ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
Second Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours   Pages: 9

|			
	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	40	

## LISTENING 1 (Items 1–5)   (5 marks)

You are going to hear five short texts about **SOME INVENTIONS.**   Match the pictures with the texts. For each text, shade in the bubble $\bigcirc$ under the correct option.

A.

B.

C.

D

E.

F.
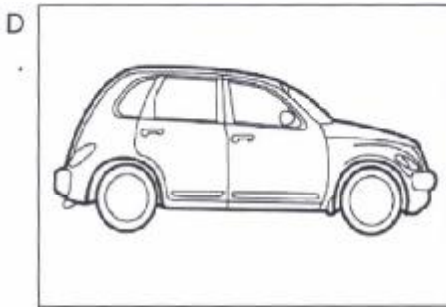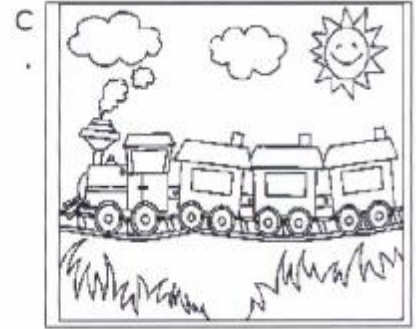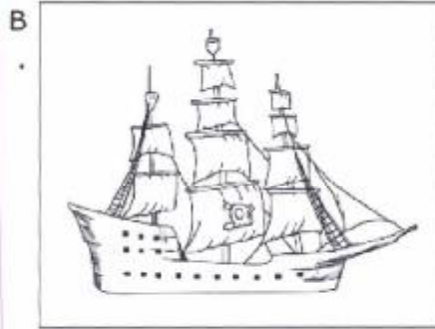
Pictures

Text	A	B	C	D	E	F
1.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
2.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
3.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
4.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
5.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

LISTENING 2   (Items 6–10)   **(5 marks)**

You are going to hear some information about **France.**
For each item, shade in the bubble ⬭ *next to the correct option.*

6
France is located in the _____ of Europe.

⬭   east   ⬭   center   ⬭   west

7   The main languages in France are

⬭   French and Chinese   ⬭   French and Spanish   ⬭ French and English

8   The flag of France has got _____ colors.

⬭   east   ⬭   center   ⬭   west

9   .There are _____ important rivers in France.

⬭   three   ⬭   four   ⬭ five

10. France produces _____.

⬭   cars and foods   ⬭   oil and planes   ⬭   cotton

LISTENING SCORE	
	10

2

GRAMMAR/VOCABULARY 1 (Items 1–5)   (2½ marks)

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

> Tokyo is the capital (1) _____ of Japan. It has a (2)_____of about 33
>
> million people. It has a total (3)_____ of 580 square kilometers. In Tokyo, people
>
> can (4)_____ by the subway, trains and buses. There are also famous
>
> (5)_____ such as the Imperial Palace where the Emperor of Japan lives.

1. ⬭ village   ⬭ city   ⬭ forest

2. ⬭ population   ⬭ island   ⬭ pollution

3. ⬭ park   ⬭ ocean   ⬭ area

4. ⬭ live   ⬭ learn   ⬭ travel

5. ⬭ buildings   ⬭ gardens   ⬭ zoos

GRAMMAR/VOCABULARY 2 (Items 6–10)   (2½ marks)

Complete each sentence with ONE word only.

6. How _____ are you Rashid?- 15 years.

7. Riding a horse is more difficult _____ riding a camel.

8. Huda used _____ go shopping with her parents.

9. The school _____ built twenty years ago.

10. The zoo is a place _____ there are animals and people come to see them.

GRAMMAR/VOCABULARY 3   (Items 11–20)   (5 marks)

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

> "Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a
> sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

Speaker A: Where **d**_____ **(11)** you go last weekend?

Speaker B: I went **t**____ **(12)** Muscat with my family.

Speaker A: Was it a **ni**_____**(13)** day?

Speaker B: Yes, I **h**_____ **(14)** a good time.

Speaker A: What was the **wea**_____**(15)** like?

Speaker B: It was not **ve**_____**(16)** hot.

Speaker A :   Did you **vis**_____**(17)** the museum?

Speaker B: No I didn't. Actually, I met my friend Salim at a **rest**_____ **(18).** He
studies at a **sch**_____**(19)** in Muscat.

Speaker A: What about the food?.

Speaker B: Speaker B: The food was delicious **b**_____**(20)** the waiters were not friendly.

GRM/VCB SCORE	
	10

4

READING 1   (Items 1–4)   (4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ *under the correct option.*

1. Medicines are very important inventions.

2. The family usually goes on trips to different places.

3. The zoo helps save many animals from danger.

4. The library is full of interesting books

A.	So, they can increase in number and get protected from being hunted.
B.	Because it rained heavily last week.
C.	They help treat illnesses and save people's lives.
D.	The trees in the forest were very green and there was much water.
E.	People can read about different topics and students use them to do projects.
F.	They often visit historical places and beautiful beaches.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10)   (6 marks)

Read the text. Then complete the task.

