

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

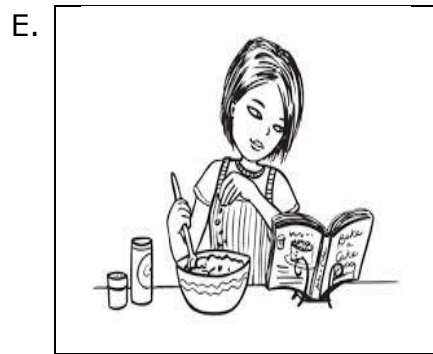
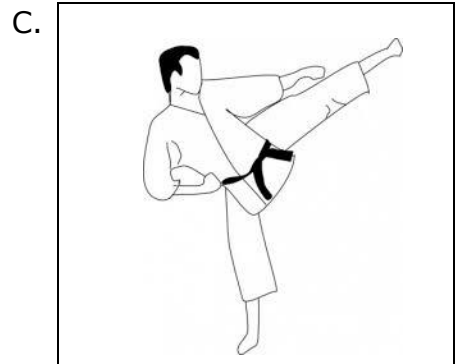
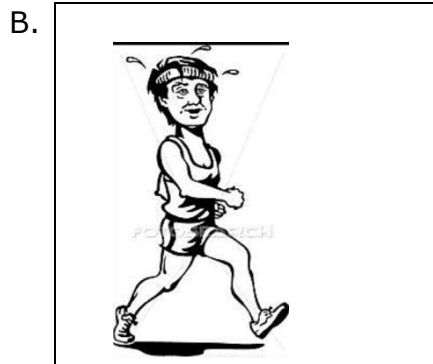
Pages: 9 or 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about activities. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about giraffes.

For each item, shade in the bubble next to the correct option.

6. The giraffe is the world's tallest -----.

reptiles

birds

mammal

7. The giraffes' horns protect them from -----.

enemies

insects

diseases

8. Giraffes can live up to ----- years.

25

50

52

9. Giraffes live in -----.

Europe

Africa

Antarctica

10. If they don't find water to drink, they eat ----- .

wet leaves

dry plants

grass

--

**LISTENING
SCORE**

--

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

Most of us ⁽¹⁾ _____ in cities or towns, so to see the world's most ⁽²⁾ _____ animals, we usually go to the zoo. Today, I will tell you about a zoo. It was opened in 1752 which makes it one of the ⁽³⁾ _____ zoos in the world. It holds a collection of over than 800 ⁽⁴⁾ _____. The animals are all housed in enclosures but the most interesting areas are the ⁽⁵⁾ _____ which contains different fish and the Reptile House where you can see animals like turtles and crocodiles.

1.

- live Draw collect

2.

- difficult amazing excellent

3.

- fastest strongest oldest

4.

- species diseases tickets

5.

- balloons aquarium boxes

GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

- 6. The remote control was invented _____ Robert Adler.
- 7. Have you _____ got lost when you were young?
- 8. We can't swim in the rough sea! It's _____ dangerous.
- 9. Omanis _____ to live in Barasti houses in the past.
- 10. Please, can I have a piece _____ wood? Here, you are.

GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hi , Ali. Is this yo_____ restaurant?

Speaker B: No, its m____ father's restaurant and I he_____ him.

Speaker A: Oh, what ti_____ do you get up?

Speaker B: I get up at 6:30 every mor_____.

Speaker A: That's too early! OK, I want to or_____ a meal, ple_____.

Speaker B: Yes, of cou_____.

Speaker A: I'd like two eggs wi_____ buttered toast and I like to dr_____lemon juice.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. The indoor activities are very exciting for me.
- 2. Cairo is the biggest city in Egypt.
- 3. Ibn Sina was a great Arab muslim inventor in medicine.
- 4. Great peace is an international organization which helps to protect the environment.

A. It has volunteers who work on saving the oceans and animals.
B. Al Qanun was one of his most famous books which describes many diseases.
C. Traffic and pollution are the main problems in cities.
D. However, wild life and animal reserves are better ways to conserve animals.
E. I enjoy using my computer quietly in my room.
F. It is hot and sunny in summer. It has a population of about 9,000,000 people.

A	B	C	D	E	F
---	---	---	---	---	---

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Dear Peter,

Good to hear from you after so long. I hope you and your family are fine. Sorry for my late reply because I was on my summer holiday for two weeks.

You asked me to send you some information about the natural reserves in Oman for your science project about saving animals around the world. I found interesting information about Jebel Samhan Reserve in Dhofar. It was opened in 28th June 1997 and it covers an area of 4,500 km located between mountains and wadis. It is famous for protecting the endangered Arabian Leopard from getting extinct.

Recently, a project has been done to study the Arabian Leopard in general to get information about its life cycle .The leopard's body length is between 160 -180 cm and a weight of about 30 kg. It has the ability to live on little food of about 3 kg a day of small animals and birds. Fortunately, studies reveal that the number of the Arabian Leopard is increasing in the reserve. I sent you some pictures of the Arabian leopards in this email.

