

**ENGLISH LANGUAGE TEST**

**GRADE EIGHT**

**Semester One**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

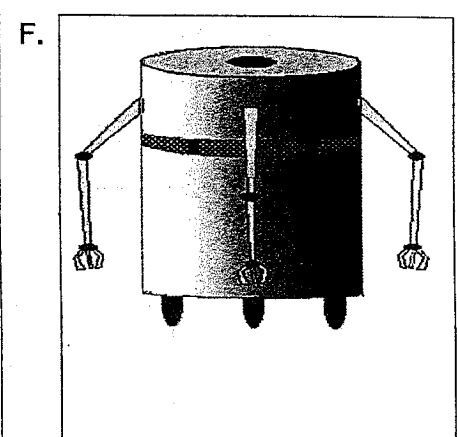
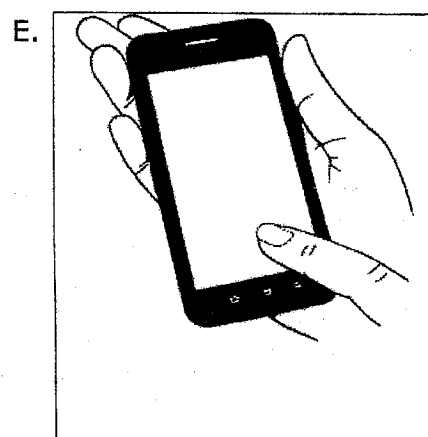
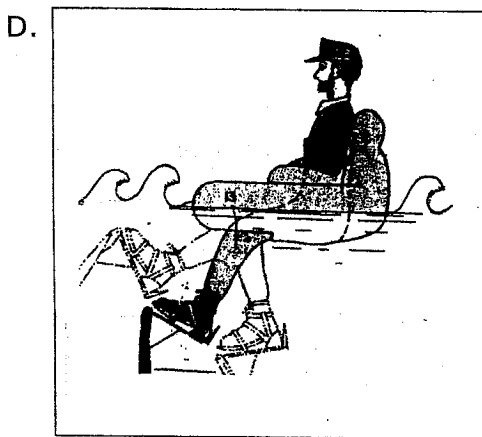
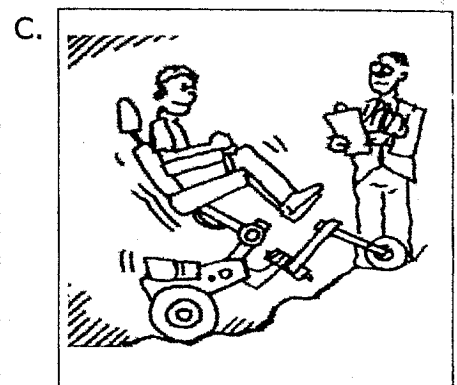
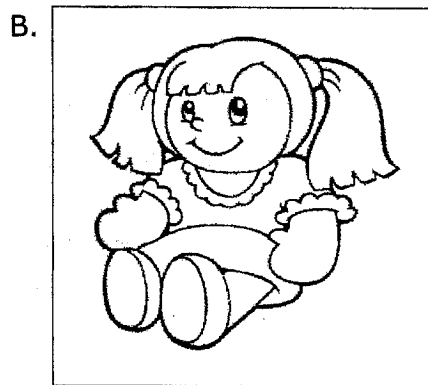
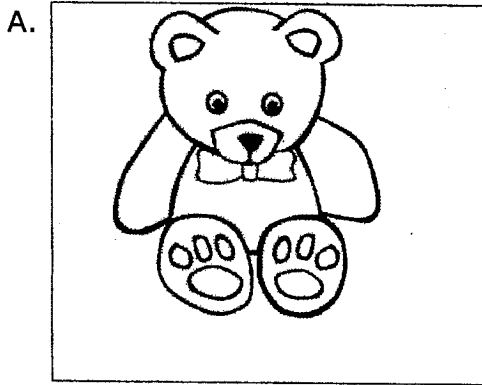
**Write your answers on the Test Paper**  
**Time: 2 hours**                      **Pages: 10**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**[5 marks]**

You are going to hear five short texts about inventions. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



Text	Pictures					
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)****[5 marks]**

You are going to hear a text about Buses in England.

For each item, shade in the bubble  next to the correct option.

6. BTB Company operates \_\_\_\_\_ types of busses.  
 four                       three                       two
7. The Blue Bus spends \_\_\_\_\_ time than the orange bus.  
 longer                       Shorter                       same
8. If you are a visitor to an English city, you should buy \_\_\_\_\_.  
 Tourists Ticket                       Card Ticket                       Single Ticket
9. Going to work by bus costs you 26 pounds \_\_\_\_\_.  
 a day                       a week                       a month
10. You can find the map of the road in the \_\_\_\_\_.  
 Post office                       BTB office                       bus stop

<b>LISTENING SCORE</b>
<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1–5)****[2½ marks]**

Complete the text. For each item, shade in the bubble  next to the correct option.

