ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name	
School	Class	

Write your answers on the Test Paper

Time: ٢ hours   **Pages: ٩**

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥)   [٥ marks]

*You are going to hear five short texts about **Free Time Activities**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.

B.

C.

D.

E.

F.
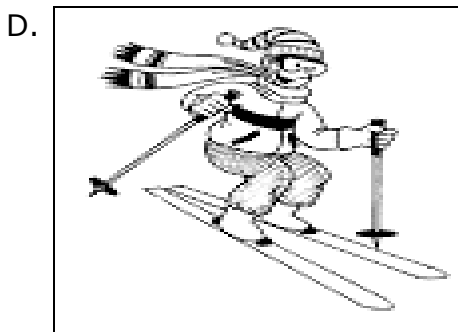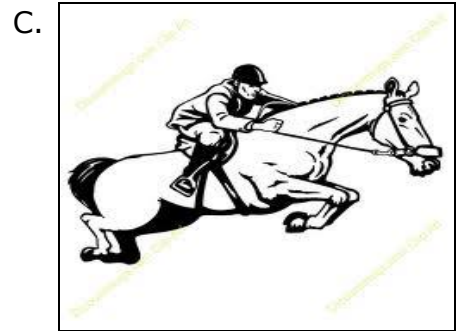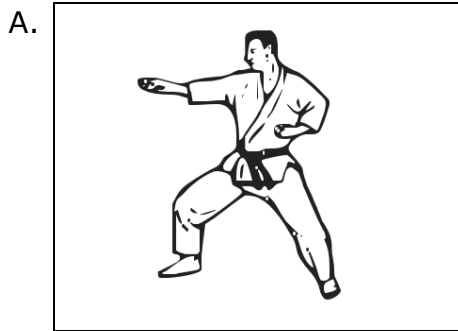
Pictures

| Text	A	B	C	D	E	F
١.	⬭	⬭	⬭	⬭	⬭	⬭
٢.	⬭	⬭	⬭	⬭	⬭	⬭
٣.	⬭	⬭	⬭	⬭	⬭	⬭
٤.	⬭	⬭	⬭	⬭	⬭	⬭
٥.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING ٢   (Items ٦–١٠)   [٥ **marks**]

You are going to hear Salim talking about Spain.
For each item, shade in the bubble ⬯ next to the correct option.

٦.   About _____people live in Spain.

⬯ ٤٢ million   ⬯ ١٤ million   ⬯ ٤٠ million

٧.   Spain is in _____.

⬯   Asia   ⬯   Europe   ⬯   Africa

٨.   _____ is the capital city of Spain.

⬯   Madrid   ⬯   Valencia   ⬯   London

٩.   Every year about _____million people visit Spain.

⬯ ٥   ⬯ ١٥   ⬯ ٥٠

١٠.   Spain has more than ٣٬٠٠٠ _____ each year.

⬯   team   ⬯   parks   ⬯   festivals

LISTENING SCORE	١٠

GRAMMAR/VOCABULARY ١ (Items ١–٥)   [٢½ marks]

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Pandas are animals that ^(١) _____ in China. There are different kinds of Pandas, but all of them eat leaves for ^(٢) _____. These animals don't like rain because it makes them ^(٣) _____. Pandas use their sharp teeth and claws to ^(٤) _____ themselves against their enemies. Many tourists who ^(٥) _____ China like taking photos of pandas in Zoo.

١. ⬭ keep   ⬭ live   ⬭ grow

٢. ⬭ see   ⬭ drink   ⬭ food

٣. ⬭ hot   ⬭ dry   ⬭ wet

٤. ⬭ protect   ⬭ paint   ⬭ eat

٥. ⬭ visit   ⬭ come   ⬭ go

GRAMMAR/VOCABULARY ٢ (Items ٦–١٠)   [٢½ marks]

*Complete each sentence with **ONE** word only.*

٦. _____ you have a car, you will arrive home easily.

