

**ENGLISH LANGUAGE TEST**

**GRADE EIGHT**

Semester One

First Session

|        |  |       |  |
|--------|--|-------|--|
| Name   |  |       |  |
| School |  | Class |  |

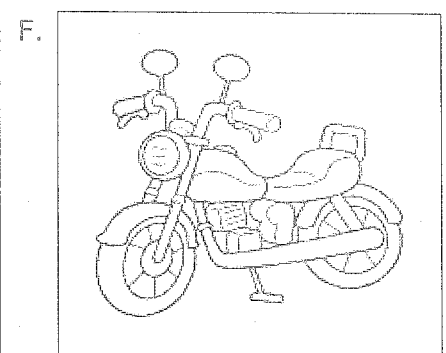
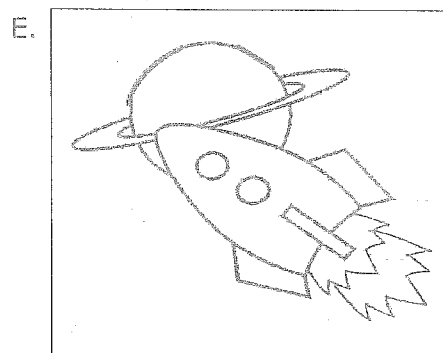
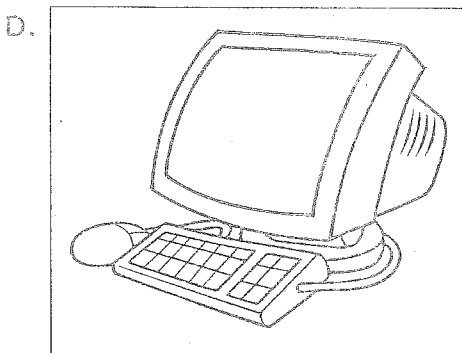
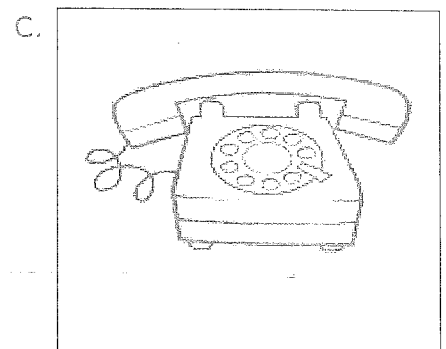
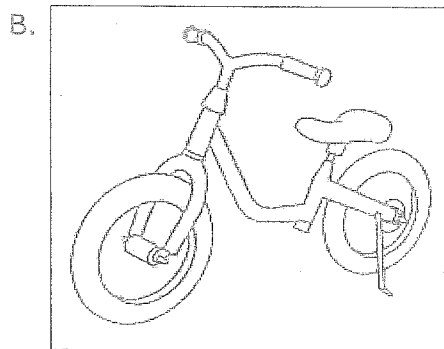
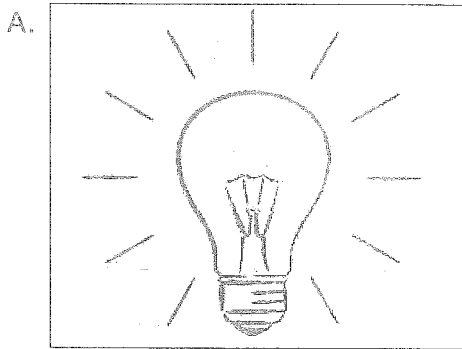
Write your answers on the Test Paper  
Time: 2 hours                      Pages: 9 or 10

|                        |                  |           |  |
|------------------------|------------------|-----------|--|
| <b>TEST<br/>SCORES</b> | <b>LISTENING</b> | <b>10</b> |  |
|                        | <b>GRM/VCB</b>   | <b>10</b> |  |
|                        | <b>READING</b>   | <b>10</b> |  |
|                        | <b>WRITING</b>   | <b>10</b> |  |
|                        | <b>TOTAL</b>     | <b>40</b> |  |

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **inventions**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



Pictures

| Text | A                     | B                     | C                     | D                     | E                     | F                     |
|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



## LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about Mexico City.

For each item, shade in the bubble  next to the correct option.

6. There are \_\_\_\_\_ million people in Mexico City.  
 2                                       20                                       200
7. Mexico City is known as the most \_\_\_\_\_ city in the world.  
 interesting                               clean                                       polluted
8. In Mexico City there is a wonderful underground \_\_\_\_\_.  
 train                                       bus                                       taxi
9. People can go to \_\_\_\_\_ to change city life.  
 the hotels                               the parks                                       the hospitals
10. The weather in Mexico City during summer is \_\_\_\_\_.  
 too cold                                       too hot                                       cloudy

|  |
|--|
|  |
|--|

LISTENING  
SCORE

10

## GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Complete the text. For each item, shade in the bubble  next to the correct option.