We are working this summer holiday on a project in Kenya. It is a <sup>(1)</sup> \_\_\_\_\_ of wild animals to protect those rare and <sup>(2)</sup> \_\_\_\_\_ species. What we are doing here is to work with local people to show them how important not to <sup>(3)</sup> \_\_\_\_\_ such animals. We are teaching them farming, so that they can <sup>(4)</sup> \_\_\_\_\_ their own food. It is hard work and difficult but we really <sup>(5)</sup> \_\_\_\_\_ doing it.

- |                                       |                                  |                               |
|---------------------------------------|----------------------------------|-------------------------------|
| 1. <input type="radio"/> conservation | <input type="radio"/> circus     | <input type="radio"/> market  |
| 2. <input type="radio"/> dangerous    | <input type="radio"/> endangered | <input type="radio"/> common  |
| 3. <input type="radio"/> hunt         | <input type="radio"/> keep       | <input type="radio"/> Protect |
| 4. <input type="radio"/> buy          | <input type="radio"/> sell       | <input type="radio"/> grow    |
| 5. <input type="radio"/> dislike      | <input type="radio"/> enjoy      | <input type="radio"/> Hate    |

**GRAMMAR/VOCABULARY 2 (Items 6–10)****[2½ marks]**

Complete each sentence with **ONE** word only.

6. The rooms \_\_\_\_\_ cleaned by the machine yesterday.
7. Motor racing is \_\_\_\_\_ interesting for young people.
8. If you eat well, you \_\_\_\_\_ get better.
9. I \_\_\_\_\_ drive to work but now I take the bus ,
10. Arabic grammar is \_\_\_\_\_ difficult than English grammar.

**GRAMMAR/VOCABULARY 3 (Items 11-20)**

**[5 marks]**

Complete the unfinished words in the text.  
 Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

*Speaker A:* Hello Ahmed, How was yo\_\_\_\_\_ holiday?

*Speaker B:* It was fant\_\_\_\_\_.

*Speaker A:* Really! Wh\_\_\_\_\_ did you go?

*Speaker B:* I trav\_\_\_\_\_ to France a\_\_\_\_\_ Italy.

*Speaker A:* Oh, that's gr\_\_\_\_\_. What is the best place you vis\_\_\_\_\_ there?

*Speaker B:* I liked the ext\_\_\_\_\_ animals' museum. It presents the history of animals which a\_\_\_\_\_ not alive nowadays.

*Speaker A:* That sounds exci\_\_\_\_\_.

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<b>GRM/VCB</b>
<b>SCORE</b>
<b>10</b>

**READING 1 (Items 1-4)**

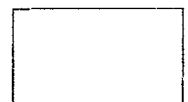
**[4 marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble  under the correct option.

1. Last week, Salim and his friend Rashid drove to Dubai.
2. Blue Whale is the biggest animal on the earth.
3. A lot of people don't get enough exercise and eat big unhealthy meals
4. I have to tell you about this wonderful restaurant .

<b>A.</b> We liked the water park that has many different interesting activities for kids.
<b>B.</b> So they become overweigh and this can cause physical health problems.
<b>C.</b> Its menu is about six pages long and there are so many choices of food.
<b>D.</b> So many countries decided to kill them.
<b>E.</b> It can grow up to 80 feet and its heart is as big as a small car.
<b>F.</b> They arrived at half past eight and went to a café for some breakfast.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**READING 2 (Items 5–10)****[6 marks]**

*Read the text. Then complete the task.*

Dear Marwa,

I like to participate in your interesting project, "stay healthy". I think I live a healthy life and I'm going to tell you about.

My day starts early as I wake up at 6.30. I go jogging down on the beach here in Muscat for 20 minutes. Then I have my breakfast which is usually eggs, toast, orange juice and yoghurt. Then I start my school at 8.00. I'm good at tennis. It is my favourite sport and my teacher is training me for the schools' tennis competition. I think I will be the first winner. Then I usually have light lunch at home. I try not to have a big meal, only some meat or fish and salad.

Next, I do my homework. If I have free time, I usually go swimming in the sea. Sometimes, I go to the gym to exercise and build up my body. Lots of girls do not worry too much about their body, but I do. It is really important. I'm fit and I plan to stay that way to play tennis well.

In the evening, I usually study or I go out with my friends. I don't go to bed too late. Half past eleven is good for me.

I hope this information is useful for your project.

Yours,

Rose

**READING 2 (cont'd)**

For each question, write a short answer (**not more than FOUR WORDS**).

5. What is Marwas' project about ?

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6. Where does Rose live ?

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7. Which sport does she like best ?

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8. How does she usually spend her free time?

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9. Why does she plan to stay fit ?

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10. When does she go to bed?

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READING  
SCORE

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<b>10</b>



**WRITING 1**

**[5 marks]**

Write at least **60 words** on the following topic:

**“ Zoos are bad for animals because they keep them away from nature and free life”**

-Do you agree or not? Give your reasons.

Your writing should be **clear** and **interesting**.

