

ENGLISH LANGUAGE TEST

GRADE EIGHT

**Semester One
Second Session**

Name			
School		Class	

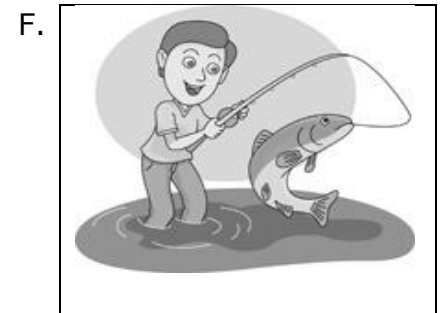
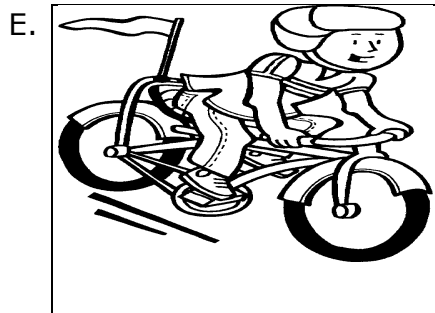
Write your answers on the Test Paper
Time: ٢ hours **Pages: ٩ or ١٠**

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥)

[٥ marks]

You are going to hear five short texts about **different free time activities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING ٢ (Items ٦-١٠)

[٥ marks]

You are going to hear a text about **visiting a zoo**.

For each item, shade in the bubble next to the correct option.

٦. They visited the zoo during the
- weekend summer holiday vacation
٧. They visited the
- London zoo Sharjah zoo Indian zoo
٨. The guard told them that they shouldn't.....
- see the animals. feed the animals play in the zoo
٩. The birds were all kept in different.....
- cages aviaries enclosures
١٠. They had a trip to the zoo.
- boring good wonderful

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**LISTENING
SCORE**

١٠

GRAMMAR/VOCABULARY ١ (Items ١-٥)

[٢ ½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

The tundra is near the Antarctic. There is tundra in Canada, North of Europe and Russia. The (١) _____ in the tundra is different in summer than in winter. In summer, it is warm. There is no snow. Different (٢) _____ grow there and there is a lot of food for birds and animals. In winter, it is very (٣) _____. There is a lot of wind and (٤) _____. It is very difficult for animals to find (٥) _____.

١.

clouds

weather

air

٢.

plants

houses

rocks

٣.

warm

hot

cold

٤.

snow

desert

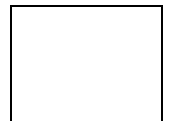
mountains

٥.

wind

food

ice



GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)

[٢ ½ marks]

Complete each sentence with **ONE** word only.

٦. I have been to England _____ three times.

٧. How _____ do you play football every week?

٨. The light bulb _____ invented by Thomas Edison in ١٨٠٠.

٩. The weather is _____ awful; therefore, we can't go and play football outside.

١٠. Gold is _____ expensive than silver.



GRAMMAR/VOCABULARY 3 (Items 11-20)**[0 marks]**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Go od morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: What are you doing **th**_____ (11) afternoon?

Speaker B: I am planning to **wat**_____ (12) a film about science.

Speaker A: Do you **li**_____ (13) science?

Speaker B: Yes, I **th**_____ (14) it is very **ni**_____ (15). I **lo**_____ (16) doing experiments.

Speaker A: Your shoes are **di**_____ (17). What have you **be**_____ (18) doing?

Speaker B: A science experiment in our **gard**_____ (19).

Speaker A: **Pl**_____ (20) go and clean your shoes.

**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

Example: Can I have a kilo of sugar? G

- 1. I saw a car accident near our home
- 2. They cancelled the meeting in the company
- 3. You won't succeed in school
- 4. Although it was raining heavily

A. if you don't study hard.
B. because the manager did not show up.
C. he went out without an umbrella.
D. however, no one was seriously injured.
E. who won last year's race.
F. before I was awarded the literature prize.
G. yes, of course. Here it is

A	B	C	D	E	F
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 9-10)**[1 marks]**

Read the following text about A Canadian Film Makers Team. Then complete the task.

Dear Saif,

I am sorry for not writing to you for a long time. Here I am going to tell you about what happened to us during our trip to Brazil.

Last October, I went with a team of Omani film makers to Brazil to make a film about the Indians of the Amazon rain forests. We flew to the Brazilian capital and then sailed for hundreds of kilometers along the River Amazon. Then, we got out of our boats and started to walk through the forest. A guide showed us a small village where we talked to the people and filmed their way-of-life.

