

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

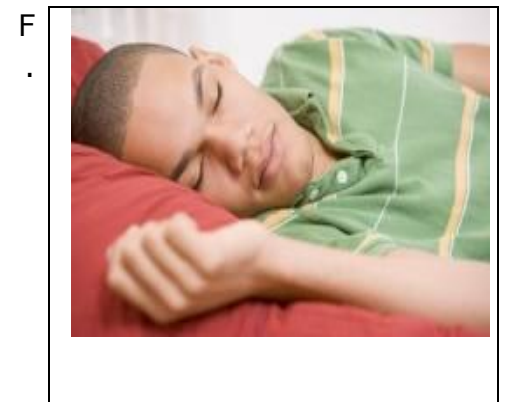
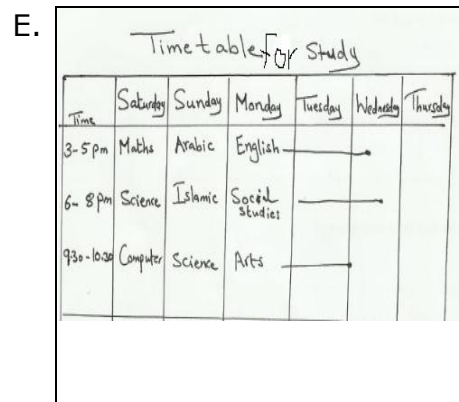
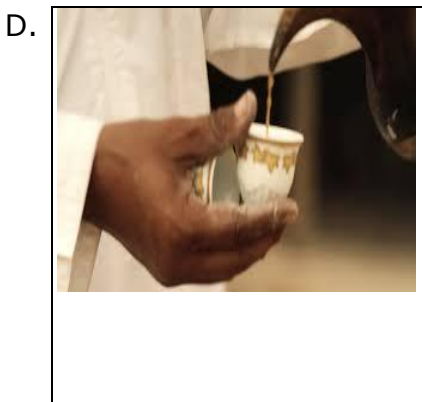
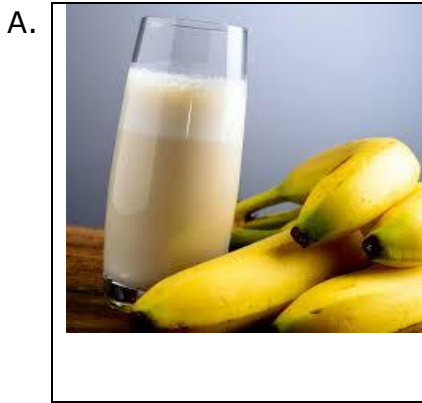
Time: 2 hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about **advice to reduce exam stress**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**[5 marks]**

You are going to hear a **text** about **the Festival of Lights in India**
For each item, shade in the bubble next to the correct option.

6. The festival of lights is celebrated every_____.

 5 years year 2 years

7.This festival is held at the end of _____.

 December August October

8.The festival lasts for _____ days.

 five four fifteen

9.Indians paint some designs on the _____.

 walls doors walls and floors

10.They also decorate the houses with the lamps made of _____.

 clay glass Metal

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

[2½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

Taha Hussein is one of the most ⁽¹⁾ _____ writers in Egypt. When he was two years old , he had an eye disease and then became ⁽²⁾ _____. However by the ⁽³⁾ _____ of 13 , he had memorized the Qur'an which ⁽⁴⁾ _____ him a scholarship to a university in France. He wrote more than fifty books and these books were ⁽⁵⁾ _____ into several languages. He was awarded more than 306 Egyptian and foreign awards.

- | | | |
|---------------------------------|-------------------------------------|-----------------------------------|
| 1. <input type="radio"/> famous | 1. <input type="radio"/> polite | 1. <input type="radio"/> brave |
| 2. <input type="radio"/> blind | 2. <input type="radio"/> deaf | 2. <input type="radio"/> disabled |
| 3. <input type="radio"/> year | 3. <input type="radio"/> month | 3. <input type="radio"/> age |
| 4. <input type="radio"/> won | 4. <input type="radio"/> got | 4. <input type="radio"/> spent |
| 5. <input type="radio"/> spelt | 5. <input type="radio"/> translated | 5. <input type="radio"/> followed |

GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. Ali has got a sister _____ lived in Muscat.
7. There _____ seven planets in the solar system that have moons.
8. Mohammed _____ worked in this company for ten years.
9. These pens belong to _____. They are mine.
10. There is no milk _____ the fridge.

GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Can I⁽¹¹⁾ **he**____ you?

Speaker B: Yes, please. I ⁽¹²⁾**wo**_____ like to buy a book.

Speaker A: What's the book⁽¹³⁾ **ti**_____ ?

Speaker B: It is called Moby Dick.

Speaker A: Yah ... The book with amazing adventures ?

Speaker B: Yes but I don't want it for ⁽¹⁴⁾**mys**_____. It is for my brother.

