

**ENGLISH LANGUAGE TEST**

**GRADE EIGHT**

**Semester One**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2 hours**

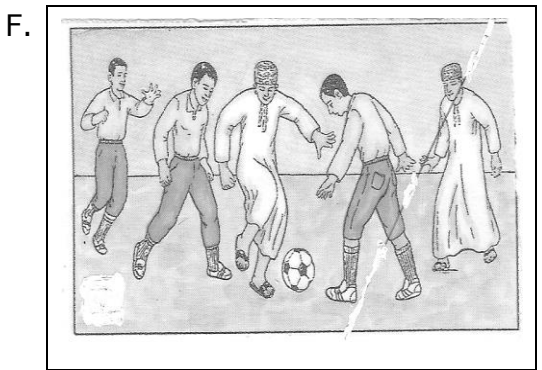
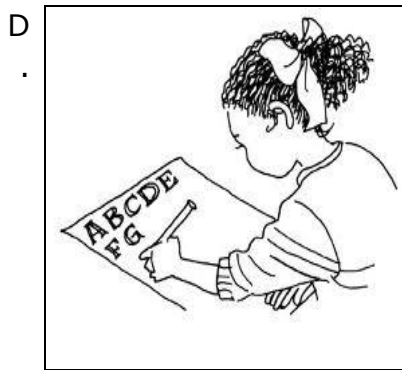
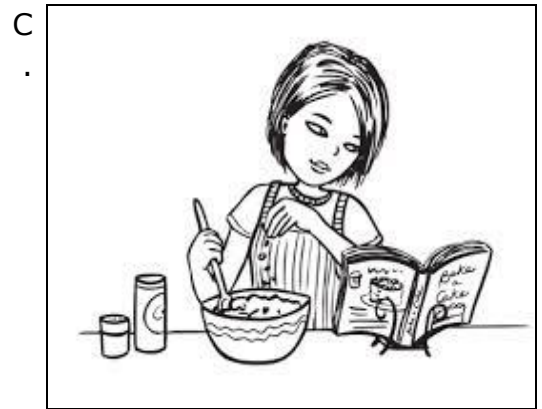
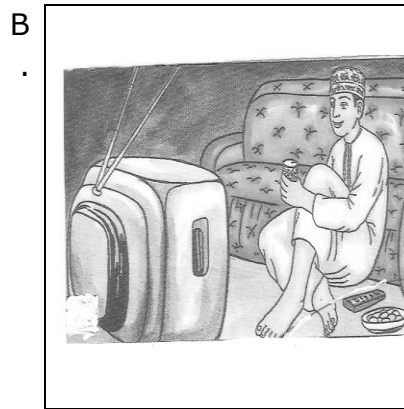
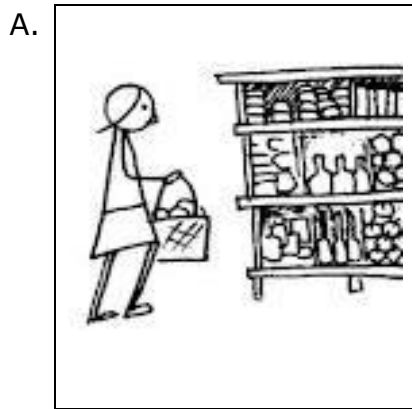
**Pages: 9 or 10**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five short texts about free time activities. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



**Pictures**

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)****(5 marks)**

You are going to hear a text about **Amelia Earhart**.

For each item, shade in the bubble  next to the correct option.

6. Amelia was a famous \_\_\_\_\_.
- nurse                       pilot                       teacher
7. She was born in \_\_\_\_\_.
- 1897                       1932                       1937
8. Amelia decided to learn about flying when she went to \_\_\_\_\_.
- zoo show                       water show                       air show
9. Who bought her a plane? \_\_\_\_\_.
- herself                       her father                       her friend
10. Her plane \_\_\_\_\_ over the Pacific Ocean.
- crashed                       disappeared                       burned

<b>LISTENING SCORE</b>
<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1-5)**

**(2½ marks)**

Complete the text. For each item, shade in the bubble  next to the correct option.

Argentina means 'land of silver' .It's the <sup>(1)</sup> \_\_\_\_\_ largest country in South America. It shares border with a lot of different <sup>(2)</sup> \_\_\_\_\_ such as: Uruguay, Brazil, Paraguay, Bolivia and Chile. Spanish is the official <sup>(3)</sup> \_\_\_\_\_ and Buenos Aires is the capital city. The country is known for tango, steak and football. In summer, the weather is<sup>(4)</sup> \_\_\_\_\_, .The <sup>(5)</sup> \_\_\_\_\_ mountain is Cerro Aconcagua.

