

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

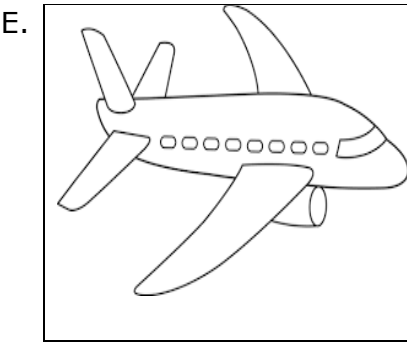
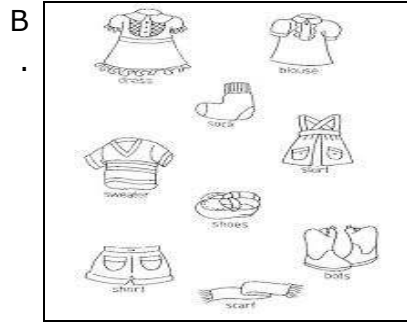
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about Ali. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures



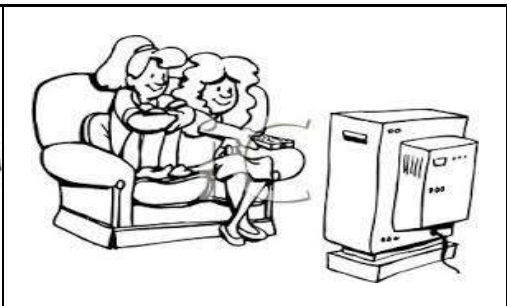



Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear a text about Muna.
Listen and complete the table with \checkmark or \times .

		
<p>(e.g.) \checkmark</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>


**LISTENING
SCORE**



10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.		2.		3.	
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4.		5.	
-----------	--	-----------	---

Boots	Sweater	Cap	Dress	T-shirt	Skirt	Gloves	Blouse
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

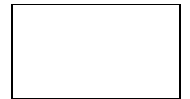
6. Nasser _____ Faisal are twin brothers.

7. _____ do you live?

8. How many sisters _____ you got?

9. There _____ two books on the table yesterday.

10. Salim _____ bananas and oranges.



GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hamad, what a__ you doing?

Speaker B: I am writing a let__ to Sami.

Speaker A: W__ is Sami?

Speaker B: He is my new fri____. He is from Britain.

Speaker A: Really! How did y__ meet him?

Speaker B: I met h__ when I visited Sohar last month.

Speaker A: Does he li__ in Oman?

Speaker B: Y__, he does. His fa__ works for a company in Muscat.

Speaker A: Can he spe__ Arabic?

Speaker B: Not much but he knows some Arabic words.

**GRM/VCB
SCORE**

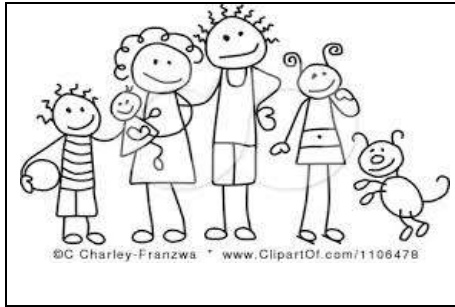
10

READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble next to the correct option.

1.



- We are watching T.V.
- We are having lunch.
- We are going to the beach.

2.



- She is wearing a flowery dress.
- She is wearing a striped dress
- She is wearing a checked dress .

3.



- He likes farming when he is on holidays.
- He likes fishing when he is on holidays.
- He likes reading when he is on holidays.

4.



- The boys are playing football.
- The boys are playing volleyball.
- The boys are playing basketball.

5.



- They can walk but can't swim.
- They can drive but can't run.
- They can fly but can't write.

READING 2 (Items 6–10)

[5 marks]

Read the text. Are the statements **True** or **False**?
 For each item, shade in the bubble under the correct option.

Dear Mum and Dad

I'm having a great time on my trip to Spain. I have been here for four days and I am leaving tomorrow. I arrived in Madrid, the capital city of Spain. However, my friends advised me to visit Marbella because it is a beautiful city. Travelling to Marbella by train is more enjoyable than travelling by a car because I really had a better view from the train. I stayed in a youth hostel because it is cheaper than a hotel. I was lucky to watch a football match between Real Madrid team and my favorite team, Barcelona. I celebrated the winning of my team with my friends and we went to a big restaurant. We ate pizza and pasta. The food was really delicious.

