

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

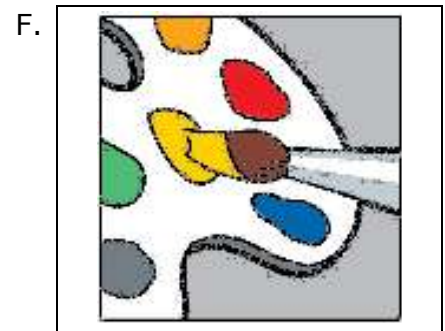
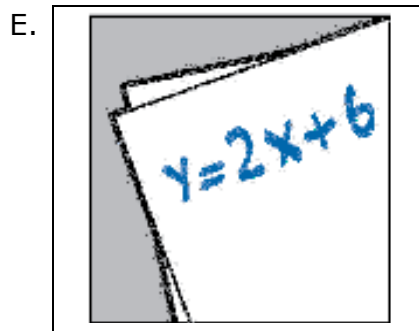
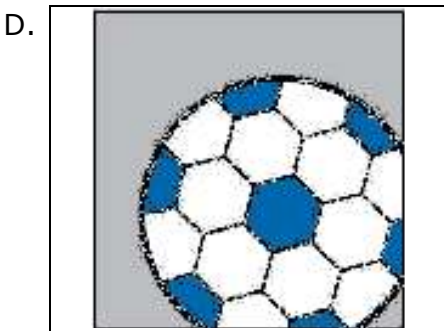
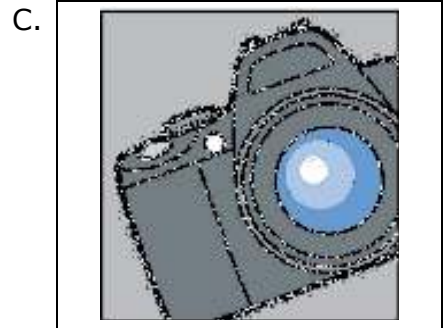
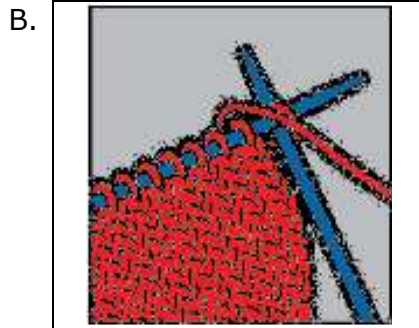
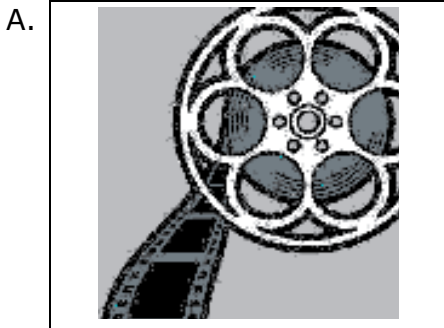
Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear **five short texts** about **LaGuardia School**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear **a text** about **British holidays**.
 For each item, shade in the bubble next to the correct option.

6. Most British people spend their holidays in _____.
- Britain foreign countries their homes
7. Many people go on package holidays to enjoy the _____.
- beach company tickets
8. In winter, many TV programmes tell about _____.
- people holidays the UK
9. British people like to travel in Europe for _____.
- safaris planning skiing
10. Some people enjoy activity holidays such as _____.
- TV watching diary writing mountain climbing

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

[2½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

Concorde was a supersonic aeroplane. It ⁽¹⁾ _____ very fast; two times the speed of sound! The last flight was on 24th October, 2003. My grandmother won a competition to go on Concorde's last flight to London. On the day of the flight, we ⁽²⁾ _____ with Grandma to the Departure Gate. From there we ⁽³⁾ _____ the plane take off for the last time. In London, Grandma ⁽⁴⁾ _____ in a nice hotel. Then she ⁽⁵⁾ _____ to New York on a jumbo jet.

1.

- talked stopped travelled

2.

- walked played wanted

3.

- watched explained discussed

4.

- studied stayed started

5.

- returned practised visited

GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

- 6.** Does Jamal like swimming? Yes, he _____.
- 7.** If you tell a story, the children _____ be very happy.
- 8.** The first video game _____ invented by Ralph Baer in 1966.
- 9.** Sandra _____ to be a journalist but now she is our director.
- 10.** Some scorpions are _____ dangerous than others.

GRAMMAR/VOCABULARY 3 (Items 11–20)

[5 marks]

Complete the unfinished words in the text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: ⁽¹¹⁾**H**_____ you ever had a road accident?

Speaker B: Yes, I had one ⁽¹²⁾**la**_____ week.

Speaker A: Oh! How did it ⁽¹³⁾**hap**_____?

Speaker B: I hit a truck when I was driving back ⁽¹⁴⁾**ho**_____.

Speaker A: Were you driving ⁽¹⁵⁾**yo**_____ own car?

Speaker B: No, I ⁽¹⁶⁾**w**_____ driving my wife's car.

Speaker A: ⁽¹⁷⁾**Wh**_____ was your wife?

Speaker B: ⁽¹⁸⁾**S**_____ was at home ⁽¹⁹⁾**bec**_____ my son was ill.

Speaker A: I'm ⁽²⁰⁾**so**_____ to hear that!