٧. I used _____ sleep at ١٠ o'clock every day.

٨. It is _____ most beautiful animal in the world.

٩. She went to the hospital _____ she was sick.

١٠. The air conditioner _____ invented in ١٩٠٢.

GRAMMAR/VOCABULARY ٣   (Items ١١–٢٠)   [٥ marks]

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

> "Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a
>
> sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

Speaker A:	Hello, John. Have you[11] be_____ to Muscat Gate Museum? It looks very [12]inter_____ and we can learn more about Oman.
Speaker B:	No, I haven't.[13] Yeste_____, we visited Oman Natural History Museum.
Speaker A:	Well, then, there are some[14] beau_____ parks in Muscat.
Speaker B:	Really, [15] W_____ don't we go to one of them and then go to the [16]cin_____?
Speaker A:	Umm…. I don't think so. It is [17]t_____ hot now; let us go later in the [18]eve_____.
Speaker B:	All right, I like the idea. I heard that Oman also has some [19]fam_____ forts.
Speaker A:	Yes John that is right and it would be a[20]gr_____ idea if we can visit one of them next week.

<table>
<tr><td colspan="2"></td></tr>
<tr><td rowspan="2">GRM/VCB
SCORE</td><td></td></tr>
<tr><td>١٠</td></tr>
</table>

READING ١   **(Items ١–٤)**   **[٤ marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

١. Oman is really a very hot country during summer.	**A.** Now, there are other ones who help to change the world by their inventions.
٢. Zoos are very important.	**B.** Every time I feel hungry when I smell her cook.
٣. Arab inventors changed life in the past.	**C.** It is good to have some indoor activities during this weather.
٤. My mother's food is delicious.	**D.** It was raining all the night yesterday. I couldn't go out.
	E. I haven't been to Kuwait. I hope that I have chance to visit.
	F. People can go and look at animals they don't usually see.

	A	B	C	D	E	F
١.	⬭	⬭	⬭	⬭	⬭	⬭
٢.	⬭	⬭	⬭	⬭	⬭	⬭
٣.	⬭	⬭	⬭	⬭	⬭	⬭
٤.	⬭	⬭	⬭	⬭	⬭	⬭

READING ٢ (Items ٥–١٠)   [٦ **marks**]

Read the text. Then complete the task.

Dear Hilal,

How are you? I hope that you are well. I would like to tell you about a famous British inventor that you have asked me about. John Baird was the British inventor who made the first television. He was born in Scotland in ١٨٨٨. He was a very clever man who had many interesting ideas.

When he was young, he tried to use electricity to make diamonds. His method didn't work well. He just turned off all the electricity in the town. Then he invented a sock for people and he tried to sell them but he wasn't successful. Then he tried to make money by making jam. However, he wasn't successful either.

Later, he became sick and his doctor told him to live quietly. He decided to make equipment to transmit and receive moving pictures. His first machines were made from old wooden boxes. In ١٩٢٥, he successfully transmitted and received his first moving pictures. Many people became interested in Baird's inventions.

In ١٩٣٢, the British Broadcasting Company started its first television programmes using Baird's machines. Although Baird was at first an unsuccessful inventor, he finally succeeded in inventing the first television.

I hope this information can help you in your project.

Best wishes

Beth

READING ٢ (cont'd)

*For each question, write a short answer (**not more than FOUR WORDS**).*

٥. Who wrote this email?

_____

٦. Who is the inventor in the text?

_____

٧. What did he try to make when he was young?

_____

٨. What were the first machines made from?

_____

٩. When did the British Broadcasting Company start to use the invention?

_____

١٠. Which of his inventions was the most successful?

_____

READING SCORE	
	١٠

WRITING ١ [٥ **marks**]

Write at least ٦٠ ***words*** *on the following topic:*

"Living in villages is better than living in cities"
-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **interesting.***

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING ٢   [٥ **marks**]

Complete the following task. Write at least ٦٠ ***words***.

Situation: Oman celebrates its National Day every year on ١٨th of November.
How did you and your friends celebrate the ٤٤th Omani National Day?

*Your writing should be **clear** and **interesting***

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING SCORE
١٠

Governorate: Al-Dhahira   ٢٠١٤/٢٠١٥

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session
Listening Script

Listening (١).

