



ENGLISH LANGUAGE TEST

GRADE ELEVEN 'CORE'

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2½ hours

Pages: 15

ELEMENT	Marks	Red Marker		Green Marker	Blue Checker
		Name	Name	Name	Name
LISTENING	15				
GRM/VCB	10				
READING	20				
WRITING	15				
TOTAL	60				

LISTENING 1 (Items 1-7)

(7 marks)

You are going to hear a conversation between an office manager and her boss.
Listen, and shade in the bubble next to the correct option.

1. Their company sells _____.
 furniture jewellery clothes

2. The boss got the idea of 'stand-up' meetings from a _____.
 TV documentary training course conference

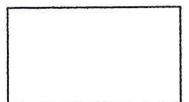
3. Before this, meetings used to take _____.
 1 hour 2 hours 3 or 4 hours

4. Scientists say that standing is good for your _____.
 brain lungs muscles

5. 'Stand-up' meetings were **first** introduced by _____.
 hospital staff business leaders army officers

6. The office manager is worried about a colleague who is _____.
 old handicapped ill

7. She thinks the staff _____ the idea of 'stand-up' meetings.
 will happily accept may be unhappy about will refuse to accept



LISTENING 2 (Items 8-15)

(8 marks)

You are going to hear about a teenage gymnast who became world-famous.

Part One: For each item, write a short answer (**not more than FOUR WORDS**).

8. At what age did Olga Korbut start special sports training?

9. Why did her coach think she was special?

She was very _____

10. How many medals did she win at the 1972 Olympic Games?

11. Why did sports fans like her so much?

Because of her _____

Part Two: For each item, shade in the bubble next to the correct option.

12. The other girls in the team thought she was _____.

- moody dishonest selfish

13. She often suffered from a _____ injury.

- back knee shoulder

14. She finally left the Soviet Union because of _____.

- a disagreement with the government an environmental disaster a chance to make a lot of money

15. Now, in the USA, she sometimes _____.

- teaches young gymnasts writes articles about sport talks to journalists about her career

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**LISTENING
SCORE**

15

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

For each item, shade in the bubble next to the correct option.

A Helpful Invention

The first-ever ATM was ⁽¹⁾ _____ outside a bank in New York in 1939. The machine ⁽²⁾ _____ customers to withdraw money without the need to go inside the bank. It was ⁽³⁾ _____ by an American inventor called Luther Simon. At first, very few people used it. They were afraid that they might be ⁽⁴⁾ _____. However, since then security has improved a lot and ATMs have become more and more popular. As a result, they have ⁽⁵⁾ _____ to every part of the country.

- | | | | | | | | |
|---------|---------|----------|-----------|--------|--------|-------|--------|
| allowed | avoided | designed | installed | robbed | shared | spent | spread |
|---------|---------|----------|-----------|--------|--------|-------|--------|

- | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

Complete each sentence with **ONE** word only.

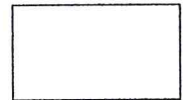
6. " _____ long will the operation take?" – "About an hour."

7. "We're going to the park. _____ you like to come with us?"

8. "It's a very old house. It _____ built in 1654."

9. "It was terrible! I think it's _____ worst film I've ever seen!"

10. " _____ you really want to improve your English, you'll need to read a lot."



GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Wife: If you have time, could you rep_____ the alarm clock, please? I think it's broken. It didn't ri_____ this morning, s_____ I was late for work!

Husband: All it ne_____ is some new batteries.

Wife: No, I tried that, but it st_____ doesn't work.

Husband: In that case, w_____ don't we just buy a new o_____ ?

Wife: Can't we fix it ours_____ ? We don't want to wa_____ any money.

Husband: But it would only cost a f_____ rials!

**GRM/VCB
SCORE**

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10

READING 1 (Items 1-8)

(5 marks)

Read these five short texts. Is the statement which follows each text **True** or **False**?
For each item, shade in the bubble under the correct option.

1. I have known my German friend, Thomas Kramer, for several years. We used to work together in Qatar, but then two years ago I came to Oman. Now there's a vacancy at the company where I work. So I've written and asked him if he wants to join us.

Statement

True	False
-------------	--------------

Thomas and the writer work for the same company.

<input type="radio"/>	<input type="radio"/>
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2. Dear Auntie, I have a problem with giving presentations. When I practise at home, everything is fine. But as soon as I reach school and stand up in front of the other students, I start feeling nervous and forget what I wanted to say!

Statement

True	False
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The writer is a shy person.

