

**ENGLISH LANGUAGE TEST**

**GRADE FIVE**

**Semester One**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

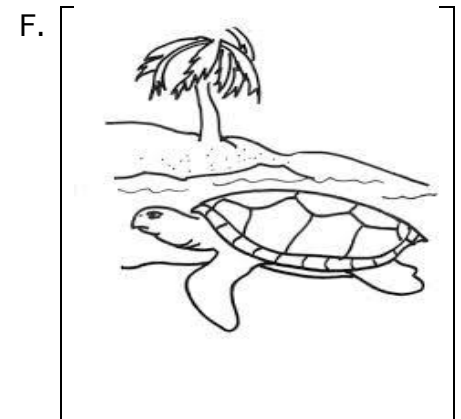
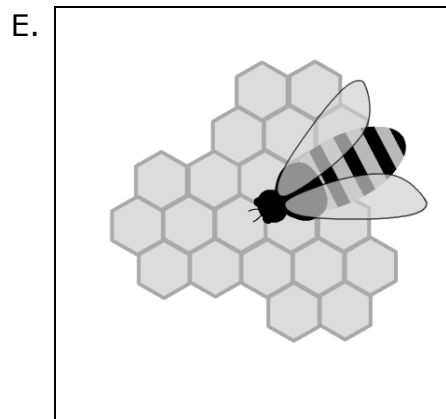
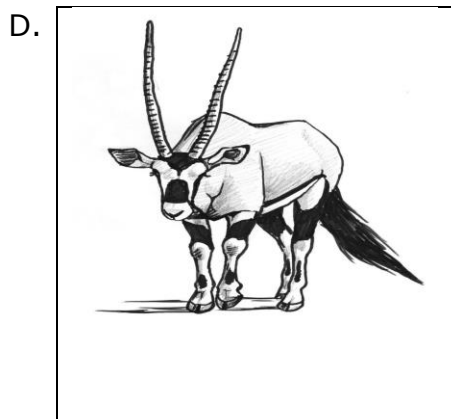
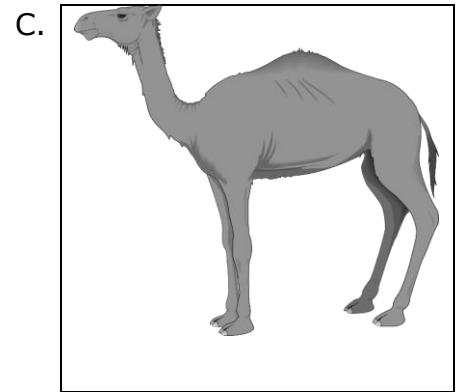
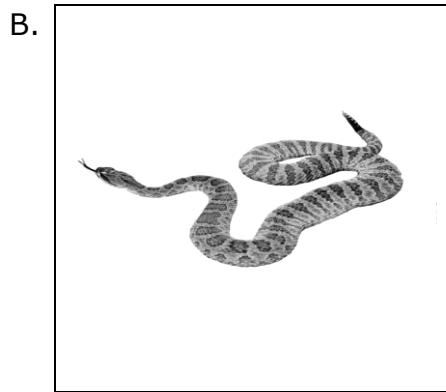
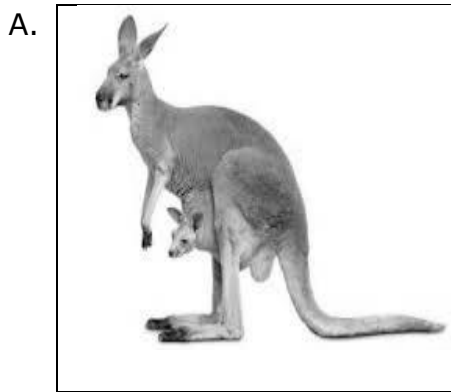
**Write your answers on the Test Paper**  
**Time: ½ hours**                      **Pages: ١٠**

<b>TEST SCORES</b>	<b>LISTENING</b>	١٠	
	<b>GRM/VCB</b>	١٠	
	<b>READING</b>	١٠	
	<b>WRITING</b>	١٠	
	<b>TOTAL</b>	٤٠	

**LISTENING ١ (Items ١-٥)**

**[٥ marks]**

You are going to hear five short texts about **animals**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.