Good luck with your project. I'm looking forwards to hearing from you soon.

Best wishes ,

Ali

READING 2 (continued)

For each question, write a short answer (not more than FOUR WORDS).

5. Why was Ali late in replying to peter's letter?

6. What does Peter need the information for?

7. When was the reserve open?

8. How long is the leopard's body?

9. What does the Arabian Leopard eat in the reserve?

10. How did Ali send the pictures of the Arabian Leopard to Peter?

READING SCORE	10

EITHER WRITING 2

(5 marks)

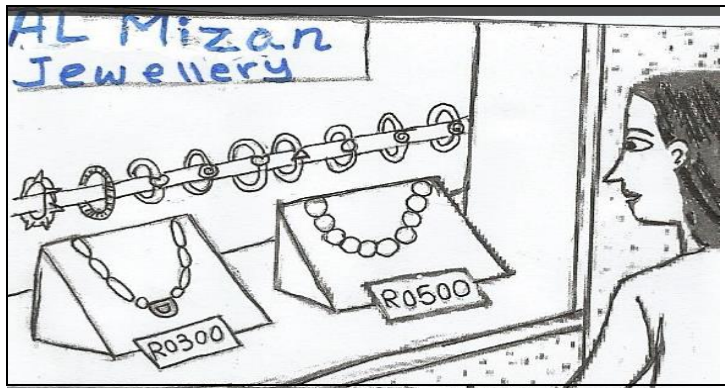
Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

birthday	necklace	present	Sea shells
wear	happy	sad	expensive

①



②



③



④



⑤



⑥



WRITING 2 (continued)

Marker A	Marker B	Average

**WRITING
SCORE**

10

END

Listening Scripts- Grade Eight

IMPORTANT!!

Notes for the teacher:

You should read each text three times giving an adequate pause after each reading.

Make sure that your voice is clear and loud enough for all the pupils to hear. Choose a good place to stand in .Make sure that the pupils are looking at the right question.

Listening 1

You are going to hear five short texts about activities. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

You are going to hear the text three times. The first time listen; the second time write the answers. The third time check your answers.

1. It's a board game which is played indoors. It needs a lot of hard thinking. For some people, they think it is difficult but others think it is interesting.
2. Hani's family thinks it is a dangerous game but for him it is interesting and exciting. His mother always asks him to be careful when he skates in the street.
3. My favourite game was developed in Japan in which feet and hands are used for fighting. I wear a white uniform and a black belt.
4. Uncle Amer likes jogging every morning. He says it is different from running because you jog on slow speed.
5. Lamia's hobby is cooking. She likes making sweets such as cupcakes.
She decorates cakes with colorful flowery designs.

Listening 2:

You are going to hear a text about giraffes.

For each item, shade in the bubble next to the correct option.

You are going to hear the text three times. The first time; listen, the second time write the answers. The third time check your answers.

Giraffes are the world's tallest mammals. They are known for their long necks, long legs and spotted body. Giraffes have small horns at the top of their heads to protect them from enemies. Male giraffes are taller than female giraffes. Most giraffes can live up to 25 years of age in the wild. A large number of giraffes are found in the savannas of Africa. They can go many days without drinking water and can live by eating wet leaves for many days.

END of Listening scripts

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> reptiles	<input type="radio"/> birds	<input checked="" type="radio"/> mammals
7.	<input checked="" type="radio"/> enemies	<input type="radio"/> insects	<input type="radio"/> diseases
8.	<input checked="" type="radio"/> 25	<input type="radio"/> 50	<input type="radio"/> 52
9.	<input type="radio"/> Europe	<input checked="" type="radio"/> Africa	<input type="radio"/> Antarctica
10.	<input checked="" type="radio"/> wet leaves	<input type="radio"/> dry plants	<input type="radio"/> grass

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input checked="" type="radio"/> live	<input type="radio"/> draw	<input type="radio"/> collect
2.	<input type="radio"/> difficult	<input checked="" type="radio"/> amazing	<input type="radio"/> excellent
3.	<input type="radio"/> fastest	<input type="radio"/> strongest	<input checked="" type="radio"/> oldest
4.	<input checked="" type="radio"/> species	<input type="radio"/> diseases	<input type="radio"/> tickets
5.	<input type="radio"/> balloons	<input checked="" type="radio"/> aquarium	<input type="radio"/> boxes

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. <u>by</u> 7. <u>ever</u> 8. <u>too</u> 9. <u>used</u> 10. <u>of</u>	11. <u>your</u> 12. <u>my</u> 13. <u>help</u> 14. <u>time</u> 15. <u>morning</u>	16. <u>order</u> 17. <u>please</u> 18. <u>course</u> 19. <u>with</u> 20. <u>drink</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	5. was on summer holiday or (holiday) 6. science project (about saving animals) 7. 28th June 1997 or (1997) 8. between 160-180 cm 9. small animals and birds 10. in this email or (by email)
1. 2. 3. 4.	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.

Listening Scripts- Grade Eight

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END of Listening scripts