<input type="radio"/>	<input type="radio"/>
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3. The old city centre is rightly famous for its stylish architecture. So, especially in the summer, the streets are always filled with tourists. This causes problems for those of us who have to drive into the city to work every day. There's nowhere for us to park!

Statement

True	False
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The writer lives in the city centre.

<input type="radio"/>	<input type="radio"/>
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READING 1 (continued)

4. My husband wants to buy a mobile phone for our son, Khalid. He thinks it's important in case of emergencies. He's right, of course, but I'm afraid that, if he has one, he will waste all his time sending text messages!

Statement

True	False
------	-------

Khalid has a mobile phone.

5. Saif and his younger sister, Sarah, never seem to agree about what to do together. Last night, for example, he wanted to watch a film, but she preferred just to go out for a meal. As usual, he won the argument!

Statement

True	False
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Last night they went to the cinema.

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READING 2 (Items 6-11)**(6 marks)**

Read these two e-mails. Then, for each item, shade in the bubble next to the correct option.

TEXT 1

Dear Mr Al-Alawi,

I'm writing to tell you that your son, Ahmed, has had an accident. But don't worry — it wasn't anything serious! A cyclist hit him when he was crossing the road. I think he forgot that the traffic here in England is on the left-hand side of the road, not like in Oman!

Ahmed's right leg was injured, but we took him to the hospital and they put a bandage on it. The doctor then advised him not to walk anywhere for six or seven days at least.

Because of this, we will have to change our plans for the rest of Ahmed's stay with us. We were hoping to go hiking in the mountains, but, of course, that is now impossible. Luckily, we have an excellent collection of books, films and computer games, so hopefully Ahmed will not be too bored!

By the way, I tried to call you earlier today, but there was no answer. Have I got the right number — (968) 2459 0176?

Best wishes,

Simon Wilson

6. Ahmed was injured when he was _____.
- riding a bike travelling by car walking
7. He should stay at home for _____.
- a couple of days about a week at least two weeks
8. Mr Wilson says he tried to contact Ahmed's father by _____.
- fax phone text message

READING 2 (continued)**TEXT 2**

Dear Mr Wilson,

Thank you very much for writing to me so quickly, and especially for taking care of my son. Thank God he wasn't seriously injured! I've told him many times to be careful when crossing the road, but you know what teenagers are like! They never listen, do they?

I'm sorry I didn't answer your call. The number you rang was correct, but I had left my mobile phone in my car after I came home from my office!

One question: do I need to send you anything to cover the cost of the hospital treatment? I don't know about the medical system in the UK — is it free or not?

I hope Ahmed will be OK. Please give him my love...

Best wishes, and once again thank you!

Saif Al-Alawi

9. Mr Alawi says the accident was _____ fault.
- Mr Wilson's the cyclist's Ahmed's
10. He couldn't speak to Mr Wilson earlier because _____.
- his phone was damaged it was the wrong number he didn't have his phone with him
11. He asks if he should _____.
- transfer some money go to England speak to Ahmed

READING 3 (Items 12-17)**(9 marks)**

Read the text. Then complete the tasks.

Welcome to my blog! Let me introduce myself. My name's Lillie, I'm 28. And I'm from a small town in Arkansas in the USA. I trained as a flight attendant and my husband is a pilot. We both worked for a small American airline before we moved to Oman in May 2010. My husband wanted a more interesting job with an international airline.

I myself decided to focus on looking after my little daughter. But I also found time to start a blog which I called 'Oman, Oman'. My aim was to keep my friends in the USA informed about all my experiences.

I like to blog three or four times a week, and I write a bit of everything. At first, most of my articles were about places that we had visited, such as the deserts, wadis, beaches and traditional markets. My favourite of all is the mountains, where you can escape from the heat and the scenery is fantastic. In all my posts, I have attached photos and, in some, even added short videos as well.

These are still the most popular posts among my readers. But I have also started writing about other things, such as food and eating habits. The most surprising thing for me was to see so many people eating rice! For some reason, I had thought rice was only common in eastern parts of Asia. Another thing that surprised me at first was that people sit on the floor while eating, and often don't use spoons and forks. They sit around one big plate and all eat from it together. The first time I was invited to an Omani house, I found it painful sitting on the floor, because I have a bad knee. But I quickly learned the technique of eating with my right hand.

These have all been very positive experiences, but occasionally I also write about things I dislike, for example, the terrible driving habits that I see in Oman. Despite government campaigns, people still drive too fast and go through red lights!

