

ENGLISH LANGUAGE TEST

GRADE NINE

**Semester One
Second Session**

Name			
School		Class	

Write your answers on the Test Paper
Time: 2 hours **Pages:9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **Ahmed's off school activities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

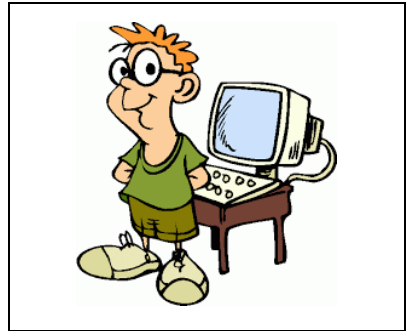
A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a radio speaker about ***J.K Rowling***.
For each item, shade in the bubble next to the correct option.

6. What type of books is Harry Potter?

- A crime story A fairy tale A fantasy

7. How many copies have been sold?

- 400million 40 million 14 million

8. How many children does she have?

- one Two Three

9. Her father was...

- A millionaire An engineer A technician

10. She won the British Book Award in

- 2000 1986 1982

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

There are many different ⁽¹⁾ _____ around the world. My family is special and ⁽²⁾ _____. For example, my brother is very messy, his room is always untidy and dirty. It also smells bad. My mother keeps telling him to clean it because it is ⁽³⁾ _____ for his health. My sister is tidy and she is a very smart student however she is ⁽⁴⁾ _____. She always wants what her friends have and that makes my father angry. My older sister is the best, she is quiet. She spends her time reading, she likes reading ⁽⁵⁾ _____ stories because they aren't real and she said that they improve imagination.

1.

personalities

Jobs

places

2.

dangerous

Unique

healthy

3.

awesome

Great

harmful

4.

jealous

Brilliant

popular

5.

fiction

Non-fiction

biographies

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. How far _____ your school?

7. Mercury is nearer to the Sun _____ Pluto.

8. Many beautiful furniture items _____ lost in the robbery last night.

9. There was no cake in the fridge, we _____ eaten it all.

10. I met Tom Cruise _____ is a movie star.

GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: What (11) **a**_____ you reading?

Speaker B: I am reading a book about (12) **sp**____. It is a very (13) **interes**_____ book.

Speaker A: Oh really, I like watching the(14) **mo**_____ at night, it is beautiful.

Speaker B: There are many planets not only the (15)**Ear**_____. There are nine of them, Mercury is the furthest (16) **fr**_____ the Sun. Mars is the (17) **bigg**_____.

Speaker A: That is true. (18)**Wh**_____ I was a child, I used to love looking at (19) **t**_____ sky. Now, I am more into poems.

Speaker B: Wow. (10)**Wh**_____ is your favorite writer?

Speaker A: I like Emily Dickens.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

1. I was shopping at Grand Mall last afternoon with my mother when I saw Anne. She was my classmate. She looked very tired and sad.
2. Ali gave his son Ibrahim money every day but Ibrahim spent all the money buying clothes and toys. He did not think about the future.
3. People are throwing rubbish all around our green planet, the Earth. The pollution is causing a huge problem to humans and animals. We must think of a solution.
4. My friends Yusuf and Omar were in the mountains, they took some photos. They found an old jar inside a small cave. They were really excited.

<p>A. One day, his father became really poor. He was sad that he could not help his father. He did a big mistake wasting his money.</p>
<p>B. I think we can travel to a new different planet and start a new life. We can take animals and trees with us as well. This way, the problem will be solved.</p>
<p>C. When I asked her, she said that she was sick and left school for three days. Also, she lost her mother in a car accident.</p>
<p>D. The weather was good enough to go on a picnic. They went to the park in the morning and took their tasty breakfast with them.</p>
<p>E. He traveled to England to study medicine. He met new friends and saw new places. He really enjoyed his stay in the UK. It was great.</p>
<p>F. They took it with them and left the place. At home, they told their parents about it. They said that they have to give it to a museum.</p>

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

Dear Laila,

It was so nice to hear from you. I'm glad that things are going well in Australia. I am still in the computer club. I'm sure you enjoy the reading club; you are so good with books. I remember when you were a kid; you used to finish a book in only four days.

We are fine. Your friends are asking about you all the time. They will come for your birthday on Monday, I hope you will be able to come. Your sister Mona, is studying science in Sultan Qaboos University, she started studying in 2014. She is always busy studying and she does not have time to come home except twice a month. I am really worried about her. She has to go out and have fun instead of studying and doing homework all the time. I called her last night but she did not answer, I hope she is not sick.