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**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. Ahmed and his family are going to visit Al-Alam Palace in Muscat first.
- 2. Our father travelled for business to France and Germany last summer.
- 3. There are many animals in this zoo and some of them are amazing.
- 4. Some people like to have a hobby to make use of their free time.

A.	He brought us many gifts and promised to take us with him next time.
B.	For example, they collect phone cards, stamps or even real cars.
C.	They told us their story and said they would never do it again.
D.	Then they will have a picnic at Riyam Park.
E.	But they can be very dangerous and we should not feed them.
F.	We are going to study the problem and find a solution.

	A	B	C	D	E	F
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)**[6 marks]**

Read the text. Then complete the task.

Dear Ameera,

I'm pleased to tell you about my hobbies. I like playing volleyball. I also like singing. But, I have an unusual free time activity: beekeeping. I practise this activity in my hometown in Texas, United States.

I don't work with the bees every day. I check my hives about twice a month in the spring, summer and autumn. But I spend more time with the bees in the winter. There aren't many flowers for the bees at this time of the year, so I feed them sugar and water. Every summer, I take honey from the hives. My bees produce about 35 litres of honey a year!

My friends don't go near the hives. They are afraid. But the bees are a good thing. I can stand safely in the middle of these stinging insects. No one else is brave enough!

I hope you like my beekeeping hobby. Please tell me about yours in your next email.

Best wishes,
Kellie

READING 2 (cont'd)

For each question, write a short answer (not more than FOUR WORDS).

5. Who has received this email?

6. Where is Kellie from?

7. How many times in a month does Kellie check the bee hives?

8. What does she give to the bees in the winter?

9. When does she get honey from the hives?

10. Why don't her friends go near the hives?

READING SCORE	10

WRITING 1

[5 marks]

Write at least **60 words** on the following topic:

“You should travel in your country before you go abroad.”

- Do you agree or not? Give your reasons.

Your writing should be **clear** and **organised**.

Marker A	Marker B	Average

WRITING 2

[5 marks]

Complete the following task. Write at least **60 words**.

Situation: Imagine that you visited a zoo with your friends and you spent a very nice day. When and where did you visit the zoo? What did you do and what did you see? How did you feel?

Your writing should be **interesting** and **organised**.

Marker A	Marker B	Average

WRITING SCORE	
	10

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One, First Session

Listening Script

LISTENING 1. (3 times)

You are going to hear **five short texts** about **LaGuardia School**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

- 1) LaGuardia is a high school in New York City where students take Math in regular academic classes.
- 2) Students have many other academic classes, but during the school day they also take basic classes in painting, for example.
- 3) There are many clubs for LaGuardia students after school. For example, they learn how to make films in the cinema club.
- 4) Students at LaGuardia can also do team sports. They play football and compete against other teams.
- 5) Sonya is a student at LaGuardia and her favourite club is the camera club because she likes taking photos.

LISTENING 2. (3 times)

You are going to hear **a text** about **British holidays**.
For each item, shade in the bubble next to the correct option.

Most British people travel to foreign countries on holiday every year. For example, some of them go to Europe and some others go to Africa, away from their homes. Many people go on package holidays with travel companies from Britain. For example, they go to places where the weather is warmer than in the UK. The travel company books their plane tickets and finds them a hotel near the seaside. So, they go to the beach and swim.

In winter, in the UK there are a lot of TV programmes about holidays. Skiing holidays are popular in winter. Many people travel in Europe to countries like France to go skiing. Many people also go on more adventurous holidays, like wildlife safaris in Africa.

Some British people also have holidays in the UK. They choose to spend their holidays in hotels, camp sites and caravan parks. They go to the seaside to swim. In the evening they enjoy watching TV or writing their diaries. Some people go on activity holidays. For example, they go mountain climbing.

(175 words)

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> Britain	<input checked="" type="radio"/> foreign countries	<input type="radio"/> their homes
7.	<input checked="" type="radio"/> beach	<input type="radio"/> company	<input type="radio"/> tickets
8.	<input type="radio"/> people	<input checked="" type="radio"/> holidays	<input type="radio"/> the UK
9.	<input type="radio"/> safaris	<input type="radio"/> planning	<input checked="" type="radio"/> skiing
10.	<input type="radio"/> TV watching	<input type="radio"/> diary writing	<input checked="" type="radio"/> mountain climbing

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> talked	<input type="radio"/> stopped	<input checked="" type="radio"/> travelled
2.	<input checked="" type="radio"/> walked	<input type="radio"/> played	<input type="radio"/> wanted
3.	<input checked="" type="radio"/> watched	<input type="radio"/> explained	<input type="radio"/> discussed
4.	<input type="radio"/> studied	<input checked="" type="radio"/> stayed	<input type="radio"/> started
5.	<input checked="" type="radio"/> returned	<input type="radio"/> practised	<input type="radio"/> visited

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. does 7. will 8. was 9. used 10. more	11. <u>Have</u> 12. <u>last</u> 13. <u>happen</u> 14. <u>home</u> 15. <u>your</u>	16. <u>was</u> 17. <u>Where</u> 18. <u>She</u> 19. <u>because</u> 20. <u>sorry</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>2.</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>3.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>4.</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Ameera 6. Texas (United States) 7. (About)Twice (a month) / 2 (times) 8. Sugar and water 9. (In the)/(Every) summer 10. They are afraid
	A	B	C	D	E	F																														
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<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense.

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the pictures or to the task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense.

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.