

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

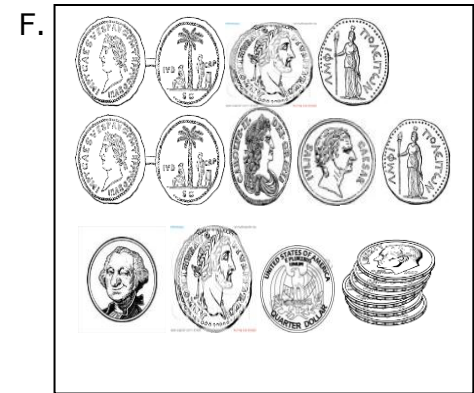
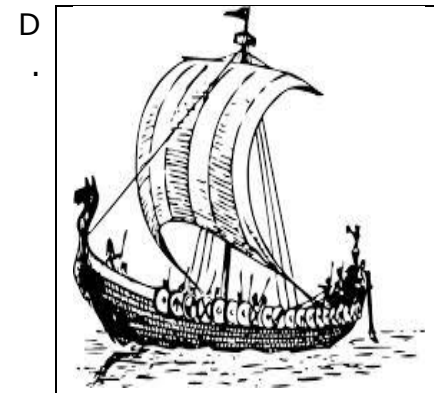
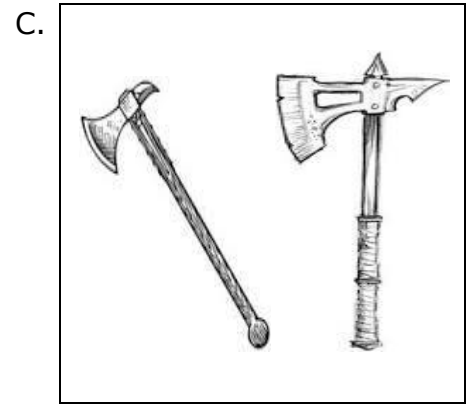
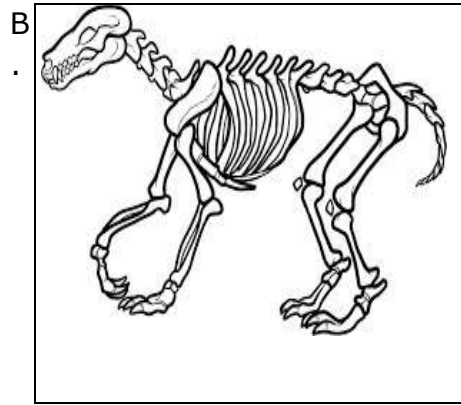
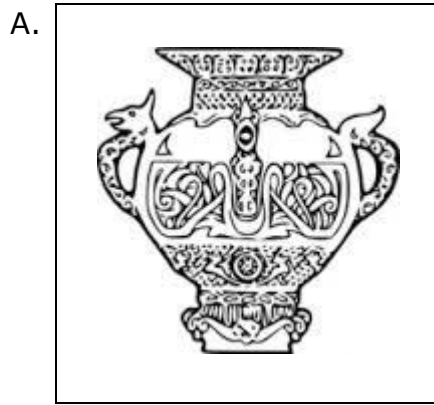
Time: 2 hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about **different things students saw in the museum**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear a text about **facts about planets**.
 For each item, shade in the bubble next to the correct option.

6- Earth's atmosphere is mostly made up of _____.

- Nitrogen Oxygen Argon

7- It is possible to find some plants on _____.

- Jupiter Venus Mars

8- The atmosphere of Venus is _____.

- thin thick cold

9- There are almost no atmospheres on _____.

- Mercury and Pluto Mars and Venus Jupiter and Saturn

10- Giant planets like Saturn are _____.

- too hot too cold too wet

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

[2½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

David Copperfield is a famous story which was (1) _____ by Charles Dickens. The main character in the story is a boy who (2) _____ a hard life. When his father died, his mother married a man who didn't like him and he (3) _____ him unkindly. He sent him to work in a factory and also the boys there didn't (4) _____ him and they started making fun of him. Finally, he ran away to his aunt's house. There he lived a happy life and (5) _____ a good job in London.

