

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

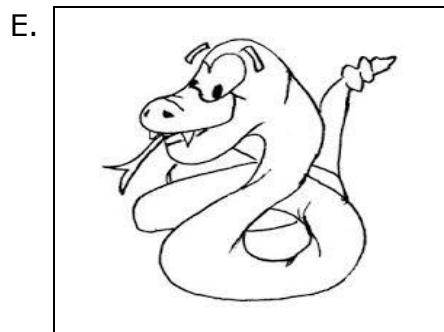
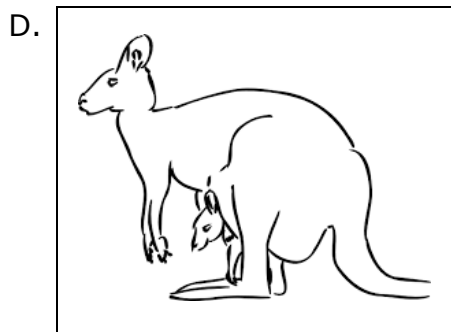
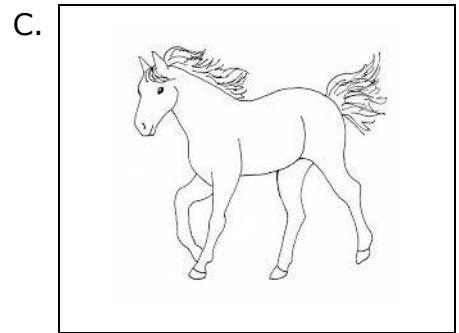
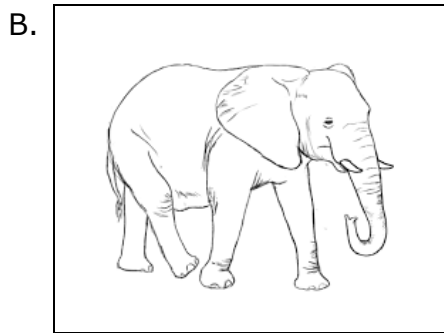
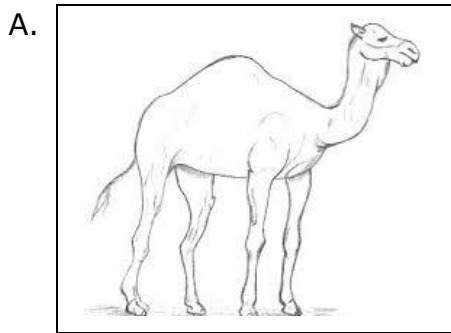
Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about **animals**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.




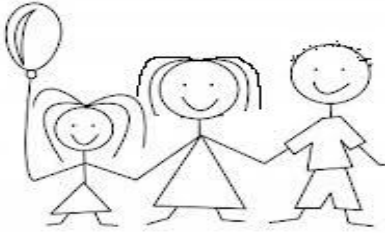

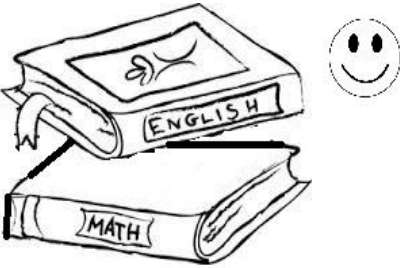


Pictures						
Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear **a text** about **Salim**. Listen and complete the table with (✓) or (x).

		
<p>(e.g) <u>X</u></p>	<p>(6) _____</p>	<p>(7) _____</p>
		
<p>(8) _____</p>	<p>(9) _____</p>	<p>(10) _____</p>


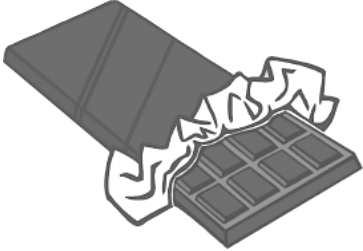

**LISTENING
SCORE**

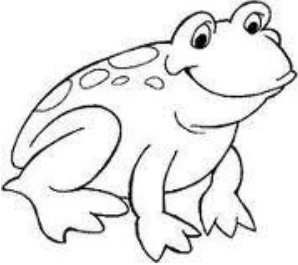

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

	cake	chicken	chocolate	coconut tree	frog	guitar	light	piano
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

- 6. We say one fox ___ two foxes.
- 7. Sami and Mazin like playing football. ___ don't like playing tennis.
- 8. How ___ people are there in your family?
- 9. Where ___ you live? I live in Nizwa.
- 10. Did Ahmad go to Dubai? No, ___ didn't

GRAMMAR/VOCABULARY 3 (Items 11–20)

[5 marks]

Complete the unfinished words in the dialogue. Make sure you **spell** each word **correctly**.

