

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

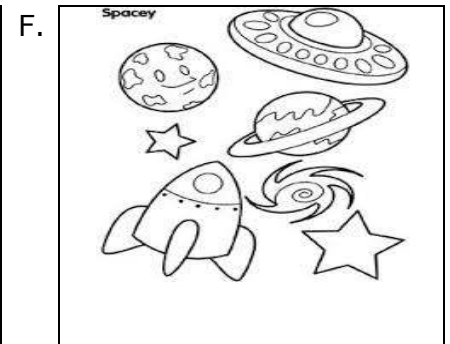
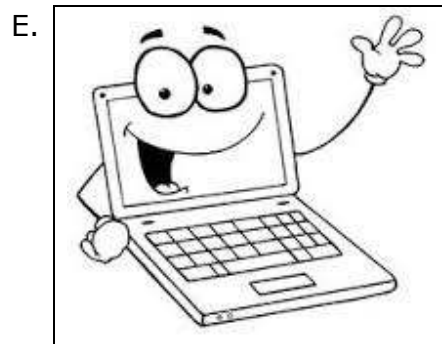
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

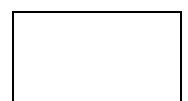
[5 marks]

You are going to hear five short texts about **people's interests**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**[5 marks]**

You are going to hear **a short text** about **The Eiffel Tower** .

For each item, shade in the bubble next to the correct option.

6. The *Eiffel Tower* was named after _____
 a king an engineer a queen
7. The *Eiffel Tower* was built in _____
 1988 1899 1889
8. It was the tallest structure in the world for _____ years.
 14 40 41
9. You can go up The *Eiffel Tower* using _____
 ropes and wires Lifts and stairs Wood and nails
10. The *Eiffel Tower* was used as a _____ tower.
 radio weather television

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

[2½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

Cities are places which are full of people and modern ⁽¹⁾ _____. They have many important facilities. In cities, there are parks, museums, restaurants and shopping ⁽²⁾ _____. Some people enjoy living in cities. They like to go to parks, watch films at ⁽³⁾ _____, visit museums and go shopping. On the other hand, other people don't like cities. They think that cities are always ⁽⁴⁾ _____ and noisy. They don't like heavy traffic and ⁽⁵⁾ _____ streets.

1.

- trees buildings mountains

2.

- centres offices houses

3.

- cinemas companies theatres

4.

- nice busy interesting

5.

- beautiful expensive crowded

GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. Muna left her books _____ home today.
7. I _____ known them for at least five years.
8. The necklace _____ designed by a famous designer in 1865 .
9. _____ Ali was rich, he would buy a car.
10. The man _____ came here didn't give his name.

GRAMMAR/VOCABULARY 3 (Items 11–20)

[5 marks]

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hi, Ali. You look **pa**_____. **W**_____ happened?

Speaker B: I had a really **b**_____ weekend. I was ill and went to **hos**_____

Speaker A: Really? I'm **so**_____ to hear that. How do you **f**_____ now?

Speaker B: Better. How did you **sp**_____ your weekend?

Speaker A: You know that I get **bo**_____ easily, so I like **ha**_____ out with my friends.

Speaker B: Nice. Where did you go?

Speaker A: We went to the cinema and watched a **co**_____ film. It was such a laugh.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

1. Have you ever heard of a writer called Jane Austen?.
2. My friend Salwa doesn't want to talk to me anymore.
3. When did your parents find out about the accident?
4. Oh no! I have lost the report that the teacher gave me this morning.

A. I am very sorry. The library is closed today
B. It's OK. I have some extra copies. I'll get one for you.
C. Yes, of course I have! In fact, I've just read one of her books.
D. But, I'm sure she will recover quickly and be back at work again.
E. You should ask her why. May be she is angry with you in some way.
F. This morning. I called them from the hospital and told them. They were really worried.

A	B	C	D	E	F
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- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

READING 2 (Items 5–10)**[6 marks]***Read the text. Then complete the task.*

Saturday, May 2nd

Dear Majid,

Thanks for your last letter. I hope you are fine.

I'm writing to you from London where I'm spending my summer holiday with my sister Anna. As you know, London is the capital city of England and it's on the River Thames. It's really awesome. Anna and I are staying in a nice youth hostel, very close to the city center.

On the first day of our stay here, we spent a wonderful time on a fantastic flight. In only 30 minutes, we flew over London's most famous landmarks. After the flight, Anna and I went to watch Changing the Guard, which takes place inside the Buckingham Palace. It was really amazing. Later, we had a nice walk along the riverside in the evening. I was amazed by London at night.

