



ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

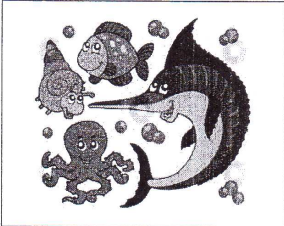
Pages: 9 or 10

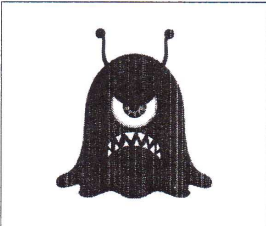
TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	


LISTENING 1 (Items 1-5)


[5 marks]

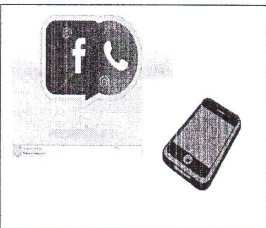
You are going to hear five short texts about TV programmes. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

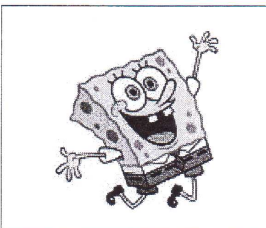
A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear some information about Nelson Mandela.

For each item, shade in the bubble next to the correct option.

6. Nelson Mandela was born in _____.
- South America South Africa South India
7. His father died when he was _____ years old.
- 9 19 90
8. Nelson Mandela had _____ sisters.
- one three many
9. He was the President of South Africa from _____.
- 1994 to 1997 1994 to 1998 1994 to 1999
10. He died on 5th December _____.
- 2003 2013 2005

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**LISTENING
SCORE**

10

**GRAMMAR/VOCABULARY 1 (Items 1–5)****[2½ marks]**

Complete the text. For each item, shade in the bubble next to the correct option.

There are several parks in Oman. The main big parks are Al Qurum (1)_____ Park, Riyam and Al Naseem park. Al Qurum park was (2)_____ in 1993. It was (3)_____ with lot of games and interesting things to attract visitors. Children have a (4)_____ time there. The government is interested in planting more trees in the parks to (5)_____ the green area in Muscat.

1. boring natural dangerous
2. opened found invented
3. broken designed painted
4. terrible wonderful difficult
5. destroy decrease increase

GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. Ahmed likes to run _____ he can't because he has hurt his leg.
7. I think playing football is more exciting _____ playing volleyball .
8. The first aeroplane was made _____ the Wright brothers.
9. I can't buy this car because it's _____ expensive.
10. My sister couldn't finish her work _____ she was ill.

**GRAMMAR/VOCABULARY 3 (Items 11-20)****[5 marks]**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

- Speaker A : Hi ! (11) **H**____ are you?
- Speaker B : Hi ! I'm (12) **fi**_____ .
- Speaker A : What are you doing (13) **tod**____?
- Speaker B : I'm going to the (14) **be**____ . Do you (15) **wa**____ to come ?
- Speaker A : Sure ! That sounds (16) **gr**____. What (17) **ti**____ are you going?
- Speaker B : I'm going at four (18) **o'cl**_____ .
- Speaker A : Ok . What do you (19) **li**____ doing there ?
- Speaker B : Hmm ! (20) **Swi**_____ and walking on the sand .
- Speaker A : That's cool !

**GRM/VCB
SCORE**

10



READING 1

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. I like playing games on the computer
- 2. My favourite hobby is collecting used telephone cards
- 3. Zoos are interesting places to see animals
- 4. There was an accident on the road

- | |
|--|
| A. I can easily get them from my parents, friends and anyone I meet and they don't cost anything. |
| B. The ambulance arrived fast and took the injured people to the hospital. |
| C. It's comfortable to be at home and I don't need to go outdoors and search for friends. |
| D. I can buy a bat and a ball to play with my friends. |
| E. But it's better to keep them in open places like reserves and sanctuaries. |
| F. My grandfather met a famous inventor when he was small. |

	A	B	C	D	E	F
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- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



READING 2 (Items 5–10)

[6 marks]

Read the text. Then complete the task.

Dear Fahad ,

Thanks for your last e-mail . I enjoyed reading it . I'm writing to you now to tell you about my great country .