However, on our way back to the river, our guide became seriously ill. Soon we were lost in the forest. We walked around for four days until we met an old man who took us to the river. We got home safely, but we weren't very happy. We had lost everything, including our films. Therefore, we have to go back to Brazil again to make another film.

I will write to you when I come back from Brazil.

Regards,

Ali

READING 2 (cont'd)

For each question, write a short answer (**not more than FOUR WORDS**).

9. When did the team of the Omani film makers go to Brazil?

10. How did the film makers go to Brazil?

11. How long did they sail in the Amazon River?

12. Who became very sick in the forest?

13. How long were they lost in the forest?

14. Why do they have to go back to Brazil again?

READING SCORE	
	10

WRITING 1

[10 marks]

Write at least 100 **words** on the following topic:

-Do you agree or not? Give your reasons.

Your writing should be **clear** and **well-organised**.

Marker A	Marker B	Average

WRITING 2

[10 marks]

Listening Script**LISTENING ١**

١. I spend the whole day at home reading stories because some of them are very interesting. I love the story books with pictures.
٢. Mazin likes drawing. Although he is ٢ years old, he knows how to use the colors for painting.
٣. Last Sunday, the weather was pleasant. Ahmed went to the sea and enjoyed fishing for a long time.
٤. In summertime I ride my bike almost every day and I always wear the helmet when I ride my bike.
٥. Last week, our school football team played a match with another school in our school playground. It was a fantastic match.

LISTENING ٢

It was during a short vacation that my parents decided we would go to the zoo. We went to the London Zoo. We first bought the ticket and entered. While entering, the guard strictly told us that we should not feed any animals. We took a whole tour of the zoo slowly.

We then moved to see birds. It was really a wonderful experience as we saw many different kinds of birds. They were all kept in different cages and each of them had beautiful feathers and made lots of different noises. Some of them were flying in the cage. The peacock was the most beautiful bird and we were lucky to see the opened tail of the peacock. It was very beautiful. We then saw the aquarium collection that had different kinds of fishes. Very tiny to big fishes were collected there and all of them were very beautiful to see.

After walking around for the entire day and seeing so many animals and birds, we were very tired, but I was equally excited and happy. We had a wonderful trip visiting the zoo and I would cherish the nice time we spent there.

LISTENING ١ (٥ mks)						
	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING ٢ (٥ mks)			
٦.	<input type="radio"/> xx xxxx xxxx	<input type="radio"/> xx xxx xxxxxx...	<input checked="" type="radio"/> vacation
٧.	<input checked="" type="radio"/> London Zoo	<input type="radio"/> xxxxxxxx	<input type="radio"/> xxxxxx
٨.	<input type="radio"/> xxxxxxx xxx	<input checked="" type="radio"/> feed the animals	<input type="radio"/> xxxxxx xxxx
٩.	<input checked="" type="radio"/> cages	<input type="radio"/> xxxx	<input type="radio"/> xx
١٠.	<input type="radio"/> xxxx xxx xxxx...	<input type="radio"/> xxx xxxx xxxx...	<input checked="" type="radio"/> wonderful...

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB ١ (٢,٥ mks)			
١.	<input type="radio"/> xxxxxx	<input checked="" type="radio"/> weather	<input type="radio"/> xxxxxx
٢.	<input checked="" type="radio"/> plants	<input type="radio"/> xxxxxxxxxxxx	<input type="radio"/> xxxxxxxxxxxx
٣.	<input type="radio"/> xxxxxx	<input type="radio"/> xxxxxx	<input checked="" type="radio"/> cold
٤.	<input checked="" type="radio"/> snow	<input type="radio"/> xxxxxxxxxxxx	<input type="radio"/> xxxxxxxxxxxx
٥.	<input type="radio"/> xxxx	<input checked="" type="radio"/> food	<input type="radio"/> xxxxxx

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.0 mks)	GRM/ VCB 3 (0 mks)	
6. for 7. often 8. was 9. too 10. more	11. this 12. watching 13. like 14. think 15. nice	16. love 17. dirty 18. been 19. garden 20. please
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F	1. Last October 2. By plane 3. Hundreds of kilometers 4. The guide 5. Four days 6. To make another film	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (0 mks)	
0	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
.	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (0 mks)	
0	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
.	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.