

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One

First Session

Name			
School		Class	

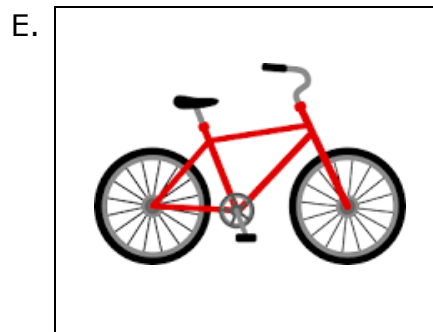
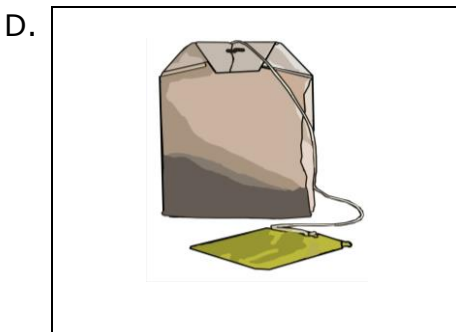
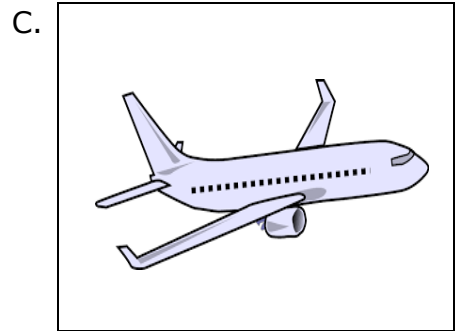
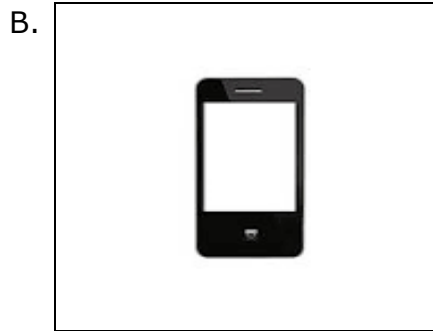
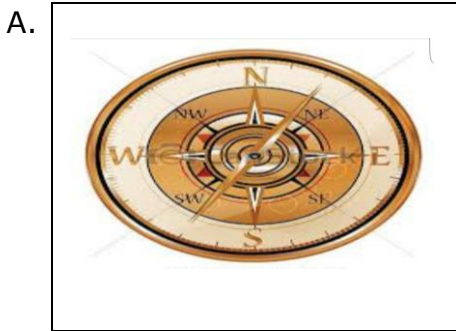
Write your answers on the Test Paper
Time: 2 hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about inventions. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about **zoos**.

For each item, shade in the bubble next to the correct option.

6. The modern zoo became popular in the _____ century.

 16th 17th 18th

7. The first modern zoo was opened in _____.

 Spain France Italy

8. Urban Zoos are _____ than other types of zoos.

 smaller bigger newer

9. Tourists can drive cars to see wildlife animals in _____.

 Safari Parks Urban Zoos Petting Zoos

10. You can see _____ in Petting Zoo.

 zebras and giraffes elephants and rhinos sheep and goats

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

Dubai is the most ⁽¹⁾ _____ city in the UAE. It is one of the seven emirates that make up the country. The ⁽²⁾ _____ of this city is over two million. It has many tall buildings. Burj Khalifa is the tallest one and it is famous for its special ⁽³⁾ _____. There are many activities you can do in Dubai. In the deserts you can camp or ⁽⁴⁾ _____ camels. There are also many colorful places like the Flower ⁽⁵⁾ _____ and Palm Island.

- | | | |
|-------------------------------------|------------------------------------|------------------------------------|
| 1. <input type="radio"/> boring | 1. <input type="radio"/> dangerous | 1. <input type="radio"/> exciting |
| 2. <input type="radio"/> population | 2. <input type="radio"/> forest | 2. <input type="radio"/> education |
| 3. <input type="radio"/> design | 3. <input type="radio"/> music | 3. <input type="radio"/> food |
| 4. <input type="radio"/> build | 4. <input type="radio"/> make | 4. <input type="radio"/> ride |
| 5. <input type="radio"/> Airport | 5. <input type="radio"/> Park | 5. <input type="radio"/> Zoo |

GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Ahmed is _____ student in grade eight.
7. I like watching films, _____ I don't like watching the news.
8. My mother spent _____ much money in the suq .
9. Deserts are _____ hottest places in the world.
10. Cars _____ first invented by Karl Benz in 1886.

GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

“Go od morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: The **wea**_____ is nice, isn’t it?

Speaker B: Yes, it’s a beautiful **d**_____.

Speaker A: So, where **a**_____ you going now?

Speaker B: I’m going to meet a friend of mine **a**_____ the mall.

Speaker A: Going to do a little **shop**_____ ?

Speaker B: Yes, I **ha**_____ to buy a present for **m**_____ sister. Her birthday **i**_____ tomorrow.

Speaker A: So, I don’t want **t**_____ make you late! See you next **ti**_____.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. Noora likes cooking. She makes cookies and cakes.
- 2. There are many kinds of boats. One kind of boat is called a sailboat.
- 3. Tom and his father are getting ready to go on a trip to the mountains.
- 4. Ali is very busy. He should fix the washing machine.

- | |
|---|
| <p>A. It has been broken for three weeks. His father tried to fix it before but he couldn't.</p> |
| <p>B. They want to pack their bag. They put some food, a camera and a map.</p> |
| <p>C. Remember to lock the door when you go out.</p> |
| <p>D. It uses the wind to move. Wind makes it move in the water.</p> |
| <p>E. At the weekends, she invites her friends and cooks delicious food.</p> |
| <p>F. I didn't like my job, so I moved to another company.</p> |

	A	B	C	D	E	F
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- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

Dear Susan,

It feels like such a long time. I know it's only been several weeks since I saw you but I really miss talking with you. So far my summer in Canada has been great!

I am getting a nice tan and you can no longer say I am paler than you. I spend all weekends at the beach. I have been playing lots of volleyball, surfing and collecting different types of sea shells. Last weekend I won a sandcastle building competition!

On the weekdays I usually work. I drive an ice cream truck around and sell ice cream to the kids. It is so cool. It is a combination of the two things I love most, ice cream and kids. The pay isn't too great but I love the job so much.

I hope the summer's been going well for you too. There's only a month and a half left in summer holiday and after that it's back to school. I would like to meet you before school starts.

Your friend,

Sara

READING 2 (continued)

For each question, write a short answer (**not more than FOUR WORDS**).

5. Who is the letter from?

6. Where is she spending her summer holiday?

7. What has she been doing at the beach? (**name one activity only**)

8. When did she win the competition?

9. Why does she like driving an ice cream truck?

10. What does she want to do before school starts?

**READING
SCORE**

10

WRITING 2

(5 marks)

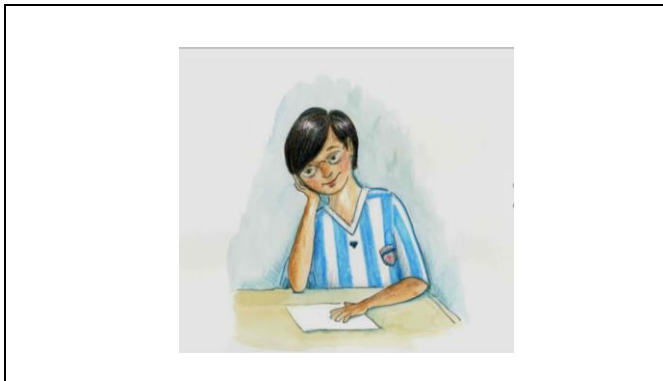
Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