Speaker A:	What a __ you doing?
Speaker B:	I am writing an em __ to Sally.
Speaker A:	W __'s Sally?
Speaker B:	She is a frie __ of mine.
Speaker A:	Whe __ is she from?
Speaker B:	She is from Britain. She li __ in London. Tomorrow is her birth __.
Speaker A:	That's go __!. Is she in cl __ 5?
Speaker B:	Y __, she is.

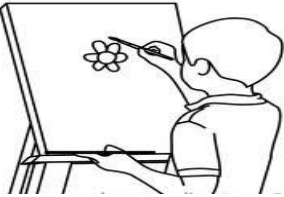
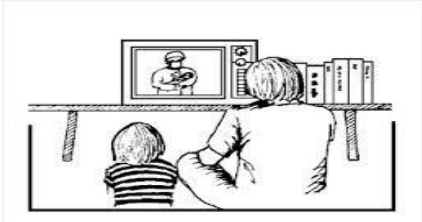

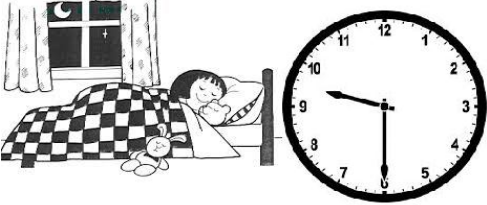

**GRM/VCB
SCORE**

	10
--	-----------

READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble next to the correct option.

1.		<input type="radio"/> Cut out the picture.
		<input type="radio"/> Draw a picture.
		<input type="radio"/> Stick the picture.
2.		<input type="radio"/> They are reading books.
		<input type="radio"/> They are using a computer.
		<input type="radio"/> They are watching TV.
3.		<input type="radio"/> He likes basketball.
		<input type="radio"/> He likes roller skating.
		<input type="radio"/> He likes swimming.
4.		<input type="radio"/> She goes to bed at half past nine.
		<input type="radio"/> She goes to bed at nine o'clock.
		<input type="radio"/> She goes to bed at ten past nine.
5.		<input type="radio"/> The clown is happy.
		<input type="radio"/> The clown is sad.
		<input type="radio"/> The clown is thin.



READING 2 (Items 6–10)

[5 marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Basma is twelve years old. She is in class six. She lives in a small village. There is a beautiful wadi in the village. In the weekends, Basma likes walking in the wadi.

Last Friday Basma went to the wadi. This time the wadi was not beautiful. It was full of rubbish and plastic bags. Basma was very sad and angry.

Basma returned to the village. She told her father about the wadi. Her father drove his pickup to the wadi. In the wadi, Basma and her father decided to clean the wadi. They collected the rubbish in big plastic bags. Finally, Basma's father thanked her.

Word count: 106 words

	Statements	True	False
6.	Basma is six years old.	<input type="radio"/>	<input type="radio"/>
7.	The village has a beautiful wadi.	<input type="radio"/>	<input type="radio"/>
8.	Last Friday the wadi was not clean.	<input type="radio"/>	<input type="radio"/>
9.	Basma and her father cleaned the pickup.	<input type="radio"/>	<input type="radio"/>
10.	Finally, Basma was happy.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1

[2 marks]

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. The camel can't fly.

B. This is my father. He is a policeman.




C. My brother likes ice cream.

Marker A	Marker B	Average

WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.

<p>A.</p>		<p>He can _____</p>
<p>B.</p>		<p>It lives _____</p>
<p>C.</p>		<p>She wears _____</p>

Marker A	Marker B	Average

WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Situation:

Write about your school uniform. Describe what you wear for school. Write an **email** to Paul / Paula.

Your writing should be **clear** and **organised**.

Marker A	Marker B	Average

WRITING SCORE	
	10

END OF EXAM