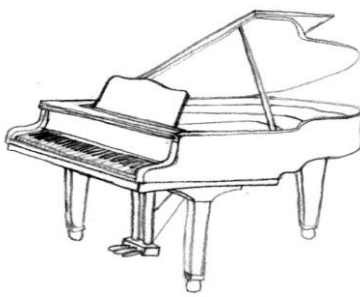

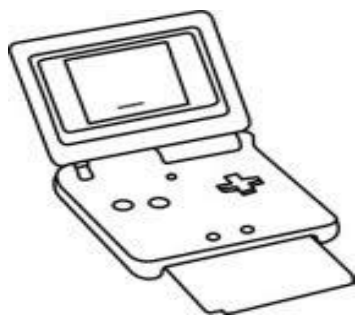
**Pictures**

Text	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**LISTENING ٢ (Items ٦-١٠)**

**[٥ marks]**

You are going to hear a text about Khalid and things he likes doing or dislikes doing. Listen and complete the table with (✓) for like, (✗) for dislike.

		
<p>(e.g.)</p> <p style="text-align: center;">✓</p>	<p>(٦)</p>	<p>(٧)</p>
		
<p>(٨)</p>	<p>(٩)</p>	<p>(١٠)</p>


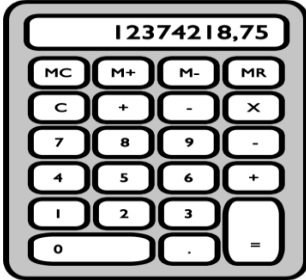

**LISTENING  
SCORE**

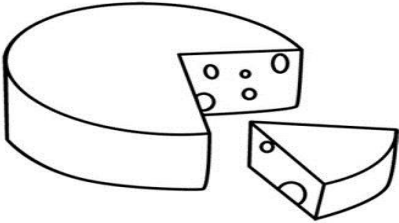
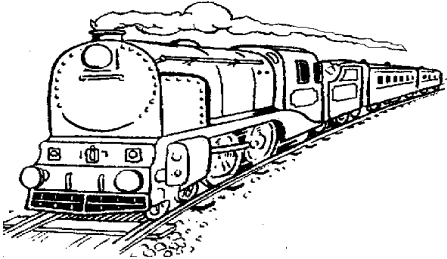
١٠

**GRAMMAR/VOCABULARY \ (Items ١-٥)**

**[٢ ½ marks]**

Match the pictures with the words. For each picture, shade in the bubble  under the correct option.

<p>١.</p> 	<p>٢.</p> 	<p>٣.</p> 
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<p>٤.</p> 	<p>٥.</p> 
--	---

- |                 |         |           |        |        |         |                       |       |
|-----------------|---------|-----------|--------|--------|---------|-----------------------|-------|
| a<br>calculator | a train | chocolate | a tent | cheese | a house | playing<br>volleyball | a car |
|-----------------|---------|-----------|--------|--------|---------|-----------------------|-------|

١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**GRAMMAR/VOCABULARY 2 (Items 6-10)****[2½ marks]**

Complete each sentence with **ONE** word only.

6. He always gets up \_\_\_\_\_ 6 o'clock.

7. Where \_\_\_\_\_ Rose from?

8. Omani people wear dishdasha \_\_\_\_\_ cap.

9. I \_\_\_\_\_ 10 years old.

10. Mohammed \_\_\_\_\_ in Muscat now.



**GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)**

**[٥ marks]**

Complete the unfinished words in the dialogue.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Five. My favourite subject is Maths."

**TEXT**

Speaker A: Hello Maha. How **a**\_\_\_\_\_ <sup>(١١)</sup> you?

Speaker B: I **a**\_\_\_\_\_ <sup>(١٢)</sup> fine. Thank you.

Speaker A: What **i**\_\_\_\_\_ <sup>(١٣)</sup> your favourite **fo**\_\_\_\_\_ <sup>(١٤)?</sup>

Speaker B: I like pizza and **chi**\_\_\_\_\_. <sup>(١٥)</sup> What about **y**\_\_\_\_\_ <sup>(١٦)?</sup>

Speaker A: I like to **e**\_\_\_\_\_ <sup>(١٧)</sup> chips and **choc**\_\_\_\_\_ <sup>(١٨)</sup>.

Speaker B: That's cool. **Go**\_\_\_\_\_ <sup>(١٩)</sup> bye Siham.

Speaker A: Have a nice **d**\_\_\_\_\_ <sup>(٢٠)</sup>.

