

**REGION:**

**2017/2018**

**ENGLISH LANGUAGE TEST**

**GRADE FIVE**

**Semester One**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 1½ hours**

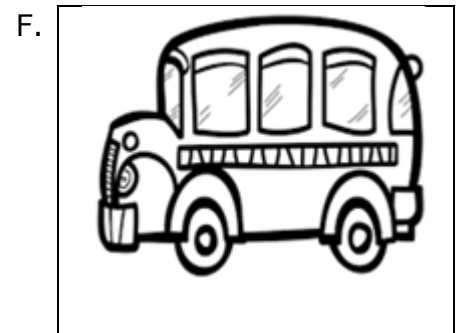
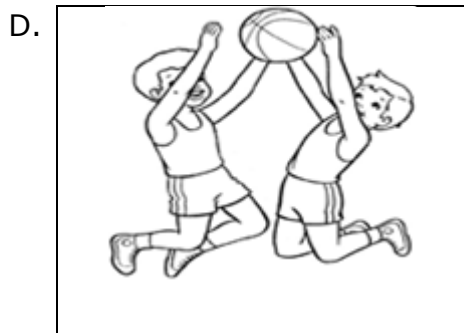
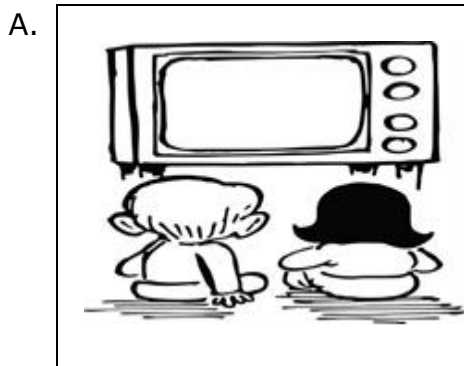
**Pages: 9**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five short texts about **Ali's Day**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



**Pictures**







Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)**

**(5 marks)**

You are going to hear a text about **Khalid**.  
Listen and complete the table with (✓) or (X).

		
<p>(e.g.) (✓)</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>



**LISTENING  
SCORE**



<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1-5)**

**(2½ marks)**

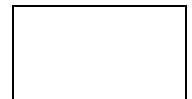
Match the pictures with the words. For each picture, shade in the bubble  under the correct option.

<b>1.</b>	<b>2.</b>	<b>3.</b>
		

<b>4.</b>	<b>5.</b>
	

- |      |       |         |       |       |          |         |        |
|------|-------|---------|-------|-------|----------|---------|--------|
| baby | beach | dolphin | fruit | music | sandwich | science | tennis |
|------|-------|---------|-------|-------|----------|---------|--------|

<b>1.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>2.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>3.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>4.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>5.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**GRAMMAR/VOCABULARY 2 (Items 6–10)****(2½ marks)**

Complete each sentence with **ONE** word only.

6. I \_\_\_\_\_ got two black eyes.
7. We like drinking tea, but we \_\_\_\_\_ like coffee.
8. Her favourite colours are red \_\_\_\_\_ yellow.
9. He \_\_\_\_\_ ten years old now.
10. \_\_\_\_\_ do you go to school? At 7 o'clock.



**GRAMMAR/VOCABULARY 3 (Items 11–20)**

**(5 marks)**

Complete the unfinished words in the dialogue.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

**TEXT**

Speaker A: Hi! (11) **H**\_\_\_\_\_ are you?

Speaker B: Fine.

Speaker A: Yesterday, I (12) **s**\_\_\_\_\_ a boy with you?

Speaker B: He (13) **i**\_\_\_\_\_ my friend. (14) **H**\_\_\_\_\_ name is Salim.

Speaker A: (15) **Wh**\_\_\_\_\_ is he from?

Speaker B: He is from Kuwait.

Speaker A: Does he (16) **li**\_\_\_\_\_ playing tennis?

Speaker B: (17) **N**\_\_\_\_\_, he doesn't. He plays (18) **foot**\_\_\_\_\_.

Speaker A: Great. Let's play next (19) **Mon**\_\_\_\_\_.

