

ENGLISH LANGUAGE TEST

GRADE SIX

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 11

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear about **Turkey**
 Listen and complete the table with numbers.

	<i>number</i>
6-Turkey sits in ----- continents.	
7-over _____ people live in Turkey.	million
8-Turkish people speak _____ languages.	
9-The Turkish team was the third in _____ World Cup.	(year)
10-It has about _____ parks.	

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**LISTENING
 SCORE**



10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble ● under the correct option.

1.	2.	3.
		

4.	5.
	

- | | | | | | | | |
|----------|-------|--------|---------|-------|---------|--------|-----|
| exercise | Bored | hammer | spotted | stick | compass | Square | axe |
|----------|-------|--------|---------|-------|---------|--------|-----|

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. Salma _____ 3 brothers.

7. When _____ you visit Salalah ? Last month

8. What are they _____ of ?

9. _____ high can you jump?

10. Does Ali like football ? No ,he _____.



GRAMMAR/VOCABULARY 3 (Items 11–20)

[5 marks]

Complete the unfinished words in the text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A:	Hello . my (11) n_____ is Ali.
Speaker B:	Hi Ali nice to (12) me_____ you .I am Nasir.
Speaker A:	You too.(13) W_____ do you work?
Speaker B:	I work (14) i_____ an office .
Speaker A:	What (15) ti_____ do you start?
Speaker B:	I start (16) a____ 8 o'clock.
Speaker A:	(17) D____ you like your (18) j_____?
Speaker B:	Yes ,because I like using (19) com_____ and I (20) h_____ a lot of friends there.
Speaker A:	Good.

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble next to the correct option.



- The baby is excited .
- The baby is happy.
- The baby is scared.



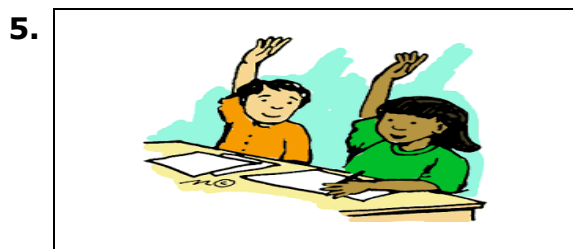
- Fatma bought two spotted scarves.
- Fatma bought two zigzag scarves.
- Fatma bought two flowery scarves.



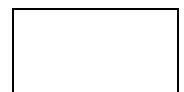
- They are running.
- They are talking.
- They are dancing.



- Salim is a teacher.
- Salim is a dentist.
- Salim is a farmer.




- They raise their books.
- They raise their both hands.
- They raise their right hand.



READING 2 (Items 6–15)

[5 marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble  under the correct option.

There was a man who had a big garden. His name was Ben. He had planted many fruit trees in the summer . Now he wanted to pick up the fruits and sell them to make money for his family. When he was picking the fruits with his son John. He saw a man sitting on the branch of a tree and picking the fruits. Ben became angry and shouted, “Hey you! What are you doing on my tree? You are stealing fruits in the morning?” The man didn’t answer , and continued picking the fruits. The gardener was very angry , and shouted again" stop, stop". The man stopped and he started crying. Then he said "I am very hungry, I wanted to eat something .Please forgive me."

The gardener smiled and said, “Since you knew your mistake, I will forgive you but remember don't take anything without permission.

READING 2 (cont’d)

Statements	True	False
6. The gardener's name is John.	<input type="radio"/>	<input type="radio"/>
7. He grew fruits in his garden.	<input type="radio"/>	<input type="radio"/>
8. Ben had a big garden.	<input type="radio"/>	<input type="radio"/>
9. The gardener wanted to sell his fruits to buy a car.	<input type="radio"/>	<input type="radio"/>
10. The man was sitting on the chair.	<input type="radio"/>	<input type="radio"/>
11. The gardener was angry.	<input type="radio"/>	<input type="radio"/>

- 12. John hit the man with a stick. ○ ○
- 13. The man started laughing. ○ ○
- 14. The man was very hungry. ○ ○
- 15. John forgave the stranger. ○ ○

READING SCORE	
	10
	[2 marks]

WRITING 1

Write these two sentences correctly. Put in **capital letters** and **punctuation marks**.

A. My brother Ali is a teacher. he likes his job

B. The National Day of oman is on the 18th of november.

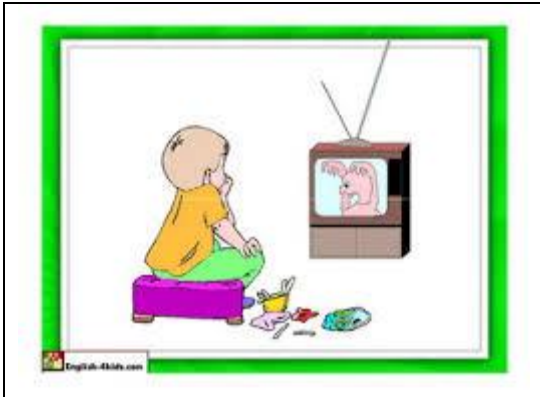
Marker A	Marker B	Average

WRITING 2

[3 marks]

Look at the pictures. Then **complete each sentence.**

A.



