

Governorate: South Batinah

2014/2015

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

اختبار مادة اللغة الإنجليزية للصف ٥ ٢٠١٤-٢٠١٥ الفصل ١ _ الدور ١

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

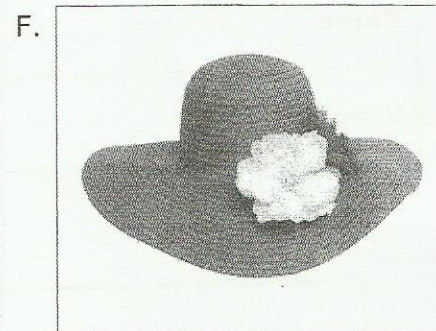
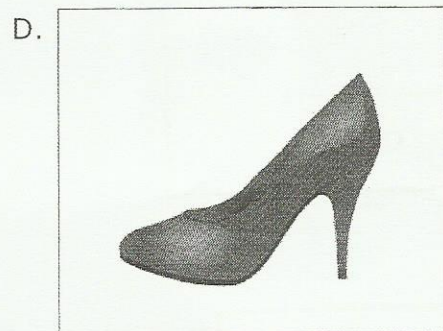
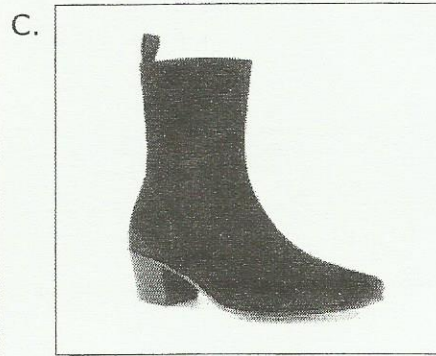
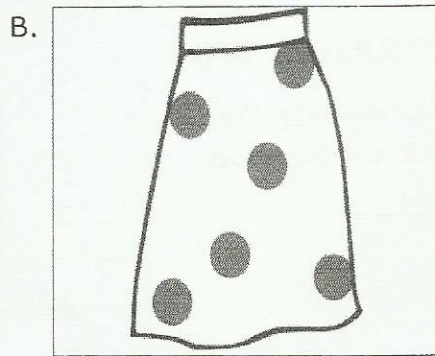
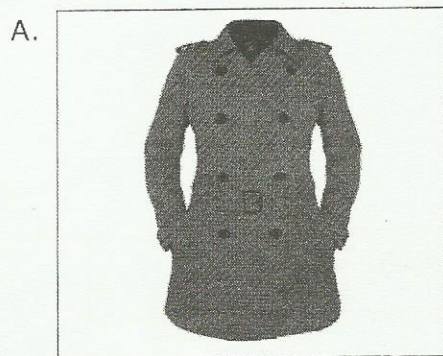
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

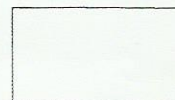
[5 marks]

You are going to hear five short texts about **Paula's clothes**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6-10)

[5 marks]

You are going to hear **Fahad** talking about things he can do.

Listen and complete the table with (√), (×).

study English	read a story	use a calculator
(e.g.) √	(6)	(7)
play volleyball	play the violin	ride a horse
(8)	(9)	(10)

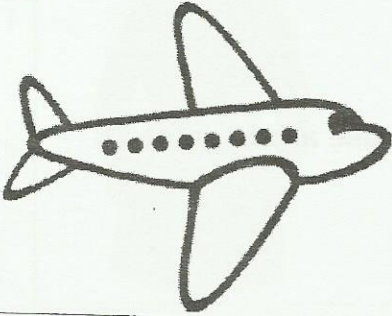
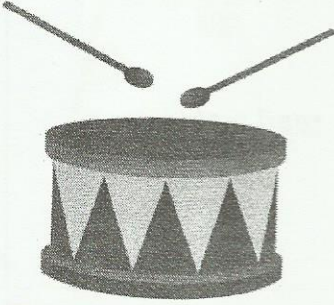
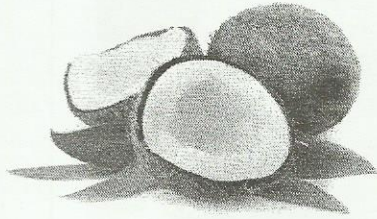
**LISTENING
SCORE**