Dear Maryam,

I would like to thank you for your wonderful e-mail. I was happy to know about the great work you are doing at your school in Muscat. Actually, I saw the photos you attached with the e-mail. I liked the photos of the posters you designed with your friends at school.

It is clear that the English Club at your school is playing a very good role. You told me that you also have a school magazine. In this magazine, you and other students write articles about many topics such as school, food   and health.

I think this would help us in our school because our English teacher will start the English Club at our school next February. Actually, we like the idea of the English Club and our   English teacher is very happy to start it in our school. I hope that the information and the pictures you sent me would be very helpful for us to make a good start of the English Club in our school.

 Please can you send me more pictures of your friends at school, too. In fact, I like this idea of the English Club and I hope it will be successful in our school.

 Bye for now.

Yours faithfully,

Huda.

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Who wrote the e-mail?

_____

6. What did Maryam send with her e-mail?

_____

7. What topics do students write about in the English Club magazine?

_____

8. When will the English Club at Huda's school begin?

_____

9. What other things does Huda want to receive from her friend?

_____

10. How does Huda's English teacher feel about the English Club?

_____

READING SCORE	
	10

WRITING 1   (5 marks)

Write at least **60 words** *on the following topic:*

"The internet is important in our life"
-Do you agree or not? Give your reasons.

Your writing should be **clear** *and* **interesting.**

_____

_____

_____

_____

_____

_____

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_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING 2   [5 marks]

Complete the following task. Write at least **60 words**.

You went on a **school trip by bus to Muscat.** You went with your friends and some teachers.
Write about what you did during the trip.
Your writing should be **clear** *and* **interesting.**

_____

_____

_____

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_____

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_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING SCORE	
	10

Only For Teachers

GRADE EIGHT , SEMESTER 1, 2015/2016 . LISTENING 1

You are going to hear five short texts about SOME INVENTIONS.   Match the pictures with the texts. For each text, shade in the bubble ⬭   under the correct option.

1- This invention is a means of transport that carry people on the road. It has four wheels . It was first invented by Carl Benz in 1886

2- This means of transport was invented by Baron Carl in 1817. It has only two wheels. It doesn't need an engine to run.

3- This invention carries a lot of people and goods. It runs on railways. It was invented in the United Kingdom by Richard Trivithick in 1804.

4- This means of transport is the fastest one. It flies in the sky. It carries people and goods. It was invented by the Wright brothers in 1903 .

5- This invention carries people and goods in the sea. It was first built by the Ancient Egyptians in 2613 BC.

GRADE EIGHT , SEMESTER 1, 2015/2016 . LISTENING 2

You are going to hear some information about **France.**

For each item, shade in the bubble ⬭ next to the correct option

France is the largest country in Western Europe. It has a population of 67 million people. The people in France speak French and English. There are also many people from the Arab countries who live in France. The flag of France has three stripes. These stripes are red, white and blue. In France, there are many green mountains and four large rivers. These rivers are The Seine, The Loire, The Garonne, and The Rhone. That is why the soil is fertile and the farmers grow different kinds of crops and fruits. France produces cars and much food such as milk and cheese. The French food is very delicious. In France, there are many historical buildings such as the Louvre Museum. It was built on the River Seine in Paris in the 12th century. It received ten million visitors in 2012 from all over the world. It has about 35 million objects.

****

LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	○	○	○	●	○	○
2.	○	○	○	○	○	●
3.	○	○	●	○	○	○
4.	●	○	○	○	○	○
5.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

6.	○ east	○ centre	● west
7.	○ two	● three	○ four
8.	○ French and Chinese	○ French and Spanish	● French and English
9.	○ three	● four	○ five
10.	● cars and foods	○ oil and planes	○ cotton

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)

1.	○ village	● city	○ forest
2.	● population	○ location	○ pollution
3.	○ park	○ ocean	● area
4.	○ live	○ learn	● travel
5.	● buildings	○ gardens	○ zoos

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. old	11. di<u>d</u>	16. ve<u>ry</u>
7. than	12. t<u>o</u>	17. vis<u>it</u>
8. to	13. ni<u>ce</u>	18. rest<u>aurant</u>
9. was	14. h<u>ad</u>	19. sch<u>oo</u>l
10. where	15. wea<u>ther</u>	20. b<u>ut</u>

Notes: Half-a-mark each. Spelling <u>must</u> be correct.

Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

READING 1 (4 mks)	READING 2 (6 mks)
	5. Huda
Answers: 1. C, 2. F, 3. A, 4. E	6. photos
	7. school, food and health
	8. next February
	9. more pictures
	10. (very) happy

Notes: One mark each. Responses must be indicated clearly.

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.

WRITING 1 (5 mks)	
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A very feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	– A very feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	No attempt at the task: EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (*Picture Story* or *Task Instructions*) when preparing the exam-paper. However, as both of these require student to produce a *narrative* text, the same Rating Scale can be used, whichever type of task they use.