

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

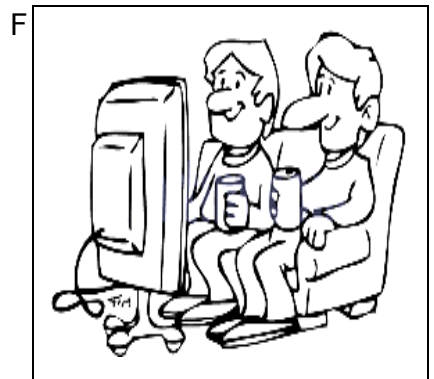
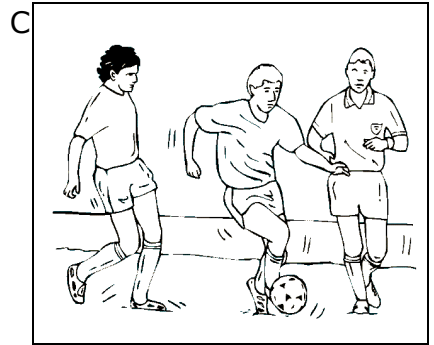
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **how teenagers spend time with their friends**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about a **famous Arab writer**.

For each item, shade in the bubble next to the correct option.

6. Mustafa Al-Rafei was from _____.

 Lebanon Egypt Syria

7. After having the fever, Al-Rafei could not _____.

 hear see walk

8. He wrote more than _____ books.

 52 35 25

9. His book (Inspiration of Pen) includes _____.

 poems and stories articles and stories articles and poems

10. He died in _____.

 1937 1973 1957

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

Ada Byron was born in London in 1815. Her mother ⁽¹⁾_____ Ada to be a scientist, so she ⁽²⁾_____ her Maths and Science. Ada was a math genius. When she was thirteen, she ⁽³⁾_____ a flying machine. In 1843, she ⁽⁴⁾_____ an article with a plan for calculating numbers. This plan was the first computer program. In 1980, when American scientists ⁽⁵⁾_____ a new computer language, they called it ADA. Ada died in 1852, at the age of 37.

1.

said

gave

wanted

2.

taught

learned

studied

3.

built

designed

discovered

4.

read

wrote

listened

5.

invented

found

won

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Dr. Brown, _____ lives next door, is my dentist.

7. The mountains in Salalah became green _____ it had rained.

8. _____ you want to be a doctor, you have to study very hard.

9. Meera likes talking _____ herself while studying.

10. My family _____ lived in Sohar for a long time.

GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hi, Salma. Wh _____ are you going?

Speaker B: I'm on my way to have a cup of coffee at the coffee sh_____. Are you coming?

Speaker A: Yes. I have nothing to do. Have you heard ab_____ our friend, Muna?

Speaker B: What happened to h_____?

Speaker A: She had a car acci_____ yesterday. Her arm is bro_____ and she has a big cut on her leg.

Speaker B: I feel sorry f_____ her. We sho_____ go to the hosp_____ to see her.

Speaker A: Of course. She is a nice per_____. She likes helping everyone.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. Knowledge of stars and planets is important for almost everyone.
- 2. Last summer, I went on a trip in the mountains.
- 3. My sister, Maha, started collecting coins when she was ten years old.
- 4. Last month, there was an advertisement in the newspaper about a second hand camera.

A. She has collected a big number of rare ones from different countries.
B. We played football on the beach and caught fish.
C. For example, travellers use the stars to guide them in deserts and seas.
D. But, I don't think so. Mobile phones are really important in everyday life.
E. The price included extra lenses and an elegant bag, so I decided to buy it.
F. It was a great fun because I made many new friends.

	A	B	C	D	E	F
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

Dear ITC members,

I'm writing for the first time to tell you about myself. My name is Marwan and I'm 15 years old. I was born in Muscat in 2000, but now I live in Sohar. My family moved to Sohar 5 years ago when my father got a new job in Sohar Port. I remember I was in grade 6 and I felt sad for leaving my friends, but I could manage well and made many new friends in my new living place.

I am very interested in the science of stars and planets, so I keep reading about anything related to the field of space. I watch the stars from my simple observatory which includes a telescope, a computer and two cameras. It also contains a large library which includes interesting scientific books and magazines. This observatory was my 12th birthday gift from my parents. I was very happy to receive such a valuable gift.

I am planning to apply for the National Omani Space Astronauts (NOSA) after having my diploma certificate. I think I am fit to be an astronaut, because I am healthy, strong and intelligent. It might be a little bit extraordinary, but when I look at the stars, I dream of the day when travelling into the space becomes as safe as crossing the Atlantic ocean.

Well, that's all. Now I wait to hear about you and your dream.

Best wishes, Marwan

READING 2 (continued)

For each item, write a short answer (**not more than FOUR WORDS**).