**GRM/VCB  
SCORE**

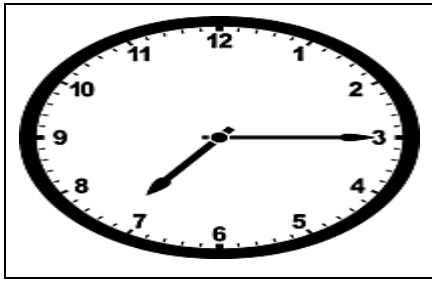
١٠

**READING \ (Items ١-٥)**

**[٥ marks]**

For each picture, shade in the bubble  next to the correct option.

١.



- It's seven o'clock.
- It's quarter past seven.
- It's quarter to seven.

٢.



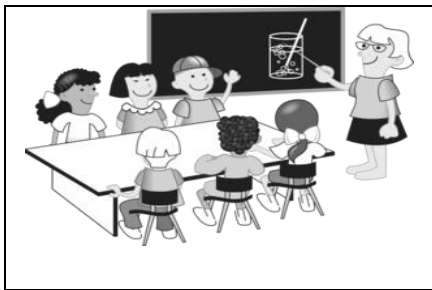
- There are three people.
- There are two people.
- There are four people.

٣.



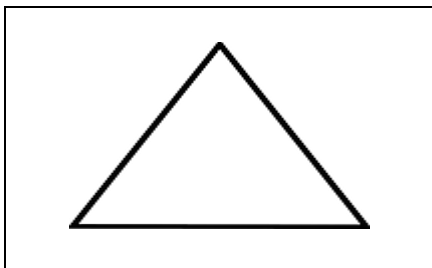
- It's a telephone.
- It's a television.
- It's a radio.

٤.

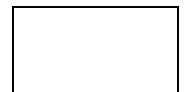


- They are eating.
- They are playing.
- They are studying.

٥.



- This is a square.
- This is a triangle.
- This is a circle.



**READING ٢ (Items ٦-١٠)**

**[٥ marks]**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble  under the correct option.

Dear David,

Hello, I am Salim. I am ١١ years old. I live in Oman. I have two brothers and one sister. My father is a nurse and my mother is a teacher. We live in a large house. I live in Ibri. It has lots of important buildings and shops.

My favourite food is rice and meat. Rice is famous here in Oman. I like school very much. My favourite subject is English. I have many friends there. We sometimes play football together after school.

I hope you will be my friend too. I have attached some pictures of Oman. I hope you will like them. Please write to me soon.

Bye  
Salim

Statements	True	False
٦. Salim is eleven years old.	<input type="radio"/>	<input type="radio"/>
٧. His father is a teacher.	<input type="radio"/>	<input type="radio"/>
٨. He does not like rice.	<input type="radio"/>	<input type="radio"/>
٩. He likes English.	<input type="radio"/>	<input type="radio"/>
١٠. He plays football.	<input type="radio"/>	<input type="radio"/>

<b>READING SCORE</b>
١٠



**WRITING 1****[2 marks]**

*Copy these sentences. Make sure your hand-writing is clear and easy to read.*

**A.** This is Faiza's dress.

---

**B.** The middle of Australia is a desert.

---

**C.** The queen bee lays her eggs in a honeycomb.

---

Marker A	Marker B	Average

**WRITING 2**

**[2 marks]**

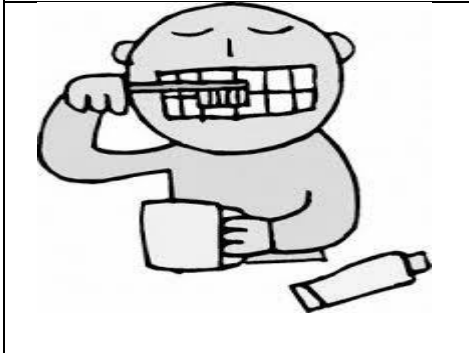
Look at the pictures. Then complete each sentence.

**A.**



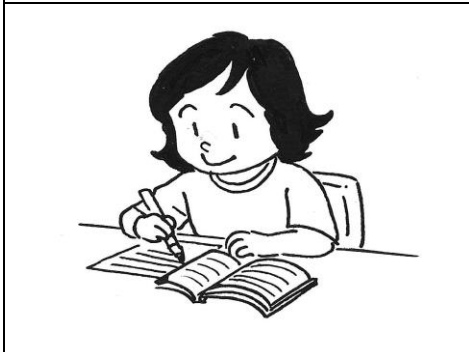
The baby \_\_\_\_\_.

**B.**



He \_\_\_\_\_.

**C.**



She \_\_\_\_\_.