- |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|
| 1. two                | second                | one                   |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. towns              | roads                 | countries             |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. language           | population            | place                 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. warmth             | warm                  | warmer                |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. highest            | longest               | fattest               |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**GRAMMAR/VOCABULARY 2 (Items 6-10)**

**(2½ marks)**

Complete each sentence with **ONE** word only.

6. The old man needed help \_\_\_\_\_ he was lost.
7. Mona has bought a nice book. She gave it to \_\_\_\_\_ brother.
8. I came to your office and it was \_\_\_\_\_ dirty.
9. Traffic lights \_\_\_\_\_ invented by Garrett Morgan.
10. A new car is better \_\_\_\_\_ an old car.

**GRAMMAR/VOCABULARY 3 (Items 11–20)****(5 marks)**

Complete the unfinished words in the text.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

“Go od morning! My y name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

**TEXT**

Speaker A: Where are **y**\_\_\_\_ from?

Speaker B: **I**\_\_\_\_ from Dubai.

Speaker A: Oh , I **ha**\_\_\_\_\_ never been there. What is it **li**\_\_\_\_\_ ?

Speaker B: It's a very big **ci**\_\_\_\_\_ and really crowded. It **h**\_\_\_\_ clean beaches.

Speaker A: What **t**\_\_\_\_\_ should I go there?

Speaker B: Well, It's too **h**\_\_\_\_ in summer , **b**\_\_\_\_ It's nice in winter.

Speaker A: It all sound really **exci**\_\_\_\_\_ .

**GRM/VCB  
SCORE**

<b>10</b>

**READING 1 (Items 1–4)**

**(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble  under the correct option.

- 1. In holidays I help my mum with lunch.
- 2. My favorite city in The United states is Santa Fe.
- 3. Our new house has got a big garden.
- 4. Rock climbing is a popular sport.

<b>A.</b> So this year I'm going to have a barbecue there. I'm sure it will be lots of fun.
<b>B.</b> There is nothing better than being outdoors standing high up on the mountains.
<b>C.</b> I usually make salad and wash dishes. I spend long time in the kitchen with her.
<b>D.</b> He is wearing a red shirt, a black jacket and heavy boots.
<b>E.</b> It's in New Mexico. It's an old city with lots of interesting buildings.
<b>F.</b> There is a lot of traffic. I can't stand the noise.

A	B	C	D	E	F
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**READING 2 (Items 5–10)****(6 marks)**

*Read the text. Then complete the task.*

Dear Maha,

I am having a wonderful time here! We are on a lovely island in Turkey, called Princes Island .

It's a week since we left home and still we have another week. Our flight was on last Monday night, the flight was five hours long. We arrived on Tuesday morning. We had lots of problems to reach the island but we are now enjoying this great place. We are staying in a nice and quiet hotel. It's got a lovely swimming pool and a gym.

The weather is hot and sunny. Right now, I am sitting outside a café by the sea, Turkey is famous with its great coffee and tea. Sami is diving in the clean water, as usual. Also, he is looking for some shells to take home. Dad is visiting some ancient places on the island. Dad is taking photographs of an ancient temple near our hotel. He really likes old buildings, but I think they're boring. Mum is buying souvenirs at the market. She loves that market but it's a bit noisy.

We go to restaurants every night for dinner. My favorite one is by the sea. Mum and dad always order sea-food but I never do. I usually order chicken . it's delicious! The sunsets are wonderful and local people are really friendly. I love to be here so much, I never want to leave! Oh well, that's all for now. See you soon.

Yours,

Fatma

**READING 2 (continued)**

For each question, write a short answer (**not more than FOUR WORDS**).

5. How long are they going to stay in Turkey ?

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6. When did they arrive in Turkey ?

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7. What is Fatma doing right now ?

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8. What is Sami collecting to take home?

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9. What is Fatma's opinion about ancient places?

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10. Where do they go every night ?

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**READING  
SCORE**

<b>10</b>



**WRITING 1**

**(5 marks)**

*Write at least **60 words** on the following topic:*

**“ Muscat is a fantastic city with a lot of places to visit ”**

*-Do you agree or not? Give your reasons.*

*Your writing should be **clear** and **well -organised**.*

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Marker A	Marker B	Average

**WRITING 2**

**(5 marks)**

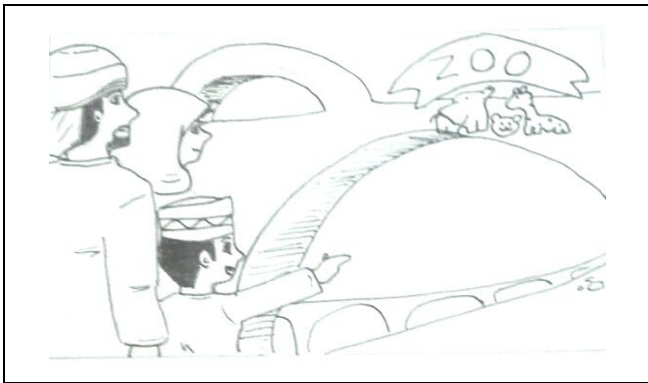
Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

