

ENGLISH LANGUAGE TEST**GRADE FIVE****Semester One****First Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

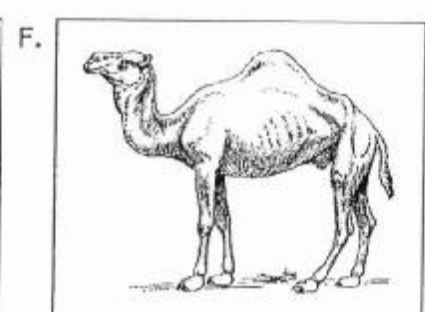
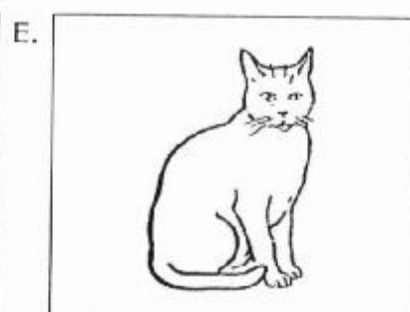
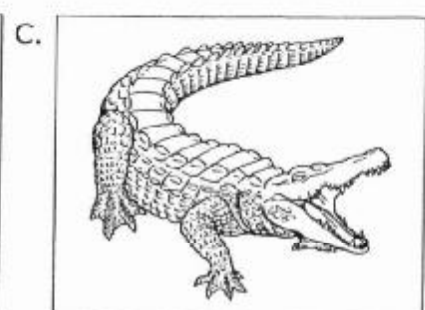
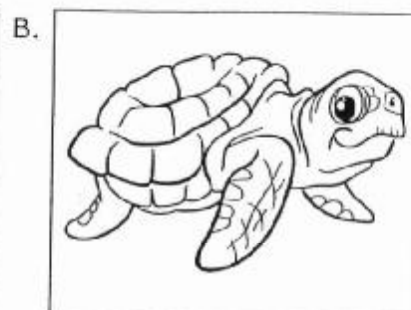
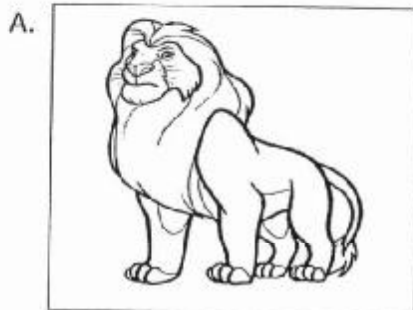
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **animals**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures







Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear **Saif** talking about his **daily routine**.
Listen and put (✓) or (X).

		
<p>(e.g.)</p> <p style="text-align: center;">X</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>




**LISTENING
SCORE**


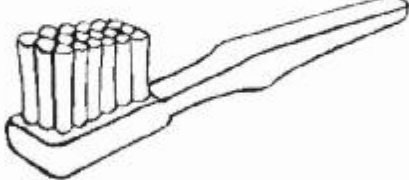
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.		2.		3.	
----	---	----	---	----	---

4.		5.	
----	--	----	---

- | | | | | | | | |
|-------|---------|--------|-------|------|--------|---------|-------|
| brush | checked | cheese | honey | seed | spider | spotted | whale |
|-------|---------|--------|-------|------|--------|---------|-------|

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

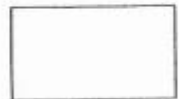
6. " _____ do you live?" "In Nizwa."

7. "I don't go to school _____ Friday"

8. Nadia wears black _____ red skirt.

9. "I can't speak Chinese but I _____ speak English."

10. The giraffe is taller _____ the kangaroo.



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Teacher: Toshi, can you tell us where a _____ (11) you from?

Student: I'm from Japan. I live i_____ (12) a big ci_____ (13) called Osaka.

Teacher: What ti_____ (14) do you start school in Japan?

Student: We usually start school at se_____ (15) o'clock.

Teacher: What about t_____ (16) school uniform? What do_____ (17) it look like?

Student: Boys usually wear wh_____ (18) shirt and black trou_____ (19).