- | | | |
|------------------------------------|-------------------------------|------------------------------------|
| 1. <input type="radio"/> Launched | <input type="radio"/> written | <input type="radio"/> awarded |
| 2. <input type="radio"/> Won | <input type="radio"/> gave | <input type="radio"/> lived |
| 3. <input type="radio"/> Protected | <input type="radio"/> treated | <input type="radio"/> communicated |
| 4. <input type="radio"/> Respect | <input type="radio"/> think | <input type="radio"/> discover |
| 5. <input type="radio"/> Employed | <input type="radio"/> worked | <input type="radio"/> found |

GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. This is _____ boy who won the writing competition.
7. _____ you don't know a word, look it up in the dictionary.
8. We have been working on this project _____ October.
9. Abdullah _____ come back from America next week.
10. They felt hungry, but they didn't find _____ food to eat.

GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A : Hello Fatma. How are you and how was your **hol**_____?

Speaker B: I am fine Muna. It **w**_____ fantastic.

Speaker A: Great. Did you spend it here in Oman **o**____ did you go somewhere else?

Speaker B: In fact I went to Malaysia **wi**_____ my family. We stayed there **f**_____ a week .

Speaker A: That sounds **inte**_____. Tell me everything about it?

Speaker B: Well Malaysia is a very **attr**_____ place. We saw a lot of new and high buildings there. We went shopping and we took **ma**_____ photos for the different places we visited.

Speaker A: Where did you **st**_____?

Speaker B: In a big hotel. It was clean and **comf**_____.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

1. It is very fun and interesting to try learning new sports.

2. She spent more than 100 rials in buying clothes and shoes.

3. Some people think that reading is the best way for learning.

4. In my opinion mobile phones are the best way for communication.

A. I think they are completely right and I really agree with them.
B. He read about 30 books during his life.
C. I started to learn playing tennis and I'm really enjoying it.
D. They are easy to use and you can send message, videos and pictures all around the world.
E. He started playing the piano when he was six.
F. She should stop wasting money too much and learn how to save it .

	A	B	C	D	E	F
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)**[6 marks]**

Read the text. Then complete the task.

Dear Fahad,

I am new in the ITC site and I read about you. It seems we have similar interests.

My name is Tom. I'm 14 years old and I live in Warsaw which is the capital of Poland. During my childhood I lived in Wroclaw for nine years. Five years ago my father changed his job to earn more money and we moved to Warsaw.

I am interested in computer science, music, sport and literature. I got my first computer four years ago. It was the best thing in the world. I can make some programmes and I have my own website.

I am good at different sports like football , tennis and handball. I am also good at racing and I have won many medals. My favourite game is chess and I play it with my father at the weekends.

I love literature. I always read fantasy books and magazines. My favourite writer is J.R.R Tolkien. While reading one of his books, I discovered "Middle Earth" game that I now play with my friends weekly.

My ambition is to study computer science and to travel to Japan. I really love the Japanese culture, customs and food. I also wish to speak Japanese. My parents promised to find me a Japanese teacher if I study English and German well. Actually I am trying to learn some Japanese now with the help of our neighbour , David, who lived in Japan for ten years.

Next time I will write about my family members.

Best wishes,

Tom

For each item, write a short answer (**not more than FOUR WORDS**).

5. Which country does Tom come from?

6. Why did Tom's father change his job?

7. How old was Tom when he got his first computer ?

8. When does Tom play chess?

9. What is Toklin's job?

10. Who is teaching Tom Japanese now?

READING SCORE	
	10

WRITING 2

[5 marks]

Write a story of at least **75 words** based on the following pictures.

You can use the words in the box to help you.

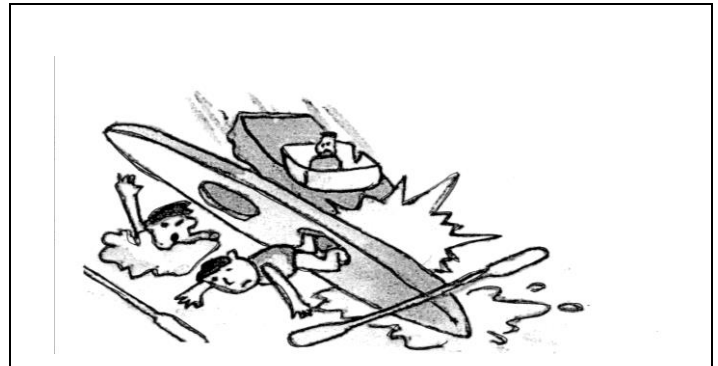
You can also put in more details to make your story lively and interesting.

