

GOVERNORATE: Al-Sharqia North

2015/2016

ENGLISH LANGUAGE TEST

GRADE NINE

**Semester One
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

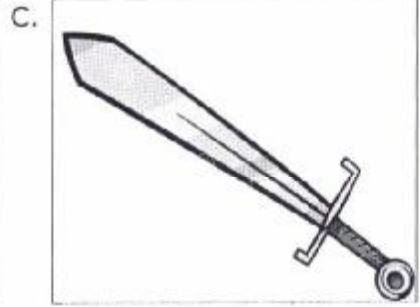
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about some objects. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear some information about **Mars**.

For each item, shade in the bubble next to the correct option.

6. The second smallest planet in the solar system is -----.
- Earth Mars Mercury
7. Mars has ----- moons.
- four three two
8. The diameter of Deimos is about ----- kilometers.
- 11 12 22
9. The temperatures are different in Mars because of the ----- atmosphere.
- cold thick thin
10. Mars has the largest ----- storm.
- dust fog rain

**LISTENING
SCORE****10**

GRAMMAR/VOCABULARY 1 (Items 1–5)**(2½ marks)**

Complete the text. For each item, shade in the bubble next to the correct option.

The first living things in space were animals. In 1957 ⁽¹⁾ _____ sent a dog into space. Then, they sent mice and a monkey. They thought it was ⁽²⁾ _____ to send a man because he might die there. They wanted to ⁽³⁾ _____ some questions first; will the animals feel sick in space and will they be able to ⁽⁴⁾ _____ them back alive to the Earth? In 1961, they were ready to send a man. So, Yuri Gagarin became the first man in space. Then in 1969, two men ⁽⁵⁾ _____ and walked on the moon.

1. architects engineers scientists**2.** dangerous easy funny**3.** answer discover have**4.** become bring want**5.** ate landed swam**GRAMMAR/VOCABULARY 2 (Items 6–10)****(2½ marks)**

Complete each sentence with **ONE** word only.

6. We know a lot of people _____ live in this village.

7. I ate my breakfast two hours _____.

8. Sultan _____ decided what to buy before he went shopping.

9. My new book _____ written by Jane Austen in 1811.

10. Ameera has just burned _____ finger on the cooker.

GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjall and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Majid: I (11) **wo**___ like to buy a story book.

shopkeeper: Which (12) **ty**___ of stories do you want?

Majid: It isn't for (13) **mys**___ . It is (14) a **gi**___ for my young brother because of his (15) **birt**___.

shopkeeper: Interesting. Here you are.

Majid: How (16) **mu**___ is it ?

shopkeeper: It is (17) **on**___ four rials.

Majid: That is quite expensive. (18) **C**___ it be for 3 rials?

Shopkeeper: No (19) **pro**___.

Majid: (20)**Th**___ you.

GRM/VCB
SCORE

10

READING 1 (Items 1-4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

1. In the 1970s, scientists started to build space stations.
2. My young sister wanted to go outside and play with her friends.
3. Abu Muslim Al-Bahlani is a famous Omani poet.
4. She spent more than 100 rials in buying clothes.

A. He wrote many poems in different subjects. Al-Nahrawania is one example of his poems.
B. She uses her money to help poor people and participate in charity programs.
C. These are the places where they stay and do experiments.
D. She should stop wasting money and learn how to save it.
E. However, it could be harmful if teenagers spend most of their times in playing computer games.
F. But it was late, so I said, "No to her."

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Dear Sally,

How are you and your family? Hope you are fine. Last week, you asked me to provide you with some information about a famous Omani writer for your school project. I collected about Al-Emam (Noor Al-Deen) Abdullah bin Humaid Al-Salmi.

Al-Emam Noor Al-Deen Al-Salmi was born in Al-Hukain in Al-Rustaq in 1284 hijri. His father taught him the Holy Quran when he was young. He was the student of Sheik Rashid Al-lamki and Shiek Majid Al-Abri. He continuously visited them and shared ideas and discussion in order to get the knowledge. Then he moved to Sharqiya to search for more knowledge.

In 1322 hijri, Noor Al-Deen went to hajj. Therefore, he met many muslim thinkers from different parts of the world. They discussed different issues related to Islam and muslims.