١. **Balancing your work time and free time is very important. First, I do my homework. Then, I spend my free time watching T.V.**
٢. **Noha is very clever. She studies very well and she gets high marks every semester. Also, she is very talented in skiing.**
٣. **Watching TV is very boring. I don't like it. I like doing other things. For example, I like riding bike and playing Karate.**
٤. **Maryam is ١٤ years old. She is from Qater. She likes to use Face Book and send emails to her friends. She also likes reading and writing.**
٥. **Basim likes animals very much. He takes care of horses a lot. Also he likes riding them.**
===

Listening (٢).

Spain is a European Country. It has a population of over ٤٢ million who live in a very big area of Spain. It has beautiful beaches, abundant sunshine and historical cities. People in Spain talk Spanish as a formal language. More than ٥٠ million people visit Spain every year.
Madrid is the capital city of Spain. It is situated in the heart of the Spanish peninsula. It was founded in the eighth century and today it has a population of over ٣ million. Madrid is the political and cultural centre of Spain and the home of the Spanish Royal Family. There are large green spaces and attractive parks around the city.
Spain has more than ٣٠٠٠ festivals each year. Most of them involve eating food. They take care of football. They have very popular football teams.

GRADE EIGHT — ENGLISH LANGUAGE

SEMESTER ONE, ٢٠١٤/٢٠١٥, FIRST SESSION

REGION: Al-Dhahira

MARKING GUIDE

TOTAL MARKS: ٤٠

page ١ of ٣

****

LISTENING ١ (٥ mks)					
A	**B**	**C**	**D**	**E**	**F**
١. ○	○	○	○	○	⬤
٢. ○	○	○	⬤	○	○
٣. ⬤	○	○	○	○	○
٤. ○	⬤	○	○	○	○
٥. ○	○	⬤	○	○	○

Notes: One mark each. Responses must be indicated <u>clearly</u>.

LISTENING ٢ (٥ mks)					
٦. ⬤ ٤٢ million	○ ١٤ million	○ ٤٠ million
٧. ○ Asia	⬤ Europe	○ Africa
٨. ⬤ Madrid	○ Valencia	○ London
٩. ○ ٥	○ ١٥	⬤ ٥٠
١٠. ○ team	○ parks	⬤ festivals

Notes: One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB ١ (٢٫٥ mks)		
١. ○ keep	⬤ live	○ grow
٢. ○ see	○ drink	⬤ food
٣. ○ hot	○ dry	⬤ wet
٤. ⬤ protect	○ paint	○ eat
٥. ⬤ visit	○ come	○ go

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB ٢ (٢.٥ mks)	GRM/ VCB ٣ (٥ mks)	
٦. **If**	١١. be<u>en</u>	١٦. cin<u>em</u>a
٧. **to**	١٢. inter<u>esti</u>ng	١٧. t<u>oo</u>
٨. **the**	١٣. yester<u>day</u>	١٨. eve<u>ning</u>
٩. **because**	١٤. beau<u>tiful</u>	١٩. fam<u>ous</u>
١٠. **was**	١٥. w<u>hy</u>	٢٠. gr<u>eat</u>

Notes: Half-a-mark each. Spelling <u>must</u> be correct. | *Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.*

READING ١ (٤ mks)	READING ٢ (٦ mks)
A B C D E F ١. ○ ○ ● ○ ○ ○ ٢. ○ ○ ○ ○ ○ ● ٣. ● ○ ○ ○ ○ ○ ٤. ○ ● ○ ○ ○ ○	٥. Beth ٦. John Baird ٧. diamonds ٨. old wooden boxes ٩. ١٩٣٢ ١٠. television
Notes: One mark each. Responses must be indicated <u>clearly</u>.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.*

	WRITING ١ (٥ mks)
٥	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
٤	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
٣	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
٢	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
١	– A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
٠	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

	WRITING ٢ (٥ mks)
٥	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
٤	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
٣	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
٢	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
١	– A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
٠	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* <u>NOTE</u>: In WRITING ٢, test-writers actually have <u>two</u> different task-options to choose from (*Picture Story* or *Task Instructions*) when preparing the exam-paper. However, as both of these require student to produce a *narrative* text, the same Rating Scale can be used, whichever type of task they use.