

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

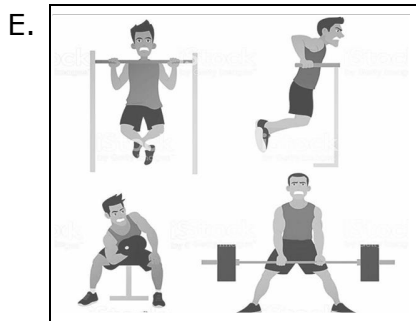
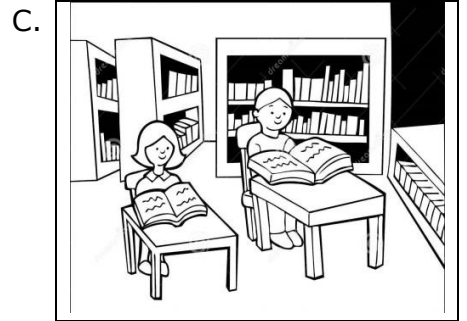
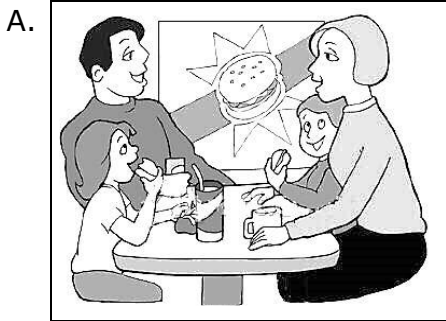
Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **life in the city**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear short text about **Zoo Berlin**.

For each item, shade in the bubble next to the correct option.

6.	Zoo Berlin is located in the _____ of Germany.					
<input type="radio"/>	west	<input type="radio"/>	east	<input type="radio"/>	south	
7.	About _____ million people visit the zoo every year.					
<input type="radio"/>	3	<input type="radio"/>	13	<input type="radio"/>	30	
8.	The animals are kept in _____.					
<input type="radio"/>	natural habitats	<input type="radio"/>	nice enclosures	<input type="radio"/>	small cages	
9.	The oldest gorilla in the zoo is originally from _____					
<input type="radio"/>	West Africa	<input type="radio"/>	Berlin	<input type="radio"/>	Paris	
10	The visitors enjoy watching the _____ on Thursdays.					
<input type="radio"/>	pandas	<input type="radio"/>	tigers	<input type="radio"/>	gorillas	

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

Blue whales are heavy animals. They are the ⁽¹⁾ _____ mammals in the world. They live in oceans. They use their huge tails to ⁽²⁾ _____. In fact, they are not ⁽³⁾ _____ animals because they don't attack humans. They ⁽⁴⁾ _____ small fish and sea plants. The numbers of the blue whales are getting less. Therefore, the governments put some rules to ⁽⁵⁾ _____ them.

- | | | |
|-------------------------------------|---------------------------------|--------------------------------|
| 1. <input type="radio"/> smallest | <input type="radio"/> largest | <input type="radio"/> shortest |
| 2. <input type="radio"/> live | <input type="radio"/> eat | <input type="radio"/> swim |
| 3. <input type="radio"/> endangered | <input type="radio"/> dangerous | <input type="radio"/> extinct |
| 4. <input type="radio"/> play with | <input type="radio"/> jump into | <input type="radio"/> feed on |
| 5. <input type="radio"/> protect | <input type="radio"/> sell | <input type="radio"/> hunt |

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Mount Everest is higher _____ Al-Jabal Al-Akhdar Mountain.
7. If she has money, she _____ buy some new clothes.
8. The telephone _____ invented by Mr. Bill.
9. I had _____ great weekend. I visited China Mall in Barka.
10. Salim didn't go to school yesterday _____ he was sick.

GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Good morning Mona. I haven't **se**_____ you for long time? **Wh**_____ have you been?

Speaker B: I was on a **hol**_____ in France. I spent almost one **mo**_____.

Speaker A: Oh France! That seems **ama**_____. What places did you **vi**_____?

Speaker B: I went to Eiffel **To**_____ in Paris.

Speaker A: How was the **wea**_____ there?

Speaker B: It was cool **a**_____ cloudy?