Marker A	Marker B	Average



## Listening Script

### Listening ١:

١. There are lots of bees in Oman and they make very nice honey.
٢. Australia is famous for kangaroo.
٣. The female turtle comes out of the water to lay her eggs on the beach.
٤. The snake is a very dangerous animal.
٥. The Camel lives in the desert.

### Listening ٢:

**Example:** Khalid likes to play football every day.

Khalid is very smart and busy kid. He is in grade five. He is ١٠ years old. He enjoys using computer. He spends lots of time using software like Photoshop. He likes going to school, but he does not like drawing anything. Khalid dislikes music and playing piano. In his free time, he feels very happy when he goes to ride a bike with his friends. In addition, he spends a lot of time playing video games. Khalid is very clever boy because he manages to organize his time to do all these activities.

\*\*\*\*\*

LISTENING ١ (٥ mks)							LISTENING ٢ (٥ mks)		
	A	B	C	D	E	F		٦.	٧.
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(e.g.)		
٢.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓	✓	✗
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	٨.	٩.	١٠.
٤.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✗	✓	✓
٥.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB ١ (٢.٥ mks)								
	a calculator	a train	chocolate	a tent	cheese	a house	playing volleyball	a car
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB ٢ (٢.٥ mks)		GRM/ VCB ٣ (٥ mks)	
٦. at		١١. <u>are</u>	١٦. <u>you</u>
٧. is		١٢. <u>am</u>	١٧. <u>eat</u>
٨. and		١٣. <u>is</u>	١٨. <u>chocolate</u>
٩. am		١٤. <u>food</u>	١٩. <u>Good</u>
١٠. lives		١٥. <u>chicken</u>	٢٠. <u>day</u>

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

READING ١ (٥ mks)		READING ٢ (٥ mks)	
١. <input type="radio"/> It's seven o'clock. <input checked="" type="radio"/> It's quarter pass seven. <input type="radio"/> It's quarter to seven.		<b>True</b>	<b>False</b>
٢. <input type="radio"/> There are three people. <input type="radio"/> There are two people. <input checked="" type="radio"/> There are four people.		٦. <input checked="" type="radio"/>	<input type="radio"/>
٣. <input checked="" type="radio"/> It's a telephone. <input type="radio"/> It's a television. <input type="radio"/> It's a radio.		٧. <input type="radio"/>	<input checked="" type="radio"/>
٤. <input type="radio"/> They are eating. <input type="radio"/> They are playing. <input checked="" type="radio"/> They are studying.		٨. <input type="radio"/>	<input checked="" type="radio"/>
٥. <input type="radio"/> This is a square. <input checked="" type="radio"/> This is a triangle. <input type="radio"/> This is a circle.		٩. <input checked="" type="radio"/>	<input type="radio"/>
		١٠. <input checked="" type="radio"/>	<input type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING ١ (٢ mks)		Criteria:
٢	Very good.	Consider the <b>overall quality</b> of the hand-writing in the three sentences <b>as a whole</b> : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
١,٥	Good.	
١	Adequate. (Just good enough)	
٠,٥	Inadequate. (Not good enough)	
٠	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the <b>overall quality</b> of the three sentences <b>as a whole</b>:</p> <p>– Do the sentences <u>make sense</u>? [ <i>Is the meaning clear?</i> ]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [ <i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i> ]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [ <i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i> ]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Task achievement is <u>very good</u>.</li> <li>– Meaning is very clear.</li> <li>– Grammar/ Vocab are correct and appropriate.</li> <li>– Spelling and punctuation are very good.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Task achievement is <u>good</u>.</li> <li>– Meaning is almost always clear.</li> <li>– Grammar/ Vocab are mostly correct and appropriate.</li> <li>– Spelling and punctuation are good.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Task achievement is <u>adequate</u>.</li> <li>– Meaning is clear enough.</li> <li>– Grammar/ Vocab are reasonably correct and appropriate.</li> <li>– Spelling and punctuation are reasonably good.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Task achievement is <u>inadequate</u>.</li> <li>– Meaning is sometimes unclear.</li> <li>– Grammar/ Vocab are quite often incorrect or inappropriate.</li> <li>– Spelling and punctuation are often inaccurate.</li> </ul>
1	<ul style="list-style-type: none"> <li>– Task achievement is <u>poor</u>.</li> <li>– Meaning is often unclear.</li> <li>– Grammar/ Vocab are very often incorrect and inappropriate.</li> <li>– Spelling and punctuation are very poor.</li> </ul>
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>