

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One

First Session

Name			
School		Class	

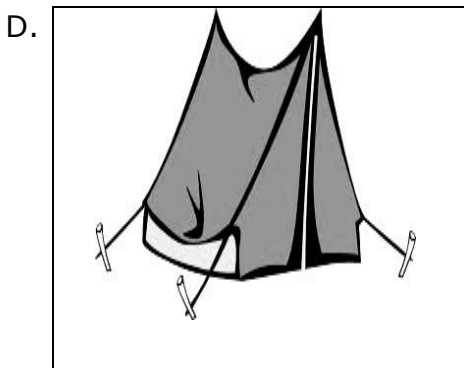
Write your answers on the Test Paper
Time: 2 hours **Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about Free Time Activities. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear information about Athens.

For each item, shade in the bubble next to the correct option.

6. Athens is the capital city of.....

- Greece Italy France

7. The population of Athens in 2011 was.....

- 600,000 664,046 136,200

8. Athens is about..... miles from Atlanta.

- 27 70 700

9. Lycabettus is one of the tallest.....of Athens.

- buildings towers hills

10. The Acropolis Museum has 5.....

- floors rooms doors

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

[2½ marks]

Complete the text. For each item, shade in the bubble next to the correct option.

Henry Doorly Zoo is one of the largest ⁽¹⁾ _____ in the world. It was ⁽²⁾ _____ in the USA in 1894 as a park. It ⁽³⁾ _____ about 17,000 animals and about 962 ⁽⁴⁾ _____. This zoo is a good place for ⁽⁵⁾ _____ to learn about animals and natural world.

1.

- buildings zoos animals

2.

- opened lost played

3.

- exhibits kills gives

4.

- cars people species

5.

- players visitors drivers

GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. He ate _____ apple yesterday.
7. Parrots are more beautiful _____ other birds.
8. The telephone was invented _____ Graham Bell.
9. She liked the watch , _____ she didn't like its colour.
10. I used _____ play football when I was a child, but now I play tennis.

GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text. Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: I just bought a ticket (11) t_ Dubai. I'm so excited to see the (12) ci_ _ !

Speaker B: Good for you! Travelling is so much fun. I (13) li_ _ discovering new places and new people. When (14) a_ _ you leaving?

Speaker A: Next week. My (15) fam_ _ _ is ready to go.

Speaker B: I wish I could go (16) wi_ _ you! Dubai is a wonderful (17) pl_ _ _ . You will have so much fun.

Speaker A: I hope so. We are going to (18) vi_ _ _ my uncle who lives there. I will stay for a week .

Speaker B: That sounds like a great holiday. I (19) a_ looking forward to spend a week at the beach (20) f_ _ my summer holiday. I just want to relax.

Speaker A: Wish you all the best.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

[4 marks]

Match the four texts on the left with the texts in the box. Shade in the bubble **O** under the correct option.

- 1. Al Idrisi was a great Arab inventor
- 2. Yesterday was the hottest day of this summer.
- 3. I like to play football with my friends.
- 4. You are sick today

A. She visited her grandmother in the holiday.
B. It is a great outdoor game with two teams of players.
C. He invented the globe in 110.
D. Because he drank some milk.
E. You should go to the hospital and get some medicines.
F. The temperature was more than 40 C and we couldn't go out to play.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)

[6 marks]

Read the text. Then complete the task. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Ahmed,

Last summer holiday I went to the west of England. I think it is the most interesting place I have ever visited. As you know, my brother Ali is at university there so I stayed with him. He said that the town is not the same as it was 5 years ago. It was difficult to get around but over the years that has changed. As for my news, I went to the museum and learned a lot of things about natural history and wild animals. After walking in the museum ,I ate a cheese sandwich that was good. I went shopping with my brother and I bought some postcards and pens for my friends. That's all about me. Tell me about your holiday in the UAE.

All the best,
Khalid

5. Where did Ahmed go in his summer holiday ?

6. Who did he stay with ?

7. Where did he learn about natural history?

8. What did he eat?

9. What did he buy for his friends?

10. Who is the letter to?

READING SCORE	10

WRITING 2

[5 marks]

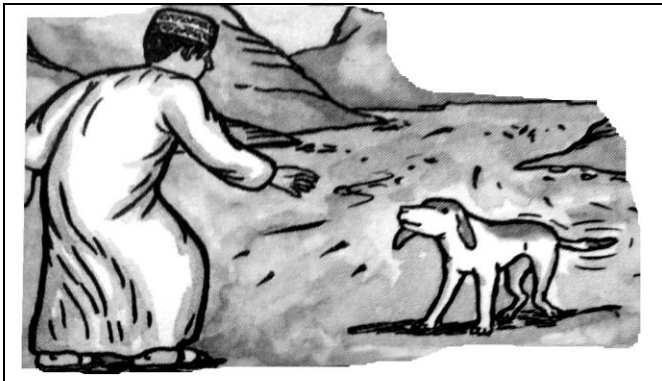
Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

