

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

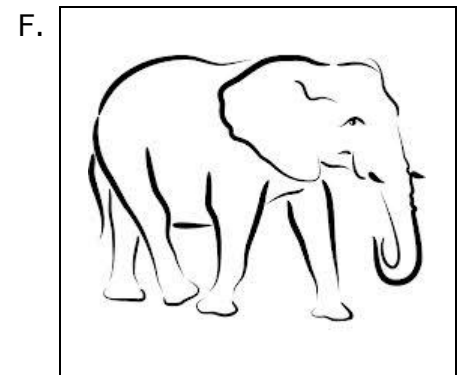
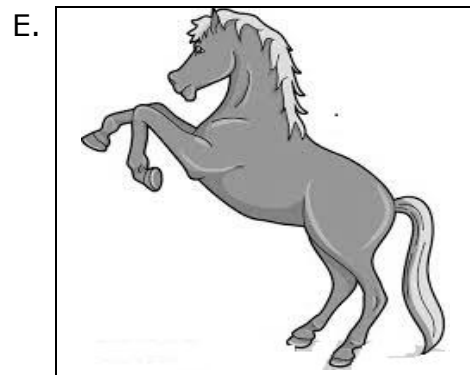
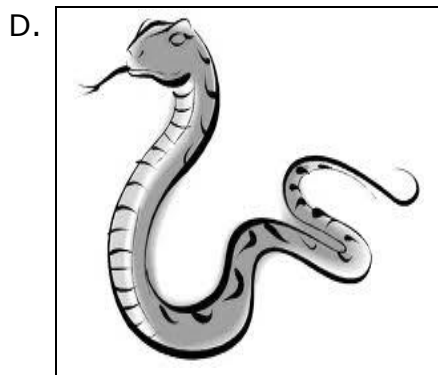
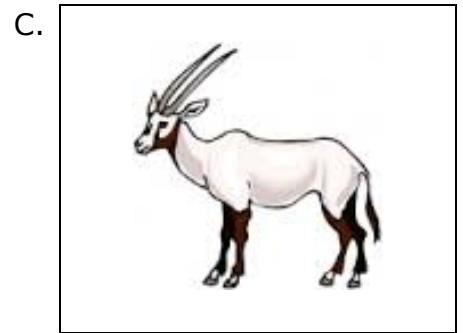
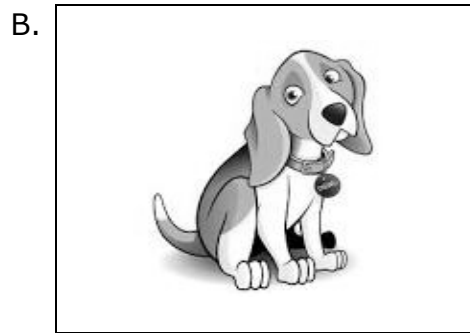
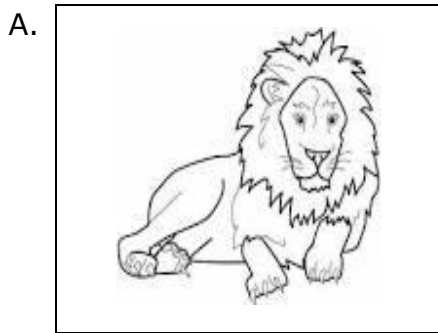
Write your answers on the Test Paper
Time: 1½ hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about **animals**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear a text about the **Masira Island**.
Listen and complete the table with (√) / (×).

<i>on east coast</i>	<i>has 10 villages</i>	<i>has no mountains</i>
(e.g.) √	(6)	(7)
<i>Most people go fishing</i>	<i>is cold in winter</i>	<i>people can watch turtles</i>
(8)	(9)	(10)

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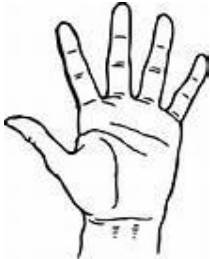

**LISTENING
SCORE**

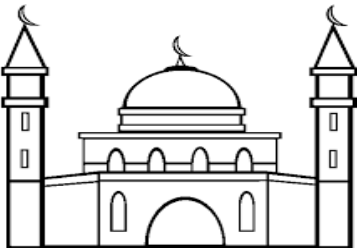

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

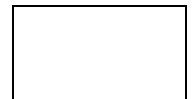
Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

	hand	flowers	bag	rice	mosque	cake	socks	book
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. Salma _____ 12 years.

7. _____ time do you get up?

8. My brother brushes his teeth _____ 9 o'clock.

9. _____ John live in Australia?

10. I live _____ a big city.



GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hi! What is ⁽¹¹⁾yo_____ name?

Speaker B: I ⁽¹²⁾a____ Ali. And you?

Speaker A: Salim. ⁽¹³⁾Wh_____ do you live?

Speaker B: In a ⁽¹⁴⁾sm_____ house in Sohar ⁽¹⁵⁾wi_____ my family.

Speaker A: Do you ⁽¹⁶⁾g____ to school?

Speaker B: Yes, and my favourite ⁽¹⁷⁾sub_____ is English.

Speaker A: What is your favourite ⁽¹⁸⁾fo_____ ?

Speaker B: Pizza and ⁽¹⁹⁾che_____.

Speaker A: It was nice to ⁽²⁰⁾me_____ you.

10

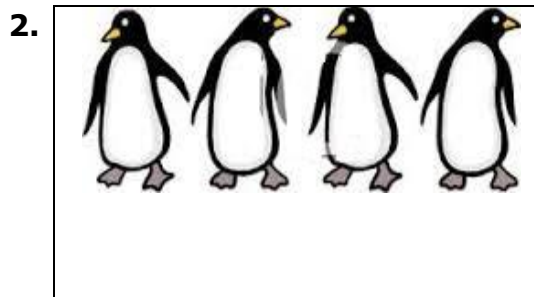
READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble next to the correct option.