Your little brother is very naughty. He is three years old, he writes on the wall and that makes your father very angry. He sometimes took the rubbish and threw it all over the house. He always wanted to have a toy laptop but your uncle gave him a new iPad as a birthday gift. He threw it in a bucket full of water.

Please keep writing.

Your mother

READING 2 (continued)

For each item, write a short answer (**not more than FOUR WORDS**).

5. What is the club that Laila joined?

6. How long did she take to read a book when she was a kid?

7. When is Laila's birthday?

8. How many times does Huda come home?

9. What did her brother get as a birthday gift?

10. How old is Laila's brother?

READING	
SCORE	10

WRITING 1

(5 marks)

Write at least **60 words** on the following topic:

" WhatsApp has made our life easy."

-Do you agree or not? Give your reasons.

Your writing should be **clear** and **organized**

Marker A	Marker B	Average

WRITING 2

(5 marks)

Complete the following task. Write at least **75 words**.

One day, I was walking with my friend in the park when I found a bag full of money. Then...

Your writing should be **clear** and **organized**. You can use these words to make your writing **interesting**

Excited	a thief	the police	a golden necklace
Call	dream	ran away	buried

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening Script

Semester One

Grade nine

Listening One:

1- As a teen, I like hanging out with my friends. Every Friday, we go shopping in the mall. We buy many things.

2- On Sunday, I like to go to my friend's house. We listen to different types of music and we watch TV.

3- Each week, on Wednesday, we sit in a circle and my mother reads a new book for us. I like fiction and fairy tales.

4- On Thursday, I like going fishing with my friend. His father has a small boat. When the weather is nice, we go and catch fish.

5- Recently, I join a computer club. We meet every Tuesday, in a bookshop and we talk about computer programs and its different applications.

Listening two:

Joanne "Jo" Rowling is a British novelist best known as the author of the *Harry Potter* fantasy series. The books have gained worldwide attention, won multiple awards, and sold more than 400 million copies. They have become the best-selling book series in history. She was born in England in 1965. Her father was an aircraft engineer and her mother was a technician. In 1982, Rowling took the entrance exams for Oxford University but was not accepted. After a year of study in Paris, Rowling graduated from Exeter in 1986¹ and moved to London to work as a researcher. She was very poor and got help from the government, within five years, she became a millionaire because of Harry Potter series. She is married and she has one son and two daughters. She has supported many charities, She became an ambassador of a charity called "Gingerbread" in 2000, in the same year, she won British Book Award. She wrote in fantasy and crime fiction. She is writing short stories and children books as well. Harry Potter films are a huge success, many people have watched them in the cinema and many people have read the books too.

REGION:

page 1 of 3

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> A crime story	<input type="radio"/> A fairy tale	<input checked="" type="radio"/> A fantasy
7.	<input checked="" type="radio"/> 400 million	<input type="radio"/> 40 million	<input type="radio"/> 14 million
8.	<input type="radio"/> one	<input type="radio"/> two	<input checked="" type="radio"/> three
9.	<input type="radio"/> A millionaire	<input checked="" type="radio"/> An engineer	<input type="radio"/> A technician
10.	<input checked="" type="radio"/> 2000	<input type="radio"/> 1986	<input type="radio"/> 1982

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input checked="" type="radio"/> personalities	<input type="radio"/> jobs	<input type="radio"/> features
2.	<input type="radio"/> dangerous	<input checked="" type="radio"/> unique	<input type="radio"/> curly
3.	<input type="radio"/> awesome	<input type="radio"/> great	<input checked="" type="radio"/> harmful
4.	<input checked="" type="radio"/> jealous	<input type="radio"/> brilliant	<input type="radio"/> popular
5.	<input checked="" type="radio"/> fiction	<input type="radio"/> Non-fiction	<input type="radio"/> Biographies

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. is		11. <u>are</u>	16. <u>from</u>
7. than		12. <u>space</u>	17. <u>biggest</u>
8. were		13. interest <u>ing</u>	18. <u>when</u>
9. had		14. moon <u>on</u>	19. <u>the</u>
10. who		15. Earth <u>h</u>	20. Who <u>o</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>		<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	5. Reading club
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Four days
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Monday
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Twice a month
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	9. iPad
							10. Three years
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the pictures or to the task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.