

**ENGLISH LANGUAGE TEST****GRADE EIGHT****Semester One  
Second Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper****Time: 2 hours****Pages: 9**

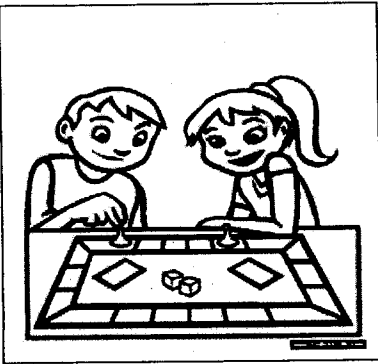
<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1–5)**

**[5 marks]**

You are going to hear five short texts about **Free Time Activities**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.

A.



B.



C.



D.



E.

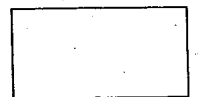


F.



**Pictures**

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)****[5 marks]**

You are going to hear a text about **Types of boats**.

For each item, shade in the bubble  next to the correct option.

6. There are ----- types of boats in the text.

 four three two

7. Sailboats use the \_\_\_\_\_ to move.

 wind petrol gas

8. \_\_\_\_\_ make loud noise.

 Motorboats Sailboats Rowboats

9. Motorboats are strong and \_\_\_\_\_.

 slow fast small

10. Nowadays Omani people use \_\_\_\_\_.

 sailboats rowboats motorboats

**LISTENING  
SCORE**

<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1–5)****[2½ marks]**

Complete the text. For each item, shade in the bubble  next to the correct option.

The Berlin Zoo is one of the <sup>(1)</sup> \_\_\_\_\_ zoos in the world. It was opened in 1884. About 20365 different <sup>(2)</sup> \_\_\_\_\_ live there. Birds live in very big aviaries. Animals like elephants and lions live in huge <sup>(3)</sup> \_\_\_\_\_. More than three million <sup>(4)</sup> \_\_\_\_\_ come to see the animals in the Berlin Zoo every year. There are many <sup>(5)</sup> \_\_\_\_\_ in the zoo. They take care of the animals, feed them and protect them.

- |    |                                   |                                  |                                  |
|----|-----------------------------------|----------------------------------|----------------------------------|
| 1. | <input type="radio"/> laziest     | <input type="radio"/> oldest     | <input type="radio"/> fattest    |
| 2. | <input type="radio"/> animals     | <input type="radio"/> transports | <input type="radio"/> inventions |
| 3. | <input type="radio"/> enclosures  | <input type="radio"/> rooms      | <input type="radio"/> cages      |
| 4. | <input type="radio"/> diseases    | <input type="radio"/> visitors   | <input type="radio"/> tigers     |
| 5. | <input type="radio"/> footballers | <input type="radio"/> fishermen  | <input type="radio"/> zookeepers |

**GRAMMAR/VOCABULARY 2 (Items 6–10)****[2½ marks]**

Complete each sentence with **ONE** word only.

6. This tea is \_\_\_\_\_ hot, I can't drink it.
7. My house is smaller \_\_\_\_\_ my brother's house.
8. When I \_\_\_\_\_ six years old, I used to drink a lot of milk.
9. Can I have \_\_\_\_\_ glass of water, please?
10. Birds are \_\_\_\_\_ most colourful creatures.

**GRAMMAR/VOCABULARY 3 (Items 11–20)****[5 marks]**

Complete the unfinished words in the text. Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Go od morning! My y name's Ahmed Al-Zedjali a nd I'm a student at a school ool in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Speaker A: Hi Vicky, <sup>(11)</sup> **h**..... are you?

Speaker B: <sup>(12)</sup> **Hel**..... Sara, I'm fine. <sup>(13)</sup> **Wh**..... are you doing?

Speaker A: I'm <sup>(14)</sup> **writ**..... a report about animals.

Speaker B: <sup>(15)</sup> **Wh**..... animals will you write about?

Speaker A: I'm going to write about <sup>(16)</sup> **cam**....., snakes and <sup>(17)</sup> **fig**.....

