## ENGLISH LANGUAGE TEST

## GRADE NINE

**Semester One**
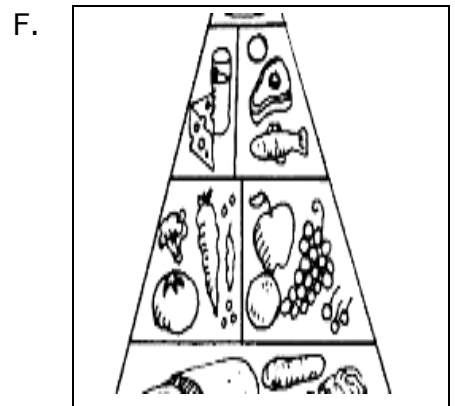**Session**

| Name | |  | |
|------|--|--|--|
| School | | Class | |

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**Write your answers on the Test Paper**

**Time: 2 hours**                    **Pages: 9**

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| | | | |
|--|--|--|--|
| | LISTENING | 10 | |
| | GRM/VCB | 10 | |
| **TEST SCORES** | READING | 10 | |
| | WRITING | 10 | |
| | TOTAL | 40 | |

## LISTENING 1  (Items 1–5)                                          [5 marks]

*You are going to hear five short texts about **Health**. Match the pictures with the texts.*
*For each text, shade in the bubble ⬭ under the correct option.*

A.

B.

C.

D.

E.

F.
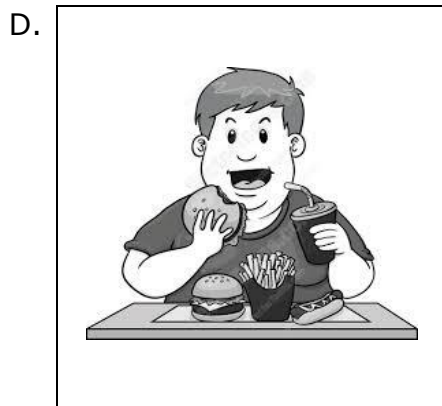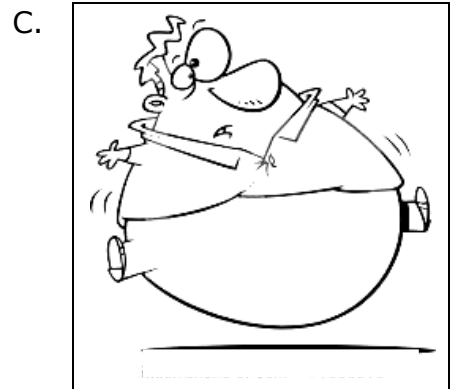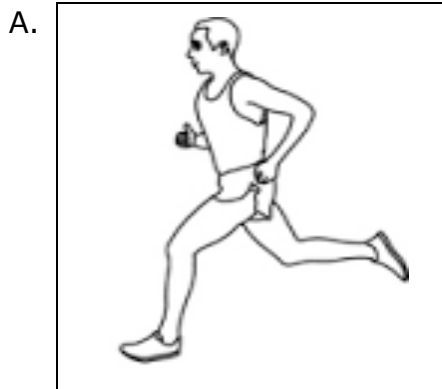
**Pictures**

| Text | A | B | C | D | E | F |
|------|---|---|---|---|---|---|
| 1. | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| 2. | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| 3. | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| 4. | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| 5. | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |

## LISTENING 2  (Items 6–10)                                            [5 marks]

*You are going to hear a text about a **City** called **Manila**.*
*For each item, shade in the bubble ⬭ next to the correct option.*


**6.**  The population of Manila is more than _____ million.

     ⬭  one                 ⬭  two                 ⬭  five


**7.**  _____ is used in Education and business in Manila.

     ⬭  English             ⬭  Spanish             ⬭  Chinese


**8.**  The weather in Manila is _____.

     ⬭  cool                 ⬭  hot                 ⬭  cold


**9.**  The Pasig River is polluted by _____.

     ⬭  cars                 ⬭  planes             ⬭  factories


**10.**  Manila produces clothes, food and _____.

     ⬭  paper            ⬭  electronic devices       ⬭  leather


**LISTENING SCORE**

**10**

## GRAMMAR/VOCABULARY 1 (Items 1–5)                                    [2½ marks]

*Complete the text. For each item, shade in the bubble ⬭ next to the correct option*

Khalid has been my friend for 6 years. However, last month he **(1)**_____ a new friend. Now, Khalid has changed. He never listens to my problems. He used to be very **(2)**_____, but now he doesn't care about me. I told him all my **(3)**_____ and he told them to the new friend. In fact, Khalid **(4)**_____ thinks about himself. I think Khalid is no longer a **(5)**_____friend.