Speaker B: That's a (20) **go**\_\_\_\_\_ idea.

--

--

**GRM/VCB  
SCORE**

<b>10</b>
-----------

**READING 1 (Items 1-5)**

**(5 marks)**

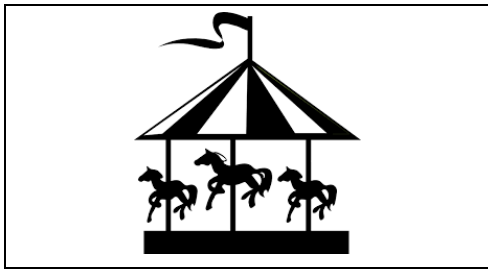
For each picture, shade in the bubble  next to the correct option.

1.



- She is drawing pictures.
- She is cleaning her room.
- She is cooking dinner.

2.



- I swam in the sea.
- I visited the funfair.
- I went to the hospital.

3.



- He plays drums.
- He rides a horse.
- He listens to music.

4.



- It is running.
- It is sleeping.
- It is flying.

5.



- He eats his breakfast.
- He gets up at six o'clock.
- He brushes his teeth every day.



**READING 2 (Items 6–10)**

**(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble  under the correct option.

Last Saturday, Noor's mother decided to go shopping. She asked Noor to go with her. Noor is only five years old. She was happy because she loves shopping. They left home and took a bus to the supermarket.

In the supermarket, Noor's mother bought some fruit and bread. She asked Noor to bring a bottle of water. Noor went to look for it. The bottles were in a high place. She climbed on a box to get the bottles. When Noor jumped down, she hurt her leg. She started crying. Her mother bought her an ice-cream to make her happy and called her father to drive them home.

Statements	True	False
6. They went shopping last Friday.	<input type="radio"/>	<input type="radio"/>
7. Noor doesn't like shopping.	<input type="radio"/>	<input type="radio"/>
8. They went to the supermarket by bus.	<input type="radio"/>	<input type="radio"/>
9. Noor cried because she hurt her hand.	<input type="radio"/>	<input type="radio"/>
10. Noor's father drove them home.	<input type="radio"/>	<input type="radio"/>

<b>READING SCORE</b>
<b>10</b>



**WRITING 1**

**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. Does fatma have a green dress

---

B. I like to eat cookies cake and ice cream

---

Marker A	Marker B	Average

**WRITING 2**

**(3 marks)**

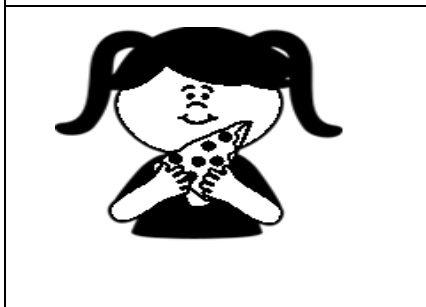
Look at the pictures. Then complete each sentence.

A.



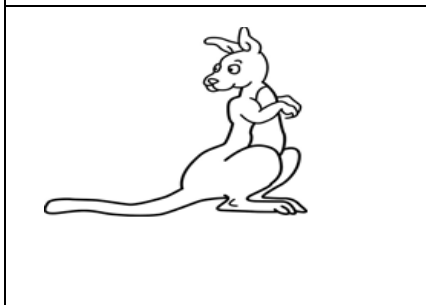
They \_\_\_\_\_

B.



She \_\_\_\_\_

C.



It \_\_\_\_\_

Marker A	Marker B	Average

**WRITING 3**

**(5 marks)**

Complete the following task. Write at least **40 words**.

Situation: You are writing an e-mail to your friend Salim/ Sara. He / She wants to know about what you **like** to do in your free time.

Write an **e-mail** to Salim/ Sara. Tell him/ her about your **free time activities**.

Your writing should be **clear** and **interesting**.