Sharjah Zoo is the only zoo that shows all of the animals living in the Arabian Peninsula. It was <sup>(1)</sup> \_\_\_\_\_ in September 1999. It is a good place for visitors to <sup>(2)</sup> \_\_\_\_\_ about the animals and plant species which are endangered in Arabia. The visitor can <sup>(3)</sup> \_\_\_\_\_ a video inside the main entrance. You should <sup>(4)</sup> \_\_\_\_\_ a ticket before entering this zoo. You can visit the zoo any time you like during the week. You should stay away of <sup>(5)</sup> \_\_\_\_\_ animals because they may hurt you.

- |                                    |                                   |                                 |
|------------------------------------|-----------------------------------|---------------------------------|
| 1. <input type="radio"/> cleaned   | <input type="radio"/> closed      | <input type="radio"/> opened    |
| 2. <input type="radio"/> teach     | <input type="radio"/> learn       | <input type="radio"/> hunt      |
| 3. <input type="radio"/> join      | <input type="radio"/> watch       | <input type="radio"/> listen    |
| 4. <input type="radio"/> buy       | <input type="radio"/> sell        | <input type="radio"/> give      |
| 5. <input type="radio"/> beautiful | <input type="radio"/> interesting | <input type="radio"/> dangerous |

## GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. I think the Arabian Oryx is the \_\_\_\_\_ beautiful animal.
7. If you study well, you \_\_\_\_\_ pass the exam.
8. I liked the gifts shop \_\_\_\_\_ I didn't like the prices.
9. The telephone \_\_\_\_\_ invented by Alexander Graham Bell in 1876 .
10. Children \_\_\_\_\_ eating chocolate.

## GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the text.

Make sure you *spell* each word *correctly*.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Speaker A: Hi Ali. What is your (11) favo \_\_\_\_\_ activity?

Speaker B: Hi Sami. (12) I ha \_\_\_\_\_ many activities but I like (13) us \_\_\_\_\_ my computer.

Speaker A: What do you use the computer (14) f \_\_\_\_\_ ?

Speaker B: I use the computer to (15) fi \_\_\_\_\_ some useful websites. What (16) ab \_\_\_\_\_ you Sami?

Speaker A: In my free time, I sometimes take (17) pho \_\_\_\_\_ by my camera.

Speaker B: It's really a (18) go \_\_\_\_\_ idea. I (19) al \_\_\_\_\_ like this activity.

Speaker A: Ok Ali, next time I'll go to the beach. Do you like to (20) co \_\_\_\_\_ with me?

GRM/VCB  
SCORE

10

**READING 1 (Items 1-4)**

**(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble  under the correct option.

1. My uncle works at a big hospital in Muscat but I don't see him too much.
2. There are many things to do to enjoy your free time.
3. Oryx, snakes, scorpions and camels are amazing animals.
4. In 1904, Thomas Sullivan invented the first tea bag.

|  |
|--|
| A. They live in the desert and can live without water for many days.       |
| B. This invention made tea easy to prepare.                                |
| C. The cans were washed and dried to be used for making toy trains.        |
| D. His teeth became black because he eats too much sweet.                  |
| E. You can fly a kite, collect postcards, make models or take photographs. |
| F. He is a doctor and he travels to many countries for meetings.           |

|    | A                     | B                     | C                     | D                     | E                     | F                     |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



**READING 2 (Items 5–10)**

**(6 marks)**

*Read the text. Then complete the task.*

Dear ITC,

I live in Muscat. Muscat is the capital city of Oman. I am writing to tell you about my hobby. I collect old plastic bottles and make them into models.

First, I collect the used and empty bottles. I get them from restaurants, shops and friends. I take these bottles home. Then, I wash them and leave them in the garden to dry in the sun. The next step is to look around for ideas. Muscat is a big and crowded city and I can always get many ideas from the transport on the roads. There are colourful buses, cars, motorbikes, trucks and bikes. After that, I think about the shapes of my model and then I draw a plan. The design can be very difficult. I usually make many drawings before I start working on the model itself. Next, I chose some bottles, cut the shapes and make my model. Finally, I sell the models to a shopkeeper who has a big crafts' shop near my house. This shop sells my models to tourists. I decided to attach a photo of my last model to explain my ideas. It was a beautiful bus made completely of plastic bottles. I liked it very much.

Best wishes,  
Amjed .