1. ⬭ met                    ⬭ liked                    ⬭ made

2. ⬭ nice                   ⬭ jealous                  ⬭ mean

3. ⬭ dreams                 ⬭ secrets                  ⬭ films

4. ⬭ never                  ⬭ also                     ⬭ only

5. ⬭ good                   ⬭ bad                      ⬭ sad


## GRAMMAR/VOCABULARY 2 (Items 6–10)                                   [2½ marks]

*Complete each sentence with **ONE** word only.*

**6.** We visited _____ Opera House last week.

**7.** The woman _____drives the black car is my aunt.

**8.** Salim can't play football _____he broke his leg yesterday.

**9.** Oman _____developed in different sectors since 1970.

**10.** If Rashid didn't stop smoking, he _____get heart diseases.

## GRAMMAR/VOCABULARY 3  (Items 11–20)                          [5 marks]

*Complete the unfinished words in the text.*
*Make sure you **spell** each word **correctly**.*

**EXAMPLE:**

> "Go*od*  morning!  M*y*  name's Ahmed Al-Zedjali  a*nd*  I'm a stu*dent*  at a
>
> sch*ool*  in Muscat.  I'm in Gr*ade*  Six.  My favo*urite*  subject is Maths."

**TEXT**

*Speaker A:*    Hi Fatma. How **(11) w___** your last **(12) hol_____**?

*Speaker B:*    Wonderful. And you? Did you **(13) en_____** it?

*Speaker A:*    Actually, I **(14) h___** a very bad one.

*Speaker B:*    Why? What **(15) happ_____**?

*Speaker A:*    I finished my **(16) pro_____** about **(17) medi_____**, then I lost all the papers.

*Speaker B:*    Why don't you use the **(18) comp_____** to **(19) ke_____** your work saved!

*Speaker A:*    Yes. You are right. **(20) Th_____** you.

GRM/VCB
SCORE

**10**

4

## READING 1 (Items 1–4)                                                                    [4 marks]

○   *Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.*

**1.**    The temperature was 45, so Ali went to the beach to avoid hot weather.

**2.**   I think the Internet is very important in everyday life. People need it to communicate.

**3.**   There are billions of stars and planets, which we can't see, in the sky.

**4.**   Many teenagers suffer from exam stress. They get headache or stomach pain before exams.

| | |
|---|---|
| **A.** | People can use different programs and applications to call their families in other countries. |
| **B.** | She went shopping to buy new dress for her friend's party. It was very expensive. |
| **C.** | They can learn certain strategies to reduce worry or they can talk to a consultant. |
| **D.** | It was very crowded there. There were many kids swimming in the sea. |
| **E.** | They are very far from the Earth. Scientists use telescopes to see them. |
| **F.** | I believe it is good to read simple English books. It helps young learners. |

| | A | B | C | D | E | F |
|---|---|---|---|---|---|---|
| **1.** | ○ | ○ | ○ | ○ | ○ | ○ |
| **2.** | ○ | ○ | ○ | ○ | ○ | ○ |
| **3.** | ○ | ○ | ○ | ○ | ○ | ○ |
| **4.** | ○ | ○ | ○ | ○ | ○ | ○ |

**READING 2 (Items 5–10)** [6 marks]

*Read the text. Then complete the task.*

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Dear Karin,

How are you? How is your family? How is the weather like in UK? I really miss your e-mails. I am writing this e-mail to tell you about my new hobby. As you know I used to like collecting old and unique stamps, but now I am collecting coins.

I like this new hobby because my grandfather gave me an old rial. It was called "the rial Saidi "and used before 1970. In 1973, The rial Omani replaced the rial Saidi. I collected different coins from different countries. I got some coins due to my travelling. For example, I have coins from Malaysia, Thailand, India and Turkey.

Last year, I was in Kuala Lumpur in Malaysia with my brother and father. When I bought a new purse, the seller gave me some old coins as a change. The seller thought I would be angry, but in fact I was very glad. I asked him for more coins. I bought from him three old coins. It was a great deal.