Five years have passed so quickly, and now we are going back to the USA. We want our daughter to start schooling in our hometown. I am not planning to go back to my job, but my husband has already got a new contract. I shall continue writing a blog, but now it will have a new title and a new audience. I'm going to tell all my Omani friends about what it is like to live in small-town America.

READING 3 (continued)

Task 1: For each item, write a short answer (*not more than FOUR WORDS*).

12. What is her job now?

13. What is the only thing that she finds annoying in Oman?

14. For her next blog, who will be her readers?

Task 2: For each item, shade in the bubble next to the correct option.

15. She especially likes the _____ in Oman.

- mountains beaches wadis

16. During meals, she doesn't really like eating _____.

- with other people on the floor with her hand

17. They are returning to the USA _____.

- because they are bored for their child's education for reasons of health

READING SCORE	
	20

WRITING 1

(5 marks)

*Write at least **75 words** on the following topic:*

"You should never borrow money from friends."

Do you agree with this statement or not? Give your reasons.

Your writing should be clear, well-organised and interesting.

Marker A	Marker B	Average

WRITING 2

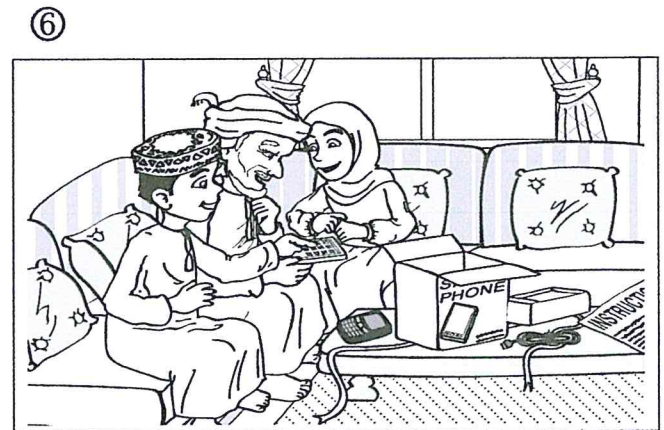
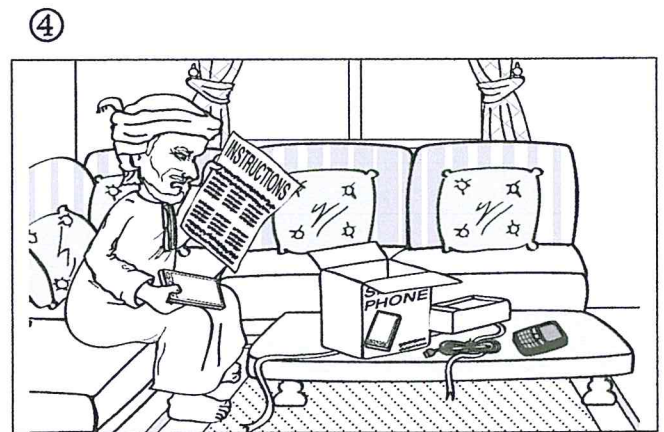
(10 marks)

Write a **story** of at least **100 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

calendar	present	visit/ notice	idea
new smartphone	confused	(not) use	explain



WRITING 2 (continued)

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	15



GRADE ELEVEN
ENGLISH LANGUAGE 'CORE'
SEMESTER ONE, 2015/2016, FIRST SESSION

MARKING GUIDE
TOTAL MARKS: 60
page 1 of 4

LISTENING 1 (7 mks)		
1. <input type="radio"/> furniture	<input checked="" type="radio"/> jewellery	<input type="radio"/> clothes
2. <input type="radio"/> TV documentary	<input type="radio"/> training course	<input checked="" type="radio"/> conference
3. <input type="radio"/> 1 hour	<input type="radio"/> 2 hours	<input checked="" type="radio"/> 3 or 4 hours
4. <input checked="" type="radio"/> brain	<input type="radio"/> lungs	<input type="radio"/> muscles
5. <input type="radio"/> hospital staff	<input type="radio"/> business leaders	<input checked="" type="radio"/> army officers
6. <input checked="" type="radio"/> old	<input type="radio"/> handicapped	<input type="radio"/> ill
7. <input type="radio"/> will happily accept	<input checked="" type="radio"/> may be unhappy about	<input type="radio"/> will refuse to accept

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)		
8. nine / 9 (years old)		
9. (she was very) brave / courageous		
10. four / 4		
11. personality <u>OR</u> smile		
12. <input type="radio"/> moody	<input type="radio"/> dishonest	<input checked="" type="radio"/> selfish
13. <input checked="" type="radio"/> back	<input type="radio"/> knee	<input type="radio"/> shoulder
14. <input type="radio"/> a disagreement with ...	<input checked="" type="radio"/> an environmental ...	<input type="radio"/> a chance to make a lot ...
15. <input type="radio"/> teaches young gymnasts	<input type="radio"/> writes articles about ...	<input checked="" type="radio"/> talks to journalists ...