China is my homeland . It is the third largest country in the world . The population of China is over 1.2 billion people .

China is a very diverse land including deserts , mountains and river basins . Western China has a large desert . Central China consists of mountainous regions . Rivers play a major role in China , both for transportation and for irrigation .

The Great Wall of China is the largest wall in the world . It was built over 2,500 years ago . Most people in China still work as farmers . Major crops include wheat and rice . Fishing is also a major industry along the coasts . China has natural resources including coal , zinc , copper and gold .

Because China is so large , it has many regional climates . Northern China can have very cold winters . Eastern China can have hot wet summers .

That's all for now . I hope to visit me in my lovely homeland , China .

Bye ,

Chin Chan



READING 2 (cont'd)

For each question, write a short answer (**not more than FOUR WORDS**).

5. Who is the e-mail from ?

6. What does Western China have ?

7. What are rivers used for ?

8. How many years ago was the Great Wall of China built ?

9. What are the natural resources in China ?

10. Why does China have many climates ?

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**READING
SCORE**

10



WRITING 1

[5 marks]

Write at least **60 words** on the following topic:

' Indoor games are better than outdoor games'

Do you agree or not? Give your reasons. *Your writing should be clear and interesting*

Marker A	Marker B	Average



WRITING 2

[5 marks]

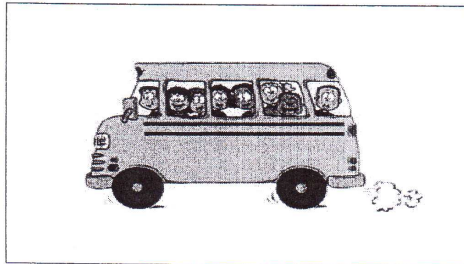
Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

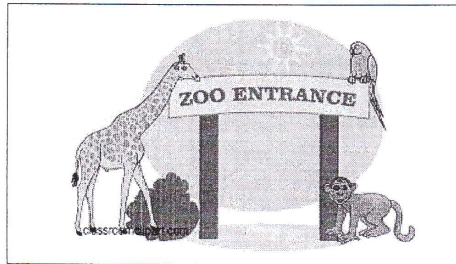
You can also put in more details to make your story lively and interesting.

class	trip	zoo	see
photos	draw	food	go back

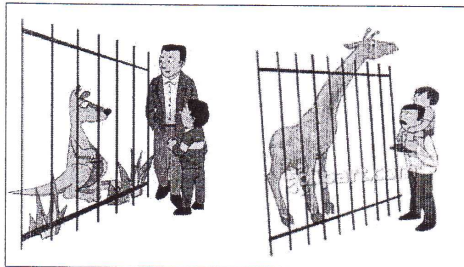
①



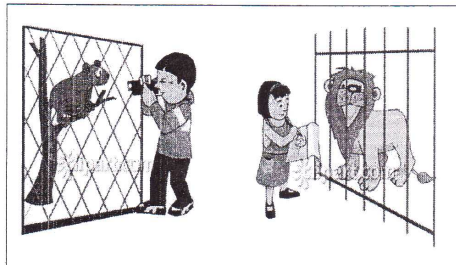
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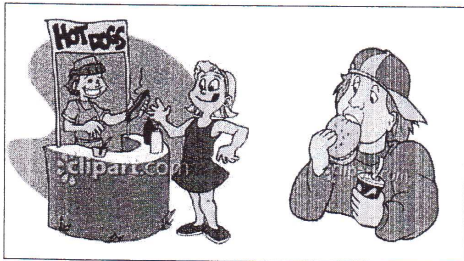
③



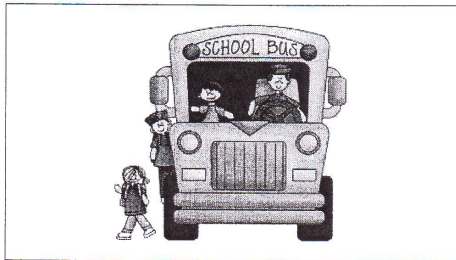
④



⑤



⑥





Marker A	Marker B	Average

WRITING SCORE	
	10



REGION : Musandam

2014/2015

GRADE EIGHT ENGLISH LANGUAGE TEST

Listening Scripts

Listening 1:

You are going to hear five short texts about TV programmes. Match the pictures with the texts. For each text, shade in the bubble under the correct option. You will hear the texts three times. First time, listen only, second time, listen and write your answers, and third time, listen and check your work

1. This programme is about the latest use of iPhone. Now you can contact your friends using the new applications like Facebook and WhatsApp .
2. A horror movie will be shown at midnight. It is about strange creatures from space, so prepare your snacks and popcorn .
3. Kids who prefer funny cartoons, they can watch SpongeBob at half past four on Channel three.
4. This documentary programme shows the secrets of different sea animals. You can learn more by watching it at ten o'clock .
5. For sports fans, there will be a football match on Bein Sports Channel at midnight, so don't miss it

LISTENING 2 :

*You are going to hear about a famous person called Nelson Mandela
For each item, shade in the bubble next to the correct option. You will hear the text three times. First time, listen only, second time, listen and write your answers, and third time, listen and check your work*

The world has many famous people and you must have heard of some. One of them is Nelson Mandela .He was born on 18th July 1918 in South Africa. He was born to the Thembu royal family. His father was a local chief and a councilor to the king. His father died when he was 9 years old.

He grew up in his mother's house, which was in the village of Qunu. Nelson Mandela had three brothers and nine sisters .He spent most of his time looking after cattle and with his friends. Later, his mother sent him to the chief's palace. He became interested in studying the History of Africa. After he finished school, he went to the Fort Hare University and the university of Witwatersrand where he studied law.

He was the president of South Africa from 1994 TO 1999. He married 3 times and had six children He won more than 250 awards. He was in prison for 27 years. He died on 5 December 2013.

THE END OF THE LISTENING



LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> South America	<input checked="" type="radio"/> South Africa	<input type="radio"/> South India
7.	<input checked="" type="radio"/> 9	<input type="radio"/> 19	<input type="radio"/> 90
8.	<input type="radio"/> one	<input type="radio"/> three	<input checked="" type="radio"/> many
9.	<input type="radio"/> 1994 to 1997	<input type="radio"/> 1994 to 1998	<input checked="" type="radio"/> 1994 to 1999
10.	<input type="radio"/> 2003	<input checked="" type="radio"/> 2013	<input type="radio"/> 2005

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> boring	<input checked="" type="radio"/> natural	<input type="radio"/> dangerous
2.	<input checked="" type="radio"/> opened	<input type="radio"/> found	<input type="radio"/> invented
3.	<input type="radio"/> broken	<input checked="" type="radio"/> designed	<input type="radio"/> painted
4.	<input type="radio"/> terrible	<input checked="" type="radio"/> wonderful	<input type="radio"/> difficult
5.	<input type="radio"/> destroy	<input type="radio"/> decrease	<input checked="" type="radio"/> increase

Notes: Half-a-mark each. Responses must be indicated clearly.



GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. but 7. than 8. by 9. too 10. Because / as	11. How 12. fine 13. today 14. beach 15. want	16. great 17. time 18. o'clock 19. like 20. Swimming
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Chin Chan
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. a large desert
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	7. transportation and irrigation
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. over 2,500 years ago
							9. coal , zinc , copper , gold
							10. Because it's so large
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	



WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> - Discusses the topic in a lively, interesting way, making effective use of supporting arguments. - The points made by the writer are logically organised and very clear. - Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> - Discusses the topic reasonably well, but use of supporting arguments is not fully effective. - The points made by the writer are reasonably well organized and mostly clear. - Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> - Expresses opinions with some use of supporting arguments, but only in a limited way. - The writer makes an attempt to organise his/her points, but this is only partly effective. - There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> - Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. - Weak organization makes it difficult to follow the points being made by the writer. - Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> - A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. - The points made by the writer are confused and disjointed. - The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> - Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. - The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> - Tells the story clearly enough, but writing lacks interest for the reader. - There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> - Manages to convey the main outline of the story, but only in a limited way. - Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> - An attempt is made to tell the story, but important points are either missing or unclear. - Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> - A <u>very</u> feeble attempt to tell the story. Very little relevant content. - Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.