Teacher: Can you speak Arabic?

Student: Not really, but I li_____ (20) to learn it.

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble next to the correct option.

1.



- My flat is in the fourth floor.
- I live in a big house.
- People in Tanzania live in huts.

2.



- Girls in Oman wear colourful dresses for Eid.
- Steve wears a t-shirt and jeans.
- I wear a dishdasha and a cap

3.



- Sometimes, I eat in restaurants.
- I help my mother in cooking.
- My favourite food is ice cream.

4.



- Bees lay eggs in the honeycomb.
- Turtles live in the sea and lay eggs on the beach.
- Frogs can live in water or on land.

5.



- I ride my bike in the afternoon.
- I play computer games every Saturday.
- I use telephone to talk to my friends.



READING 2 (Items 6–10)**(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Last weekend, Omar visited his cousin Fahad in Kumzar. Kumzar is a small village by the sea. Omar and Fahad decided to play on the beach. They played with sands and shells for an hour. At ten o'clock, they started to walk along the beach. They found an old boat and decided to play on it. Suddenly the boat moved into the water. When the two boys discovered the problem, the boat was far from the beach. Omar shouted for help but no one heard him. They were frightened. They sat there waiting for someone to help them. The weather was hot and wet. After two hours, Fahad's father saw them. He got a boat and rescued them. They were very happy.

Statements	True	False
6. Omar and Fahad are brothers.	<input type="radio"/>	<input type="radio"/>
7. Fahad lived by the sea.	<input type="radio"/>	<input type="radio"/>
8. Omar and Fahad played in the park.	<input type="radio"/>	<input type="radio"/>
9. They were cold and hungry.	<input type="radio"/>	<input type="radio"/>
10. They spent two hours in the boat.	<input type="radio"/>	<input type="radio"/>

READING
SCORE

10

WRITING 1**(2 marks)**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Paul lives in a big city in Europe.

B. Aysha and Sameera like reading stories.

C. I go to school every day except Fridays and Saturdays.

Marker A	Marker B	Average

WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A.



He

B.



They

C.



The

Marker A	Marker B	Average

WRITING 3

(5 marks)

Complete the following task. Write at least **40 words**.

Situation: Imagine you are Salim/Salma. Write an **e-mail** to your friend Maher/Maha. Tell him/her about your **hobbies** and **activities** in your **free time**.

Your writing should be **clear** and **interesting**.

Marker A	Marker B	Average

WRITING SCORE	
	10

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	X	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	brush	checked	cheese	honey	seed	spider	spotted	whale
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6.	where	11.	are
7.	on	12.	in
8.	and	13.	city
9.	can	14.	time
10.	than	15.	seven
		16.	the
		17.	does
		18.	white
		19.	trousers
		20.	like

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> My flat is in the fourth floor. <input checked="" type="radio"/> I live in a big house. <input type="radio"/> People in Tanzania live in huts.		
2.	<input type="radio"/> Girls in Oman wear colourful dresses for Eid. <input type="radio"/> Steve wears t-shirt and jeans. <input checked="" type="radio"/> I wear a dishdasha and a cap	6.	True <input type="radio"/> False <input checked="" type="radio"/>
3.	<input checked="" type="radio"/> Sometimes, I eat in restaurants. <input type="radio"/> I help my mother with cooking. <input type="radio"/> My favourite food is ice cream.	7.	True <input checked="" type="radio"/> False <input type="radio"/>
4.	<input type="radio"/> Bees lay eggs in the honeycomb. <input type="radio"/> Turtles live in the sea and lay eggs on the beach. <input checked="" type="radio"/> Frogs can live in water or on land.	8.	True <input type="radio"/> False <input checked="" type="radio"/>
5.	<input type="radio"/> I ride my bike in the afternoon. <input checked="" type="radio"/> I play computer games every Saturday. <input type="radio"/> I use telephone to talk to my friends.	9.	True <input type="radio"/> False <input checked="" type="radio"/>
		10.	True <input checked="" type="radio"/> False <input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>