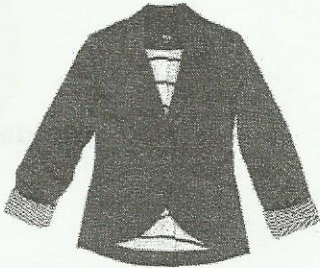
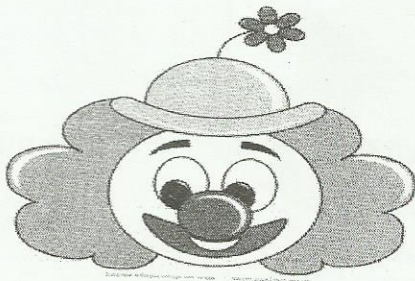
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

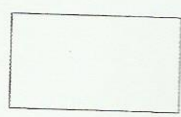
Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
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<p>4.</p> 	<p>5.</p> 
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- | | | | | | | | |
|-----|--------|-------|----------|------|-------|-------|---------|
| bed | blazer | clown | coconuts | drum | honey | plane | rainbow |
|-----|--------|-------|----------|------|-------|-------|---------|

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6-10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. I don't like souks. _____ are crowded.

7. This _____ Nada's scarf.

8. Ahmad bought white _____ blue checked trousers.

9. _____ time does he get up?

10. How do _____ spell a kangaroo?



GRAMMAR/VOCABULARY 3 (Items 11-20)**[5 marks]**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

TEXT

Speaker A: What will we **d**___ tomorrow?

Speaker B: Let's go **t**___ Nizwa's souk in the morning.

Speaker A: That's a **gr**_____ idea. I **li**___ the souks in Oman. There are many traditional things.

Speaker B: You **c**___ buy a present for your **fri**_____. You will enjoy looking at some old people selling things.

Speaker A: I hope that. **W**_____ don't we go and look at Nizwa's Fort?

Speaker B: oh, no. They are **bor**_____.

Speaker A: ok then, let's **vi**_____ my uncle in his new **ho**_____.

**GRM/VCB
SCORE**

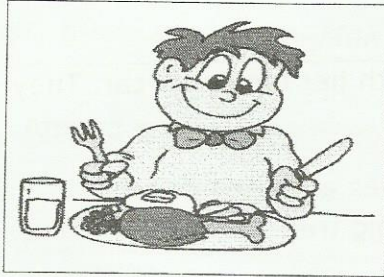
10

READING 1 (Items 1-5)

[5 marks]

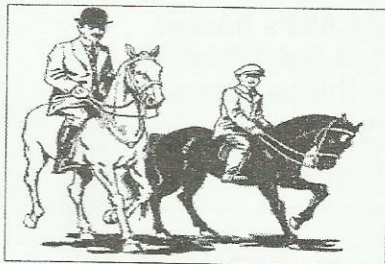
For each picture, shade in the bubble next to the correct option.

1.



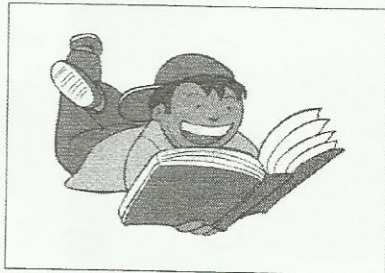
- He is cooking.
- He is eating lunch.
- He is jumping.

2.



- They are driving cars.
- They are flying planes.
- They are riding horses.

3.



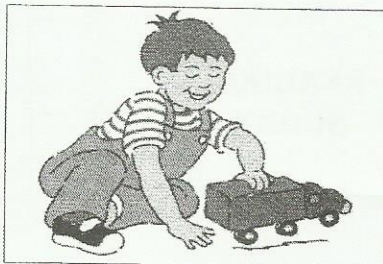
- He likes drinking coffee.
- He likes reading books.
- He likes sleeping.

4.