Speaker A: Interesting. Is it a⁽¹⁵⁾ **gi**_____ ?

Speaker B: Yah. It is⁽¹⁶⁾ **h**_____ birthday and he ⁽¹⁷⁾**enj**_____ reading such stories.

Speaker A: I see. Here you are.

Speaker B: How⁽¹⁸⁾ **mu**_____ is it ?

Speaker A: Four rials

Speaker B: That is quite⁽¹⁹⁾ **expe**_____ .Can it be for 3 rials.

Speaker A: Ok . No⁽²⁰⁾ **pro**_____ .

Speaker B : Thank you.

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**GRM/ VCB
SCORE**

10

READING 1 (Items 1–4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble **O** under the correct option.

- 1. I love playing computer games. They are interesting and exciting.
- 2. Yunis is a teenager. He loves sport especially jogging.
- 3. This morning detectives announced that a criminal had broken into the museum.
- 4. Satellites have cameras to take photographs for earth.

A.	I played football with my friend in the park yesterday.
B.	He had stolen ancient coins which were used a thousand years ago.
C.	Sometimes I spend more than two hours playing a game. My mother is always worried of that as it is affecting my eyes.
D.	Every evening he does it for about half an hour. He jogs with his friends Ali and Sami.
E.	They tell us about the weather and help us to find out more about stars and planets.
F.	The astronauts studied Mars and said that it is similar to the Earth.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)**[6 marks]**

Read the text. Then complete the task.

December 30th

Dear Omar,

How are you? How are your family and friends in Egypt? I'm writing to tell you about our project .

As I told you, My friend and I have the idea of rebuilding the old mosques in our village, Tiwi. In November we started our fund raising campaign. We announced in our school that we need help from the students , their parents and the teachers. You can't imagine how the teachers and students welcomed the idea of the project.

In the first week we raised about two thousand rials. In the second week, all the students in our class helped us to organize a sports day. Many games and sport competitions were done. Whoever participated and watched those games had to pay 200 baisa. On that sports` day we collected about 1,200 rials. The teachers also came up with a good idea for raising money which is Fund food .All the classes have had turns to sell food they brought from home. You can't imagine how interesting it was.

We really appreciated everyone who have worked with us as we have raised 5 thousands to start the project with. Moreover ,my uncle Salem has the initiative to buy the ACs. The businessman Tariq will provide us with the cement. My father has already arranged with the builders to start the reconstruction process. They will start their work next Monday.

How about your project. Waiting to hear your news.

Yours

Nassir

READING 2 (cont'd)

For each item, write a short answer (**not more than FOUR WORDS**).

5. What is the idea of Nasser's project?.

6. When did Nasser and his friend start raising money?

7. How much did they raise from the sports' day?

8. What was the teachers' idea for raising money?

9. Who will provide the cement?

10. When will the builders start the work?

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**READING
SCORE**

10

WRITING 1

[5 marks]

Write at least **75 words** on the following topic:

“Teenagers should not have their own mobile phones”

-Do you agree or not? Give your reasons.

Your writing should be **clear, well-organized** and **interesting**.

Marker A	Marker B	Average

WRITING 2

[5 marks]

Write a story of at least **75 words** based on the following pictures.

You can use the words in the box to help you.

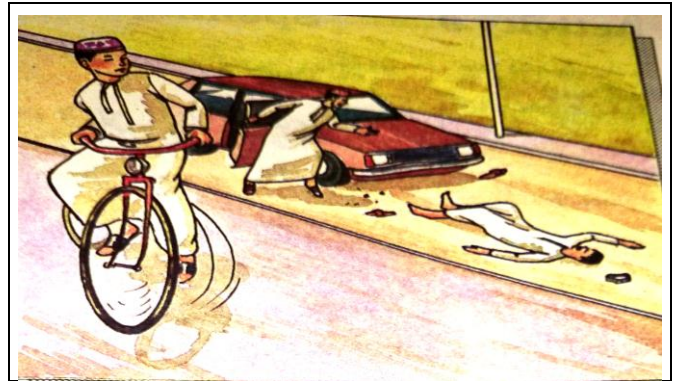
You can also put in more details to make your story lively and interesting.