5. Where does Marwan live ?

6. How old was Marwan when his family moved from Muscat?

7. What does Marwan's library include ?

8. What was his parents' gift for his 12th birthday ?

9. When is Marwan planning to apply for the (NOSA) ?

10. What does he want to be in the future ?

**READING
SCORE**

10

WRITING 2

(5 marks)

Write a story of at least **75 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

save	sleep	fire	curtain
award	bark	lamp	reading

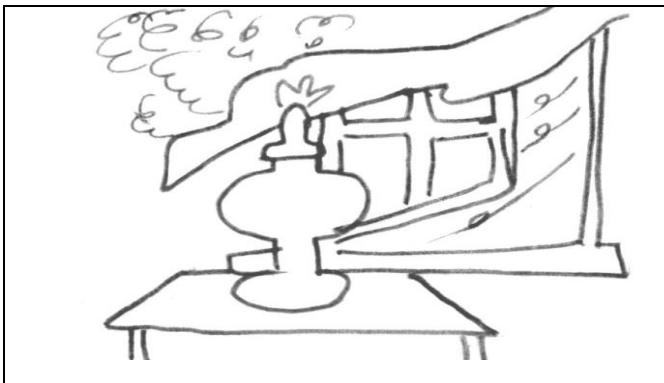
①



②



③



④



⑤



⑥



English Language Test - Grade Nine – Listening Script**LISTENING 1**

You are going to hear five short texts three times. The first time only listen, the second time complete the task, and the third time check your work.

- 1.** You might think I'm a boring person, because I don't like going out. When I'm free, I like playing chess with my friend, Jack.
- 2.** Sara is my best friend. We both love buying fashionable clothes, so we usually go shopping especially during sale times.
- 3.** My friends and I enjoy playing different sports on the beach. Every Friday evening we play football for about one hour.
- 4.** I like outdoor activities. I usually go camping with my friends in spring time. We cook food and play the guitar.
- 5.** I like staying at home when I find myself free. I call my friend Ali to watch the news along with a delicious mug of hot chocolate.

This is the end of listening one.

Now move to listening two. Look at listening 2 on your exam paper.

LISTENING 2 (Items 6–10)

You are going to hear a text three times. First you have 30 seconds to study the task.

The first time only listen, the second time complete the task, and the third time check your work.

Mostafa Saadeq Al-Rafei was an Egyptian writer of Syrian origins. He was born in the village of Bahteem in January 1880. When he was a teenager he had typhoid fever which made him gradually lose his hearing. At the age of thirty, he became completely deaf. Despite this, Al-Rafei became one of the most famous Arab poets of the early twentieth century.

Al-Rafei used his poetry to express his deep feelings and great thoughts. He composed the words of the Egyptian national anthem adopted between 1923 and 1936. The words of the Tunisian national anthem are largely the work of Al-Rafe'ie.

Al-Rafe'ie was called the genius of literature. He wrote over 25 books based on Quran and Arabic language sciences. The most famous books are the 'History of Arabic Literature' 'The Miracle of Quran' and 'Under the Banner of Quran'. 'Inspiration of pen' is also one of his most famous books. It comes in three parts including articles and stories he wrote in the period from 1934 to 1937. The depth he added to his ideas gave them a strong effect.

Mustafa Saadeq Al Rafe'ie died in 1937 at the age of 57. He left a rich library of knowledge for every reader around the world.

This is the end of the listening questions. Now move to the other questions. Good luck.

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> Lebanon	<input checked="" type="radio"/> Egypt	<input type="radio"/> Syria
7.	<input checked="" type="radio"/> hear	<input type="radio"/> see	<input type="radio"/> walk
8.	<input type="radio"/> 52	<input type="radio"/> 35	<input checked="" type="radio"/> 25
9.	<input type="radio"/> poems and stories	<input checked="" type="radio"/> articles and stories	<input type="radio"/> articles and poems
10.	<input checked="" type="radio"/> 1937	<input type="radio"/> 1973	<input type="radio"/> 1957

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> said	<input type="radio"/> gave	<input checked="" type="radio"/> wanted
2.	<input checked="" type="radio"/> taught	<input type="radio"/> learned	<input type="radio"/> studied
3.	<input type="radio"/> built	<input checked="" type="radio"/> designed	<input type="radio"/> discovered
4.	<input type="radio"/> read	<input checked="" type="radio"/> wrote	<input type="radio"/> listened
5.	<input checked="" type="radio"/> invented	<input type="radio"/> found	<input type="radio"/> won

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. who 7. after 8. If 9. to 10. has	11. Where 12. shop 13. about 14. her 15. accident	16. broken 17. for 18. should 19. hospital 20. person
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0" style="width: 100%; text-align: center;"> <tr> <td></td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> </tr> <tr> <td>1.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>2.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> <tr> <td>3.</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>4.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5. Sohar 6. 10 / ten (years) 7. (scientific) books and magazines 8. (an) observatory 9. after (having) diploma certificate 10. (an) astronaut
	A	B	C	D	E	F																														
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
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4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>																														
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the pictures or to the task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>