canoeing	hit	fell down	swam
help	rope	pulled	ambulance

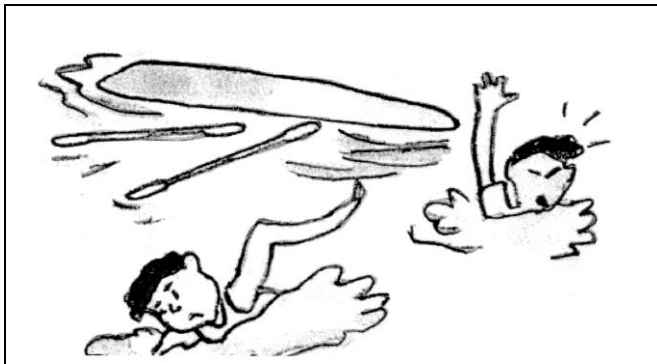
①



②



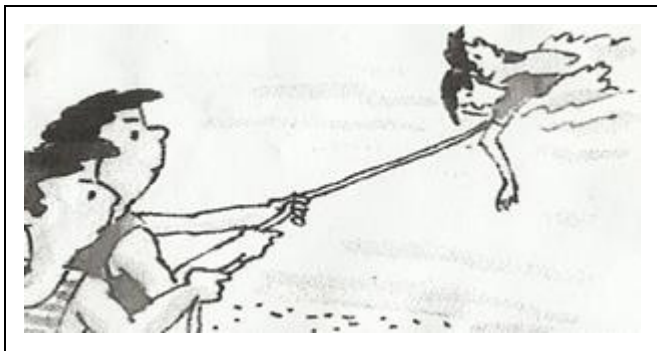
③



④



⑤



⑥



LISTENING 1 Script

1- I saw a big skeleton of an animal that lived thousands of years ago. At the beginning I thought it was a whale but in fact it wasn't.

2- The objects I saw were used in ancient civilizations .They are made of copper and people used them in the 15th century for hunting and for cutting wood.

3-I saw old collections of the items people used to buy things in the past. They are made of different types of metal like copper, gold and silver.

4- I learned a lot about the Roman history especially the voyages over the sea. A picture there attracted me and I got to know how they sailed in the sea for long distances.

5-I was amazed to see the different collections of many sea creatures in the museum, especially the ones that you can find easily on the beach.

LISTENING 2 Script:

Earth is the only planet for living. It has water, which living creatures need to survive. Earth also has an atmosphere that is neither too hot, nor too cold. It is composed of a number of different elements. The most common elements in our atmosphere are nitrogen (78%), oxygen (21%), and argon (1%). So far scientists have not found any planet with all of the features they believe necessary to sustain life.

For example, Mars and Venus both have atmospheres, but they are different from the atmosphere on Earth. The atmosphere of Mars is very thin and contains little oxygen. That is why Mars may possibly support some plant life only. On the other hand, Venus has an extremely thick atmosphere, which covers the planet's surface and it is made up of gases that we cannot breathe.

The other planets that move around the sun have very few chances of life. Mercury and Pluto seem to have almost no atmosphere at all. The giant planets: Jupiter, Saturn, Uranus and Neptune are too cold because they are very far from the sun, so they are not places where living things could exist.

Because of its atmosphere Earth remains one of a kind . Therefore, we have to look after it before we lose the only place that can keep us alive.

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input checked="" type="radio"/> Nitrogen	<input type="radio"/> Oxygen	<input type="radio"/> Argon
7.	<input type="radio"/> Jupiter	<input type="radio"/> Venus	<input checked="" type="radio"/> Mars
8.	<input type="radio"/> thin	<input checked="" type="radio"/> thick	<input type="radio"/> cold
9.	<input checked="" type="radio"/> Mercury and Pluto	<input type="radio"/> Mars and Venus	<input type="radio"/> Jupiter and Saturn
10.	<input type="radio"/> too hot	<input checked="" type="radio"/> too cold	<input type="radio"/> too little

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> launched	<input checked="" type="radio"/> written	<input type="radio"/> awarded
2.	<input type="radio"/> won	<input type="radio"/> gave	<input checked="" type="radio"/> lived
3.	<input type="radio"/> protected	<input checked="" type="radio"/> treated	<input type="radio"/> communicated
4.	<input checked="" type="radio"/> respect	<input type="radio"/> think	<input type="radio"/> discover
5.	<input type="radio"/> employed	<input type="radio"/> worked	<input checked="" type="radio"/> found

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. the 7. If 8. since 9. will 10. any	11. holiday 12. was 13. or 14. with 15. for	16. interesting 17. attractive 18. many 19. stay 20. comfortable
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F		
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5.	Poland
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	6.	To earn more money
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7.	10 years old
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	at the weekends
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							9. a writer 10. his neighbour David/ his neighbour/ David <i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the pictures or to the task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.