

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

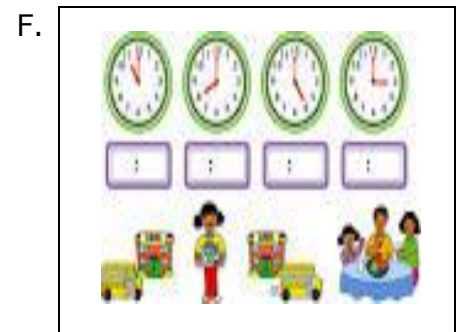
Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

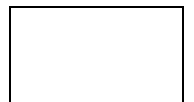
(5 marks)

You are going to hear five short texts. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a paragraph about Big Ben.

For each item, shade in the bubble next to the correct option.

6. We can visit the landmark Big Ben in _____

 Paris Tokyo London

7. It was built in _____

 1858 1885 1588

8. The real name of Big Ben is _____

 Clock building Clock house Clock tower

9. The Big Ben tower is _____ feet high.

 315 316 361

10. Last year more tourists visited Big Ben in _____.

 summer winter spring**LISTENING
SCORE****10**

GRAMMAR/VOCABULARY 1 (Items 1–5)**(2½ marks)**

Complete the text. For each item, shade in the bubble next to the correct option.

Issa is an Omani journalist. He works in Al Watan Newspaper. He ⁽¹⁾ _____ about sports. He often goes to football matches and other ⁽²⁾ _____ events to write his reports. He also interviews ⁽³⁾ _____ who take part in different sports. Last year, Issa went to the Grand Camel ⁽⁴⁾ _____ in Dubai. It was very ⁽⁵⁾ _____ and he enjoyed it.

1. writes paints sails**2.** school sports market**3.** fishermen teachers people**4.** fighting race drawing**5.** exciting boring foolish
GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. Baghdad is the capital city _____ Iraq.

7. Did you see the wonderful match last night? No, I _____ .

8. Ahmed is happy today _____ he got full marks in Maths.

9. If it rains, you _____ get wet.

10. The story _____ written by Saeed last year.

GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: Good morning Jasim. How is yo_____ leg now?

Speaker B: Good morning Ali. I am bet_____ now.

Speaker A: How w_____ the accident?

Speaker B: Ooh. It was horrible. I was cycling m_____ bike and a big c_____ crashed me.

Speaker A: Waw. W_____ rescued you?

Speaker B: A ve_____ old man was walking on the str_____ and he to_____ me to the hospital.

Speaker A: Thanks for God. You were very lu_____

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. Bahrain is a small country in the Arabian Gulf.
- 2. My father shouted at me last night because my marks were very bad.
- 3. There are many forts all over Oman regions. They are very big and ancient.
- 4. Brazil is on the east coast of South America. It is a very big country.

A. It is very famous for coffee and it exports it to all over the world.
B. Our teacher is very strict. He reduced marks for naughty students.
C. It has a population of about 1 million and 300 thousand people.
D. He doesn't want me to go out for playing after school.
E. Laila doesn't like pizza because it is very expensive
F. One of the most famous forts is Jabreen Fort. It is in Bahla.

A	B	C	D	E	F
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- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

READING 2 (Items 5–10)**(6 marks)**

Read the email. Then complete the task.

Hi John,

How's it going? Sorry for not writing sooner but I've been really busy since I got back! Thanks for letting me stay with you in August. I had a great time, the weather was perfect and my English has really improved! It was fun meeting your friends and I'll never forget the trip to the Tower of London.

I've been getting ready to start school in September and I've also been doing a lot of exercises and trying to get fit. I'm afraid I put on a bit of weight in England after eating all those cakes! I go jogging and cycling four times a week. Maybe we can go for a ride together next time I see you.

Anyway, that's all for now. It was great to see you and don't forget my invitation to come and visit Oman soon. My family would love to meet you. Spring would be a good time in Oman as it's warm and sunny. But now the weather is very hot.

Say hello to your friends and family for me.

Best wishes

Nasser

READING 2 (continued)

For each question, write a short answer (not more than FOUR WORDS).

5. Who is the sender of the email?

6. Where is John from?

7. Where did they go for a trip?

8. When will Nasser's school start?

9. How many times, per week, does Nasser go for jogging and cycling?

10. How is Oman's weather in spring?

**READING
SCORE**

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10

Listening scripts

Grade 8 exam

1st semester

Listening 1

- 1- We go to school every day by bus. It is a big one. It comes near our houses at 7.00.
- 2- It is a very nice daily routine poster. It has the actions and the times.
- 3- Our group likes drawing and painting. We draw many pictures and then we paint them.
- 4- I walk to school with my small sister Yasmeen every day. We leave home at 6 o'clock and we arrive at 7 o'clock.
- 5- We like our school very much. We always learn and have fun with our friends.

Listening 2

Good morning and welcome to our Radio Programme "Around the World". Today we are going to tell you about the well-known clock "Big Ben". Big Ben is a giant clock tower in London, the capital of England. It was built in 1858. The real name of Big Ben is the "Clock Tower " but the nickname is more popular. Big Ben is known for always showing the correct time. It is 316 feet high and it has a very giant bell. There are 334 steps inside the Big Ben to get to the top of the tower. When you reach the top of the tower, you can get a nice view of the city. Every year many tourists visit Big Ben. Last year, about one million people visited Big Ben in winter, but more than two million visited it in the summer.

REGION:

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)		
6.	<input type="radio"/> Paris	<input type="radio"/> Tokyo <input checked="" type="radio"/> London
7.	<input checked="" type="radio"/> 1858	<input type="radio"/> 1885 <input type="radio"/> 1588
8.	<input type="radio"/> Clock building	<input type="radio"/> Clock house <input checked="" type="radio"/> Clock tower
9.	<input type="radio"/> 315	<input checked="" type="radio"/> 316 <input type="radio"/> 361
10.	<input checked="" type="radio"/> summer	<input type="radio"/> winter <input type="radio"/> spring

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)		
1.	<input checked="" type="radio"/> writes	<input type="radio"/> paints <input type="radio"/> sails
2.	<input type="radio"/> schools	<input checked="" type="radio"/> sports <input type="radio"/> markets
3.	<input type="radio"/> fishermen	<input type="radio"/> teachers <input checked="" type="radio"/> people
4.	<input type="radio"/> fighting	<input checked="" type="radio"/> race <input type="radio"/> drawing
5.	<input checked="" type="radio"/> exciting	<input type="radio"/> boring <input type="radio"/> foolish

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. of 7. didn't 8. because 9. will 10. was	11. your 12. better 13. was 14. my 15. car	16. Who 17. very 18. street 19. took 20. lucky
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
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	A	B	C	D	E	F																														
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<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.