See you soon, Rose

Statements	True	False
6. Rose stayed in Spain for three days.	<input type="radio"/>	<input type="radio"/>
7. Rose liked looking at the views from the train.	<input type="radio"/>	<input type="radio"/>
8. Rose stayed in a hostel because it is close to the museum .	<input type="radio"/>	<input type="radio"/>
9. Real Madrid team didn't win the football match.	<input type="radio"/>	<input type="radio"/>
10. Rose enjoyed eating pizza and pasta.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**[2 marks]**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. My sister's name is Eman.

B. Khalid went to Qatar and Bahrain last May.

C. I am from Sur but I live in Muscat.

Marker A	Marker B	Average

WRITING 2

[3 marks]

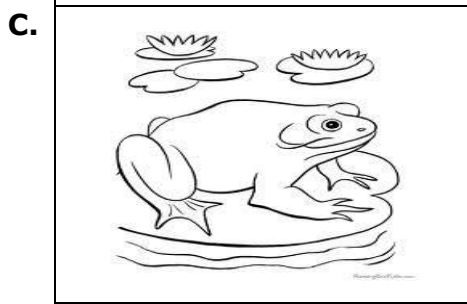
Look at the pictures. Then complete each sentence.



They _____



She _____



It _____

Marker A	Marker B	Average

WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Situation:

Ahmed / Alia is a new English teacher in your school. He / She wants to know about all her students. Write a paragraph **to your teacher** Ahmed/Alia. Tell him/her about **yourself and your family**.

Your writing should be **correct** and **well- organized**.

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening Script Gr: 5

Listening 1.

- 1. Ali is a doctor. He lives in Salalah. He has three children. He likes visiting different places.**
- 2. Last summer, he went to France by plane. He arrived there in the afternoon.**
- 3. On Sunday, he visited the Eiffel tower. It was very high. It was made of iron and steel.**
- 4. On Monday, He visited museums and took many beautiful photos there.**
- 5. On Tuesday, He went for shopping and he bought a lot of clothes for his family and his friends. Ali stayed in Paris for ten days.**

Listening 2.

Hello. My name is Muna, and today, I want to tell you about myself. I am a student in grade six. I am lucky because my school is near my house. So, every morning, I go to school on foot. I study many subjects there but my favorite subject is Arabic. I always get good marks! After school, I rest for some time before I start doing my homework. My young brother is one year old. He enjoys playing with his toy car. During weekends, I can do different activities with my family. I like to play computer games with my sister Fatma. We also like to play volleyball together.

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)		
A	B	C	D	E	F		6.	7.
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)		
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	√	√	x
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	x	√	√
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	Boots	Sweater	Cap	Dress	T-shirt	Skirt	Gloves	Blouse
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. and	11. <u>are</u>	16. <u>him</u>
7. Where	12. <u>letter</u>	17. <u>live</u>
8. have	13. <u>who</u>	18. <u>Yes</u>
9. were	14. <u>friend</u>	19. <u>father</u>
10. likes/ dislikes	15. <u>you</u>	20. <u>speak</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> We are watching T.V. <input type="radio"/> We are having lunch. <input checked="" type="radio"/> We are going to the beach.		
2.	<input checked="" type="radio"/> She is wearing a flowery dress. <input type="radio"/> She is wearing a stripped dress <input type="radio"/> She is wearing a checked dress .	6.	<input type="radio"/> True <input checked="" type="radio"/> False
3.	<input type="radio"/> He likes farming when he is on holidays <input checked="" type="radio"/> He likes fishing when he is on holidays. <input type="radio"/> He likes reading when he is on holidays.	7.	<input checked="" type="radio"/> True <input type="radio"/> False
4.	<input checked="" type="radio"/> The boys are playing football. <input type="radio"/> The boys are playing volleyball. <input type="radio"/> The boys are playing basketball.	8.	<input type="radio"/> True <input checked="" type="radio"/> False
5.	<input type="radio"/> They can walk but can't swim. <input type="radio"/> They can drive but can't run. <input checked="" type="radio"/> They can fly but can't write.	9.	<input checked="" type="radio"/> True <input type="radio"/> False
		10.	<input checked="" type="radio"/> True <input type="radio"/> False
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>