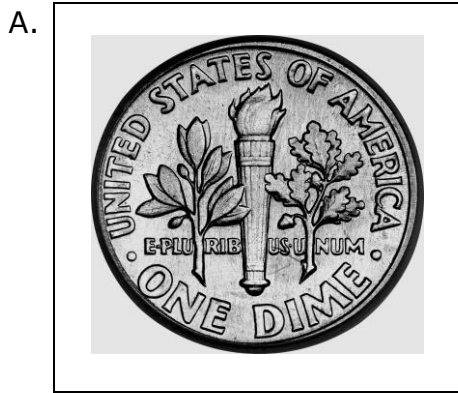
Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

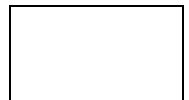
LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **money**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about **Benjamin Spock**.

For each item, shade in the bubble next to the correct option.

6. Benjamin Spock was a _____ writer in America.
 fiction non fiction science fiction
7. He studied English _____ at Yale University.
 History Literature Philosophy
8. He won the Olympic gold medal in rowing in _____.
 1903 1921 1924
9. He published his first famous _____ '*Baby and Child Care*' in 1946.
 book poem song
10. He died in _____ on 15th March, 1998.
 California New York Texas

--

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)**(2½ marks)**

Complete the text. For each item, shade in the bubble next to the correct option.

Spacewalkers are astronauts who work in space. They install new equipments and (1) _____ the broken machines in the space (2) _____. To be safe, they should wear special (3) _____ to keep their bodies at the safe temperature, enable them to breathe, and protect them from (4) _____ radiation in the airless vacuum of space. Also, spacewalkers should (5) _____ inside an airlock for about four hours to breathe oxygen before they can step out.

- | | | |
|------------------------------------|--------------------------------|-------------------------------|
| 1. <input type="radio"/> design | <input type="radio"/> produce | <input type="radio"/> repair |
| 2. <input type="radio"/> channel | <input type="radio"/> location | <input type="radio"/> station |
| 3. <input type="radio"/> glasses | <input type="radio"/> medals | <input type="radio"/> suits |
| 4. <input type="radio"/> dangerous | <input type="radio"/> helpful | <input type="radio"/> useless |
| 5. <input type="radio"/> borrow | <input type="radio"/> stay | <input type="radio"/> use |

GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. Fatma lives in a big house. It _____ a beautiful garden.
7. " I am reading the book _____ I bought yesterday."
8. Ahmed was very sad because he _____ lost his little cat.
9. " Is this your book?" "Yes, it is _____ ."
10. Last year, I went _____ Salalah.

GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

TEXT

Speaker A: Khalid, let's get ready **f** __ __ tonight's meeting with our friends.

Speaker B: I can't go. I **ha** __ __ lost my car **k** __ __ .

Speaker A: You always lose **yo** __ __ things. Don't worry; we will go in my car.

Speaker B: **Th** __ __ __ you dear. So, what is our meeting about?

Speaker A: We **a** __ __ going to discuss the school **pro** __ __ __ about a famous writer .

Speaker B: Oh no!! School again? Better to **wa** __ __ __ a movie.

Speaker A: Don't **b** __ lazy . We can go to the cinema **ne** __ __ week.

--

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

(4 marks)

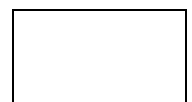
Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. Going out with my friends is one of my favourite activities.
- 2. I was lucky to take part in the writing competition in my school.
- 3. We spend a lot of money when we travel to other countries.
- 4. The planets in our system are different in size.

A. For example, we have to pay for the tickets, hotels, transport, food and shopping.
B. For example, Mars, Venus, Mercury and Earth are the smallest. But Jupiter is the biggest one among them.
C. She wrote many interesting stories and published many books of poetry.
D. Every weekend, we usually go to one of the shopping malls to wonder round and see what’s on sale.
E. I always stay home, help my mother, listen to music and do my homework.
F. It helped me produce better essays through organizing my ideas using the writing route.

A	B	C	D	E	F
---	---	---	---	---	---

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

Dear Nada.

I got your email about your worries about your weight. You asked me about the best help to lose weight and become fit.

Well, I advise you not to think about media messages which tell you to change yourself. Some commercial companies publish them in magazines, on the internet, or on television to get you to buy something just for making money. These media messages tell you that if you are thin, you will be beautiful, happy and in control of your life. But in real life, people who are happy and successful are different in shapes and sizes.

In addition, many teens hear about different ways to lose weight through media messages. So, they go on unhealthy diets to change their bodies and feel better about how they look at themselves. When they go on a diet, they skip some meals and eat little food.

If you want to be happy, I advise you to think positively of yourself. If you still want to go on a diet, you will see a sheet attached to this email. It contains facts about diet, suggestions about what to do and where to go if you still want to lose some weight.

Best wishes,

Suzi

READING 2 (continued)

For each item, write a short answer (**not more than FOUR WORDS**).