**READING 2 (continued)**

*For each question, write a short answer (not more than FOUR WORDS).*

5. What does Amjed Collect?

\_\_\_\_\_

6. Where does he live in Oman?

\_\_\_\_\_

7. What does he make before he starts working on the model?

\_\_\_\_\_

8. Who buys the models from him?

\_\_\_\_\_

9. What was his last model?

\_\_\_\_\_

10. Why did he decide to attach a photo?

\_\_\_\_\_

READING  
SCORE

|           |
|-----------|
|           |
|           |
| <b>10</b> |

WRITING 1

(5 marks)

Write at least 60 words on the following topic:

**“Zoos are very important for people and for keeping animals”**

**-Do you agree or not? Give your reasons.**

*Your writing should be nice and interesting.*

---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---

| Marker A | Marker B | Average |
|----------|----------|---------|
|          |          |         |



**EITHER WRITING 2**

(5 marks)

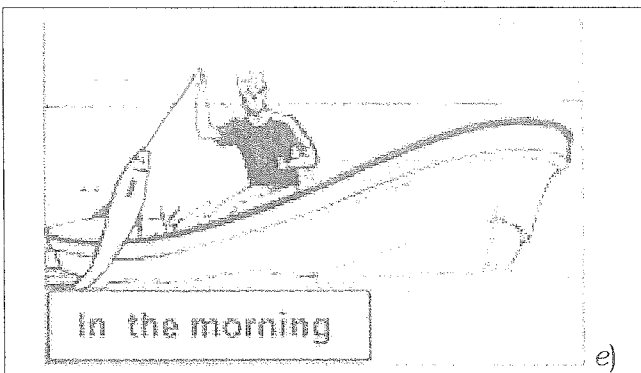
Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

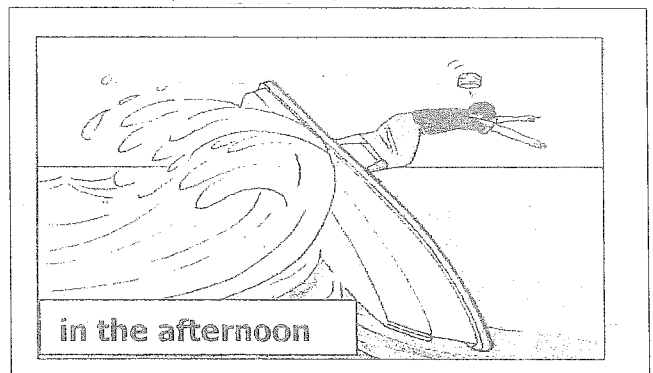
You can also put in more details to make your story lively and interesting.

|         |              |          |      |
|---------|--------------|----------|------|
| fishing | windy        | accident | boat |
| police  | turned- over | swam     | home |