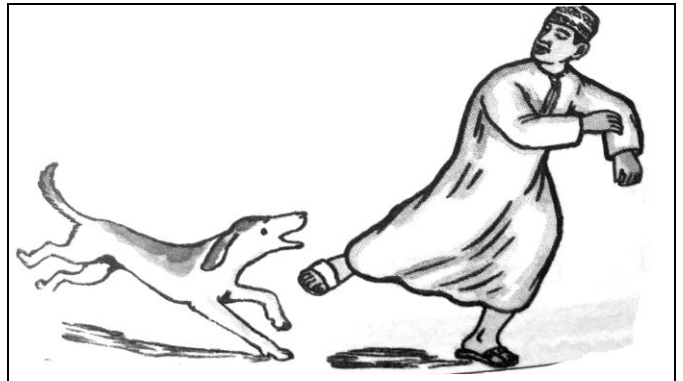
You can also put in more details to make your story lively and interesting.

found	played	bit	washed
went	gave	doctor	injection

①



②



③



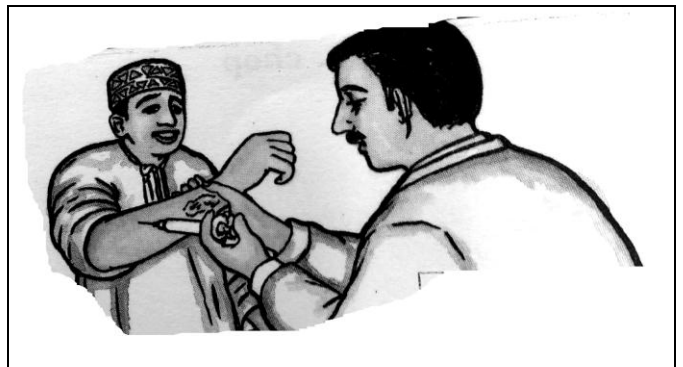
④



⑤



⑥



Listening script

GRADE EIGHT — ENGLISH LANGUAGE

SEMESTER ONE, 2014/2015, FIRST SESSION

Question ONE: *You are going to hear five short texts about free time activities. Match the pictures with the texts.*

1. I joined a swimming club to practice my favorite hobby. Swimming is a good sport for health.
2. After doing his homework, Rashid reads some stories. He enjoys reading the stories that have a moral.
3. John likes music. In his free time he plays drums and guitars.
4. Ahmed enjoys camping with his family. Last year they went to Salalah mountains and it was a great journey.
5. Salim plays basketball with his friends in their free time. They join a sport club at their school.

Question TWO: *You are going to hear a text about the leopard. For each item, shade in the bubble ● next to the correct option.*

Athens is the capital city of Greece and it is one of the oldest cities in the world. In 2011, it had a population of about 664,046 people. Athens is located about 70 miles from Atlanta and it was built around a number of hills such as Lycabettus which is one of the tallest hills in the city. There are many places to visit in Athens such as the Acropolis Museum which has 5 floors that shows about 4000 artifacts.

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input checked="" type="radio"/> Greece	<input type="radio"/> Italy	<input type="radio"/> France
7.	<input type="radio"/> 600,000	<input checked="" type="radio"/> 664,046	<input type="radio"/> 136,200
8.	<input type="radio"/> 27	<input checked="" type="radio"/> 70	<input type="radio"/> 700
9.	<input type="radio"/> buildings	<input type="radio"/> towers	<input checked="" type="radio"/> hills
10.	<input checked="" type="radio"/> floors	<input type="radio"/> rooms	<input type="radio"/> doors

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> buildings	<input checked="" type="radio"/> zoos	<input type="radio"/> animals
2.	<input checked="" type="radio"/> opened	<input type="radio"/> lost	<input type="radio"/> played
3.	<input checked="" type="radio"/> exhibits	<input type="radio"/> kills	<input type="radio"/> gives
4.	<input type="radio"/> cars	<input type="radio"/> people	<input checked="" type="radio"/> species
5.	<input type="radio"/> players	<input checked="" type="radio"/> visitors	<input type="radio"/> drivers

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. an/the 7. than 8. by 9. but 10. to	11. <u>to</u> 12. <u>city</u> 13. <u>like</u> 14. <u>are</u> 15. <u>family</u>	16. <u>with</u> 17. <u>place</u> 18. <u>visit</u> 19. <u>am</u> 20. <u>for</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)							READING 2 (6 mks)	
	A	B	C	D	E	F	5. West of England 6. His brother / Ali 7. (the) museum 8. (a) cheese sandwich 9. Postcards and pens 10. Ahmed	
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
4	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
2	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.