We haven't been long here. Today is our third day in London, but we've already noticed that Londoners are very busy people. They're in a hurry all the time. But I think they're quite nice and friendly. I don't like English food. In fact, it's tasteless and greasy. Fish and chips seem to be their national dish.

We're going to visit the British Museum today and we've planned to visit Tower of London, Tower Bridge and National Gallery for tomorrow. We have too little time to visit all the places we would like to, so I think that I must come back here next summer. Maybe you would go with me. What do you think? We'll talk about it when we meet.

That's all from me now.

Love from

Jack

READING 2 (cont'd)

For each item, write a short answer (*not more than FOUR WORDS*).

5. How many people are on holiday?

6. How long did the flight over London take?

7. Why didn't Jack like English food?

8. Where did they watch changing the guard?

9. When will they visit Tower Bridge?

10. What does Jack think of Londoners?

READING SCORE	10

WRITING 2

[5 marks]

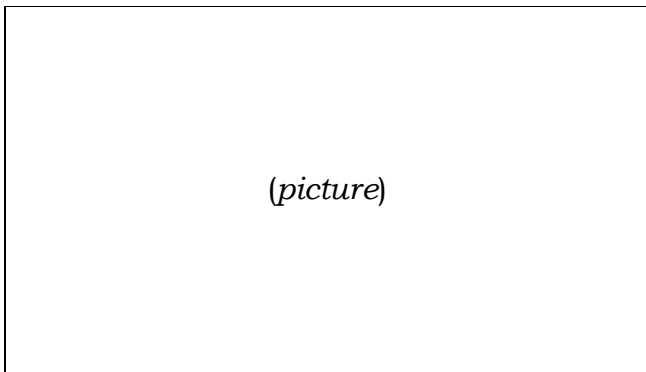
Write a story of at least **75 words** based on the following pictures.

You can use the words in the box to help you.

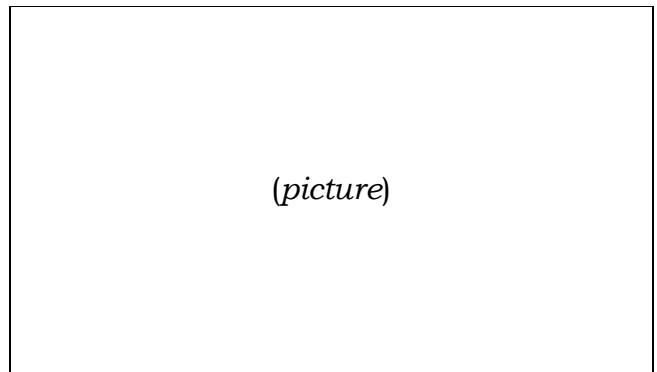
You can also put in more details to make your story lively and interesting.

<i>fishing</i>	<i>calm</i>	<i>change</i>	<i>storm</i>
<i>overturn</i>	<i>Piece of wood</i>	<i>rescue</i>	<i>family</i>

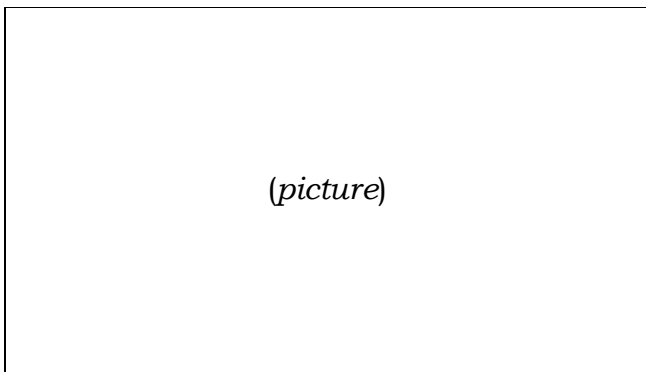
①



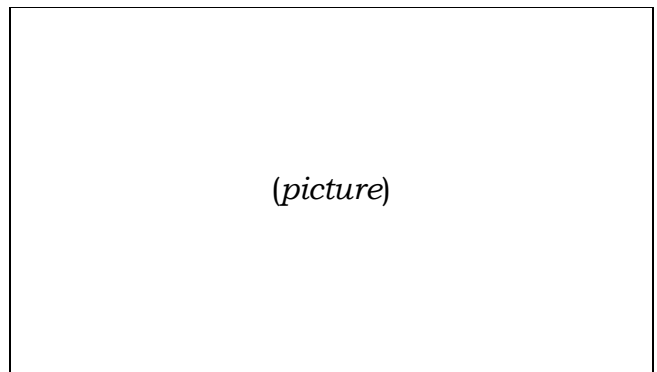
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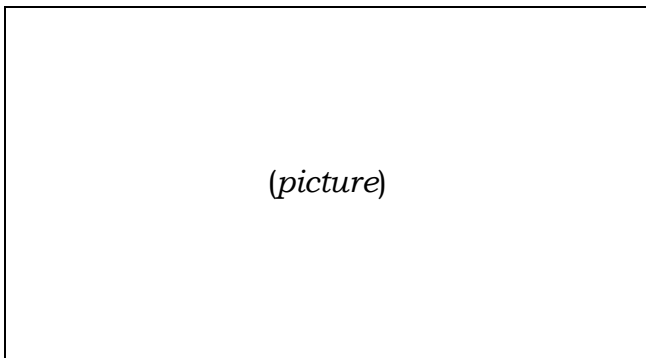
③



