

**GOVERNORATE: SHARQIA NORTH**  
**2015/2016**

**ENGLISH LANGUAGE TEST**

**GRADE NINE**

**Semester One**  
**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2 hours**

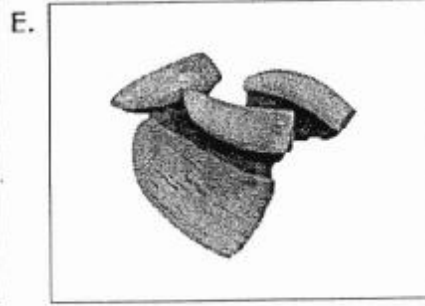
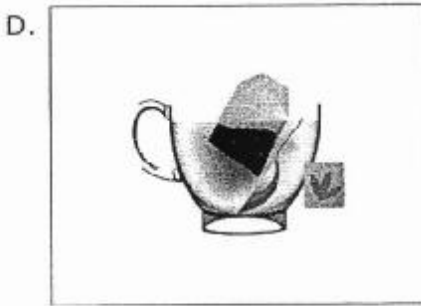
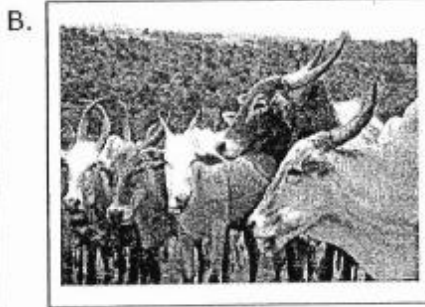
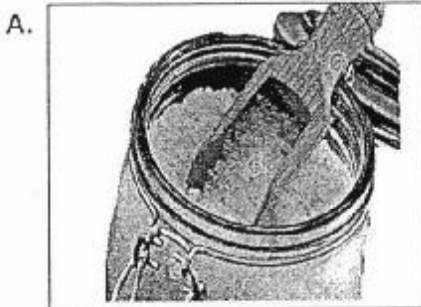
**Pages: 9 of 10**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five short texts about **Different kinds of money**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



**Pictures**

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)****(5 marks)**

You are going to hear **a text** about ***Solar System***.

For each item, shade in the bubble  next to the correct option.

6. The closest planet to the sun is \_\_\_\_\_  
 Earth                       Mercury                       Venus
7. Venus has the same \_\_\_\_\_ as the Earth.  
 colour                       size                       temperature
8. Water in Earth can exist in the form of \_\_\_\_\_.  
 gas                       Gas and liquid                       gas, liquid, and solid
9. Mars is called the \_\_\_\_\_ planet.  
 black                       green                       red
10. The dwarf planet is \_\_\_\_\_.  
 Jupiter                       Pluto                       Saturn

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**LISTENING  
SCORE**

<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1-5)****(2½ marks)**

Complete the text. For each item, shade in the bubble  next to the correct option.

Is it better for people to spend their money or save it?

That's not an easy question to answer. In the United States, one sign of a good economy is when people (1) \_\_\_\_\_ a lot of money and buy high priced items such as televisions, videos, cameras, computers, jewellery and other (2) \_\_\_\_\_ items. Experts talk about "consumer confidence". This means that when people feel (3) \_\_\_\_\_ about their jobs and are able to pay their bills, they buy more things. Therefore, factories have to (4) \_\_\_\_\_ more items. As a result, they have many jobs for people. People then work and (5) \_\_\_\_\_ money that they can use to buy things.

1.

 protect guard spend

2.

 cheap expensive poor

3.

 bad good sad

4.

 consume produce spend

5.

 earn lose waste**GRAMMAR/VOCABULARY 2 (Items 6-10)****(2½ marks)**

Complete each sentence with **ONE** word only.

6. I visited my relatives in Dubai three months \_\_\_\_\_ .

7. He \_\_\_\_\_ written three books since 2013.

8. My mother is the person \_\_\_\_\_ taught me to cook.

9. No one helped Ahmed in his project so he did it \_\_\_\_\_

10. This project \_\_\_\_\_ done last week?

**GRAMMAR/VOCABULARY 3 (Items 11-20)****(5 marks)**

Complete the unfinished words in the text.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Khalid : I'm going shopping. Do you (11) **wa**\_\_\_\_\_ to come?

Jamal : I thought you went shopping yesterday.

Khalid : I did, (12) **b**\_\_\_\_\_ an old friend called me last night and invited (13) **m**\_\_\_\_\_ to his new (14) **ho**\_\_\_\_\_. I need to buy a (15) **gi**\_\_\_\_\_ for him.

Jamal : I see. What are you going to get him?

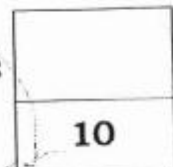
Khalid : I really have no idea what he likes. I haven't (16) **se**\_\_\_\_\_ him for a (17) **lo**\_\_\_\_\_ time. What (18) **d**\_\_\_\_\_ you think?