sad	football	teacher	afraid
friends	help	ask	happy

①



②



③



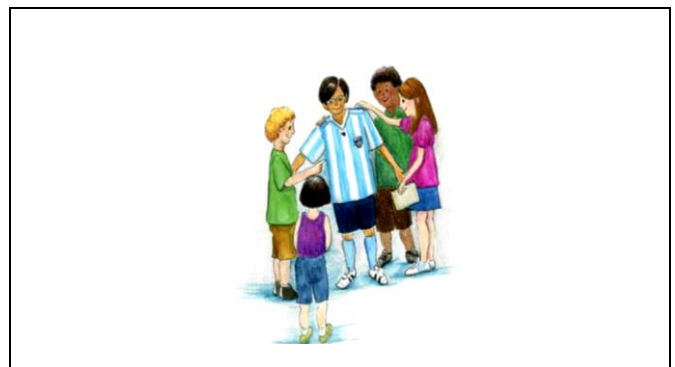
④



⑤



⑥



Listening script: Grade 8, semester one, first session

Listening 1

1. In 1904, Thomas Sullivan, a tea merchant, started to send samples of tea to his customers in small bags. The first bags were made of silk but now they are made of filter-paper.
2. This invention is mostly used by kids for transportation. It is also used for exercise especially those who like cycling. It has two wheels.
3. This instrument was originally developed for knowing directions north, south, east or west. It's used for helping people to find their way when traveling.
4. This device is smart because it helps you send and receive voice communications. It also allows you to send messages, e-mails and install programs. You can do all of this in one device.
5. This type of transport travels faster and farther than any other vehicle. People prefer to use it when flying overseas. The first one was designed by the Wright brothers in 1903.

Listening 2

A zoo is a place where animals are put on display for people to see. The word “zoo” is the short form for “zoological park.” Zoos have wide varieties of animals from all parts of the Earth. The model of the modern, public zoo became popular in 18th century. The first modern zoo was built in 1793. It was opened in France. The facility is still a busy and popular zoo in downtown Paris. There are different types of zoos; Urban Zoos, Safari Parks and Petting Zoos.

Urban Zoos are located in large cities. This type was popular 200 years ago. It is smaller than other zoos. In many urban zoos, animals are kept in relatively small enclosures. They are common in Europe,

Safari Parks are larger than urban Zoos. Safari parks are areas where tourists can drive their own cars to see non-native wildlife animals living in large, enclosed areas. These attractions allow the animals more space than the small enclosures of traditional zoos.

Petting zoos have animals that are gentle enough for children to pet and feed. Sheep, goats, donkeys, and rabbits are common petting zoo animals. Children can see these animals and feed them when they visit petting zoos.

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> 16th	<input type="radio"/> 17th	<input checked="" type="radio"/> 18th
7.	<input type="radio"/> Spain	<input checked="" type="radio"/> France	<input type="radio"/> Italy
8.	<input checked="" type="radio"/> smaller	<input type="radio"/> bigger	<input type="radio"/> newer
9.	<input checked="" type="radio"/> Safari Parks	<input type="radio"/> Urban Zoos	<input type="radio"/> Petting Zoos
10.	<input type="radio"/> zebras and giraffes	<input type="radio"/> elephants and rhinos	<input checked="" type="radio"/> sheep and goats

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> boring	<input type="radio"/> dangerous	<input checked="" type="radio"/> exciting
2.	<input checked="" type="radio"/> population	<input type="radio"/> forest	<input type="radio"/> education
3.	<input checked="" type="radio"/> design	<input type="radio"/> music	<input type="radio"/> food
4.	<input type="radio"/> build	<input type="radio"/> make	<input checked="" type="radio"/> ride
5.	<input type="radio"/> Airport	<input checked="" type="radio"/> Park	<input type="radio"/> Zoo

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. a 7. but 8. too 9. the 10. were	11. <u>weath</u> er 12. <u>day</u> 13. <u>are</u> 14. <u>at</u> 15. <u>shopping</u>	16. <u>have</u> 17. <u>my</u> 18. <u>is</u> 19. <u>to</u> 20. <u>time</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0" style="width: 100%; text-align: center;"> <tr> <td></td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> </tr> <tr> <td>1.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>2.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>3.</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>4.</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Sara 6. In Canada 7. playing volleyball, surfing , collecting sea shells (Only One activity is required) 8. last weekend 9. she likes ice cream/kids 10. meet her friend/ meet Suzan
	A	B	C	D	E	F																														
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>																														
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.