Speaker B: Oh, I don't <sup>(18)</sup> **li**..... snakes. They <sup>(19)</sup> **a**..... dangerous.

Speaker A: Yes, and we should keep away from <sup>(20)</sup> **th**.....

GRM/VCB  
SCORE

10

**READING 1 (Items 1–4)**

**[4 marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble  under the correct option.

- 1. The sun is too hot today,
- 2. The zoos are very important
- 3. You will get good marks
- 4. Can I take your pencil, please?

<b>A.</b> Yes, here you are.
<b>B.</b> if you go to the shop.
<b>C.</b> if you study well.
<b>D.</b> No, thank you.
<b>E.</b> so we can't play outside.
<b>F.</b> because people can go there and see different animals.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**READING 2 (Items 5–10)****[6 marks]**

Read the text. Then complete the task.

Dear Faisal,

I'm writing to tell you that I returned from Australia last month. I stayed there for two years with my family. I enjoyed my life there and I took a lot of photos of baby kangaroos and koalas.

When I arrived in Oman, I found my hometown is more modern and beautiful than before. Now, there is a big zoo just opposite to my school. It has many animals from different countries around the world. But there aren't any penguins because the weather is mostly hot in Oman. I used to buy chocolate and cola from the small shop close to my house. Luckily, they have built a big mall near my house and I'm very happy. My mom is happy too. She can get all the house needs just buy walking five minutes to the mall.

Another amazing thing is the swimming pool that has opened recently in my town. Every Friday morning, I go there with my three friends and swim for forty minutes in the pool.

That's all for now. I hope you visit me soon to see the changes. I also would like to show you the photos of Australia.

Yours,

Fahad

**READING 2 (cont'd)**

For each question, write a short answer (**not more than FOUR WORDS**).

5. Where did Fahad stay for two years?

---

6. What animals did he take photos of?

---

7. Where is the zoo?

---

8. Why aren't there any penguins in Oman?

---

9. How long does it take to walk from Fahad's house to the shopping mall?

---

10. How many friends swim with Fahad on Friday morning?

---

**READING  
SCORE**

<b>10</b>



**WRITING 1**

**[5 marks]**

Write at least **60 words** on the following topic:

**“ Helping mom with house work is girls’ job only”**

Do you agree or not? Give your reasons.

Your writing should be **clear** and **well organized**.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

<b>Marker A</b>	<b>Marker B</b>	<b>Average</b>

**WRITING 2**

[5 marks]

Complete the following task. Write at least **60 words**.

Your writing should be **neat** and **organized**.

**One day, I went on a picnic with my family. We went to**


Marker A	Marker B	Average

**WRITING  
SCORE**

<b>10</b>

**ENGLISH LANGUAGE TEST****GRADE EIGHT****Semester One  
Second Session****LISTENING 1**

You are going to hear five short texts about **Free Time Activities**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.

1. Every afternoon, I go to the park for jogging. It helps me stay fit and keeps up good health. It's better than walking.
2. I like going camping with my family. We make a big fire and we sit together around it. It's exciting.
3. My brother and I like to stay at home in our free time. We always play board games on a table.
4. My mom is really great. She can do many things at home. She can also sew dresses for herself and for my sisters.
5. Skate boarding is my favourite outdoor activity. It needs a lot of balance. I enjoy it very much, but I must be careful.

**LISTENING 2**

You are going to hear a text about **Types of boats**.  
For each item, shade in the bubble  next to the correct option.

**Types of boats**

There are many types of boats. One type is a sailboat. The sailboat uses wind to move. Wind pushes the sailboat. It moves when the wind blows. The second type is called motorboats. The motorboat uses a motor to move. The motor gives power to the boat. It makes a very loud noise. This type is strong and fast. The third type is called the rowboats. The rowboat needs people to move. People use oars to move the rowboat. The oars are long and flat. In Oman people use the three types. But nowadays they mostly use motorboats. They use motorboats for fishing and for taking people from one place to another.