saw	accident	injured man	mobile phone
ambulance	policemen	thanked	brave boy

①



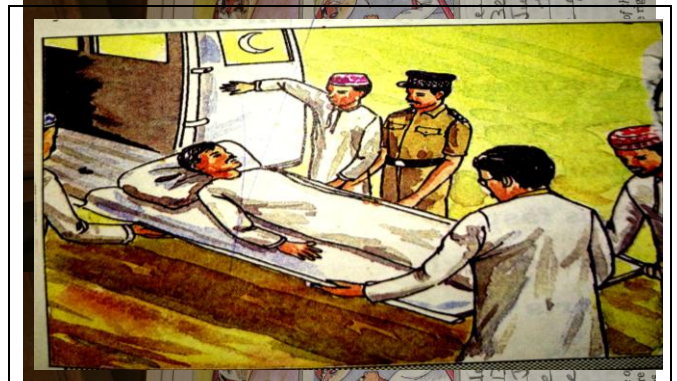
②



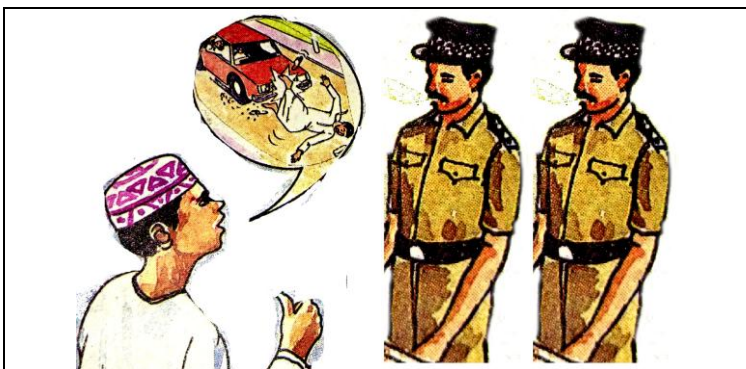
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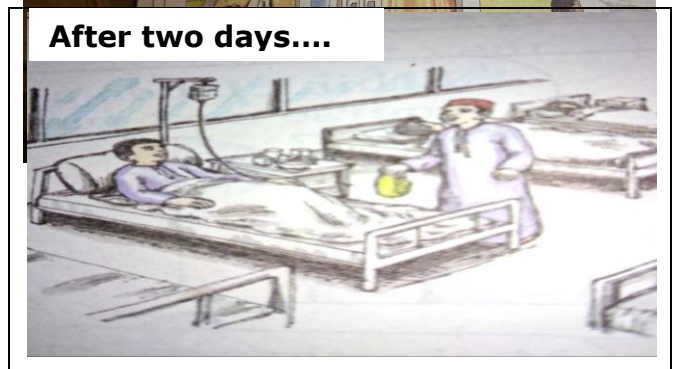
④



⑤



⑥



Listening 1

These are some pieces of advice for teenagers to reduce stress in exams:

1. First, you should put a proper study plan long time before starting the exams. So make a good timetable for studying all the subjects and you should follow it.
2. Second, It is better to take break between studies for 20 minutes after two hours of study. You can sit and chat with your family or you can watch a program on TV.
3. Third, try to do your best to get plenty time of sleep and go to bed at the same time every day.
4. Fourth, Doing exercise like running, swimming or going for a walk is very important. This will make you feel fresh and relaxed.
5. Finally, Another advice is to eat the right food like fresh fruit and vegetables. Milk and bananas are great to reduce stress.

Listening 2

Every country celebrates in special days differently in which people are excited and have fun. People in India celebrates a lot. One of the festivals they have is the Festival of lights which takes place every year. This festival lasts for five days and is held at the end of October.

Preparation for the festival begins weeks before the event. People clean their homes and paint wonderful designs on the walls and floors. They also buy new clothes and jewellery to wear during the festival and women make delicious sweets which are specially known in India.

During the five days of the festival, every home and temple is decorated inside and outside with colorful candles and lovely lamps. These lamps are made of clay. At night, the whole place glitters with thousands of tiny lights. Excited children set off firecrackers. It is a deeply moving festival. I saw this festival in 2006 but I still remember those amazing days.

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> 5years	<input checked="" type="radio"/> year	<input type="radio"/> 2years...
7.	<input type="radio"/> December	<input type="radio"/> August	<input checked="" type="radio"/> October
8.	<input checked="" type="radio"/> five	<input type="radio"/> four	<input type="radio"/> fifteen
9.	<input type="radio"/> walls	<input type="radio"/> doors	<input checked="" type="radio"/> Walls and floors
10.	<input checked="" type="radio"/> clay	<input type="radio"/> glass	<input type="radio"/> metal

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input checked="" type="radio"/> famous	<input type="radio"/> polite	<input type="radio"/> brave
2.	<input checked="" type="radio"/> blind	<input type="radio"/> deaf	<input type="radio"/> disabled
3.	<input type="radio"/> year	<input type="radio"/> month	<input checked="" type="radio"/> age
4.	<input checked="" type="radio"/> won	<input type="radio"/> got	<input type="radio"/> spent
5.	<input type="radio"/> spelt	<input checked="" type="radio"/> translated	<input type="radio"/> followed

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. who 7. are 8. has 9. me 10. in	11. help 12. would 13. title 14. myself 15. gift	16. his 17. enjoys 18. much 19. expensive 20. problem
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F	5. Rebuilding old mosques 6. In November 7. 1,200 rials 8. Fund food 9. The businessman Tariq 10 Next Monday .	
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures or to the task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.