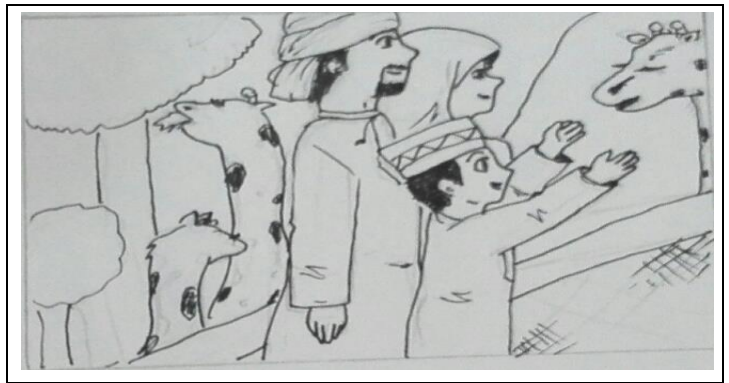
You can also put in more details to make your story lively and interesting.

family	lost	zoo keeper	walk away
visit	animals	find	thank

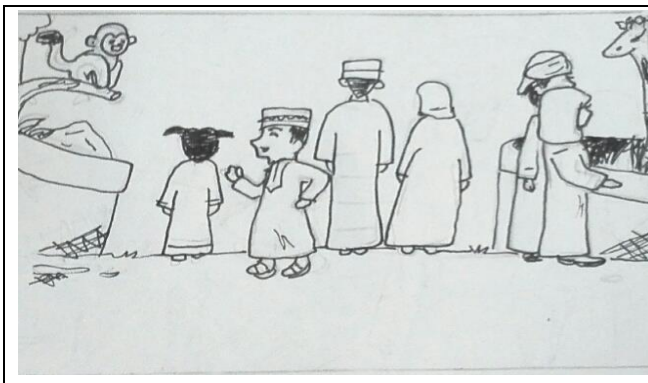
①



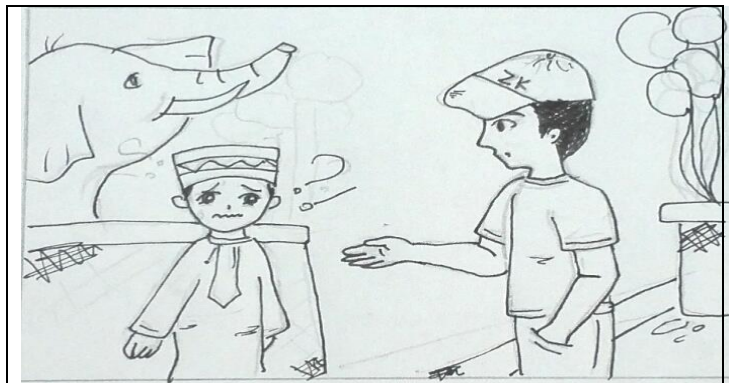
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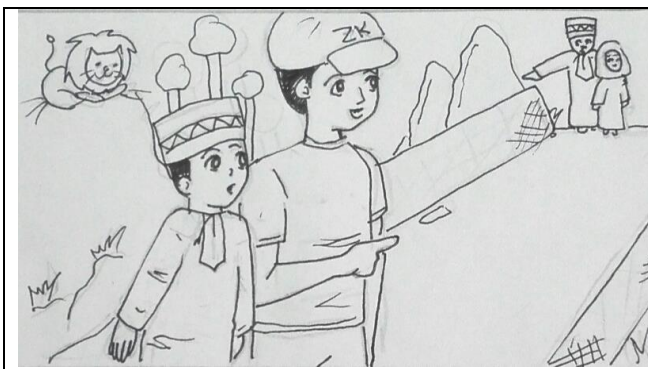
③



④



⑤



⑥



**WRITING 2 (continued)**

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Marker A	Marker B	Average

<b>WRITING SCORE</b>	
	<b>10</b>

**Listening Scripts grade eight , first session semester one**  
**2015/16**

You are going to hear five short texts about free time activities. The first time listen, the second time listen and answer, the third time check your answers.

**Listening 1:**

1. Yaser usually watches television in the afternoon for two hours. His favorite channel is National Geographic Abu-Dhabi. He likes watching animal lives.

2. Laila is in grade eight. She has a wonderful handwriting. She likes writing posters and labels for her school. She is writing the alphabets for her young sister.

3. Every afternoon Ali meets his friends in the playground next to his house. They play for a long time. He wants to be a football player in the future.