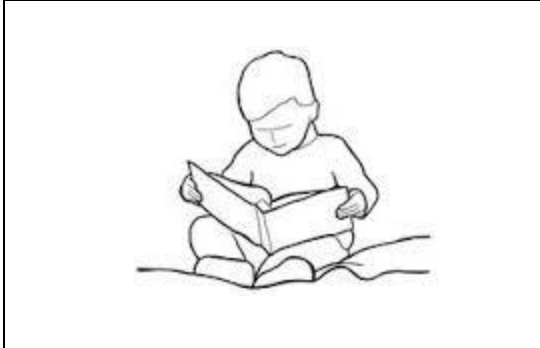
Ahmed _____

B.



They _____

C.



He _____

Marker A	Marker B	Average

Grade 6 exam (Semester 1)

Listening Scripts

Listening 1

- 1- My father has a traditional khanjar .He got it from his grandfather .He likes to wear it at Eid.
- 2- He is so excited .His father will take him to visit London this summer. It was one of his dreams to visit London.
- 3- Omani women likes to wear jewellery in special occasions such as bracelets, earrings and necklace.
- 4- My mother bought a nice striped t-shirt for my brother yesterday. He was happy and decided to wear it in his coming birthday.
- 5- Sami was working in his garden when he found a snake.He was very scared and started calling for help.

Listening 2

Turkey sits in **two** continents, Europe and Asia. It is surrounded on three sides by water the Black Sea, the Mediterranean Sea, and the Aegean Sea. .The largest city, Istanbul, used to be known as Constantinople. This beautiful, old city lies in both Europe and Asia..Over **72,000,000** people live in Turkey.It is larger than Texas with 779,452 square miles of land.People in Turkey speak **Turkish, Arabic, Kurdish, Greek and Armenian**. Most people in Turkey are Muslim.People in Turkey can expect to live 69 years.About 87 percent of adults can read. Turkey's warm climate is good for growing crops. The beautiful [Van cat](#) is a native of Turkey: it has pure white fur and different-colored eyes - one blue, one green. You're likely to see cattle, horses, donkeys, goats and sheep throughout Turkey. The most popular sports in Turkey are football ,Basketball and volleyball. the Turkish national team came third in the **2002** World Cup Finals. Today there are **39** parks where rare species and their habitats are protected. Many tourists visit TURKEY during the whole .

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Two(2)	72 million
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>			
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5	2002	39

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	exercise	bored	hammer	spotted	stick	compass	square	axe
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. has		11. <u>name</u>	16. <u>at</u>
7. did		12. <u>meet</u>	17. <u>Do</u>
8. made		13. <u>where</u>	18. <u>Job</u>
9. how		14. <u>in</u>	19. <u>computer</u>
10. doesn't		15. <u>time</u>	20. <u>have</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)	READING 2 (5 mks)	
<p>1. <input type="radio"/> The baby is excited</p> <p><input type="radio"/> The baby is happy</p> <p><input checked="" type="radio"/> The baby is scared</p>	True	False
<p>2. <input type="radio"/> Fatma bought two spotted scarves.</p> <p><input checked="" type="radio"/> Fatma bought two zigzag scarves.</p> <p><input type="radio"/> Fatma bought two flowery scarves.</p>	6. <input type="radio"/>	<input checked="" type="radio"/>
<p>3. <input checked="" type="radio"/> They are running</p> <p><input type="radio"/> They are talking.</p> <p><input type="radio"/> They are dancing</p>	7. <input checked="" type="radio"/>	<input type="radio"/>
<p>4. <input type="radio"/> Salim is a teacher</p> <p><input checked="" type="radio"/> Salim is a dentist.</p> <p><input type="radio"/> Salim is a farmer</p>	8. <input checked="" type="radio"/>	<input type="radio"/>
<p>5. <input type="radio"/> They raise their books.</p> <p><input type="radio"/> They raise their both hands.</p> <p><input checked="" type="radio"/> They raise their right hand.</p>	9. <input type="radio"/>	<input checked="" type="radio"/>
	10. <input type="radio"/>	<input checked="" type="radio"/>
	11. <input checked="" type="radio"/>	<input type="radio"/>
	12. <input type="radio"/>	<input checked="" type="radio"/>
	13. <input type="radio"/>	<input checked="" type="radio"/>
	14. <input checked="" type="radio"/>	<input type="radio"/>
	15. <input checked="" type="radio"/>	<input type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>	

WRITING 1 (2 mks)		Criteria:
2	Very good.	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx xxxxx.</p> <p>Sentence B: Xxxx xxx xx xxxxx xxxx xxxx xxxxxxxx xxxxx xxxxxxxx.</p>
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>