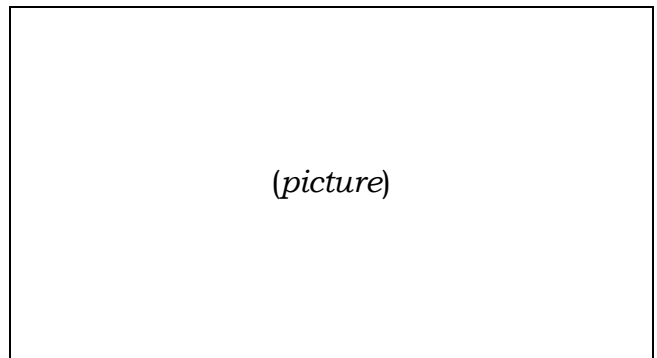
④



⑤



⑥



LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> a king	<input checked="" type="radio"/> an engineer	<input type="radio"/> a queen...
7.	<input type="radio"/> 1988	<input type="radio"/> 1899	<input checked="" type="radio"/> 1889
8.	<input type="radio"/> 14	<input checked="" type="radio"/> 40	<input type="radio"/> 41
9.	<input type="radio"/> ropes and wires	<input checked="" type="radio"/> lifts and stairs	<input type="radio"/> wood and nails
10.	<input checked="" type="radio"/> radio	<input type="radio"/> weather	<input type="radio"/> television

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> trees	<input checked="" type="radio"/> buildings	<input type="radio"/> mountains
2.	<input checked="" type="radio"/> centres	<input type="radio"/> offices	<input type="radio"/> houses
3.	<input checked="" type="radio"/> cinemas	<input type="radio"/> companies	<input type="radio"/> theatres
4.	<input type="radio"/> nice	<input checked="" type="radio"/> busy	<input type="radio"/> interesting
5.	<input type="radio"/> beautiful	<input type="radio"/> expensive	<input checked="" type="radio"/> crowded

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. at 7. have 8. was 9. if 10. Who / that	11. <u>pale</u> 12. <u>what</u> 13. <u>bad</u> 14. hos <u>pital</u> 15. <u>sorry</u>	16. <u>feel</u> 17. <u>spend</u> 18. <u>bored</u> 19. han <u>ging</u> 20. <u>comedy</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F	5. Two (2) / (two people) 6. 30 minutes 7. (It is) tasteless and greasy 8. inside the Buckingham Palace / Buckingham Palace 9. tomorrow 10. quite nice and friendly	
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the pictures or to the task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.

Grade 9 sem1 ses1 listening script

Listening (1)

- 1- It is a bad habit. I'm trying to stop it after I heard that it destroys the health and causes diseases, such as lung cancer and cough.
- 2- I am interested in information about that place and how modern science has helped man to explore it and take pictures of planets, galaxies and stars there.
- 3- Some people think it is the root of all evils, but I think we can't live without it, but we should spend it wisely and on charity.
- 4- This brings me so much fun. It is nice to use words to express feelings through poems or stories and let other people read them.
- 5- I spend hours in front of it. It is a learning tool and a source of information. It helps me communicate with others and enjoy my free time.

Listening (2)

The Eiffel Tower

The *Eiffel Tower* is one of the most famous structures in the world. It is an iron tower that is located in Paris, the capital city of France. The tower is the tallest structure in Paris and the most-visited place in the world. It was named after Alexandre Eiffel, a French civil engineer, whose company designed and built the tower. It cost £260,000 to build in 1889 with most of the money being provided by Eiffel himself and the French state. The Eiffel Tower rises to a height of 985 feet and for forty years it was the tallest man-made structure in the world. The top may be reached by using lifts and stairs. The original idea was for the tower to be removed after a twenty year period. However, it was so well built and engineered that it was decided to leave it in position. After the first year of opening, so much money had been raised from people visiting the tower that the cost of construction was covered and Eiffel became rich. Alexandre Eiffel conducted experiments on the tower and in 1898 it was discovered that the tower could also be used as radio tower. Consequently the Eiffel Tower was saved.