---



---



---



---



---



---



---



---



---



---



---

Marker A	Marker B	Average

<b>WRITING SCORE</b>	
	<b>10</b>

\*\*\*\*\*

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)	x	√
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	x	√
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)								
	baby	beach	dolphin	fruit	music	sandwich	science	tennis
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. have		11. <u>How</u>	16. <u>like</u>
7. don't		12. <u>saw</u>	17. <u>No</u>
8. and		13. <u>is</u>	18. foot <u>ball</u>
9. is		14. <u>His</u>	19. Mon <u>day</u>
10. When		15. <u>where</u>	20. <u>good</u>

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

READING 1 (5 mks)	READING 2 (5 mks)	
<p>1. <input type="radio"/> She is shopping.</p> <p><input type="radio"/> She is cleaning her room.</p> <p><input checked="" type="radio"/> She is cooking dinner.</p>		<p style="text-align: center;"><b>True</b>                  <b>False</b></p> <p>6.                  <input type="radio"/>                  <input checked="" type="radio"/></p> <p>7.                  <input type="radio"/>                  <input checked="" type="radio"/></p>
<p>2. <input type="radio"/> I swam in the sea.</p> <p><input checked="" type="radio"/> I visited the funfair.</p> <p><input type="radio"/> I went to hospital.</p>	<p>8.                  <input checked="" type="radio"/>                  <input type="radio"/></p> <p>9.                  <input type="radio"/>                  <input checked="" type="radio"/></p> <p>10.                  <input checked="" type="radio"/>                  <input type="radio"/></p>	
<p>3. <input type="radio"/> He plays drums.</p> <p><input checked="" type="radio"/> He rides a horse.</p> <p><input type="radio"/> He listens to music.</p>		
<p>4. <input type="radio"/> It is running.</p> <p><input checked="" type="radio"/> It is sleeping.</p> <p><input type="radio"/> It is flying.</p>		
<p>5. <input type="radio"/> He eats his breakfast.</p> <p><input checked="" type="radio"/> He gets up at six o'clock.</p> <p><input type="radio"/> He brushes his teeth every day.</p>		
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>		

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
<b>Criteria:</b>	<p>Consider the <b>overall quality</b> of the punctuation and use of capital letters in the two sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Have all the correct punctuation marks and capital letters been inserted in the correct places?</li> <li>– Have any been inserted that should <u>not</u> be there?</li> </ul> <p><b>Sentence A:</b> Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.</p> <p><b>Sentence B:</b> Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.</p>	<b>Criteria:</b>	<p>Consider the <b>overall quality</b> of the three sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Do the sentences <u>make sense</u>? [ <i>Is the meaning clear?</i> ]</li> <li>– How much <u>relevant information</u> do the sentences communicate? [ <i>Are the sentences extremely simple, or does the student try to say a little more?</i> ]</li> <li>– Is the <u>language</u> in the sentences <u>correct</u>? [ <i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i> ]</li> </ul>

<b>WRITING 3 (5 mks)</b>	
<b>5</b>	<ul style="list-style-type: none"> <li>– Task achievement is <u>very good</u>.</li> <li>– Meaning is very clear.</li> <li>– Grammar/ Vocab are correct and appropriate.</li> <li>– Spelling and punctuation are very good.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Task achievement is <u>good</u>.</li> <li>– Meaning is almost always clear.</li> <li>– Grammar/ Vocab are mostly correct and appropriate.</li> <li>– Spelling and punctuation are good.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– Task achievement is <u>adequate</u>.</li> <li>– Meaning is clear enough.</li> <li>– Grammar/ Vocab are reasonably correct and appropriate.</li> <li>– Spelling and punctuation are reasonably good.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– Task achievement is <u>inadequate</u>.</li> <li>– Meaning is sometimes unclear.</li> <li>– Grammar/ Vocab are quite often incorrect or inappropriate.</li> <li>– Spelling and punctuation are often inaccurate.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>– Task achievement is <u>poor</u>.</li> <li>– Meaning is often unclear.</li> <li>– Grammar/ Vocab are very often incorrect and inappropriate.</li> <li>– Spelling and punctuation are very poor.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English  <u>OR</u> Complete nonsense</p>