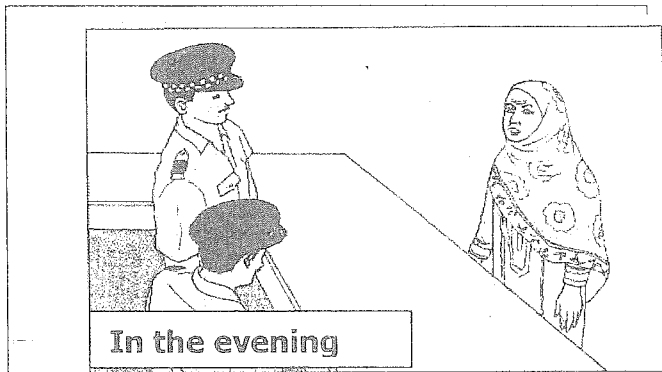
①



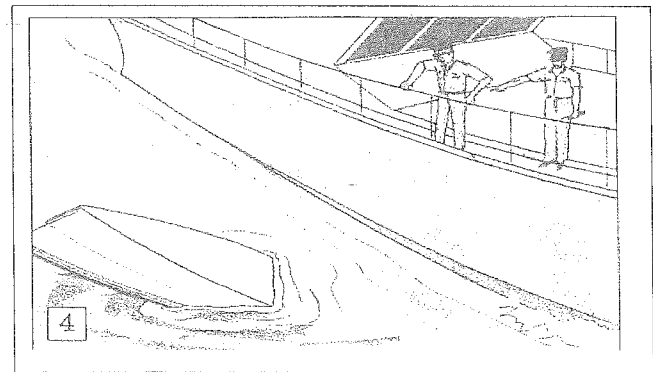
②



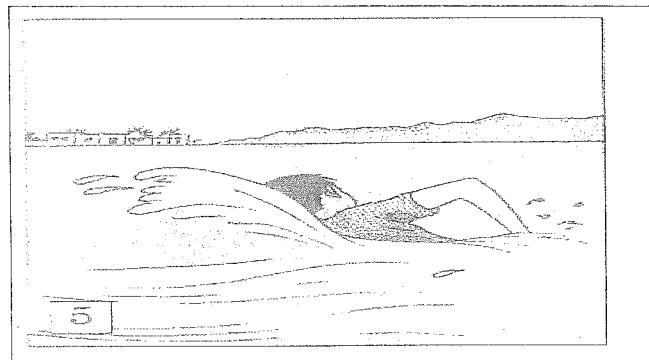
③



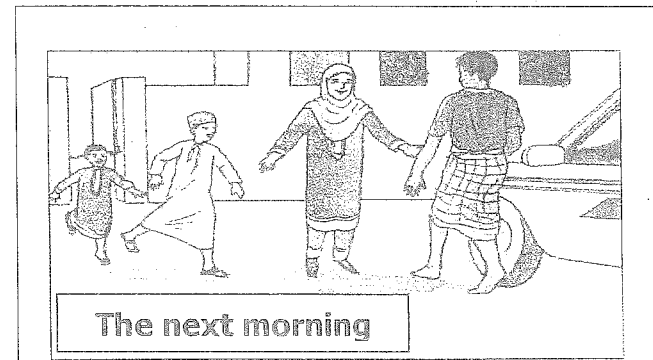
④



⑤



⑥



WRITING 2 (continued)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

| Marker A | Marker B | Average |
|----------|----------|---------|
|          |          |         |

|                          |           |
|--------------------------|-----------|
| <b>WRITING<br/>SCORE</b> |           |
|                          | <b>10</b> |

\*\*\*\*\*

| LISTENING 1 (5 mks) |                                  |                                  |                                  |                                  |                                  |                       |
|---------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
|                     | A                                | B                                | C                                | D                                | E                                | F                     |
| 1.                  | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| 2.                  | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| 3.                  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| 4.                  | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| 5.                  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |

*Notes: One mark each. Responses must be indicated clearly.*

| LISTENING 2 (5 mks) |  |  |   |
|---------------------|--|--|---|
| 6.                  | <input type="radio"/> 2                | <input checked="" type="radio"/> 20        | <input type="radio"/> 200                 |
| 7.                  | <input type="radio"/> interesting      | <input type="radio"/> clean                | <input checked="" type="radio"/> polluted |
| 8.                  | <input checked="" type="radio"/> train | <input type="radio"/> bus                  | <input type="radio"/> taxi                |
| 9.                  | <input type="radio"/> the hotels       | <input checked="" type="radio"/> the parks | <input type="radio"/> the hospitals       |
| 10.                 | <input type="radio"/> too cold         | <input checked="" type="radio"/> too hot   | <input type="radio"/> cloudy              |

*Notes: One mark each. Responses must be indicated clearly.*

| GRM/ VCB 1 (2.5 mks) |                                      |  |  |
|----------------------|--------------------------------------|--|--|
| 1.                   | <input type="radio"/> cleaned        | <input type="radio"/> closed           | <input checked="" type="radio"/> opened    |
| 2.                   | <input type="radio"/> teach          | <input checked="" type="radio"/> learn | <input type="radio"/> hunt                 |
| 3.                   | <input type="radio"/> join           | <input checked="" type="radio"/> watch | <input type="radio"/> listen               |
| 4.                   | <input checked="" type="radio"/> buy | <input type="radio"/> sell             | <input type="radio"/> give                 |
| 5.                   | <input type="radio"/> beautiful      | <input type="radio"/> Interesting      | <input checked="" type="radio"/> dangerous |

*Notes: Half-a-mark each. Responses must be indicated clearly.*

| WRITING 1 (5 mks) |   |
|-------------------|---|
| 5                 | <ul style="list-style-type: none"> <li>– Discusses the topic in a lively, interesting way, making effective use of supporting arguments.</li> <li>– The points made by the writer are logically organised and very clear.</li> <li>– Makes use of a fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>    |
| 4                 | <ul style="list-style-type: none"> <li>– Discusses the topic reasonably well, but use of supporting arguments is not fully effective.</li> <li>– The points made by the writer are reasonably well organized and mostly clear.</li> <li>– Use of grammar and vocabulary is reasonably correct, though rather limited in range.</li> </ul> |
| 3                 | <ul style="list-style-type: none"> <li>– Expresses opinions with some use of supporting arguments, but only in a limited way.</li> <li>– The writer makes an attempt to organise his/her points, but this is only partly effective.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>    |
| 2                 | <ul style="list-style-type: none"> <li>– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate.</li> <li>– Weak organization makes it difficult to follow the points being made by the writer.</li> <li>– Grammar and vocabulary contain frequent serious errors.</li> </ul>                       |
| 1                 | <ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to discuss the topic. Very little relevant content.</li> <li>– The points made by the writer are confused and disjointed.</li> <li>– The language used is extremely limited and/or seriously distorted.</li> </ul>  |
| 0                 | <p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the topic)<br/>OR Hardly any writing at all, or not written in English OR Complete nonsense</p>  |