Many people think that collecting coins is not fun. They think that you have to buy coins to start a collection, but you can begin with just the change in your pocket.

I am very interested in collecting other foreign coins and I would like to have some from your country. Can you send me?

Yours

Maha

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## READING 2 (cont'd)

*For each item, write a short answer (**not more than FOUR WORDS**).*

**5.** What was Maha's old hobby?

_____

**6.** What was the first coin she collected?

_____

**7.** Where did Maha travel last year?

_____

**8.** How many coins did she buy from the seller?

_____

**9.** What do many people think about collecting coins?

_____

**10.**  What coins did Maha ask Karin for?

_____

**READING SCORE**

**10**

## WRITING 1                                                               **[5 marks]**

*Write at least **75 words** on the following topic:*
**"Girls shouldn't study abroad"**
-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well-organized.***

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

| Marker A | Marker B | Average |
|----------|----------|---------|
|          |          |         |

### WRITING 2                                                                    [5 marks]

*Complete the following task. Write at least 75 **words**.*

*"**Your friends prepared a surprising birthday party for you last night.**"  Write about that party.*

*Your writing should be **lively** and **interesting***

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_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

| Marker A | Marker B | Average |
|----------|----------|---------|
|          |          |         |

**WRITING SCORE**

| |
|---|
| **10** |

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| LISTENING 1  (5 mks) | | | | | | |
|---|---|---|---|---|---|---|
| | **A** | **B** | **C** | **D** | **E** | **F** |
| **1.** | ○ | ○ | ○ | ○ | ● | ○ |
| **2.** | ○ | ○ | ○ | ○ | ○ | ● |
| **3.** | ● | ○ | ○ | ○ | ○ | ○ |
| **4.** | ○ | ○ | ○ | ● | ○ | ○ |
| **5.** | ○ | ● | ○ | ○ | ○ | ○ |

*Notes:  One mark each.  Responses must be indicated <u>clearly</u>.*

| LISTENING 2  (5 mks) | | | | | |
|---|---|---|---|---|---|
| **6.** | ● one | ○ two | | ○ five | |
| **7.** | ● English | ○ Spanish | | ○ Chinese | |
| **8.** | ○ cool | ● hot | | ○ cold | |
| **9.** | ○ cars | ○ planes | | ● factories | |
| **10.** | ○ paper | ● electronic devices | | ○ leather | |

*Notes:  One mark each.  Responses must be indicated <u>clearly</u>.*

| GRM/ VCB 1  (2.5 mks) | | | | | |
|---|---|---|---|---|---|
| **1.** | ○ met | ○ liked | | ● made | |
| **2.** | ● nice | ○ jealous | | ○ mean | |
| **3.** | ○ dreams | ● secrets | | ○ films | |
| **4.** | ○ never | ○ also | | ● only | |
| **5.** | ● good | ○ bad | | ○ sad | |

*Notes:  Half-a-mark each.  Responses must be indicated <u>clearly</u>.*

| GRM/ VCB 2  (2.5 mks) | GRM/ VCB 3  (5 mks) | |
|---|---|---|
| 6.  the <br> 7.  who <br> 8.  because <br> 9.  has <br> 10.  would | 11.  w**as** <br> 12.  hol**iday** <br> 13.  en**joy** <br> 14.  h**ad** <br> 15.  happ**ened** | 16.  pro**ject** <br> 17.  medi**cine** <br> 18.  comp**uter** <br> 19.  ke**ep** <br> 20.  Th**ank** |
| *Notes: Half-a-mark each. Spelling must be correct.* | *Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.* | |

| READING 1  (4 mks) | READING 2  (6 mks) |
|---|---|
| <table><tr><td></td><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td></tr><tr><td>1.</td><td>○</td><td>○</td><td>○</td><td>●</td><td>○</td><td>○</td></tr><tr><td>2.</td><td>●</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td></tr><tr><td>3.</td><td>○</td><td>○</td><td>○</td><td>○</td><td>●</td><td>○</td></tr><tr><td>4.</td><td>○</td><td>○</td><td>●</td><td>○</td><td>○</td><td>○</td></tr></table> | 5.  Collecting stamps. <br><br> 6.  Rial Saidi. <br><br> 7.  Kuala Lumpur (Malaysia) <br><br> 8.  Three <br><br> 9.  It is not fun (not fun) <br><br> 10.  British coins/ UK coins |
| *Notes:  One mark each.  Responses must be indicated clearly.* | *Notes:  One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.* |