Notes: One mark each.

Qs 8-11: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 12-15: Responses must be indicated clearly.



GRM/ VCB 1 (2.5 mks)								
	allowed	avoided	designed	installed	robbed	shared	spent	spread
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)
6. how	11. <u>repair</u>
7. Would	12. <u>ring</u>
8. was	13. <u>so</u>
9. the	14. <u>needs</u>
10. If	15. <u>still</u>
	16. <u>why</u>
	17. <u>one</u>
	18. <u>ourselves</u>
	19. <u>waste</u>
	20. <u>few</u>

Notes: Half-a-mark each. Spelling must be correct, but ignore upper/lower case.

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)	READING 2 (6 mks)
True False	
1. <input type="radio"/> <input checked="" type="radio"/>	6. <input type="radio"/> riding a bike <input type="radio"/> travelling by car <input checked="" type="radio"/> walking
2. <input checked="" type="radio"/> <input type="radio"/>	7. <input type="radio"/> a couple of days <input checked="" type="radio"/> about a week <input type="radio"/> at least two ...
3. <input type="radio"/> <input checked="" type="radio"/>	8. <input type="radio"/> fax <input checked="" type="radio"/> phone <input type="radio"/> text message
4. <input type="radio"/> <input checked="" type="radio"/>	9. <input type="radio"/> Mr Wilson's <input type="radio"/> the cyclist's <input checked="" type="radio"/> Ahmed's
5. <input checked="" type="radio"/> <input type="radio"/>	10. <input type="radio"/> his phone was... <input type="radio"/> it was the wrong... <input checked="" type="radio"/> he didn't have ...
	11. <input checked="" type="radio"/> transfer some ... <input type="radio"/> go to England <input type="radio"/> speak to Ahmed

Notes: One mark each. Responses must be indicated clearly.

Notes: One mark each. Responses must be indicated clearly.



READING 3 (9 mks)

12. housewife / homemaker

13. (bad) driving

14. (her) Omani friends

15. mountains beaches wadis16. with other people on the floor with her hand17. because they are ... for their child's ... for reasons of ...

Notes: One-and-a-half marks each.

Qs 12-14: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. **HOWEVER**, use common sense for any slightly longer, but obviously correct answers.

Qs 15-17: Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly relevant**, then a **reduced** mark (not zero) should be awarded.
- If markers are in any doubt, they should consult with other markers and with the Table Head.

WRITING 1 (5 mks)

5	<ul style="list-style-type: none"> - Discusses the topic in a lively, interesting way, making effective use of supporting arguments. - The points made by the writer are logically organised and very clear. - Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> - Discusses the topic reasonably well, but use of supporting arguments is not fully effective. - The points made by the writer are reasonably well organized and mostly clear. - Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> - Expresses opinions with some use of supporting arguments, but only in a limited way. - The writer makes an attempt to organise his/her points, but this is only partly effective. - There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> - Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. - Weak organization makes it difficult to follow the points being made by the writer. - Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> - A <u>very</u> feeble attempt to discuss the topic: very little relevant content. - The points made by the writer are confused and disjointed. - The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task:</u> EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (10 mks)

10	<ul style="list-style-type: none"> - Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. - The text is coherent and easy to read. Not many language errors.
8	<ul style="list-style-type: none"> - Tells the story clearly enough, but writing lacks interest for the reader. - There are several noticeable language errors and the text sometimes lacks coherence.
6	<ul style="list-style-type: none"> - Manages to convey the main outline of the story, but only in a limited way. - Language used is limited in range and/or contains quite frequent errors.
4	<ul style="list-style-type: none"> - An attempt is made to tell the story, but important points are either missing or unclear. - Language used is very limited and/or contains many serious errors.
2	<ul style="list-style-type: none"> - A <u>very</u> feeble attempt to tell the story: very little relevant content. - Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task:</u> EITHER Irrelevant (Completely unrelated to the pictures) OR Hardly any writing at all, or not written in English OR Complete nonsense.