

ENGLISH LANGUAGE TEST

GRADE NINE

**Semester One
Second Session**

Name			
School		Class	

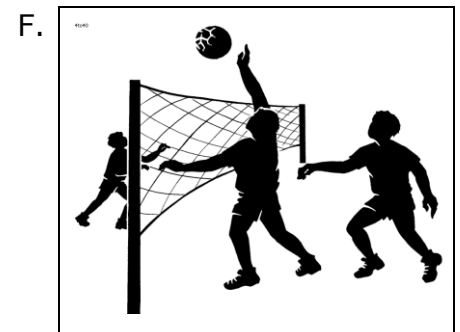
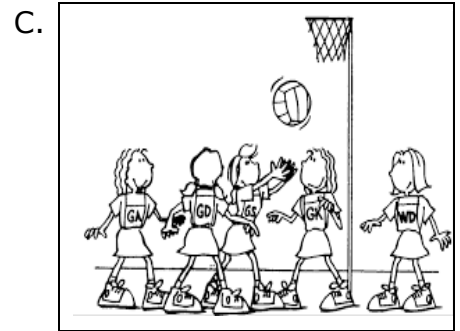
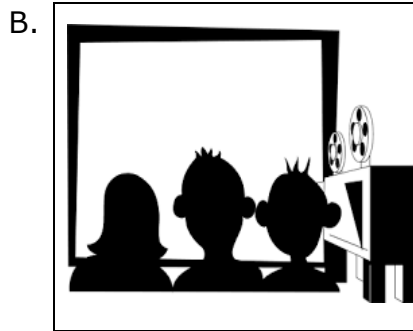
Write your answers on the Test Paper
Time: 2 hours **Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **Teens Time**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6 –10)

(5 marks)

You are going to hear **a text** about a famous Japanese man called **Matsue Basho**. For each item, shade in the bubble next to the correct option.

6. Matsue was a famous_____.

poet

doctor

actor

7. He was born in_____.

1640

1645

1644

8. He chose the topics for his poems from_____.

art

nature

diaries

9. His greatest dairy was called "The Journey to _____".

Osaka

Japan

Tokyo

10. Matsue got sick because of _____.

sadness

long travelling

family problems

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

The Solar (1) _____ consists of the Sun, moon and planets. It also consists of (2) _____, which pass the earth quite regularly. In order of distance from the Sun, the (3) _____ are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune and Pluto. They all orbit in the same direction around the sun, which is the largest star in our (4) _____. According to recent researches, (5) _____ believe that life may be possible in Mars.

- | | | |
|-------------------------------------|--------------------------------------|------------------------------------|
| 1. <input type="radio"/> system | 1. <input type="radio"/> atmosphere | 1. <input type="radio"/> space |
| 2. <input type="radio"/> moons | 2. <input type="radio"/> stars | 2. <input type="radio"/> comets |
| 3. <input type="radio"/> satellites | 3. <input type="radio"/> planets | 3. <input type="radio"/> rockets |
| 4. <input type="radio"/> surface | 4. <input type="radio"/> earth | 4. <input type="radio"/> galaxy |
| 5. <input type="radio"/> scientists | 5. <input type="radio"/> technicians | 5. <input type="radio"/> engineers |

GRAMMAR/VOCABULARY 2 (Items 6 -10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. The girl _____ won the race was happy.
7. The new restaurant is better _____ the old one.
8. She _____ studied English before she travelled to England.
9. If Sara travelled to Turkey, she _____ enjoy the Turkish food.
10. Have you seen that film _____?

GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: It's nice to see you here, Muna. Are you presenting a paper this
(11) we_____?

Speaker B: Yes. In fact my presentation starts **(12) a**___ 2 o'clock on Monday.

Speaker A: Oh, what are you going to **(13) ta**_____ about?

Speaker B: Well, it's about how to **(14) sa**_____ money.

Speaker A: I guess it will be **(15) use**_____. Do you need any **(16) he**_____?

Speaker B: No, thanks. I **(17) ha**_____ prepared everything in advance. The materials
(18) a_____ the PowerPoint presentation are ready.