| WRITING 2 (5 mks) |   |
|-------------------|---|
| 5                 | <ul style="list-style-type: none"> <li>– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details.</li> <li>– The text is coherent and easy to read. Not many language errors.</li> </ul> |
| 4                 | <ul style="list-style-type: none"> <li>– Tells the story clearly enough, but writing lacks interest for the reader.</li> <li>– There are several noticeable language errors and the text sometimes lacks coherence.</li> </ul>  |
| 3                 | <ul style="list-style-type: none"> <li>– Manages to convey the main outline of the story, but only in a limited way.</li> <li>– Language used is limited in range and/or contains quite frequent errors.</li> </ul>             |
| 2                 | <ul style="list-style-type: none"> <li>– An attempt is made to tell the story, but important points are either missing or unclear.</li> <li>– Language used is very limited and/or contains many serious errors.</li> </ul>     |
| 1                 | <ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to tell the story. Very little relevant content.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>                     |
| 0                 | <p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>                                 |

\* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (*Picture Story* or *Task Instructions*) when preparing the exam-paper. However, as both of these require student to produce a *narrative* text, the same Rating Scale can be used, whichever type of task they use.

| GRM/ VCB 2 (2.5 mks)  | GRM/ VCB 3 (5 mks)  |                   |
|---|---|-------------------|
| 6. most   | 11. <u>favourite</u>  | 16. <u>about</u>  |
| 7. Will / can / may   | 12. <u>have</u>   | 17. <u>photos</u> |
| 8. but  | 13. <u>using</u>  | 18. <u>good</u>   |
| 9. was  | 14. <u>for</u>  | 19. <u>also</u>   |
| 10. like  | 15. <u>find</u>   | 20. <u>come</u>   |
| <i>Notes: Half-a- mark each. Spelling <u>must</u> be correct.</i> | <i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i> |                   |

| READING 1 (4 mks)  |                       |                       |                       |                       |                       | READING 2 (6 mks)   |                            |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|----------------------------|
|  | A                     | B                     | C                     | D                     | E                     | F   |                            |
| 1.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   | 5. Plastic bottles .       |
| 2.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   | 6. In Muscat.              |
| 3.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   | 7. Many drawings .         |
| 4.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   | 8. A shopkeeper .          |
|  |                       |                       |                       |                       |                       |   | 9. A beautiful bus .       |
|  |                       |                       |                       |                       |                       |   | 10. To explain his ideas . |
| <i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i> |                       |                       |                       |                       |                       | <i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i> |                            |

**Grade 8- Semester1- Listening  
Script (1)-2015/2016**

**LISTENING 1 (Items 1-5)**

*You are going to hear five short texts about **inventions**.*

- 1- It is a great invention; people use it to talk to their friends and people in different countries.
- 2- This is a modern invention. It travels into space. It goes very fast .It can travel to the moon in few hours.
- 3- Baron Karl Von Drais invented something to ride on. It has two wheels and it does not have an engine. Children enjoy riding it.
- 4- This invention can store too much information, books and thousands of pictures and games. People can use it in their homes, offices and schools.
- 5- It is an old invention. It helps people see in dark places so they can work, study and play at night.

**Grade 8- Semester1- Listening**  
**Script (2)-2015/2016**

**LISTENING 2 (Items 6-10)**

*You are going to hear a boy talking about Mexico City.*

I live in Mexico City. It is the capital of Mexico, which is located in Central America. Mexico City has a population of 20 million people and is built on the ruins of a much older city.

Mexico City is very busy and noisy and there is a lot of pollution and dirt. The traffic is terrible and causes clouds of smoke that can sometimes make it difficult to breathe. That is why Mexico City is known as the most polluted city in the world.

Although the pollution is bad, there are many good things about Mexico City. For example, there is a wonderful underground train, which can take you to many interesting places. I enjoy going to the Children's Museum that has lots of things which you can play with. Also, there is a big castle that used to be the home of the emperor. People can change city life by going to the parks that have forests and beautiful gardens to walk and play in. The weather in Mexico City is too hot in summer and cool in winter.