When he was 19 years old, he started to write books. Al-Emam Noor Al-Deen wrote many books in different subjects. For example, Gawhar Al-Netham, Anwar Al-Oqool and Bahjat Al-Anwar. His book Tohfah Al-Ayaan which is divided into two parts includes information about the history of Oman in the past. Noor Al-Deen died in 1332 hijri in Tanuf near Al-Jabal Al-Akhdar.

I hope this information is useful for your project. I suggest if you need more details, you can use the internet for more information.

Best wishes,

Zwaina

READING 2 (continued)

For each item, write a short answer (**not more than FOUR WORDS**).

5. Why did Sally need the information for?

6. When was Noor Al-Deen born?

7. How old was Noor Al-Deen when he started writing?

8. What does Tohfat Al-Ayaan describe?

9. Where did Noor Al-Deen die?

10. What is Zwaina's suggestion to get more details?

READING
SCORE

WRITING 2

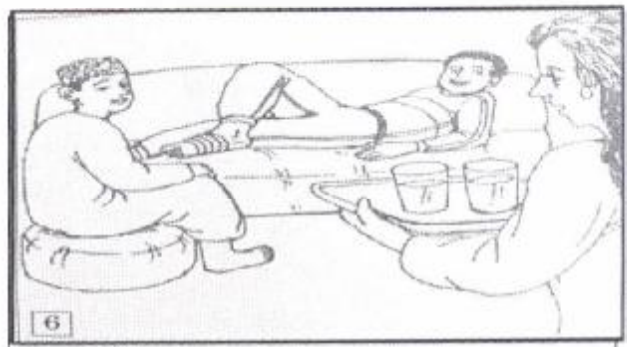
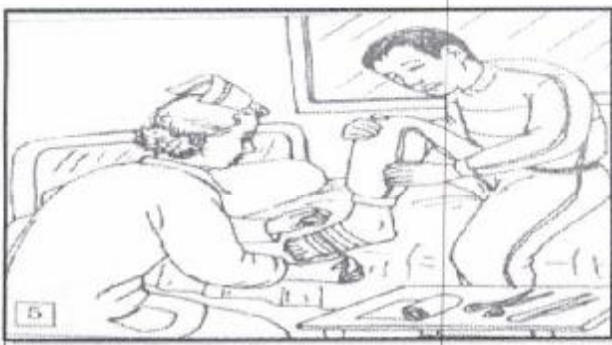
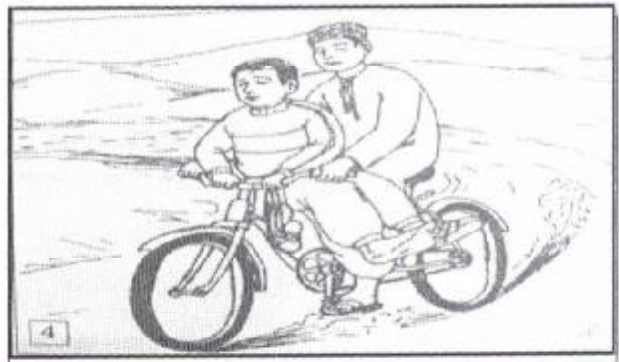
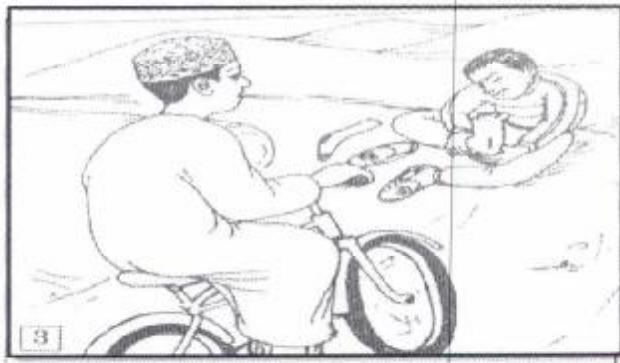
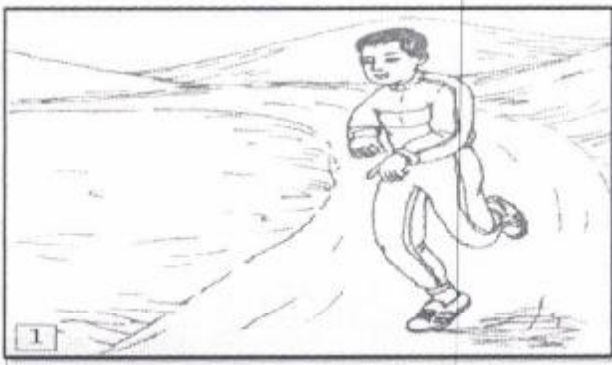
(5 marks)