Jamal : What (19) **ab**\_\_\_\_\_ a television? I saw a really nice one in the (20) **mar**\_\_\_\_\_ the other day. Maybe we can go there and take a look.

Khalid : OK, that sounds great.



**GRM/VCB**  
**SCORE**



**READING 1 (Items 1-4)**

**(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble  under the correct option.

1. Yesterday, I saw your father in the hospital. What's the matter?
2. Henry Ford was the first person to build cheap, strong and fast motors.
3. What are you doing today?
4. In my opinion, David is very frightened of high places.

<b>A.</b>	By the age of 29 in 1892, he built his first car.
<b>B.</b>	But, he forgets his own fears when he wants to help other people.
<b>C.</b>	My brother Ali is admitted there. He has got his arm broken since last week.
<b>D.</b>	Nowadays people are using money in the form of plastic credit cards.
<b>E.</b>	He has helped many people and done lots of charity work.
<b>F.</b>	I am meeting some friends for lunch, but other than that, I don't have much to do.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**READING 2 (Items 5–10)****(6 marks)***Read the text. Then complete the task.*

Dear Ahmed,

I have received your e-mail and I am willing to help you in writing your project. I collected some useful information about Gibran Khalil Gibran.

Gibran Khalil Gibran is one of the most famous artists in Lebanon. He is famous for his creativity in drawing pictures.

Gibran Khalil Gibran was born in the town of Basharri, which is in the Northern Mount of Lebanon, on January 6<sup>th</sup>, 1883. He lived in a poor family so he didn't go to school. When he was young, he travelled with his family to the United States of America, where he studied Art. Gibran started school on September 30<sup>th</sup>, 1895. The school officials placed him in a special class to learn English and art. Through his teacher there, he was introduced to the Avant Grade Boston artist, who encouraged and supported him. Some publishers started using some of Gibran's drawings for some books covers in 1898. Therefore, he gained the popularity and began his literary career.

Gibran was an artist especially in drawing in watercolor. After attending Art school in Paris, Gibran held his first art exhibition of his drawing in 1904 in Boston.

Gibran died in New York city on April, 10<sup>th</sup>, 1931, at the age of 48. Before his death, he expressed the wish that he wanted to be buried in Lebanon. He is recognized as one of the greatest artists in Lebanon nowadays.

Best wishes,

Salim

**READING 2 (continued)**

For each item, write a short answer (**not more than FOUR WORDS**).

5. Where was Gibran Khalil Gibran born?

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6. Why didn't he go to school?

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7. How old was he when he joined school?

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8. Who encouraged and supported his arts?

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9. When did he hold his first art exhibition?

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10. Where was he buried?

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READING  
SCORE

<b>10</b>



**WRITING 1**

**(5 marks)**

Write at least **60 words** on the following topic:

**" Whatsapp is very important nowadays "**

-Do you agree or not? Give your reasons.

Your writing should be clear and well-organized.

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Marker A	Marker B	Average

**WRITING 2**

**(5 marks)**

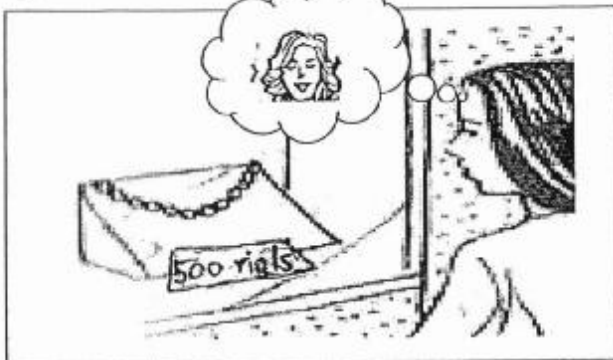
Write a story of at least **75 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