Speaker A: That's **(19) gr**_____. I will be there on time to get more **(20)**
info_____ about this topic.

Speaker B: It's my pleasure. See you then.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. Unfortunately, some people are addicted to shopping.
- 2. Satellites can help to find any location around the world.
- 3. Teenagers are fond of losing weight.
- 4. Najeeb Mahfouth was an Egyptian writer who won the Nobel Prize for literature in 1988.

- A. However, it can be very dangerous if they don't consult a doctor on a healthy diet.
- B. Murder Mystery which is the longest play in literature was one of her well-known writings.
- C. Being kind and helpful is more likely to make strong relation with others.
- D. Recently, doctors have started to treat people with drugs to help control their spending habit.
- E. "The Games of Fate" is one of his popular novels.
- F. Nowadays, drivers are using them to find their ways in cities and towns.

	A	B	C	D	E	F
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- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

Dear Khalid,

Thank you a lot for your letter. It is nice to hear from you. I'm sorry I didn't respond to your last letter because I was busy preparing for my trip.

As you know, I've visited many unusual places. This year I spent my holiday in a cold place .It was the North Pole! I'm so excited to tell you about my wonderful trip!

The people I travelled with were so friendly. They visited that place three times before. They knew everywhere there and they were very helpful. One day, I got a high fever because of the cold weather. A man in the team called "Ali" stayed with me all night and gave me a traditional medicine to reduce my temperature and soon I felt better. They shared their knowledge and experience with me. They taught me how to set up my tent. It was very amazing. One night, we were afraid because we heard a roar of a polar bear which was wandering around our tents looking for food. After that, we moved farther north where we stayed there for three days. I enjoyed my holiday a lot.

I hope you had a wonderful holiday. Write back soon.

Best wishes,

Omar

READING 2 (continued)

For each item, write a short answer (**not more than FOUR WORDS**).

5. Where did Omar spend his holiday?

6. How many times did the team visit that place?

7. Who stayed with Omar when he was sick?

8. What did Omar take to get well?

9. What did the team teach Omar?

10. Why did the polar bear come to the tents?

	[]
READING	[]
SCORE	10

REGION:

page 1 of 3

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

- | | | |
|---|---------------------------------------|---|
| 6. <input checked="" type="radio"/> poet | 7. <input type="radio"/> 1640 | 8. <input type="radio"/> art |
| 9. <input checked="" type="radio"/> Osaka | 10. <input type="radio"/> sadness | |
| <input type="radio"/> doctor | <input type="radio"/> 1645 | <input checked="" type="radio"/> nature |
| <input type="radio"/> actor | <input checked="" type="radio"/> 1644 | <input type="radio"/> diaries |
| <input type="radio"/> long travelling | <input type="radio"/> Tokyo | <input type="radio"/> family problems |

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)

- | | | |
|--|--|--|
| 1. <input checked="" type="radio"/> system | 2. <input type="radio"/> moons | 3. <input type="radio"/> satellites |
| 4. <input type="radio"/> surface | 5. <input checked="" type="radio"/> scientists | |
| <input type="radio"/> atmosphere | <input type="radio"/> stars | <input checked="" type="radio"/> planets |
| <input type="radio"/> space | <input checked="" type="radio"/> comets | <input type="radio"/> rockets |
| <input type="radio"/> earth | <input type="radio"/> technicians | <input checked="" type="radio"/> galaxy |
| <input type="radio"/> engineers | | <input type="radio"/> engineers |

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. who		11. <u>week</u>	16. <u>help</u>
7. than		12. <u>at</u>	17. <u>have</u>
8. had		13. <u>talk</u>	18. <u>and</u>
9. would		14. <u>save</u>	19. <u>great</u>
10. yet		15. <u>useful</u>	20. <u>information</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>		<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. In the North Pole
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	6. Four times
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Ali / A man
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8. Traditional medicine / medicine
							9. To set up a tent
							10. To look for food
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the pictures or to the task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.