| | **WRITING 1  (5 mks)** |
|---|---|
| **5** | – Discusses the topic in a lively, interesting way, making effective use of supporting arguments.<br>– The points made by the writer are logically organised and very clear.<br>– Makes use of a fair range of structures and vocabulary, with a good level of accuracy. |
| **4** | – Discusses the topic reasonably well, but use of supporting arguments is not fully effective.<br>– The points made by the writer are reasonably well organized and mostly clear.<br>– Use of grammar and vocabulary is reasonably correct, though rather limited in range. |
| **3** | – Expresses opinions with some use of supporting arguments, but only in a limited way.<br>– The writer makes an attempt to organise his/her points, but this is only partly effective.<br>– There is a noticeable lack of accuracy in the use of grammar and vocabulary. |
| **2** | – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate.<br>– Weak organization makes it difficult to follow the points being made by the writer.<br>– Grammar and vocabulary contain frequent serious errors. |
| **1** | – A <u>very</u> feeble attempt to discuss the topic.  Very little relevant content.<br>– The points made by the writer are confused and disjointed.<br>– The language used is extremely limited and/or seriously distorted. |
| **0** | *No attempt at the task:*  <u>EITHER</u>  Irrelevant (Completely unrelated to the topic)<br><u>OR</u>  Hardly any writing at all, or not written in  English  <u>OR</u>  Complete nonsense |

| | **WRITING 2  (5 mks)** |
|---|---|
| **5** | – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details.<br>– The text is coherent and easy to read. Not many language errors. |
| **4** | – Tells the story clearly enough, but writing lacks interest for the reader.<br>– There are several noticeable language errors and the text sometimes lacks coherence. |
| **3** | – Manages to convey the main outline of the story, but only in a limited way.<br>– Language used is limited in range and/or contains quite frequent errors. |
| **2** | – An attempt is made to tell the story, but important points are either missing or unclear.<br>– Language used is very limited and/or contains many serious errors. |
| **1** | – A <u>very</u> feeble attempt to tell the story.  Very little relevant content.<br>– Language used is extremely limited and/or seriously distorted. |
| **0** | *No attempt at the task:*  <u>EITHER</u>  Irrelevant (Completely unrelated to the pictures or to the task/instructions) <u>OR</u>  Hardly any writing at all, or not written in  English  <u>OR</u>  Complete nonsense |

**\*** <u>NOTE</u>:  In WRITING 2, test-writers actually have <u>two</u> different task-options to
choose from (*Picture Story* or *Task Instructions*) when preparing the exam-paper.
However, as both of these require student to produce a *narrative* text, the same
Rating Scale can be used, whichever type of task they use.

# Grade Nine Listening Scripts

## Listening 1: (Items 1-5)

1- Many people miss their breakfast, so they feel tired and lazy. They can't work perfectly or concentrate on their jobs.
2- Health scientists know the importance of healthy food. They identify food into groups and sort it in a food pyramid.
3- Every day sport is necessary. Many people believe that sport, like jogging and walking, is an excellent way to keep healthy and fit.
4- Many teenagers don't follow healthy diets. They are fond of fast food. They think that junk food is cool, quick and tasty.
5- Kids unlike adults can get flue very easily. They have to take medicine and good sleep. They must have healthy soups and hot drinks.

## Listening 2: (Items 6-10)

Manila is the capital city of Philippines. It is located in the Eastern shore of Philippines . Manila is the second most populous city in Philippines with a population of more than one million. The official language in Manila is Filipino. However, English is the language most used in education and business. Some old people can speak Spanish. By the 15th century, Manila was Islamic and named "Aman Allah", but in 1571, Spain arrived to Philippines and changed the religion and the name to Manila. Manila became the center of Spanish activities because of its excellent location in the Pacific Ocean. The weather in Manila is hot. Manila also suffers from air pollution. The Pasig River in Manila is one of the most polluted rivers in the world. Factories throw rubbish and waste in the river. Manila has a very strong economy. It is a major center for banking and finance, transportation and tourism. There is a large port in Manila. It is the largest port in Philippines. It is an international one. Manila produces different things. For example, clothes, food and electronic devices. Tourism is a very important industry in Manila. Manila welcomes over one million tourists each year.