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Marker A	Marker B	Average

**WRITING 2**

**[5 marks]**

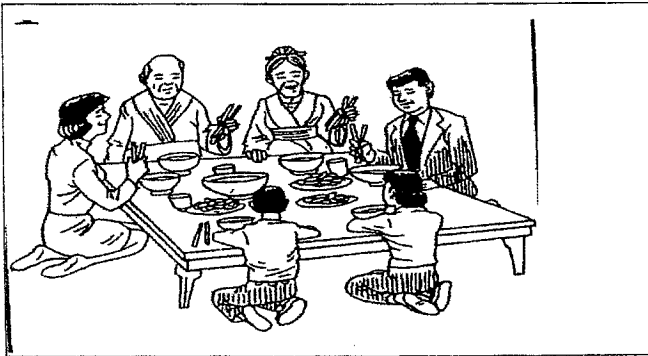
Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

<i>lunch</i>	<i>chopstick</i>	<i>big piece</i>	<i>cough</i>
<i>daughter</i>	<i>ambulance</i>	<i>saved</i>	<i>advised</i>

①



②



③



④



⑤



⑥



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Marker A	Marker B	Average

WRITING  
SCORE

10

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LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

LISTENING 2 (5 mks)			
6.	<input type="radio"/> four	<input type="radio"/> three	<input checked="" type="radio"/> two
7.	<input type="radio"/> longer	<input checked="" type="radio"/> shorter	<input type="radio"/> same
8.	<input checked="" type="radio"/> Tourist Ticket	<input type="radio"/> Card Ticket	<input type="radio"/> Single Ticket
9.	<input type="radio"/> a day	<input type="radio"/> a week	<input checked="" type="radio"/> a month
10.	<input type="radio"/> post office	<input checked="" type="radio"/> BTB office	<input type="radio"/> Bus stop

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)			
1.	<input checked="" type="radio"/> conservation	<input type="radio"/> circus	<input type="radio"/> market
2.	<input type="radio"/> dangerous	<input checked="" type="radio"/> endangered	<input type="radio"/> common
3.	<input checked="" type="radio"/> hunt	<input type="radio"/> keep	<input type="radio"/> save
4.	<input type="radio"/> buy	<input type="radio"/> sell	<input checked="" type="radio"/> grow
5.	<input type="radio"/> dislike	<input checked="" type="radio"/> enjoy	<input type="radio"/> hate

*Notes: Half-a-mark each. Responses must be indicated clearly.*



GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. <u>were</u> 7. <u>very</u> 8. <u>will</u> 9. <u>used to</u> 10. <u>more</u>	11. <u>your</u> 12. <u>fantastic</u> 13. <u>where</u> 14. <u>travelled</u> 15. <u>and</u>	16. <u>great</u> 17. <u>Visited</u> 18. <u>extinct</u> 19. <u>Are</u> 20. <u>exciting</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F		
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	5.	Stay healthy
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6.	Muscat
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7.	Tennis / playing tennis
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	Go swimming
							9.	To play tennis well
							10.	Half past eleven / 11.30
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> <li>- Discusses the topic in a lively, interesting way, making effective use of supporting arguments.</li> <li>- The points made by the writer are logically organised and very clear.</li> <li>- Makes use of a fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
4	<ul style="list-style-type: none"> <li>- Discusses the topic reasonably well, but use of supporting arguments is not fully effective.</li> <li>- The points made by the writer are reasonably well organized and mostly clear.</li> <li>- Use of grammar and vocabulary is reasonably correct, though rather limited in range.</li> </ul>
3	<ul style="list-style-type: none"> <li>- Expresses opinions with some use of supporting arguments, but only in a limited way.</li> <li>- The writer makes an attempt to organise his/her points, but this is only partly effective.</li> <li>- There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
2	<ul style="list-style-type: none"> <li>- Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate.</li> <li>- Weak organization makes it difficult to follow the points being made by the writer.</li> <li>- Grammar and vocabulary contain frequent serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>- A <u>very</u> feeble attempt to discuss the topic. Very little relevant content.</li> <li>- The points made by the writer are confused and disjointed.</li> <li>- The language used is extremely limited and/or seriously distorted.</li> </ul>
0	<p><u>No attempt at the task:</u> EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> <li>- Tells the story fully and clearly, in a lively, interesting way, providing appropriate details.</li> <li>- The text is coherent and easy to read. Not many language errors.</li> </ul>
4	<ul style="list-style-type: none"> <li>- Tells the story clearly enough, but writing lacks interest for the reader.</li> <li>- There are several noticeable language errors and the text sometimes lacks coherence.</li> </ul>
3	<ul style="list-style-type: none"> <li>- Manages to convey the main outline of the story, but only in a limited way.</li> <li>- Language used is limited in range and/or contains quite frequent errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>- An attempt is made to tell the story, but important points are either missing or unclear.</li> <li>- Language used is very limited and/or contains many serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>- A <u>very</u> feeble attempt to tell the story. Very little relevant content.</li> <li>- Language used is extremely limited and/or seriously distorted.</li> </ul>
0	<p><u>No attempt at the task:</u> EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

\* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.