gift	expensive	collected	shells
necklace	wear	happy	party

①



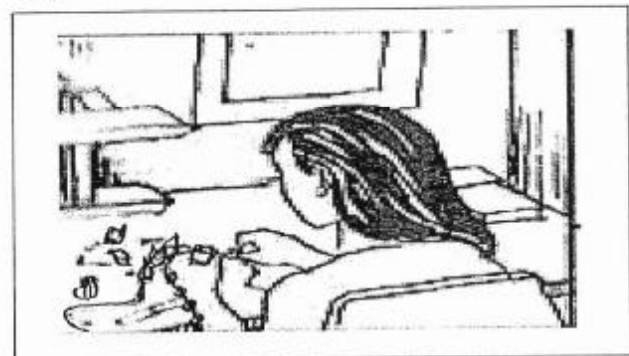
②



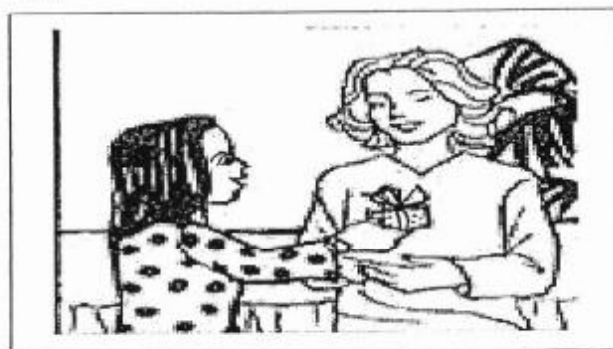
③



④



⑤



⑥



**WRITING 2 (continued)**

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Marker A	Marker B	Average

<b>WRITING SCORE</b>	
	<b>10</b>

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LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

LISTENING 2 (5 mks)			
6.	<input type="radio"/> Earth	<input checked="" type="radio"/> Mercury	<input type="radio"/> Venus
7.	<input type="radio"/> color	<input checked="" type="radio"/> size	<input type="radio"/> temperature
8.	<input type="radio"/> gas	<input type="radio"/> Gas and liquid	<input checked="" type="radio"/> Gas, liquid and solid
9.	<input type="radio"/> black	<input type="radio"/> green	<input checked="" type="radio"/> red
10.	<input type="radio"/> Jupiter	<input checked="" type="radio"/> Pluto	<input type="radio"/> Saturn

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> protect	<input type="radio"/> gurd	<input checked="" type="radio"/> spend
2.	<input type="radio"/> cheap	<input checked="" type="radio"/> expensive	<input type="radio"/> poor
3.	<input type="radio"/> bad	<input checked="" type="radio"/> good	<input type="radio"/> sad
4.	<input type="radio"/> consume	<input checked="" type="radio"/> produce	<input type="radio"/> spend
5.	<input checked="" type="radio"/> earn	<input type="radio"/> lose	<input type="radio"/> waste

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. my 7. has 8. who 9. am 10. do	11. <u>want</u> 12. <u>but</u> 13. <u>me</u> 14. <u>house</u> 15. <u>gift</u>	16. <u>seen</u> 17. <u>long</u> 18. <u>do</u> 19. <u>about</u> 20. <u>market</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Town of Basharri/ Lebanon
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Poor / lived in a poor family
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	7. 18 years old
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Avant Grade Boston artist
							9. 1904
							10. In Lebanon
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> <li>- Discusses the topic in a lively, interesting way, making effective use of supporting arguments.</li> <li>- The points made by the writer are logically organised and very clear.</li> <li>- Makes use of a fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
4	<ul style="list-style-type: none"> <li>- Discusses the topic reasonably well, but use of supporting arguments is not fully effective.</li> <li>- The points made by the writer are reasonably well organized and mostly clear.</li> <li>- Use of grammar and vocabulary is reasonably correct, though rather limited in range.</li> </ul>
3	<ul style="list-style-type: none"> <li>- Expresses opinions with some use of supporting arguments, but only in a limited way.</li> <li>- The writer makes an attempt to organise his/her points, but this is only partly effective.</li> <li>- There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
2	<ul style="list-style-type: none"> <li>- Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate.</li> <li>- Weak organization makes it difficult to follow the points being made by the writer.</li> <li>- Grammar and vocabulary contain frequent serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>- A <u>very</u> feeble attempt to discuss the topic. Very little relevant content.</li> <li>- The points made by the writer are confused and disjointed.</li> <li>- The language used is extremely limited and/or seriously distorted.</li> </ul>
0	<i>No attempt at the task:</i> EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> <li>- Tells the story fully and clearly, in a lively, interesting way, providing appropriate details.</li> <li>- The text is coherent and easy to read. Not many language errors.</li> </ul>
4	<ul style="list-style-type: none"> <li>- Tells the story clearly enough, but writing lacks interest for the reader.</li> <li>- There are several noticeable language errors and the text sometimes lacks coherence.</li> </ul>
3	<ul style="list-style-type: none"> <li>- Manages to convey the main outline of the story, but only in a limited way.</li> <li>- Language used is limited in range and/or contains quite frequent errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>- An attempt is made to tell the story, but important points are either missing or unclear.</li> <li>- Language used is very limited and/or contains many serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>- A <u>very</u> feeble attempt to tell the story. Very little relevant content.</li> <li>- Language used is extremely limited and/or seriously distorted.</li> </ul>
0	<i>No attempt at the task:</i> EITHER Irrelevant (Completely unrelated to the pictures or to the task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

\* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (*Picture Story* or *Task Instructions*) when preparing the exam-paper. However, as both of these require student to produce a *narrative* text, the same Rating Scale can be used, whichever type of task they use.