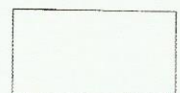


- The man is using a computer.
- The man is using a telephone.
- The man is using a video.

5.



- The baby can play.
- The baby can swim.
- The baby can run.



READING 2 (Items 6–10)

[5 marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Last Thursday, Asma visited her cousin Alia in Sur. She went with her family by car. They arrived at Sur in the evening.

In the morning, they went to Ras Al Hadd. They saw lots of turtles and their babies. Asma liked them a lot. After that, they had their lunch under a big tree.

In the evening, they had tea in Wahiba sand. Asma, her sister and her brothers played with the sand until they were tired. They slept before they reached Alia's house.

Next morning, the family went to Sur souk and bought many nice things. Asma and her sisters bought a scarf for their aunt. They returned to Muscat on Saturday evening.

Statements

	True	False
6. Asma and her family drove to Sur.	<input type="radio"/>	<input type="radio"/>
7. Asma was happy to see the turtles and their babies.	<input type="radio"/>	<input type="radio"/>
8. They had their lunch in Wahiba sand.	<input type="radio"/>	<input type="radio"/>
9. Asma and her sisters bought a present for their aunt.	<input type="radio"/>	<input type="radio"/>
10. They returned home on Sunday morning.	<input type="radio"/>	<input type="radio"/>

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**READING
SCORE**

10

WRITING 1

[2 marks]

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Ahmed can use the telephone.

B. These gloves belong to Salim.

C. Do you like the colour green?

Marker A	Marker B	Average

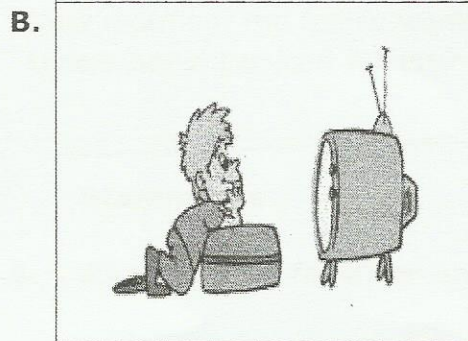
WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.



She _____



He _____



They _____

Marker A	Marker B	Average

WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Hi Hamad / Hamda
How are you? I am one of the IKC members and I want to know what do you wear at Eid?
Could you tell me about your Eid's clothes?
Waiting for your reply
Bye
John/ Jane

Write an **e-mail** to John/ Jane telling him/her about your Eid's clothes.

Your writing should be **clear** and **interesting**.

Marker A	Marker B	Average

WRITING SCORE	
	10

الفصل ١ _ الدور ١ ٢٠١٤-٢٠١٥ للصف ٥ نموذج الإجابة لمادة اللغة الإنجليزية

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(e.g.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	bed	blazer	clown	coconuts	drum	honey	plane	rainbow
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. they		11. <u>do</u>	16. <u>friend</u>
7. is		12. <u>to</u>	17. <u>why</u>
8. and		13. <u>great</u>	18. <u>boring</u>
9. what		14. <u>like</u>	19. <u>visit</u>
10. you		15. <u>can</u>	20. <u>house</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> He is cooking. <input checked="" type="radio"/> He is eating lunch. <input type="radio"/> He is jumping.	6.	True <input checked="" type="radio"/> True <input type="radio"/> False
2.	<input type="radio"/> They are driving cars. <input type="radio"/> They are flying planes. <input checked="" type="radio"/> They are riding horses.	7.	<input checked="" type="radio"/> True <input type="radio"/> False
3.	<input type="radio"/> He likes drinking coffee. <input checked="" type="radio"/> He likes reading books. <input type="radio"/> He likes sleeping.	8.	<input type="radio"/> True <input checked="" type="radio"/> False
4.	<input type="radio"/> The man is using a computer. <input checked="" type="radio"/> The man is using a telephone. <input type="radio"/> The man is using a video.	9.	<input checked="" type="radio"/> True <input type="radio"/> False
5.	<input checked="" type="radio"/> The baby can play. <input type="radio"/> The baby can swim. <input type="radio"/> The baby can run.	10.	<input type="radio"/> True <input checked="" type="radio"/> False

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>