Write a story of at least **75 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

spend	running	bottle	hurt
help	bicycle	bandage	thank



Listening1:

1. It is a traditional round silver Omani object. Women wear it in their necks in special occasions like Eids and weddings. It has different shapes and designs.
2. It is an old clay object. In the past, Omanis put their drinking water inside it. It keeps water cool especially during summer days.
3. It is a sharp metal item. It has two blades. It is used for cutting things. You should keep it in a safe place.
4. It is a round leather or metal item. It can help to know time. People wear it in their hands.
5. It is a long silver material. In the past, men used it for killing in wars. Nowadays, it is used for Eids and weddings only.

Listening2:

Mars is the fourth planet away from the Sun and the second smallest planet in the Solar System, after Mercury. The distance of Mars from the Sun is about 230 million kilometers. It was named after the Roman god of war. Mars is often referred to as the "Red Planet" because of the iron oxide which gives its red appearance.

Mars has two moons, Phobos and Deimos, which are small and different in shape. Phobos is bigger than Deimos. It is about 22 kilometers in diameter **but** Deimos is about 12 kilometers. Both moons were discovered in 1877 by Asaph Hall.

On 28 September 2015, NASA announced that salt water was found on the Mars's surface. In addition, Mars can easily be seen from Earth with the naked eyes with its red color.

Mars usually appears yellow, orange, or red. It has four seasons like Earth. Therefore, Mars's surface temperatures vary from about -143°C in winter to up to 35°C in summer season.

The wide difference in temperatures is because of the thin atmosphere which can't store much solar heat. Mars also has the largest dust storm in the Solar System.

Scientists think that Mars is an interesting planet because it will be suitable for life in the future.

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> Earth	<input checked="" type="radio"/> Mars	<input type="radio"/> Mercury
7.	<input type="radio"/> four	<input type="radio"/> three	<input checked="" type="radio"/> two
8.	<input type="radio"/> 11	<input checked="" type="radio"/> 12	<input type="radio"/> 22
9.	<input type="radio"/> cold	<input type="radio"/> thick	<input checked="" type="radio"/> thin
10.	<input checked="" type="radio"/> dust	<input type="radio"/> fog	<input type="radio"/> rain

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> architects	<input type="radio"/> engineers	<input checked="" type="radio"/> scientists
2.	<input checked="" type="radio"/> dangerous	<input type="radio"/> easy	<input type="radio"/> funny
3.	<input checked="" type="radio"/> answer	<input type="radio"/> discover	<input type="radio"/> have
4.	<input type="radio"/> become	<input checked="" type="radio"/> bring	<input type="radio"/> want
5.	<input type="radio"/> ate	<input checked="" type="radio"/> landed	<input type="radio"/> swam

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. Who / that		11. <u>would</u>	16. <u>much</u>
7. ago		12. <u>type</u>	17. <u>only</u>
8. had		13. <u>myself</u>	18. <u>can</u>
9. was		14. <u>gift</u>	19. <u>problem</u>
10. her		15. <u>birthday</u>	20. <u>Thank</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>		<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. for school project
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	6. in 1284 hijri
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. 19 years old
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. The history of Oman
							9. in Tanuf / near Al-Jabal Al-Akhdar
							10. to use the internet
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> - Discusses the topic in a lively, interesting way, making effective use of supporting arguments. - The points made by the writer are logically organised and very clear. - Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> - Discusses the topic reasonably well, but use of supporting arguments is not fully effective. - The points made by the writer are reasonably well organized and mostly clear. - Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> - Expresses opinions with some use of supporting arguments, but only in a limited way. - The writer makes an attempt to organise his/her points, but this is only partly effective. - There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> - Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. - Weak organization makes it difficult to follow the points being made by the writer. - Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> - A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. - The points made by the writer are confused and disjointed. - The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task:</u> EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> - Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. - The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> - Tells the story clearly enough, but writing lacks interest for the reader. - There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> - Manages to convey the main outline of the story, but only in a limited way. - Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> - An attempt is made to tell the story, but important points are either missing or unclear. - Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> - A <u>very</u> feeble attempt to tell the story. Very little relevant content. - Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task:</u> EITHER Irrelevant (Completely unrelated to the pictures or to the task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.