5. What is Nada worried about?

6. Where do teens see messages about losing weight?

7. Why do many teens go on a diet?

8. What do teens usually do to go on a diet?

9. What is Suzi's advice to Nada in order to be happy?

10. What does the attached sheet have?

10

**READING
SCORE**

WRITING 2

(5 marks)

Complete the following text. Write at least **75 words**.

Last week, I was playing my favourite sport.

Your writing should be **interesting** and **well-organized**.

Marker A	Marker B	Average

WRITING SCORE	
	10

2015-2016
ENGLISH LANGUAGE TEST
GRADE NINE
Semester One - First Session

انصات مادة اللغة الانجليزية للصف التاسع الفصل الاول الدور الاول

LISTENING SCRIPT

Listening 1:

You are going to hear five short texts about **money** around the world. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

You will hear the texts three times. Listen, answer and check.

1. This coin is a one Egyptian pound. It's made of steel and copper. On its front, you can see the mask of the Pharaoh Tutankhamen.
2. This coin is a five Qatari dirham. On its back, you can see a picture of two crossed swords with a boat and two palm trees.
3. This is a two British pound. On its front, you can see the picture of Queen Elizabeth II.
4. This is a one U.S. dime. On its back, you can see a picture of a torch and some tree branches.
5. This is a ten British Pence. It's made of copper. It has a picture of a lion wearing a crown

2015-2016
ENGLISH LANGUAGE TEST
GRADE NINE
Semester One - First Session

انصات مادة اللغة الانجليزية للصف التاسع الفصل الاول الدور الاول

LISTENING SCRIPT

Listening 2:

You are going to hear a text about **Benjamin Spock**.
 For each item, shade in the bubble next to the correct option.

You will hear the text three times. Listen, answer and check.

Benjamin Spock was one of American non fiction writers. He was born in 1903, in New Haven. He studied in a private preparatory school and later he went to Phillips Academy. From 1921 to 1925, he attended Yale University and studied English literature. In 1924, he played in the Olympic Games in Paris and won the Olympic gold medal in rowing.

In 1925, he attended the medical school at Yale before moving to 'Columbia University's College of Physicians and Surgeons'. In 1943, while he was on a summer vacation, he started writing his most famous book 'Baby and Child Care'.

From 1944 to 1946, he worked as a medical officer in the navy. At the same time, he continued to work on his book. The book was published in 1946. Over the years, the book was translated into many languages and became one of the all-time best-sellers. In 1968, he was awarded as the 'Humanist of the Year' by the 'American Humanist Association'. He died on March 15, 1998, at his home in La Jolla, California.

دليل الاجابة لمادة اللغة الإنجليزية الصف التاسع ٢٠١٥-٢٠١٦م الفصل الأول الدور الأول

GRADE NINE — ENGLISH LANGUAGE
SEMESTER ONE, 2015/2016, FIRST SESSION
Governorate: South Batinah

MARKING GUIDE
TOTAL MARKS: 40
page 1 of 3

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> fiction	<input checked="" type="radio"/> nonfiction	<input type="radio"/> science fiction
7.	<input type="radio"/> History	<input checked="" type="radio"/> Literature	<input type="radio"/> Philosophy
8.	<input type="radio"/> 1903	<input type="radio"/> 1921	<input checked="" type="radio"/> 1924
9.	<input checked="" type="radio"/> book	<input type="radio"/> poem	<input type="radio"/> song
10.	<input checked="" type="radio"/> California	<input type="radio"/> New York	<input type="radio"/> Texas

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> design	<input type="radio"/> produce	<input checked="" type="radio"/> repair
2.	<input type="radio"/> channel	<input type="radio"/> location	<input checked="" type="radio"/> station
3.	<input type="radio"/> glasses	<input type="radio"/> medals	<input checked="" type="radio"/> suits
4.	<input checked="" type="radio"/> dangerous	<input type="radio"/> helpful	<input type="radio"/> useless
5.	<input type="radio"/> borrow	<input checked="" type="radio"/> stay	<input type="radio"/> use

Notes: Half-a-mark each. Responses must be indicated clearly.

Grade 9, Sem. 1, 2015/16, 1st Session: Marking Guide

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6.	has	11.	<u>for</u>
7.	that / which	12.	<u>have</u>
8.	had	13.	<u>key</u>
9.	mine	14.	<u>your</u>
10.	to	15.	<u>thank</u>
<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i></p>		<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i></p>	

READING 1 (4 mks)						READING 2 (6 mks)		
	A	B	C	D	E	F	5.	her weight
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6.	media/ magazines/ internet/ television
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	7.	To be thin/ to lose weight/ to change their bodies
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	skip meals / eat little food
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9.	Think positively about herself
							10.	Facts about diet/ suggestions about what to do
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>						<p><i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i></p>		

Grade 9, Sem. 1, 2015/16, 1st Session: Marking Guide

page 3 of 3

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures or to the task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.