- He is praying.
- He is eating.
- He is driving.



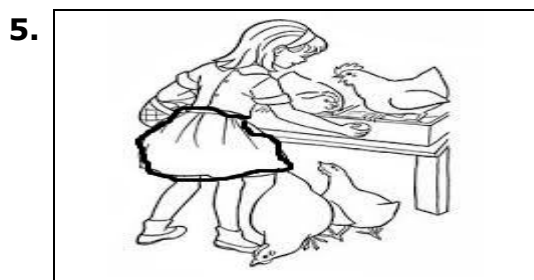
- Cats can walk.
- Penguins can jump.
- Frogs can swim.



- They are at school.
- They are in the park.
- They are on the beach.



- She is washing her face.
- She is combing her hair.
- She is brushing her teeth.



- Muna is collecting eggs.
- Muna is doing her homework.
- Muna is playing computer games.



READING 2 (Items 6–10)

[5 marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Mohammed AlHabsi was born in 1980 in Oman. He lived with his family in a big house in a village near Nizwa. He went to the village school when he was 6 years old. Mohammed loved school so much. He liked Maths and wanted to become an engineer. He studied very hard and his mother helped him to achieve his dream.

After Mohammed had finished school, he joined Sultan Qaboos University. Then he graduated and became an engineer for an oil company. A few months later, he got married and moved to Nizwa city. In 2010, Mohammed opened his own company.

Statements	True	False
6. Mohammed was born in 1980 .	<input type="radio"/>	<input type="radio"/>
7. He lived in a city.	<input type="radio"/>	<input type="radio"/>
8. He liked Maths.	<input type="radio"/>	<input type="radio"/>
9. He became a doctor.	<input type="radio"/>	<input type="radio"/>
10. He opened a company in 2000.	<input type="radio"/>	<input type="radio"/>

READING SCORE
10

WRITING 1**[2 marks]**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Sarah has three sisters and two brothers.

B. My favourite sport is tennis.

C. He enjoys playing basketball after school.

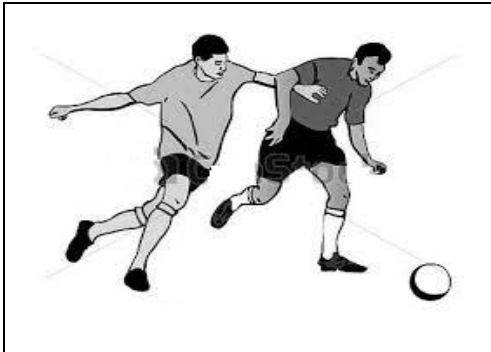
Marker A	Marker B	Average

WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.

A.



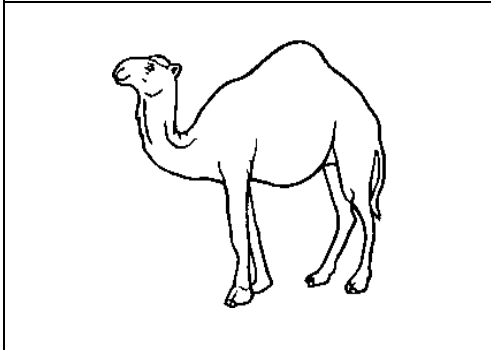
They _____

B.



He _____

C.



It _____

Marker A	Marker B	Average

WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Situation: " Please, tell me about your school day. (When do you start? What is your favourite subject? What do you do in the break? When do you finish?"

Write an **email** to your friend telling him/her about this information.

Your writing should be **well organized and interesting**.

Marker A	Marker B	Average

WRITING SCORE	
	10

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.) ✓	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		x	x
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	✓	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		x	✓

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	hand	flowers	bag	rice	mosque	cake	socks	book
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)			GRM/ VCB 3 (5 mks)			
6.	is		11.	<u>your</u>	16.	<u>go</u>
7.	What		12.	<u>am</u>	17.	sub <u>ject</u>
8.	at		13.	Wh <u>ere</u>	18.	fo <u>od</u>
9.	Does		14.	sm <u>all</u>	19.	che <u>ese</u>
10.	in		15.	wi <u>th</u>	20.	me <u>et</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input checked="" type="radio"/> He is praying. <input type="radio"/> He is eating. <input type="radio"/> He is driving.		
2.	<input type="radio"/> Cats can walk. <input checked="" type="radio"/> Penguins can jump. <input type="radio"/> Frogs can swim.	6.	<input checked="" type="radio"/> True <input type="radio"/> False
3.	<input type="radio"/> They are at school. <input type="radio"/> They are in the park. <input checked="" type="radio"/> They are on the beach.	7.	<input type="radio"/> True <input checked="" type="radio"/> False
4.	<input type="radio"/> She is washing her face. <input type="radio"/> She is combing her hair. <input checked="" type="radio"/> She is brushing her teeth.	8.	<input checked="" type="radio"/> True <input type="radio"/> False
5.	<input checked="" type="radio"/> Muna is collecting eggs. <input type="radio"/> Muna is doing her homework. <input type="radio"/> Muna is playing computer games.	9.	<input type="radio"/> True <input checked="" type="radio"/> False
		10.	<input type="radio"/> True <input checked="" type="radio"/> False
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	<p>Consider the overall quality of the hand-writing in the three sentences as a whole:</p> <ul style="list-style-type: none"> – Are letters <u>easily recognisable</u>? – Are letters <u>well-formed</u>? – Are words <u>easily legible</u>? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>