**GRADE EIGHT — ENGLISH LANGUAGE**

**MARKING GUIDE**

**SEMESTER ONE, 2015/2016, SECOND SESSION**

**TOTAL MARKS: 40**

**GOVERNORATE: DAKHILIYA**

**page 1 of 3**

\*\*\*\*\*

<b>LISTENING 1 (5 mks)</b>						
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

<b>LISTENING 2 (5 mks)</b>			
6.	<input type="radio"/> four	<input checked="" type="radio"/> three	<input type="radio"/> two
7.	<input checked="" type="radio"/> wind	<input type="radio"/> petrol	<input type="radio"/> gas
8.	<input checked="" type="radio"/> Motorboats	<input type="radio"/> Sailboats	<input type="radio"/> Rowboats
9.	<input type="radio"/> Slow	<input checked="" type="radio"/> fast	<input type="radio"/> Small
10.	<input type="radio"/> sailboats	<input type="radio"/> rowboats	<input checked="" type="radio"/> motorboats

*Notes: One mark each. Responses must be indicated clearly.*

<b>GRM/ VCB 1 (2.5 mks)</b>			
1.	<input type="radio"/> Laziest	<input checked="" type="radio"/> oldest	<input type="radio"/> fattest
2.	<input checked="" type="radio"/> Animals	<input type="radio"/> transports	<input type="radio"/> inventions
3.	<input checked="" type="radio"/> Enclosures	<input type="radio"/> rooms	<input type="radio"/> cages
4.	<input type="radio"/> Diseases	<input checked="" type="radio"/> visitors	<input type="radio"/> tigers
5.	<input type="radio"/> Footballers	<input type="radio"/> fishermen	<input checked="" type="radio"/> zookeepers

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)			
6.	Too	11.	<u>How</u>	16.	<u>camels</u>
7.	Than	12.	<u>Hello</u>	17.	<u>tigers</u>
8.	Was	13.	<u>What</u>	18.	<u>like</u>
9.	A	14.	<u>writing</u>	19.	<u>are</u>
10.	The	15.	<u>Which</u> / <u>What</u>	20.	<u>them</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>		<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>			

READING 1 (4 mks)						READING 2 (6 mks)	
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5. Australia
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	6. Kanaroos and koalas / Baby kangaroos and koalas
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Opposite to Fahad's/ his school.
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. hot weather / Oman is hot.
							9. Five/ 5 minutes.
							10. Three / 3.
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

**WRITING 1 (5 mks)**

<b>5</b>	<ul style="list-style-type: none"> <li>- Discusses the topic in a lively, interesting way, making effective use of supporting arguments.</li> <li>- The points made by the writer are logically organised and very clear.</li> <li>- Makes use of a fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>- Discusses the topic reasonably well, but use of supporting arguments is not fully effective.</li> <li>- The points made by the writer are reasonably well organized and mostly clear.</li> <li>- Use of grammar and vocabulary is reasonably correct, though rather limited in range.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>- Expresses opinions with some use of supporting arguments, but only in a limited way.</li> <li>- The writer makes an attempt to organise his/her points, but this is only partly effective.</li> <li>- There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>- Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate.</li> <li>- Weak organization makes it difficult to follow the points being made by the writer.</li> <li>- Grammar and vocabulary contain frequent serious errors.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>- A <u>very</u> feeble attempt to discuss the topic. Very little relevant content.</li> <li>- The points made by the writer are confused and disjointed.</li> <li>- The language used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

**WRITING 2 (5 mks)**

<b>5</b>	<ul style="list-style-type: none"> <li>- Tells the story fully and clearly, in a lively, interesting way, providing appropriate details.</li> <li>- The text is coherent and easy to read. Not many language errors.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>- Tells the story clearly enough, but writing lacks interest for the reader.</li> <li>- There are several noticeable language errors and the text sometimes lacks coherence.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>- Manages to convey the main outline of the story, but only in a limited way.</li> <li>- Language used is limited in range and/or contains quite frequent errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>- An attempt is made to tell the story, but important points are either missing or unclear.</li> <li>- Language used is very limited and/or contains many serious errors.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>- A <u>very</u> feeble attempt to tell the story. Very little relevant content.</li> <li>- Language used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

\* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.