4. Salma usually cooks from books . She likes making cakes for her family. She feels happy when she finishes cooking a meal.

5. John likes camping in the mountains. He usually spends his holidays there. He carries many things with him like a rope, an axe and his big tent. He feels happy when he goes there.

**Listening Scripts grade eight , first session semester one**  
**2015/16**

You are going to hear a text about **Amelia Earhart**. The first time listen, the second time listen and answer, the third time check your answers.

**Listening 2:**

In May 1932, Amelia Earhart became the first woman to fly alone across the Atlantic Ocean. She became the most famous female pilot in America. Amelia was born on 24 July, 1897. She was an energetic child who loved sport and adventures. She had a large black dog called Lucky. Her love of flying started when her father took her to an air show when she was twenty years old. She loved it very much. After that, she decided to learn to fly her own plane. After several years, she went on to make dangerous flights.

Amelia worked hard to save enough money for her flying lessons and to buy her own plane. She wrote a book, a magazine and a newspaper articles. In June, 1937 Amelia began her last flight. It was a 27000 miles journey around the world and she completed 22000 miles. But during the last part of the journey, her plane disappeared over the Pacific Ocean. No one has ever found Amelia or her plane.

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<b>LISTENING 1 (5 mks)</b>						
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

<b>LISTENING 2 (5 mks)</b>			
6.	<input type="radio"/> xx xxxx xxxx	<input type="radio"/> pilot	<input type="radio"/> xx xx xxxxxxxx...
7.	<input type="radio"/> 1897	<input type="radio"/> xxxxxxxx	<input type="radio"/> xxxxxx
8.	<input type="radio"/> xxxxxxxx xxx	<input type="radio"/> xxxxxxxx xxx	<input type="radio"/> air show
9.	<input type="radio"/> herself	<input type="radio"/> xxxx	<input type="radio"/> xx
10.	<input type="radio"/> xxxx xxx xxxx...	<input type="radio"/> disappeared	<input type="radio"/> xx xxx xxxxxxxx...

*Notes: One mark each. Responses must be indicated clearly.*

<b>GRM/ VCB 1 (2.5 mks)</b>			
1.	<input type="radio"/> xxxxxx	<input type="radio"/> second	<input type="radio"/> xxxxxxxx
2.	<input type="radio"/> xxxxxxxxxxxx	<input type="radio"/> xxxxxxxxxxxx	<input type="radio"/> countries
3.	<input type="radio"/> language	<input type="radio"/> xxxxxx	<input type="radio"/> xxxxxx
4.	<input type="radio"/> xxxxxxxxxxxx	<input type="radio"/> warm	<input type="radio"/> xxxxxxxxxxxx
5.	<input type="radio"/> highest	<input type="radio"/> xxxxxx	<input type="radio"/> xxxxxxxx

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. because 7. her 8. too 9. were 10. than	11. <u>you</u> 12. <u>I'm/ I am</u> 13. <u>have</u> 14. <u>like</u> 15. <u>city</u>	16. <u>has</u> 17. <u>time</u> 18. <u>hot</u> 19. <u>but</u> 20. <u>exciting</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0"> <tr> <td></td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td style="text-align: center;">F</td> </tr> <tr> <td>1.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>2.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>3.</td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>4.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. 2/two weeks 6. Tuesday morning 7. sitting outside a cafe 8. shells 9. boring 10. restaurants
	A	B	C	D	E	F																														
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
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<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Discusses the topic in a lively, interesting way, making effective use of supporting arguments.</li> <li>– The points made by the writer are logically organised and very clear.</li> <li>– Makes use of a fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Discusses the topic reasonably well, but use of supporting arguments is not fully effective.</li> <li>– The points made by the writer are reasonably well organized and mostly clear.</li> <li>– Use of grammar and vocabulary is reasonably correct, though rather limited in range.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Expresses opinions with some use of supporting arguments, but only in a limited way.</li> <li>– The writer makes an attempt to organise his/her points, but this is only partly effective.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate.</li> <li>– Weak organization makes it difficult to follow the points being made by the writer.</li> <li>– Grammar and vocabulary contain frequent serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to discuss the topic. Very little relevant content.</li> <li>– The points made by the writer are confused and disjointed.</li> <li>– The language used is extremely limited and/or seriously distorted.</li> </ul>
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details.</li> <li>– The text is coherent and easy to read. Not many language errors.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Tells the story clearly enough, but writing lacks interest for the reader.</li> <li>– There are several noticeable language errors and the text sometimes lacks coherence.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Manages to convey the main outline of the story, but only in a limited way.</li> <li>– Language used is limited in range and/or contains quite frequent errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>– An attempt is made to tell the story, but important points are either missing or unclear.</li> <li>– Language used is very limited and/or contains many serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to tell the story. Very little relevant content.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

\* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.