Speaker A: I wish I can go there next **ye**_____.

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**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. The first generation of computers was very big.
- 2. Roller skating is one of the outdoor activities.
- 3. Kangaroos live in Australia. They have long, strong legs and short hands.
- 4. London is the second most visited city in the world.

A. Millions of tourists from all around the world travel there every summer.
B. The internet is very important for people to have better life.
C. Therefore, you must be careful when you practice it on the roads.
D. It is very important to choose a good place before you put up your tent.
E. They were the size of a room so people couldn't have them at home.
F. They can use them to jump quickly or walk very slowly.

A	B	C	D	E	F
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Dear friend,

I want to tell you about my last trip to New Zealand. I travelled with my family and we stayed for a week in Wellington. After that, we went to Kaikoura where we saw the whales and dolphins. It was my first time to see the lovely dolphins.

Next day, I sailed with my family on a small boat to see dolphins. I was looking around to find any of them. Suddenly, my brother shouted 'dolphins'. There were more than ten dolphins, all swimming towards our boat. Many of them were jumping around into the air. I thought that they were inviting us to go and play with them. So, I put on my swimming suit and jumped into the sea.

I remembered the guide had told us to make sounds to call the dolphins. So, I did and really heard them making similar sounds, as if they were trying to answer me. It made me think of how clever and beautiful these creatures are. After an hour of swimming with my brother, the guide called us to get back onto the boat.

I'll never forget that experience, Kaikoura will always have a special place in my heart.

Sincerely,

Bader

READING 2 (continued)

For each question, write a short answer (not more than FOUR WORDS).

5. How many days did the family spend in Welingto?

6. Where did they go to see the dolphins?

7. Who saw the dolphins first?

8. Why did Bader make sounds when he saw dolphins?

9. What did Bader think of the dolphins?

10. How long did Bader and his brother swim?

READING SCORE	
	10

WRITING 1

(5 marks)

Write at least **60 words** on the following topic:

“WhatsApp makes people more connected”
 -Do you agree or not? Give your reasons.

Your writing should be **clear** and **well-organized**.

Marker A	Marker B	Average

WRITING 2

[5 marks]

Complete the following task. Write at least **60 words**.

Write about a day that you never forget.

What happened? Who were with you?

Your writing should be **clear** and **interesting**.

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> west	<input checked="" type="radio"/> east	<input type="radio"/> south
7.	<input checked="" type="radio"/> 3	<input type="radio"/> 13	<input type="radio"/> 30
8.	<input type="radio"/> natural habitats	<input checked="" type="radio"/> nice enclosures	<input type="radio"/> small cages
9.	<input checked="" type="radio"/> West Africa	<input type="radio"/> Berlin	<input type="radio"/> Paris
10.	<input type="radio"/> pandas	<input checked="" type="radio"/> tigers	<input type="radio"/> gorilla

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> smallest	<input checked="" type="radio"/> largest	<input type="radio"/> shortest
2.	<input type="radio"/> live	<input type="radio"/> eat	<input checked="" type="radio"/> swim
3.	<input type="radio"/> endangered	<input checked="" type="radio"/> dangerous	<input type="radio"/> extinct
4.	<input type="radio"/> play with	<input type="radio"/> jump into	<input checked="" type="radio"/> feed on
5.	<input checked="" type="radio"/> protect	<input type="radio"/> sell	<input type="radio"/> hunt

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. than 7. will 8. was 9. a 10. because	11. seen 12. where 13. holiday 14. month 15. amazing	16. visit 17. tower 18. weather 19. and 20. year
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0"> <tr> <td></td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td style="text-align: center;">F</td> </tr> <tr> <td>1.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>2.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>3.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> </tr> <tr> <td>4.</td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. seven days 6. Kailcoura 7. the brother 8. to call the dolphins 9. clever and beautiful 10. one hour / an hour / hour
	A	B	C	D	E	F																														
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>																														
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<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> -Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	<ul style="list-style-type: none"> – Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	<ul style="list-style-type: none"> – expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> _Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> -Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	<ul style="list-style-type: none"> – Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	<ul style="list-style-type: none"> – Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> – Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> – Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.